CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.k12.ca.us

Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.

BOARD OF TRUSTEES REGULAR MEETING

District Board Room, Room 503 Wilson C. Riles Middle School 4747 PFE Road, Roseville, CA 95747

Wednesday, January 16, 2013 - 6:00 p.m.

I. CALL TO ORDER & ROLL CALL - 5:30 p.m.

II. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

- 1. Student Expulsions/Readmissions (G.C. §54962)
- 2. Conference with Labor Negotiator, David Grimes, Re: CSEA and CUTA (G.C. §54957.6)

STATUS

Action

Info

- III. PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION
- IV. CLOSED SESSION 5:30 p.m.
- V. OPEN SESSION CALL TO ORDER 6:00 p.m.
- VI. FLAG SALUTE
- VII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION Info/Action
- VIII. ADOPTION OF AGENDA
- IX. STUDENT BOARD REPRESENTATIVE REPORTS (3 minutes each)
 - 1. Center High School Aleah Woods
 - 2. McClellan High School Ronnie Barnes/Tyler Baumann
 - 3. Antelope View Charter School Kayla Williams
 - 4. Global Youth Charter School Niko Morris

Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]

NOTICE: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the schedule meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

Х.		NIZATION REPORTS (3 minutes each)	Info
	1. 2.	CSEA - Cyndy Mitchell, President CUTA - Heather Woods, President	
	۷.		
XI.	REPO	RTS/PRESENTATIONS (8 minutes each)	Info
Student Services		Williams Uniform Complaint Quarterly Reporting - David Grimes	
Curriculum	2.	GATE Program - Kim Baioni	
Facilities & Op.	3.	Bond Oversight Committee Annual Report - Craig Deason	
Business	4.	Budget Report Resulting from The Governor's January Proposal	for
		2013/14 - Jeanne Bess	
XII.		IENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON	Public
		GENDA	Comments
	jurisdicti this age limited t	may address the Board regarding any item that is within the Board's subject matter ion. However, the Board <u>may not</u> discuss or take action on any item which is not on nda except as authorized by Government Code Section 5495.2. A speaker shall be o 3 minutes (Board Policy 9323).All public comments on items listed on this agenda neard at the time the Board is discussing that item.	Invited
XIII.	BOAR	D / SUPERINTENDENT REPORTS (10 minutes)	Info
XIV.	CONS	ENT AGENDA (5 minutes)	Action
	NOTE: 1	The Board will be asked to approve all of the following items by a single vote, unless a	any
	member	r of the Board asks that an item be removed from the consent agenda and considered	and
Governance	aiscusse	ed separately. Approve Adoption of Minutes from December 12, 2012 Regular Meeti	
Personnel	1. 2.	Approve Classified Personnel Transactions	ing
Spec Ed.	3.	Approve 2012/2013 Individual Service Agreements:	
0000 20.	0.	2012/13-104-139 American River Speech	
		2012/13-141 Easter Seals	
Categorical	4.	Approve2012/13 Program Improvement - Supplemental Education Se	rvices
j		(SES Providers) - Master Contracts:	11003
		Ace Tutoring Services	
		Action Learning Systems	
		Club Z! In Home Tutoring	
		Community College Foundation	
		Healthy Families	
		A Tree of Knowledge	
Curriculum	5.	Approve 2012/13 CA Common Core State Standards Professional De Proposal	velopment
Ļ	6.	Approve 2012-13 Single Plan for Student Achievement - Riles	
Ļ	7.	Approve 2012-13 Single Plan for Student Achievement - Oak Hill	
Facilities & Op.	8.	Approve Professional Service Agreement: Lisa Vorce, R.D.	
1	9.	Approve Bond Oversight Committee Bylaws	
l	10.	Approve Bond Oversight Committee Membership	
Business	11.	Approve Selection of Independent Auditor for Fiscal Years Ending, 20 and 2015	113, 2014,
1	12.	Approve Resolution #5/2012-13: Tax & Revenue Anticipation Notes ((RANs
		Request for Issuance for Fiscal Year 2012/13	-
Ļ	13.	Approve Payroll Orders: July 2012 - December 2012	
Ļ	14.	Approve Supplemental Agenda (Vendor Warrants)	
XV.	INFOR	RMATION ITEMS (3 minutes)	Info
Facilities & Op.	1.	Training: "School Facilities Leadership Academy" - C. Deason (O&F)	

XVI. BUSINESS ITEMS

Α.

Governance

Appointment of Center Endowment for Educational Excellence Action Officer

The Board will discuss and appoint a current member of CJUSD's Board of Trustees to serve as an officer for the Center Endowment for Educational Excellence.

XVII. ADVANCE PLANNING

Info

- a. Future Meeting Dates:
 - i. Regular Meeting: Wednesday, February 20, 2013 @ 6:00 p.m. District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747
- b. Suggested Agenda Items:

XVIII. CONTINUATION OF CLOSED SESSION (Item IV) Action

XIX. ADJOURNMENT

Action

Center Joint Unified School District

AGENDA REQUEST FOR:				
Dept./Site:	Student Services			
Date:	January 16, 2013			
To:	Board of Trustees	Action Item		
		Information Item <u>X</u>		
		# Attached Pages <u>1</u>		
From:	David Grimes, Director of Personnel/Student Services			

SUBJECT: Williams Uniform Complaint Quarterly Reporting

As a result of the Williams legislation, all school districts in California are required to report quarterly summaries of all received Williams legislation complaints to the district's governing board. Once the item is reported to the Board, a summary is then forwarded to the district's county office of education.

Below is a summary of our Williams UCP complaints and will serve as our documentation to meet the reporting requirements of the Williams lawsuit. The attached data will be submitted to SCOE through an online process.

RECOMMENDATION: Informational Item

Agenda Item Number_____

<u>CENTER JOINT UNIFIED SCHOOL DISTRICT</u> <u>SUMMARY OF WILLIAMS UCP COMPLAINTS-</u> <u>October – December 2012</u>

Areas of Complaints	# of Complaints	# Resolved	# Unresolved
Sufficiency Of Textbooks	0	0	0
Facilities Issues	0	0	0
Vacancy or Misassignment of	0	0	0
Teachers			
CAHSEE	0	0	0

AGENDA ITEM # XI-2

Center Unified School District

	AGENDA REQUEST FOR:
Dept./Site: GATE	
Date: December 10, 2012	Action Item
To: Board of Trustees	Information Item X
From: Kim Baioni	<u></u>
Afrend	# Attached Pages
Principal's Initials:	

SUBJECT:

Kim Baioni will be presenting to the board explaining / describing the district GATE (Gifted and Talented Education) Program and all we have to offer to students who qualify for the program.

AGENDA ITEM # X1-2

AGENDA ITEM # X1-3

Center Joi	nt Unified	! School	District
------------	------------	----------	----------

AGEN	DA REQUEST FOR:
tmont	

Dept./Site: Facilities & Operations Department

To: Board of Trustees

Date: January 16, 2013

From: Craig Deason, Assist. Supt.

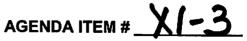
Action Item _____

Information Item X

Attached Pages ____

Assist. Supt. Initials: _____b

SUBJECT:
Bond Oversight Committee Annual Report
The Bond Oversight Committee, established January of 2009, will present their annual report at the January Board meeting.
The attached memo from the Bond Oversight Committee provides an overview of the committee, as well as its responsibilities, actions, and membership during the past year.



Bond Oversight Committee

Center J.U.S.D.



Re:	Annual Report
Date:	January 16, 2013
From:	CJUSD Bond Oversight Committee Chair
To:	CJUSD Board of Trustees

During the 2012 reporting period no bonds were sold and no expenditures incurred, and as such the Center Joint Unified School District Bond Oversight Committee has no activities to report to the Board.

AGENDA ITEM # XI-4

Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Business Department	
Date:	01/16/13	Action Item
To:	Board of Trustees	Information Item
From:	Jeanne Bess Director of Fiscal Services	# Attached Page

SUBJECT:	Budget Report Resulting from The Governor's January Proposal for 2013/14
"Governo	Bess, Director of Fiscal Services, attended the or's Budget Workshop", January 15, 2013, put chool Services.
A review for 2013/	of the Governor's January proposed State budget 14 and its effects on the District will be discussed.

AGENDA ITEM # XI-4

AGENDA ITEM # XIV-1

Center Joint Unified School District

Dept./Site: Superintendent's Office

To: Board of Trustees

Date: January 16, 2013

From: Scott A. Loehr, Superintendent

Principal's Initials:

AGENDA REQUEST FOR: Action Item <u>X</u>

Information Item _____

#Attached Pages _____

SUBJECT: Adoption of Minutes

The minutes from the following meeting are being presented:

December 12, 2012 Regular Meeting

RECOMMENDATION: The CJUSD Board of Trustees approve the presented minutes.

AGENDA ITEM # XIV-1

CENTER JOINT UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES REGULAR MEETING District Board Room, Room 503 Wilson C. Riles Middle School 4747 PFE Road, Roseville, CA 95747

Wednesday, December 12, 2012

MINUTES

OPEN SESSION - CALL TO ORDER - President Anderson called the meeting to order at 5:30 p.m.

ROLL CALL - Trustees Present: Mrs. Anderson, Mr. Hunt, Mrs. Kelley, Mrs. Pope, Mr. Wilson

> Administrators Present: Scott Loehr, Superintendent Craig Deason, Assist. Supt., Operations & Facilities Jeanne Bess, Director of Fiscal Services David Grimes, Director of Personnel/Student Services

ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

- 1. Student Expulsions/Readmissions (G.C. §54962)
- 2. Conference with Labor Negotiator, David Grimes, Re: CSEA & CUTA (G.C. §54957.6)

PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

CLOSED SESSION - 5:30 p.m.

OPEN SESSION - CALL TO ORDER - 6:04 p.m.

FLAG SALUTE - led by Nancy Anderson

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION – the Board met in Closed Session and no action was taken. The following items had action taken during Open Session:

1. Student Expulsions/Readmissions (G.C. §54962) <u>Student Readmission #11/12.18</u> - Approved as recommended.

Motion:	Wilson	Ayes:	Anderson,	Hunt,	Kelley,	Wilson
Second:	Kelley	Noes:	None			

ADOPTION OF AGENDA - There was a motion to approve the adoption of the agenda as amended: pull Consent Agenda Items #1 & 18 for separate consideration.

Motion: Wilson	Ayes: Anderson, Hunt, Kelley, Wilson
Second: Hunt	Noes: None

DECLARATION OF ELECTION RESULTS – Scott Loehr, Superintendent, read the election results from the Sacramento County Office of Voter Registration for both Sacramento and Placer counties.

ADMINISTRATION OF OATHS OF OFFICE - Scott A. Loehr, Superintendent, administered the oath of office to Mrs. Nancy Anderson and Mrs. Delrae Pope.

Mr. Loehr read a letter from past Board member, Matthew Friedman, congratulating Nancy Anderson and Delrae Pope.

STUDENT BOARD REPRESENTATIVE REPORTS

1. Center High School - Aleah Woods

- congratulated the two board members who were elected.

- noted that the semester is almost over and finals are next week.

- next Friday is the End of the Season football rally.

- Dear Santa - has picked 3 Antelope area families to support at holiday time.

- Operation Santa at Spinelli and Dudley - leadership students have a buddy at the site and buy them a present, do arts and crafts.

- Winter Homecoming will be coming up in February.

2. McClellan High School - Ronnie Barnes

- congratulated the elected board members.

- gave thanks for donations from Antelope Lion's Club, Stan & Sherry Lochner (Mrs. Baioni's parents), and Roger Calhoun; MHS will be presenting 8 students with Christmas gift cards.

- thanked Lisa Gilbertson from Horrace Mann for donating an iPod Shuffle to the school to use as a prize for the Trimester 1 Honor Roll & Perfect Attendance drawing.

- McClellan students will complete semester 2A on Friday, December 21.

- current enrollment is 90 students; 2 more students are expected to graduate at the end of this grading period, bringing the total number of graduates this year to 9.

- MHS will be participating in the Sacramento Athletic Basketball Conference.

- McClellan students and staff would like to thank Jocelyn Wilson for her contributions while serving her counseling internship from National University during the first part of this school year.

- Leadership and Friday Night Live are currently sponsoring a canned food and personal necessity items drive; items will be donated to Wilson C. Riles' food bank.

- Santa will be visiting campus on Friday, December 21 to deliver candy grams and holiday cheer to our students and staff.

3. Antelope View Charter School - Nathaniel Palafax was not available to report.

4. Global Youth Charter School - Niko Morris

- congratulated both of the recently elected board members.

- noted that AVCS does not have a Student Representative because of medical issues; they will have a replacement next month.

- next week there will be minimum days for finals.

- Friday will be the traditional Bulldog Brawl and then will celebrate afterwards with a multi-cultural potluck.

- tutoring ends tomorrow; should be continuing next month.

- first home basketball game is next Monday.

- wished everyone Happy Holidays.

ORGANIZATION REPORTS

1. CSEA – Cyndy Mitchell, President, was not available to report.

2. CUTA - Heather Woods, President, congratulated the two "electees". She noted that it is December and everyone is tired, yet excited for the holidays. She wished everyone a wonderful holiday.

COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA - none

BOARD/SUPERINTENDENT REPORTS

Mrs. Kelley

- wished everyone a great holiday.

Mr. Wilson

- wished a Merry Christmas to everybody.

- shared information about the Gemstone Foundation.

Mr. Hunt

- wished everyone Happy Holidays.
- hopes that everyone has a safe and Merry Christmas.

Mrs. Pope

- thanked family, friends and the community for their support; gave special thanks to Mrs. Anderson, the Board, Mr. Loehr, her husband and Cindy Campbell.

- attended the Riles Middle School PTA Family Feast. About 100 people came to the event.
- attended her first North Country Santa Breakfast.
- attended the Center JV game against Antelope yesterday; Center won.
- tomorrow will be attending a field trip to B Street Theater with Riles GATE students.
- congratulated Coach J'Beily for being recognized as Coach of the Year.

Mrs. Anderson

- attended that Santa Breakfast at North Country.
- wished everyone a safe and happy holiday.
- thanked her family for all of their support through all of the years.

Mr. Loehr

- congratulated Delrae and Nancy.

- enjoyed touring the school sites over the last month; toured a few of them with Delrae last week.

- Coach J'Beily was recognized as Coach of the Year by the Sacramento Bee and several of Center's football players earned recognitions as well.

- Riles 7th grade boys basketball team went undefeated this year and won the championship.

- pointed out that there is beautiful woodwork that has been placed at the front desk of the Business Office.

- commented on the remarkable job that the groundskeepers do.

- attended the Santa Breakfast at North Country.

- wished everyone happy holidays and be safe.

Trustee Anderson asked for a short break, which was from 6:37 p.m. to 6:44 p.m.

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION

1. Approved Adoption of Minutes from November 14, 2012 Regular Meeting

Motion: Kelley	Ayes: Anderson, Hunt, Kelley, Wilson
Second: Hunt	Noes: None
	Abstain: Pope

18. Approved Supplemental Agenda (Vendor Warrants)

Motion: Kelley	Ayes: Anderson, Hunt, Kelley, Pope
Second: Wilson	Noes: None
	Abstain: Wilson

CONSENT AGENDA

- 1. This item was pulled for separate consideration.
- 2. Approved Classified Personnel Transactions
- 3. Approved Certificated Personnel Transactions
- 4. Approved 2012/2013 Master Contracts:

American River Speech

- 5. Approved 2012/2013 Individual Service Agreements:
 - 2012/13-104 American River Speech
 - 2012/13-140 Aldar Academy
- 6. Approved School Connects Autodialer System by SunreVoice Technologies, Inc. Subscription Renewal
- 7. Approved Memorandum of Understanding with Sacramento County Office of Education for Bullying Prevention Program funded through the Mental Health Services Act
- 8. Approved Single Plan for Student Achievement North Country
- 9. Approved Single Plan for Student Achievement Dudley
- 10. Approved Single Plan for Student Achievement Spinelli
- 11. Approved 2012-13 Consolidated Application
- 12. Approved Field Trip: Wrestling Tournament, Redding, CA CHS
- 13. Approved Field Trip: Wrestling Tournament, Reno, NV CHS
- 14. Approved Field Trip: AP US History To Walt Disney World CHS
- 15. Approved Field Trip: Band, Colorguard & Guitar Students to Music in the Parks Music Competition at Santa Cruz Boardwalk CHS
- 16. Approved Amendment #6 CPM Contract for Program Management Services for Bond Fund Projects
- 17. Approved Payroll Orders: July 2012 November 2012
- 18. This item was pulled for separate consideration.

Motion:	Hunt	Vote:	General Consent
Second:	Kelley		

BUSINESS ITEMS

A. APPROVED – Annual Organizational Meeting of the Board

Trustee Anderson asked for the board and administration to think about whether they would like to change what day board meetings are held.

Trustee Anderson, Board President, opened the nominations for Officers of the Board for 2013.

BUSINESS ITEMS (continued)

1) Office of the Board President: Trustee Anderson made a motion, seconded by Trustee Kelley, to nominate Trustee Wilson as President of the Board. There were no other nominations.

Vote: General Consent

- 2) Clerk of the Board: Trustee Anderson made a motion, seconded by Trustee Kelley to nominate Trustee Hunt as Clerk of the Board. There were no other nominations. Vote: General Consent
- 3) Board Representative to SCOE: Trustee Anderson made a motion, seconded by Trustee Kelley to nominate Trustee Kelley to serve as Board Representative to the Sacramento County Office of Education. There were no other nominations. Vote: General Consent

Trustee Anderson asked the Board to think about whether or not they wanted to change the meeting nights. Trustee Kelley did note that if the Board meetings were moved to another night, she could attend the board meetings for her district.

4) Date, Time, Place of Board Meetings: Trustee Kelley made a motion, seconded by Trustee Hunt, to continue meeting at 6:00 p.m. (start of Open Session) on the third Wednesdays of the month, with special meetings to be held on the first Wednesdays whenever possible. Meetings will continue to be held in the District Board Room. Vote: General Consent

RECESS: At 6:53 p.m. Trustee Anderson, President of the Board, called a recess of the regular meeting of the CJUSD Board of Trustees to convene the Organizational Meeting of the Board of Directors of the CJUSD Financing Corporation. The meeting of the CJUSD Financing Corporation was adjourned at 6:54 p.m. at which time the regular meeting of the Center Joint Unified Board of Trustees was reconvened.

Mr. Loehr presented Trustee Anderson with a gavel and thanked her for serving as Board President in 2012. The meeting was then handed over to Trustee Wilson.

B. APPROVED - School Calendars for 2013-2014 through 2015-2016 School Years

Trustee Hunt asked that in future years (after 2015-16) that we not start any earlier than August 5th. Trustee Anderson agreed. Trustee Kelley noted that her daughter did not like starting earlier than all her friends. Trustee Kelley noted that she noticed that all 3 calendars had 180 days each. Mr. Loehr noted that it would have to be negotiated if there needed to be less school days.

> Motion: Hunt Second: Kelley

Trustee Kelley withdrew her motion and asked that they amend the motion to approve the calendars for 2013-14 and 2014-15 and table 2015-16. Clarification was given, noting that the calendar that could start on August 8th would not be until 2016-17. Trustee Kelley then reinstated her second.

Ayes: Hunt, Kelley, Pope, Wilson Noes: Anderson

BUSINESS ITEMS (continued)

C. APPROVED – Audit Report for Fiscal Year 2011/12

Jeanne Bess, gave a brief explanation of the audit process. She announced that we have a clean audit. Mr. Loehr congratulated Jeanne and her department for a great job.

Motion:	Hunt	Vote:	General Consent
Second:	Anderson		

D. APPROVED – Certification of Corrective Actions for the 2011/12 Audit Findings

Motion: Hunt	Vote: General Consent
Second: Anderson	

E. APPROVED – First Interim Report for Fiscal Year 2012/13

Jeanne Bess gave an overview of the presented First Interim Report. There was some discussion on whether the district could reduce class sizes in future years.

Motion: Hunt	Vote: General Consent
Second: Anderson	

ADVANCE PLANNING

a. Future Meeting Dates:

- i. Regular Meeting: Wednesday, January 16, 2013 at 6:00 p.m. District Board Room -Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747
- b. Suggested Agenda Items: Center Endowment appointment, CFW foundation scholarship winner (at a future meeting), Presentation from the Athletic Director (Report in February take a look at the coaches at the high school and what they are demanding of their players & and the rules that have been set up and why)

ADJOURNMENT – 7:40 p.m.

Motion: Kelley Second: Hunt Vote: General Consent

Respectfully submitted,

Scott A. Loehr, Superintendent Secretary to the Board of Trustees

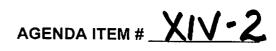
Jeremy Hunt, Clerk Board of Trustees

Adoption Date

AGENDA ITEM #	X1V-2	
_		_

Center Joint Unified School District

Dept./Site:	AG Personnel Department	ENDA REQUEST FOR:
Date:	January 16, 2013	Action Item <u>X</u>
То:	Board of Trustees	Information Item
From:	David Grimes, 4.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	# Attached Pages <u>1</u>
SUBJECT: CLA	SSIFIED PERSONNEL TRANSACT	IONS
RETIREMENT:	Martha Miranda, Office Assistant	
	Amanda Sato, Instructional Speci Roger Allen, Custodian	alist PH/Autism
RECOMMENDATION: Approve Classified Personnel Transactions as Submitted		



Martha Miranda will retire from her position of Office Assistant, North Country Elementary School, effective February 6, 2013.

Amanda Sato has been hired as an Instructional Specialist PH/Autism at Wilson Riles effective December 10, 2012.

Roger Allen has been hired as a Custodian at Center High School effective January 7, 2013.

Agenda Item Number XIV-3

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Special Education

Date: January 16, 2013

To: Board of Trustees

From: Scott Loehr, Superintendent Initials: S.L. Action Item <u>X</u> Information Item # Attached Pages

SUBJECT: 2012/2013 Individual Service Agreements

Please ratify the following Individual Service Agreements for special education students to receive services at nonpublic schools/agencies during the 2012/13 fiscal year.

2012/13-104-139*revised 2012/13-141 American River Speech\$31,557.00Easter Seals\$ 1,985,00

RECOMMENDATION: CJUSD Board of Trustees to ratify Individual Service Agreements for the 2012/2013 school year.

AGENDA ITEM # XIV-3

Center Joint Unified School District

	REQUEST FOR:	
Dept./Site:	Categorical Programs	
Date:	January 16, 2013	Action Item <u>X</u>
То:	Board of Trustees	Information Item
From:	Tami JBeily Coordinator of Categorical Programs	
	Initials:	Attached Pages <u>X</u>

SUBJECT: 2012/13 Program Improvement - Supplemental Education Services (SES Providers) - Master Contracts

Please approve the following Master Contracts for these Program Improvement SES Providers to provide supplemental services to qualifying students in the Center Joint Unified School District.

Ace Tutoring Services Action Learning Systems Club Z! In Home Tutoring Community College Foundation Healthy Families A Tree of Knowledge

RECOMMENDATION: 2012/13 Program Improvement - Supplemental Education Services (SES) Providers - Master Contracts

AGENDA ITEM # XIV-4

CENTER JOINT UNIFIED SCHOOL DISTRICT STATE AND FEDERAL PROGRAMS

MASTER CONTRACT

TITLE I - SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS

THIS MASTER CONTRACT ("Contract") is made and entered into on December 1, 2012, between the Center Joint Unified School District (hereinafter referred to as "LEA" [local educational agency] or "District"), a public school district duly operating under the laws of the State of California, and ! ACE Tutoring Services (service provider)

3576 Arlington Avenue, Suite 300, Riverside, CA 92506 (address)

951-367-0152 (phone number)

the supplementary service provider (hereinafter referred to as "PROVIDER") for the purpose of providing supplementary services to eligible LEA students. "Eligible students" are those students identified by the District who meet specific requirements under Title I.

WHEREAS, the LEA is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, the LEA is in need of such special services and advice;

WHEREAS, PROVIDER is specially trained and experienced and competent to perform the special services required by the LEA, and such services are needed on a limited basis;

WHEREAS, the No Child Left Behind Act, 20 U.S.C. Section 1116(c)(3)(A) outlines the requirements for supplemental educational services;

WHEREAS, Section 6316(e)(3) contains the following requirements:

- Requires the LEA to develop, in consultation with a school representative, parents (and the provider a. chosen by parents), a statement of specific measurable achievement goals which are based upon the student's area of need as identified from the California standards assessments; how the student's progress will be measured, and a timetable for improving achievement, in the case of a student with disabilities, is consistent with the student's IEP;
- Requires a description of how and when the PROVIDER will regularly inform, in accordance with the Ь. ISSA (Individual Supplemental Services Agreement), the student's parent, school liaison and LEA of the student's progress toward achievement of the agreed upon measurable goals;
- Requires a provision for the termination of the agreement if the provider is unable to meet the goals C. and timetables required;
- Requires provisions with respect to the making payment to the provider by the LEA; d.
- Prohibits the provider from disclosing to the public the identity of any student eligible for, or receiving e. supplemental services without the written permission of the parent of such student;

WHEREAS, PROVIDER has been approved by the California State Department of Education and has met the qualifications to be certified as a supplementary service provider; and







WHEREAS, PROVIDER is willing to provide such services to LEA's eligible students if selected by the parents/guardians of eligible students.

THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES CONTAINED HEREIN, it is agreed between the parties as follows:

1. Individual Supplementary Services Agreements

An Individual Supplementary Services Agreement (ISSA) shall be developed by LEA in consultation with parents/guardians and PROVIDER for each LEA eligible student whose parent/guardian elects to receive supplementary services from PROVIDER. Changes in any student's ISSA may only be made with the written consent of LEA in consultation with parents/guardians. PROVIDER, LEA or the parents/guardians may request a review of a student's ISSA. In conjunction with the liaison, the PROVIDER shall insure that all student ISSAs are completed within forty-five (45) days of receipt of student information or by exception based on a mutual written agreement between the LEA and PROVIDER.

Provider shall administer a standards based pre and post test assessment.

PROVIDER shall not unilaterally terminate any ISSA. PROVIDER shall obtain written authorization from LEA before terminating any ISSA.

Parents/guardians shall not be charged for any services rendered under the ISSA unless such services and charges are clearly identified in writing and agreed upon in advance in a writing signed by the parents/guardians. In no event shall the agreed upon charges obligate the LEA financially, nor shall the LEA incur any obligation or expense in excess of the state/federal reimbursement amount. Preliminary allocations indicate a per student rate will be \$273.93 per student, adjustments to this amount may be made pending final notification from the state. PROVIDERS shall receive compensation only for sessions actually attended by LEA students and for supplemental educational services actually provided to LEA students. Providers shall not receive compensation in the event of student absences, regardless of the reason for absence.

2. Incentives and Rewards

Incentives and rewards must be appropriately related to the purpose of the student's Individual Supplemental Services Agreement for academic achievement and should reasonably motivate or reward students for achievement of the specific goals of the Individual Supplemental Services Agreement. Additionally, the incentive or reward must be directly related to a motivational activity which is part of the provider's plan to facilitate academic achievement. Under no circumstances shall parents/guardians and/or students be given an incentive for enrolling in a specific Supplemental Educational Services Program.

The cost of the incentives and/or rewards must not be exorbitant and must not diminish the effectiveness of the original intent of Supplemental Educational Services set forth in the "No Child Left behind" legislation of 2001. Provider will not provide any up-front incentive at over \$2.00 per student to parent or students to encourage signing up for provider's services or to encourage any other student or parent to sign up for provider's services.

3. Parents/Guardianship

For the purpose of the Contract, a parent is the natural or adoptive parent, legal guardian, or a surrogate parent appointed by LEA.



4. Student Records

A student record is defined by State and Federal Law, and essentially is any document prepared or retained by PROVIDER with an individual student's name referenced therein. All student records shall be kept in a secure location preventing access by unauthorized individuals. PROVIDER will maintain an access log delineating date, time, agency, and identity of any individual accessing student records who is not in the direct employ of the PROVIDER. PROVIDER shall not provide access or forward to any other person other than parents/guardians or LEA any student record including student email address without the written consent of the parent/guardian or LEA. PROVIDER agrees to provide access to and copies of student records including assessments, progress reports, samples of student work and end of year student report reflecting percentage of objectives met by the student to LEA and/or the parents/guardians of LEA's student. PROVIDER will also provide LEA with an end of year summary indicating the total number of students that met 95% of their objectives during the period of the contract. No later than thirty (30) days after termination of services PROVIDER shall turn over to LEA all required documents for all Center Unified students in their program.

5. Access by LEA

PROVIDER shall notify LEA of the location and/or any change in location at which it is providing services to LEA's eligible students. It shall allow LEA representatives access to its facilities for periodic monitoring of each student's instructional program and shall be invited to participate in the review of each student's progress by LEA. Such access shall include unannounced monitoring visits. LEA representatives shall have ongoing access to observe each student at work, observe the instructional setting, interview PROVIDER, and review each student's progress as well as access to all student records maintained on site including the behavior intervention plan, if any.

6. Fingerprints/TB Clearance

In accordance with California Education Code § 45125.1, PROVIDER shall conduct a criminal background check of its employees and/or subcontractors and, upon receipt of those checks, certify to the LEA that no employee and/or subcontractors of PROVIDER working with students of the school district has been convicted of a violent or serious felony as defined by statutes. PROVIDER shall supply LEA with a list of names of those employees and/or subcontractors who are cleared to work with students of the LEA. A fingerprint certification will be required. Additionally all providers will be required to submit a TB clearance for those employed and/or subcontractors who will be working with students.

7. Independent Contractor Status

This agreement is by and between two independent agents and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. PROVIDER understands and agrees that it shall be responsible for providing its own salaries, payroll taxes, withholding, insurance, workers compensation coverage and all other benefits of any kind, as required by law for its own employees, and assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this agreement.

It is the responsibility of the PROVIDER to insure that all of its employees are informed of all provisions as outlined in this contract prior to working with families/students.

8. Conflict of Interest:

This Agreement is subject to LEA Board Policy 2300 governing conflicts of interest. PROVIDER agrees to furnish to LEA (upon request) a valid copy of the most recently adopted partnership agreements or bylaws of the corporation and also a complete and accurate list of the Governing Board of Directors (or Trustees or Partners) and to timely update said information as changes in such governance occur. PROVIDER shall avoid any actual or potential conflict of interest on behalf of itself or its employees providing services hereunder, including, but not limited, to employment with LEA, including its charter schools.

Accident/Incident Report

PROVIDER agrees to submit a written accident report to LEA within five (5) days of an accident or incident when a pupil has suffered an injury, injured another individual, or has been involved in an activity requiring notification of law enforcement or emergency personnel.

10. Discrimination

PROVIDER shall not discriminate on the basis of race, color, religion, sex, national origin, age, ancestry, ethnicity, gender, sexual orientation, sexual preference or physical or mental disability in employment or operation of its programs.

11. Child Abuse Reporting

PROVIDER assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to child abuse and/or missing children reporting obligations and procedures under California law, including but not limited to, California Education Code § 49370 and California Penal Code § 11166 et seq. PROVIDER agrees to provide annual training to all its employees regarding mandated reporting of child abuse and missing children. PROVIDER agrees that all staff members will abide by such laws in a timely manner. PROVIDER shall submit immediately by facsimile and mail, within twenty-four (24) hours an accident or incident report to LEA when it becomes aware of circumstances including, but not limited to: allegations of molestation, child abuse, missing children under PROVIDER's supervision.

12. Supplies, Equipment and Facilities

PROVIDER shall be solely responsible for the provision of all appropriate supplies, equipment, and facilities for a pupil as required in his/her ISSA. A PROVIDER who desires to use District facilities must make a separate application for use of facilities through the District's Use of Facilities procedures. As noted in the "District Use of Facilities" packet, the use of science and computer labs is disallowed.

13. Inspection and Audit

PROVIDER shall provide access to and the LEA shall have the right to examine and audit, upon the LEA's request, all of the records, reports, or other matter relating to the Contract. Fiscal records shall be maintained by PROVIDER for five (5) years and shall be available for audit. Records that no longer need to be retained must be shredded/destroyed in a manner that maintains confidentiality.

14. Indemnification

PROVIDER shall defend, hold harmless, and indemnify LEA and its governing board, officers, agents, and employees from and against all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever arising from or connected with its service hereunder, resulting from the negligence or intentional acts of PROVIDER, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.

LEA shall defend, hold harmless and indemnify PROVIDER and its governing board, offices, agents, and employees from all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever resulting from the negligence or intentional acts of LEA, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.

(THIS FORM MAY NOT BE ALTERED IN ANY WAY)







9.



LEA shall not be liable for acts of the student(s) or the student's parent/guardian, family member, etc.

15. Insurance

During the entire term of this agreement and any extension or modification thereof, PROVIDER shall keep in effect a policy or policies of liability insurance, including coverage of owned and non-owned vehicles used in relation to the performance of service(s) by PROVIDER, of at least one million dollars (\$1,000,000.00) for each person and one million dollars (\$1,000,000.00) for all accidents or occurrences for all damages arising out of death, bodily injury, sickness or disease from any one accident or occurrence, and one million dollars (\$1,000,000.00) for all damages and liability arising out of injury to or destruction of property for each accident or occurrence. Not later than the effective date of this agreement, PROVIDER shall provide LEA with satisfactory evidence of insurance, naming LEA as additional certificate holder, including a provision for a twenty (20) calendar day written notice to LEA before cancellation or material change, evidencing the above-specific coverage. The PROVIDER shall at its own cost and expense procedure and maintain insurance under the Worker's Compensation Law of California, if applicable. LEA reserves the right to revise the requirements of this provision at any time. If LEA determines that additional insurance coverage is necessary, LEA will reopen negotiations with PROVIDER to modify the terms of this agreement.

16. Billing Amount

PROVIDER'S hourly rate for services rendered shall be \$60.00 per hour. The total amount of services rendered during the term of this contract shall not exceed the final per student allocation as indicated by the state. The student-teacher ratio for this hourly rate will be _____. Services shall begin within thirty (30) days of the completion of the ISSA.

17. Monthly Invoices

PROVIDER shall comply with all procedures concerning enrollment, contracting, attendance reporting, and billing as specified by LEA.

PROVIDER shall submit to LEA monthly invoices itemized by name/address of student, service provided and actual number of hours for which services were provided, including attendance verification logs signed by parent and/or guardian or computer log-in records. LEA shall not pay for non-attendance of students. Such invoices with amount due shall be submitted within thirty (30) days of the rendering of services. Invoices and related documents shall be submitted on a form and in the manner prescribed by LEA. LEA shall process payments to PROVIDER within forty-five (45) days of submission of such invoices, except in those situations identified in Paragraph 18, below.

18. Records of Attendance

PROVIDER shall maintain daily records of student service provided, including the name/address of student, the name of PROVIDER's employee who rendered the service, and the amount of time of such service. PROVIDER shall permit access to and/or a copy of such records to LEA upon request. Parent shall receive a copy of the monthly attendance log.

19. Right to Withhold

LEA may withhold payment to PROVIDER, on ten (10) working days written notice of such withholding, when in the opinion of the LEA:

a. PROVIDER's performance, in whole or in part, either has not been carried out or is insufficiently documented.







- b. PROVIDER has neglected, failed, or refused to furnish information or to cooperate with the inspection, review, or audit of its program, work, or records.
- c. PROVIDER has failed to submit the invoice in a timely manner.

If LEA gives notice of intent to withhold, PROVIDER shall have fourteen (14) days from the date of receipt of said notice to correct such deficiency. Provider may submit a written extension to correct the deficiencies and/or may invoke the dispute resolution provision herein. LEA shall process submitted rebilling invoices to PROVIDER within forty-five (45) days of submission of such invoices.

20. Modifications and Amendments:

This Contract may be modified or amended only by a written document signed by authorized representatives of PROVIDER and LEA. No change in this Contract or in the ISSA shall result in a LEA financial obligation to PROVIDER in excess of the State/Federal reimbursement rate per student per year to the LEA.

21. Disputes

Disputes between LEA and PROVIDER concerning the meaning, requirements or performance of this contract shall be submitted in writing to the Superintendent of the Center Joint Unified School District. The determination of the LEA's Superintendent shall be made in writing and shall be binding on both parties.

22. Subcontract and Assignment

PROVIDER shall not subcontract or assign any of the work contemplated under this Contract without first obtaining written approval from the LEA. Such approval shall be attached and made part of this Contract. Subcontracts or assignments may be entered into only with providers certified by the California Department of Education.

Any sub-contractor or assignce shall be bound by all of the terms of this Contract, including the insurance and indemnification provisions, and it shall be PROVIDER'S responsibility to obtain the agreement of subcontractor/assignce to comply with all terms contained herein.

23. Termination

- a. This agreement may be terminated by LEA or PROVIDER at any time, as provided herein. PROVIDER's exercise of its right to terminate this Contract shall not alleviate its responsibilities to complete any existing ISSA's.
- b. To terminate this Contract, either party shall give twenty (20) calendar days written notice prior to the date of the termination. Upon termination without default of PROVIDER, LEA shall pay, without duplication, for all services satisfactorily performed to date of termination.
- c. In consideration of this payment, PROVIDER waives all rights to any further payment or damage. Upon termination, PROVIDER shall turn over to LEA all student records in its possession generated as a result of services rendered under this Contract, possessed by PROVIDER or under its control at the time of termination.
- d. An Individual Supplementary Services Agreement may be terminated by PROVIDER only upon consent of the LEA. An ISSA shall terminate if the student ceases to be enrolled in the District. Upon termination under this paragraph, final payment from LEA will be calculated based upon a prorata calculation of total services agreed-upon in the ISSA for which the LEA is responsible for payment, divided by that portion of services actually rendered.







e. The PROVIDER must provide the LEA with written documentation of termination of services for any student within 7 days. LEA will be provided with the specifics as to why a student who has chosen said PROVIDER is not receiving services from the PROVIDER. The district and the provider will each contact the parent of a student who does not attend prior to terminating the student's participation in the SES program.

24. Compliance with Laws

During the term of this agreement, PROVIDER shall comply with all applicable federal, State Board of Education, and local statutes, laws ordinances, rules and regulations relating to the provision of supplementary services, including securing and maintaining in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this Agreement.

25. Entire Agreement

This Agreement constitutes the entire agreement between LEA and PROVIDER and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated.

26. Governing Law

The terms and conditions of this agreement shall be governed by the laws of the state of California with venue in Sacramento County, California.



27. Severability Clause

If any provision of this agreement is held in whole or in part to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect, to the extent that the intent of the parties can be fulfilled.

28. Notices

Notices required under this Contract shall be valid when mailed first class postage or personally delivered to the following representatives, as indicated below:

For the LEA:	Tami JBeily, Coordinator
	Categorical Programs and Grants
	Center Joint Unified School District
	8408 Watt Avenue
	Antelope, CA 95843

For PROVIDER:

(Name/Title) <u>Jeff Wang, Director - LACE Tutoring Services, Inc.</u>

(Address) <u>3576 Arlington Avenue, Suite 300</u>

(City/State/Zip Code) Riverside, CA 92506

! ACE Turoring Services acetutoring@sbcglobal.net

29. Authorized Representative

The persons signing this Contract certify they are the authorized representatives of the respective parties, and are authorized to sign this document. Services are limited to the per student allocation determined by the district.

The parties hereto have executed this agreement by and through their duly authorized agents or representatives. This contract is effective <u>December 1, 2012</u>, and terminates at 5:00 p.m. on <u>May 31, 2013</u>, unless sooner terminated as provided herein.

FED ID: 33-0842322

PROVIDER:

! ACE Tutoring services

CENTER JOINT UNIFIED SCHOOL DISTRICT:

BY: Cff Wing, Director (type or prim name and Title)

BY: Tami [Bei] Coordinator State and Felleral Progr

Please mail this signature page back to the District ASAP. Thank you!

APPROVED AS TO FORM: _____ General Counsel Legal Services Center Joint Unified School District



CENTER JOINT UNIFIED SCHOOL DISTRICT STATE AND FEDERAL PROGRAMS

MASTER CONTRACT

TITLE I – SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS

THIS MASTER CONTRACT ("Contract") is made and entered into on <u>December 1</u>, 2012, between the Center Joint Unified School District (hereinafter referred to as "LEA" [local educational agency] or "District"), a public school district duly operating under the laws of the State of California, and

Action Learning Systems (service provider)

3940 Industrial Blvd., Ste 100, West Sacramento, CA 95691 (address)

<u>916-447-0762</u>(phone number)

the supplementary service provider (hereinafter referred to as "PROVIDER") for the purpose of providing supplementary services to eligible LEA students. "Eligible students" are those students identified by the District who meet specific requirements under Title I.

WHEREAS, the LEA is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, the LEA is in need of such special services and advice;

WHEREAS, PROVIDER is specially trained and experienced and competent to perform the special services required by the LEA, and such services are needed on a limited basis;

WHEREAS, the No Child Left Behind Act, 20 U.S.C. Section 1116(e)(3)(A) outlines the requirements for supplemental educational services;

WHEREAS, Section 6316(e)(3) contains the following requirements:

- a. Requires the LEA to develop, in consultation with a school representative, parents (and the provider chosen by parents), a statement of specific measurable achievement goals which are based upon the student's area of need as identified from the California standards assessments; how the student's progress will be measured, and a timetable for improving achievement, in the case of a student with disabilities, is consistent with the student's IEP;
- b. Requires a description of how and when the PROVIDER will regularly inform, in accordance with the ISSA (Individual Supplemental Services Agreement), the student's parent, school liaison and LEA of the student's progress toward achievement of the agreed upon measurable goals;
- c. Requires a provision for the termination of the agreement if the provider is unable to meet the goals and timetables required;
- d. Requires provisions with respect to the making payment to the provider by the LEA;
- e. Prohibits the provider from disclosing to the public the identity of any student eligible for, or receiving supplemental services without the written permission of the parent of such student;

WHEREAS, PROVIDER has been approved by the California State Department of Education and has met the qualifications to be certified as a supplementary service provider; and





WHEREAS, PROVIDER is willing to provide such services to LEA's eligible students if selected by the parents/guardians of eligible students.

۲

THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES CONTAINED HEREIN, it is agreed between the parties as follows:

1. Individual Supplementary Services Agreements

An Individual Supplementary Services Agreement (ISSA) shall be developed by LEA in consultation with parents/guardians and PROVIDER for each LEA eligible student whose parent/guardian elects to receive supplementary services from PROVIDER. Changes in any student's ISSA may only be made with the written consent of LEA in consultation with parents/guardians. PROVIDER, LEA or the parents/guardians may request a review of a student's ISSA. In conjunction with the liaison, the PROVIDER shall insure that all student ISSAs are completed within forty-five (45) days of receipt of student information or by exception based on a mutual written agreement between the LEA and PROVIDER.

Provider shall administer a standards based pre and post test assessment.

PROVIDER shall not unilaterally terminate any ISSA. PROVIDER shall obtain written authorization from LEA before terminating any ISSA.

Parents/guardians shall not be charged for any services rendered under the ISSA unless such services and charges are clearly identified in writing and agreed upon in advance in a writing signed by the parents/guardians. In no event shall the agreed upon charges obligate the LEA financially, nor shall the LEA incur any obligation or expense in excess of the state/federal reimbursement amount. Preliminary allocations indicate a per student rate will be \$273.93 per student, adjustments to this amount may be made pending final notification from the state. PROVIDERS shall receive compensation only for sessions actually attended by LEA students and for supplemental educational services actually provided to LEA students. Providers shall not receive compensation in the event of student absences, regardless of the reason for absence.

2. Incentives and Rewards

Incentives and rewards must be appropriately related to the purpose of the student's Individual Supplemental Services Agreement for academic achievement and should reasonably motivate or reward students for achievement of the specific goals of the Individual Supplemental Services Agreement. Additionally, the incentive or reward must be directly related to a motivational activity which is part of the provider's plan to facilitate academic achievement. Under no circumstances shall parents/guardians and/or students be given an incentive for enrolling in a specific Supplemental Educational Services Program.

The cost of the incentives and/or rewards must not be exorbitant and must not diminish the effectiveness of the original intent of Supplemental Educational Services set forth in the "No Child Left behind" legislation of 2001. Provider will not provide any up-front incentive at over \$2.00 per student to parent or students to encourage signing up for provider's services or to encourage any other student or parent to sign up for provider's services.

3. Patents/Guardianship

For the purpose of the Contract, a parent is the natural or adoptive parent, legal guardian, or a surrogate parent appointed by LEA.



4. Student Records



A student record is defined by State and Federal Law, and essentially is any document prepared or retained by PROVIDER with an individual student's name referenced therein. All student records shall be kept in a secure location preventing access by unauthorized individuals. PROVIDER will maintain an access log delineating date, time, agency, and identity of any individual accessing student records who is not in the direct employ of the PROVIDER. PROVIDER shall not provide access or forward to any other person other than parents/guardians or LEA any student record including student email address without the written consent of the parent/guardian or LEA. PROVIDER agrees to provide access to and copies of student records including assessments, progress reports, samples of student work and end of year student report reflecting percentage of objectives met by the student to LEA and/or the parents/guardians of LEA's student. PROVIDER will also provide LEA with an end of year summary indicating the total number of students that met 95% of their objectives during the period of the contract. No later than thirty (30) days after termination of services PROVIDER shall turn over to LEA all required documents for all Center Unified students in their program.

5. Access by LEA

PROVIDER shall notify LEA of the location and/or any change in location at which it is providing services to LEA's eligible students. It shall allow LEA representatives access to its facilities for periodic monitoring of each student's instructional program and shall be invited to participate in the review of each student's progress by LEA. Such access shall include unannounced monitoring visits. LEA representatives shall have ongoing access to observe each student at work, observe the instructional setting, interview PROVIDER, and review each student's progress as well as access to all student records maintained on site including the behavior intervention plan, if any.

6. Fingerprints/TB Clearance

In accordance with California Education Code § 45125.1, PROVIDER shall conduct a criminal background check of its employees and/or subcontractors and, upon receipt of those checks, certify to the LEA that no employee and/or subcontractors of PROVIDER working with students of the school district has been convicted of a violent or serious felony as defined by statutes. PROVIDER shall supply LEA with a list of names of those employees and/or subcontractors who are cleared to work with students of the LEA. A fingerprint certification will be required. Additionally all providers will be required to submit a TB clearance for those employed and/or subcontractors who will be working with students.

7. Independent Contractor Status

This agreement is by and between two independent agents and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. PROVIDER understands and agrees that it shall be responsible for providing its own salaries, payroll taxes, withholding, insurance, workers compensation coverage and all other benefits of any kind, as required by law for its own employees, and assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this agreement.

It is the responsibility of the PROVIDER to insure that all of its employees are informed of all provisions as outlined in this contract prior to working with families/students.

8. Conflict of Interest:

This Agreement is subject to LEA Board Policy 2300 governing conflicts of interest. PROVIDER agrees to furnish to LEA (upon request) a valid copy of the most recently adopted partnership agreements or bylaws of the corporation and also a complete and accurate list of the Governing Board of Directors (or Trustees or Partners) and to timely update said information as changes in such governance occur. PROVIDER shall avoid any actual or potential conflict of interest on behalf of itself or its employees providing services hereunder, including, but not limited, to employment with LEA, including its charter schools.

Accident/Incident Report

PROVIDER agrees to submit a written accident report to LEA within five (5) days of an accident or incident when a pupil has suffered an injury, injured another individual, or has been involved in an activity requiring notification of law enforcement or emergency personnel.

10. Discrimination

PROVIDER shall not discriminate on the basis of race, color, religion, sex, national origin, age, ancestry, ethnicity, gender, sexual orientation, sexual preference or physical or mental disability in employment or operation of its programs.

11. Child Abuse Reporting

PROVIDER assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to child abuse and/or missing children reporting obligations and procedures under California law, including but not limited to, California Education Code § 49370 and California Penal Code § 11166 et seq. PROVIDER agrees to provide annual training to all its employees regarding mandated reporting of child abuse and missing children. PROVIDER agrees that all staff members will abide by such laws in a timely manner. PROVIDER shall submit immediately by facsimile and mail, within twenty-four (24) hours an accident or incident report to LEA when it becomes aware of circumstances including, but not limited to: allegations of molestation, child abuse, missing children under PROVIDER's supervision.

12. Supplies, Equipment and Facilities

PROVIDER shall be solely responsible for the provision of all appropriate supplies, equipment, and facilities for a pupil as required in his/her ISSA. A PROVIDER who desires to use District facilities must make a separate application for use of facilities through the District's Use of Facilities procedures. As noted in the "District Use of Facilities" packet, the use of science and computer labs is disallowed.

13. Inspection and Audit

PROVIDER shall provide access to and the LEA shall have the right to examine and audit, upon the LEA's request, all of the records, reports, or other matter relating to the Contract. Fiscal records shall be maintained by PROVIDER for five (5) years and shall be available for audit. Records that no longer need to be retained must be shredded/destroyed in a manner that maintains confidentiality.

14. Indemnification

PROVIDER shall defend, hold harmless, and indemnify LEA and its governing board, officers, agents, and employees from and against all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever arising from or connected with its service hereunder, resulting from the negligence or intentional acts of PROVIDER, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.

LEA shall defend, hold harmless and indemnify PROVIDER and its governing board, offices, agents, and employees from all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever resulting from the negligence or intentional acts of LEA, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.

(THIS FORM MAY NOT BE ALTERED IN ANY WAY)





9.



LEA shall not be liable for acts of the student(s) or the student's parent/guardian, family member, etc.



15.

Insurance

During the entire term of this agreement and any extension or modification thereof, PROVIDER shall keep in effect a policy or policies of liability insurance, including coverage of owned and non-owned vehicles used in relation to the performance of service(s) by PROVIDER, of at least one million dollars (\$1,000,000.00) for each person and one million dollars (\$1,000,000.00) for all accidents or occurrences for all damages arising out of death, bodily injury, sickness or disease from any one accident or occurrence, and one million dollars (\$1,000,000.00) for all damages and liability arising out of injury to or destruction of property for each accident or occurrence. Not later than the effective date of this agreement, PROVIDER shall provide LEA with satisfactory evidence of insurance, naming LEA as additional certificate holder, including a provision for a twenty (20) calendar day written notice to LEA before cancellation or material change, evidencing the above-specific coverage. The PROVIDER shall at its own cost and expense procedure and maintain insurance under the Worker's Compensation Law of California, if applicable. LEA reserves the right to revise the requirements of this provision at any time. If LEA determines that additional insurance coverage is necessary, LEA will reopen negotiations with PROVIDER to modify the terms of this agreement.

16. Billing Amount

PROVIDER'S hourly rate for services rendered shall be \$65.00 per hour. The total amount of services rendered during the term of this contract shall not exceed the final per student allocation as indicated by the state. The student-teacher ratio for this hourly rate will be _____. Services shall begin within thirty (30) days of the completion of the ISSA.

17. Monthly Invoices

PROVIDER shall comply with all procedures concerning enrollment, contracting, attendance reporting, and billing as specified by LEA.

PROVIDER shall submit to LEA monthly invoices itemized by name/address of student, service provided and actual number of hours for which services were provided, including attendance verification logs signed by parent and/or guardian or computer log-in records. LEA shall not pay for non-attendance of students. Such invoices with amount due shall be submitted within thirty (30) days of the rendering of services. Invoices and related documents shall be submitted on a form and in the manner prescribed by LEA. LEA shall process payments to PROVIDER within forty-five (45) days of submission of such invoices, except in those situations identified in Paragraph 18, below.

18. Records of Attendance

PROVIDER shall maintain daily records of student service provided, including the name/address of student, the name of PROVIDER's employee who rendered the service, and the amount of time of such service. PROVIDER shall permit access to and/or a copy of such records to LEA upon request. Parent shall receive a copy of the monthly attendance log.

19. Right to Withhold

LEA may withhold payment to PROVIDER, on ten (10) working days written notice of such withholding, when in the opinion of the LEA:

a. PROVIDER's performance, in whole or in part, either has not been carried out or is insufficiently documented.



- b. PROVIDER has neglected, failed, or refused to furnish information or to cooperate with the inspection, review, or audit of its program, work, or records.
- c. PROVIDER has failed to submit the invoice in a timely manner.

If LEA gives notice of intent to withhold, PROVIDER shall have fourteen (14) days from the date of receipt of said notice to correct such deficiency. Provider may submit a written extension to correct the deficiencies and/or may invoke the dispute resolution provision herein. LEA shall process submitted rebilling invoices to PROVIDER within forty-five (45) days of submission of such invoices.

20. Modifications and Amendments:

This Contract may be modified or amended only by a written document signed by authorized representatives of PROVIDER and LEA. No change in this Contract or in the ISSA shall result in a LEA financial obligation to PROVIDER in excess of the State/Federal reimbursement rate per student per year to the LEA.

21. Disputes

Disputes between LEA and PROVIDER concerning the meaning, requirements or performance of this contract shall be submitted in writing to the Superintendent of the Center Joint Unified School District. The determination of the LEA's Superintendent shall be made in writing and shall be binding on both parties.

22. Subcontract and Assignment

PROVIDER shall not subcontract or assign any of the work contemplated under this Contract without first obtaining written approval from the LEA. Such approval shall be attached and made part of this Contract. Subcontracts or assignments may be entered into only with providers certified by the California Department of Education.

Any sub-contractor or assignee shall be bound by all of the terms of this Contract, including the insurance and indemnification provisions, and it shall be PROVIDER'S responsibility to obtain the agreement of subcontractor/assignee to comply with all terms contained herein.

23. Termination

- a. This agreement may be terminated by LEA or PROVIDER at any time, as provided herein. PROVIDER's exercise of its right to terminate this Contract shall not alleviate its responsibilities to complete any existing ISSA's.
- b. To terminate this Contract, either party shall give twenty (20) calendar days written notice prior to the date of the termination. Upon termination without default of PROVIDER, LEA shall pay, without duplication, for all services satisfactorily performed to date of termination.
- c. In consideration of this payment, PROVIDER waives all rights to any further payment or damage. Upon termination, PROVIDER shall turn over to LEA all student records in its possession generated as a result of services rendered under this Contract, possessed by PROVIDER or under its control at the time of termination.
- d. An Individual Supplementary Services Agreement may be terminated by PROVIDER only upon consent of the LEA. An ISSA shall terminate if the student ceases to be enrolled in the District. Upon termination under this paragraph, final payment from LEA will be calculated based upon a prorata calculation of total services agreed-upon in the ISSA for which the LEA is responsible for payment, divided by that portion of services actually rendered.





c. The PROVIDER must provide the LEA with written documentation of termination of services for any student within 7 days. LEA will be provided with the specifics as to why a student who has chosen said PROVIDER is not receiving services from the PROVIDER. The district and the provider will each contact the parent of a student who does not attend prior to terminating the student's participation in the SES program.

24. Compliance with Laws

During the term of this agreement, PROVIDER shall comply with all applicable federal, State Board of Education, and local statutes, laws ordinances, rules and regulations relating to the provision of supplementary services, including securing and maintaining in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this Agreement.

25. Entire Agreement

This Agreement constitutes the entire agreement between LEA and PROVIDER and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated.

26. Governing Law

The terms and conditions of this agreement shall be governed by the laws of the state of California with venue in Sacramento County, California.

27. Severability Clause

If any provision of this agreement is held in whole or in part to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect, to the extent that the intent of the parties can be fulfilled.

28. Notices

Notices required under this Contract shall be valid when mailed first class postage or personally delivered to the following representatives, as indicated below:

For the LEA:	Tami JBeily, Coordinator
	Categorical Programs and Grants
	Center Joint Unified School District
	8408 Watt Avenue
	Antelope, CA 95843

For PROVIDER:

 (Name/Title)
 Krista Guzman, SES Coordinator/Admin, Assistant - Action Learning Systems

 (Address)
 3940 Industrial Blvd, Stc. 100

(City/State/Zip Code) West Sacramento, CA 95691





Action searching Revenues & Action and Construction Appendix and

29. Authorized Representative

The persons signing this Contract certify they are the authorized representatives of the respective parties, and are authorized to sign this document. Services are limited to the per student allocation determined by the The parties have a state of the service and the service are student allocation determined by the

The parties hereto have executed this agreement by and through their duly authorized agents or representatives. This contract is effective <u>December 1, 2012</u>, and terminates at 5:00 p.m. on <u>May 31, 2013</u>, unless sooner terminated as provided herein.

FED ID: 68-6369330

PROVIDER: ACTION LEARNING SYSTEMS

CENTER JOINT UNIFIED SCHOOL DISTRICT:

BY:

(type or print name and Title)

Susta GUZMICH JES Coundination

BY: Tami Beili

Coordinator State and Federal Programs

Please mail this signature page back to the District ASAP. Thank you!

APPROVED AS TO FORM: _____ General Counsel Legal Services Center Joint Unified School District



CENTER JOINT UNIFIED SCHOOL DISTRICT STATE AND FEDERAL PROGRAMS

MASTER CONTRACT

TITLE I - SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS

THIS MASTER CONTRACT ("Contract") is made and entered into on <u>December 1</u>, 2012, between the Center Joint Unified School District (hereinafter referred to as "LEA" [local educational agency] or "District"), a public school district duly operating under the laws of the State of California, and

<u>Clubz! In-Home Tutoring (service provider)</u>

15310 Amberly Drive, Suite 110, Tampa, FL 33647 (address)

888-434-2582 (phone number)

the supplementary service provider (hereinafter referred to as "PROVIDER") for the purpose of providing supplementary services to eligible LEA students. "Eligible students" are those students identified by the District who meet specific requirements under Title I.

WHEREAS, the LEA is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, the LEA is in need of such special services and advice;

WHEREAS, PROVIDER is specially trained and experienced and competent to perform the special services required by the LEA, and such services are needed on a limited basis;

WHEREAS, the No Child Left Behind Act, 20 U.S.C. Section 1116(e)(3)(A) outlines the requirements for supplemental educational services;

WHEREAS, Section 6316(e)(3) contains the following requirements:

- a. Requires the LEA to develop, in consultation with a school representative, parents (and the provider chosen by parents), a statement of specific measurable achievement goals which are based upon the student's area of need as identified from the California standards assessments; how the student's progress will be measured, and a timetable for improving achievement, in the case of a student with disabilities, is consistent with the student's IEP;
- b. Requires a description of how and when the PROVIDER will regularly inform, in accordance with the ISSA (Individual Supplemental Services Agreement), the student's parent, school liaison and LEA of the student's progress toward achievement of the agreed upon measurable goals;
- c. Requires a provision for the termination of the agreement if the provider is unable to meet the goals and timetables required;
- d. Requires provisions with respect to the making payment to the provider by the LEA;
- e. Prohibits the provider from disclosing to the public the identity of any student eligible for, or receiving supplemental services without the written permission of the parent of such student;

WHEREAS, PROVIDER has been approved by the California State Department of Education and has met the qualifications to be certified as a supplementary service provider; and







WHEREAS, PROVIDER is willing to provide such services to LEA's eligible students if selected by the parents/guardians of eligible students.



THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES CONTAINED HEREIN, it is agreed between the parties as follows:

1. Individual Supplementary Services Agreements

An Individual Supplementary Services Agreement (ISSA) shall be developed by LEA in consultation with parents/guardians and PROVIDER for each LEA eligible student whose parent/guardian elects to receive supplementary services from PROVIDER. Changes in any student's ISSA may only be made with the written consent of LEA in consultation with parents/guardians. PROVIDER, LEA or the parents/guardians may request a review of a student's ISSA. In conjunction with the liaison, the PROVIDER shall insure that all student ISSAs are completed within forty-five (45) days of receipt of student information or by exception based on a mutual written agreement between the LEA and PROVIDER.

Provider shall administer a standards based pre and post test assessment.

PROVIDER shall not unilaterally terminate any ISSA. PROVIDER shall obtain written authorization from LEA before terminating any ISSA.

Parents/guardians shall not be charged for any services rendered under the ISSA unless such services and charges are clearly identified in writing and agreed upon in advance in a writing signed by the parents/guardians. In no event shall the agreed upon charges obligate the LEA financially, nor shall the LEA incur any obligation or expense in excess of the state/federal reimbursement amount. Preliminary allocations indicate a per student rate will be \$273.93 per student, adjustments to this amount may be made pending final notification from the state. PROVIDERS shall receive compensation only for sessions actually attended by LEA students and for supplemental educational services actually provided to LEA students. Providers shall not receive compensation in the event of student absences, regardless of the reason for absence.

2. Incentives and Rewards

Incentives and rewards must be appropriately related to the purpose of the student's Individual Supplemental Services Agreement for academic achievement and should reasonably motivate or reward students for achievement of the specific goals of the Individual Supplemental Services Agreement. Additionally, the incentive or reward must be directly related to a motivational activity which is part of the provider's plan to facilitate academic achievement. Under no circumstances shall parents/guardians and/or students be given an incentive for enrolling in a specific Supplemental Educational Services Program.

The cost of the incentives and/or rewards must not be exorbitant and must not diminish the effectiveness of the original intent of Supplemental Educational Services set forth in the "No Child Left behind" legislation of 2001. Provider will not provide any up-front incentive at over \$2.00 per student to parent or students to encourage signing up for provider's services or to encourage any other student or parent to sign up for provider's services.

3. Parents/Guardianship

For the purpose of the Contract, a parent is the natural or adoptive parent, legal guardian, or a surrogate parent appointed by LEA.



Student Records

A student record is defined by State and Federal Law, and essentially is any document prepared or retained by PROVIDER with an individual student's name referenced therein. All student records shall be kept in a secure location preventing access by unauthorized individuals. PROVIDER will maintain an access log delineating date, time, agency, and identity of any individual accessing student records who is not in the direct employ of the PROVIDER. PROVIDER shall not provide access or forward to any other person other than parents/guardians or LEA any student record including student email address without the written consent of the parent/guardian or LEA. PROVIDER agrees to provide access to and copies of student records including assessments, progress reports, samples of student work and end of year student report reflecting percentage of objectives met by the student to LEA and/or the parents/guardians of LEA's student. PROVIDER will also provide LEA with an end of year summary indicating the total number of students that met 95% of their objectives during the period of the contract. No later than thirty (30) days after termination of services PROVIDER shall turn over to LEA all required documents for all Center Unified students in their program.

5. Access by LEA

PROVIDER shall notify LEA of the location and/or any change in location at which it is providing services to LEA's eligible students. It shall allow LEA representatives access to its facilities for periodic monitoring of each student's instructional program and shall be invited to participate in the review of each student's progress by LEA. Such access shall include unannounced monitoring visits. LEA representatives shall have ongoing access to observe each student at work, observe the instructional setting, interview PROVIDER, and review each student's progress as well as access to all student records maintained on site including the behavior intervention plan, if any.

6. Fingerprints/TB Clearance

In accordance with California Education Code § 45125.1, PROVIDER shall conduct a criminal background check of its employees and/or subcontractors and, upon receipt of those checks, certify to the LEA that no employee and/or subcontractors of PROVIDER working with students of the school district has been convicted of a violent or serious felony as defined by statutes. PROVIDER shall supply LEA with a list of names of those employees and/or subcontractors who are cleared to work with students of the LEA. A fingerprint certification will be required. Additionally all providers will be required to submit a TB clearance for those employed and/or subcontractors who will be working with students.

7. Independent Contractor Status

This agreement is by and between two independent agents and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. PROVIDER understands and agrees that it shall be responsible for providing its own salaries, payroll taxes, withholding, insurance, workers compensation coverage and all other benefits of any kind, as required by law for its own employees, and assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this agreement.

It is the responsibility of the PROVIDER to insure that all of its employees are informed of all provisions as outlined in this contract prior to working with families/students.

8. Conflict of Interest:

This Agreement is subject to LEA Board Policy 2300 governing conflicts of interest. PROVIDER agrees to furnish to LEA (upon request) a valid copy of the most recently adopted partnership agreements or bylaws of the corporation and also a complete and accurate list of the Governing Board of Directors (or Trustees or Partners) and to timely update said information as changes in such governance occur. PROVIDER shall avoid any actual or potential conflict of interest on behalf of itself or its employees providing services hereunder, including, but not limited, to employment with LEA, including its charter schools.

9. Accident/Incident Report

PROVIDER agrees to submit a written accident report to LEA within five (5) days of an accident or incident when a pupil has suffered an injury, injured another individual, or has been involved in an activity requiring notification of law enforcement or emergency personnel.

10. Discrimination

PROVIDER shall not discriminate on the basis of race, color, religion, sex, national origin, age, ancestry, ethnicity, gender, sexual orientation, sexual preference or physical or mental disability in employment or operation of its programs.

11. Child Abuse Reporting

PROVIDER assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to child abuse and/or missing children reporting obligations and procedures under California law, including but not limited to, California Education Code § 49370 and California Penal Code § 11166 et seq. PROVIDER agrees to provide annual training to all its employees regarding mandated reporting of child abuse and missing children. PROVIDER agrees that all staff members will abide by such laws in a timely manner. PROVIDER shall submit immediately by facsimile and mail, within twenty-four (24) hours an accident or incident report to LEA when it becomes aware of circumstances including, but not limited to: allegations of molestation, child abuse, missing children under PROVIDER's supervision.

12. Supplies, Equipment and Facilities

PROVIDER shall be solely responsible for the provision of all appropriate supplies, equipment, and facilities for a pupil as required in his/her ISSA. A PROVIDER who desires to use District facilities must make a separate application for use of facilities through the District's Use of Facilities procedures. As noted in the "District Use of Facilities" packet, the use of science and computer labs is disallowed.

13. Inspection and Audit

PROVIDER shall provide access to and the LEA shall have the right to examine and audit, upon the LEA's request, all of the records, reports, or other matter relating to the Contract. Fiscal records shall be maintained by PROVIDER for five (5) years and shall be available for audit. Records that no longer need to be retained must be shredded/destroyed in a manner that maintains confidentiality.

14. Indemnification

PROVIDER shall defend, hold harmless, and indemnify LEA and its governing board, officers, agents, and employees from and against all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever arising from or connected with its service hereunder, resulting from the negligence or intentional acts of PROVIDER, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.

LEA shall defend, hold harmless and indemnify PROVIDER and its governing board, offices, agents, and employees from all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever resulting from the negligence or intentional acts of LEA, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.







LEA shall not be liable for acts of the student(s) or the student's parent/guardian, family member, etc.

15. Insurance

During the entire term of this agreement and any extension or modification thereof, PROVIDER shall keep in effect a policy or policies of liability insurance, including coverage of owned and non-owned vehicles used in relation to the performance of service(s) by PROVIDER, of at least one million dollars (\$1,000,000.00) for each person and one million dollars (\$1,000,000.00) for all accidents or occurrences for all damages arising out of death, bodily injury, sickness or disease from any one accident or occurrence, and one million dollars (\$1,000,000.00) for all accidents or occurrence. Not later than the effective date of this agreement, PROVIDER shall provide LEA with satisfactory evidence of insurance, naming LEA as additional certificate holder, including a provision for a twenty (20) calendar day written notice to LEA before cancellation or material change, evidencing the above-specific coverage. The PROVIDER shall at its own cost and expense procedure and maintain insurance under the Worker's Compensation Law of California, if applicable. LEA reserves the right to revise the requirements of this provision at any time. If LEA determines that additional insurance coverage is necessary, LEA will reopen negotiations with PROVIDER to modify the terms of this agreement.

16. Billing Amount

PROVIDER'S hourly rate for services rendered shall be \$65.00 per hour. The total amount of services rendered during the term of this contract shall not exceed the final per student allocation as indicated by the state. The student-teacher ratio for this hourly rate will be _____. Services shall begin within thirty (30) days of the completion of the ISSA.

17. Monthly Invoices

PROVIDER shall comply with all procedures concerning enrollment, contracting, attendance reporting, and billing as specified by LEA.

PROVIDER shall submit to LEA monthly invoices itemized by name/address of student, service provided and actual number of hours for which services were provided, including attendance verification logs signed by parent and/or guardian or computer log-in records. LEA shall not pay for non-attendance of students. Such invoices with amount due shall be submitted within thirty (30) days of the rendering of services. Invoices and related documents shall be submitted on a form and in the manner prescribed by LEA. LEA shall process payments to PROVIDER within forty-five (45) days of submission of such invoices, except in those situations identified in Paragraph 18, below.

18. Records of Attendance

PROVIDER shall maintain daily records of student service provided, including the name/address of student, the name of PROVIDER's employee who rendered the service, and the amount of time of such service. PROVIDER shall permit access to and/or a copy of such records to LEA upon request. Parent shall receive a copy of the monthly attendance log.

19. Right to Withhold

LEA may withhold payment to PROVIDER, on ten (10) working days written notice of such withholding, when in the opinion of the LEA:

a. PROVIDER's performance, in whole or in part, either has not been carried out or is insufficiently documented.





- b. PROVIDER has neglected, failed, or refused to furnish information or to cooperate with the inspection, review, or audit of its program, work, or records.
- c. PROVIDER has failed to submit the invoice in a timely manner.

If LEA gives notice of intent to withhold, PROVIDER shall have fourteen (14) days from the date of receipt of said notice to correct such deficiency. Provider may submit a written extension to correct the deficiencies and/or may invoke the dispute resolution provision herein. LEA shall process submitted rebilling invoices to PROVIDER within forty-five (45) days of submission of such invoices.

20. Modifications and Amendments:

This Contract may be modified or amended only by a written document signed by authorized representatives of PROVIDER and LEA. No change in this Contract or in the ISSA shall result in a LEA financial obligation to PROVIDER in excess of the State/Federal reimbursement rate per student per year to the LEA.

21. Disputes

Disputes between LEA and PROVIDER concerning the meaning, requirements or performance of this contract shall be submitted in writing to the Superintendent of the Center Joint Unified School District. The determination of the LEA's Superintendent shall be made in writing and shall be binding on both parties.

22. Subcontract and Assignment

PROVIDER shall not subcontract or assign any of the work contemplated under this Contract without first obtaining written approval from the LEA. Such approval shall be attached and made part of this Contract. Subcontracts or assignments may be entered into only with providers certified by the California Department of Education.

Any sub-contractor or assignee shall be bound by all of the terms of this Contract, including the insurance and indemnification provisions, and it shall be PROVIDER'S responsibility to obtain the agreement of subcontractor/assignee to comply with all terms contained herein.

23. Termination

- a. This agreement may be terminated by LEA or PROVIDER at any time, as provided herein. PROVIDER's exercise of its right to terminate this Contract shall not alleviate its responsibilities to complete any existing ISSA's.
- b. To terminate this Contract, either party shall give twenty (20) calendar days written notice prior to the date of the termination. Upon termination without default of PROVIDER, LEA shall pay, without duplication, for all services satisfactorily performed to date of termination.
- c. In consideration of this payment, PROVIDER waives all rights to any further payment or damage. Upon termination, PROVIDER shall turn over to LEA all student records in its possession generated as a result of services rendered under this Contract, possessed by PROVIDER or under its control at the time of termination.
- d. An Individual Supplementary Services Agreement may be terminated by PROVIDER only upon consent of the LEA. An ISSA shall terminate if the student ceases to be enrolled in the District. Upon termination under this paragraph, final payment from LEA will be calculated based upon a prorata calculation of total services agreed-upon in the ISSA for which the LEA is responsible for payment, divided by that portion of services actually rendered.







e. The PROVIDER must provide the LEA with written documentation of termination of services for any student within 7 days. LEA will be provided with the specifics as to why a student who has chosen said PROVIDER is not receiving services from the PROVIDER. The district and the provider will each contact the parent of a student who does not attend prior to terminating the student's participation in the SES program.

24. Compliance with Laws

During the term of this agreement, PROVIDER shall comply with all applicable federal, State Board of Education, and local statutes, laws ordinances, rules and regulations relating to the provision of supplementary services, including securing and maintaining in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this Agreement.

25. Entire Agreement

This Agreement constitutes the entire agreement between LEA and PROVIDER and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated.

26. Governing Law

The terms and conditions of this agreement shall be governed by the laws of the state of California with venue in Sacramento County, California.



27. Severability Clause

If any provision of this agreement is held in whole or in part to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect, to the extent that the intent of the parties can be fulfilled.

28. Notices

Notices required under this Contract shall be valid when mailed first class postage or personally delivered to the following representatives, as indicated below:

For the LEA:	Tami JBeily, Coordinator
	Categorical Programs and Grants
	Center Joint Unified School District
	8408 Watt Avenue
	Antelope, CA 95843

For PROVIDER:

 (Name/Title)
 David Jordy, Director of Ed. Programs- Club Z! In-Home Tutoring Services, Inc.

 (Address)
 15310 Amberly Drive, Suite 110

(City/State/Zip Code) Tampa, FL. 33647

Clubz! In Home Tutoring Ses & clubz tutoring scin

29. Authorized Representative

The persons signing this Contract certify they are the authorized representatives of the respective parties, and are authorized to sign this document. Services are limited to the per student allocation determined by the The parties haven been appreciated by the the services are limited to the per student allocation determined by the

The parties hereto have executed this agreement by and through their duly authorized agents or representatives. This contract is effective <u>December 1, 2012</u>, and terminates at 5:00 p.m. on <u>May 31, 2013</u>, unless sooner terminated as provided herein.

FED ID: 65-1262940

PROVIDER:

CENTER JOINT UNIFIED SCHOOL DISTRICT:

(C)ву: ____

(type or print name and Title)

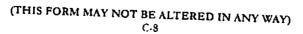
Doseph (in 2 Assistant Director of Educational Programs

BY: Tami IBelly

Coordinator State and Pederal Programs

Please mail this signature page back to the District ASAP. Thank you!

APPROVED AS TO FORM: _____ General Counsel Legal Services Center Joint Unified School District





CENTER JOINT UNIFIED SCHOOL DISTRICT STATE AND FEDERAL PROGRAMS

MASTER CONTRACT

TITLE I - SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS

THIS MASTER CONTRACT ("Contract") is made and entered into on <u>December 1</u>, 2012, between the Center Joint Unified School District (hereinafter referred to as "LEA" [local educational agency] or "District"), a public school district duly operating under the laws of the State of California, and

The Community College Foundation (service provider)

1901 Royal Oaks Drive, Suite 100, Sacramento, CA (address)

<u>916-418-5105 (phone number)</u>

the supplementary service provider (hereinafter referred to as "PROVIDER") for the purpose of providing supplementary services to eligible LEA students. "Eligible students" are those students identified by the District who meet specific requirements under Title I.

WHEREAS, the LEA is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, the LEA is in need of such special services and advice;

WHEREAS, PROVIDER is specially trained and experienced and competent to perform the special services required by the LEA, and such services are needed on a limited basis;

WHEREAS, the No Child Left Behind Act, 20 U.S.C. Section 1116(e)(3)(A) outlines the requirements for supplemental educational services;

WHEREAS, Section 6316(e)(3) contains the following requirements:

- a. Requires the LEA to develop, in consultation with a school representative, parents (and the provider chosen by parents), a statement of specific measurable achievement goals which are based upon the student's area of need as identified from the California standards assessments; how the student's progress will be measured, and a timetable for improving achievement, in the case of a student with disabilities, is consistent with the student's IEP;
- b. Requires a description of how and when the PROVIDER will regularly inform, in accordance with the ISSA (Individual Supplemental Services Agreement), the student's parent, school liaison and LEA of the student's progress toward achievement of the agreed upon measurable goals;
- c. Requires a provision for the termination of the agreement if the provider is unable to meet the goals and timetables required;
- d. Requires provisions with respect to the making payment to the provider by the LEA;
- e. Prohibits the provider from disclosing to the public the identity of any student eligible for, or receiving supplemental services without the written permission of the parent of such student;

WHEREAS, PROVIDER has been approved by the California State Department of Education and has met the qualifications to be certified as a supplementary service provider; and





WHEREAS, PROVIDER is willing to provide such services to LEA's eligible students if selected by the parents/guardians of eligible students.



THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES CONTAINED HEREIN, it is agreed between the parties as follows:

1. Individual Supplementary Services Agreements

An Individual Supplementary Services Agreement (ISSA) shall be developed by LEA in consultation with parents/guardians and PROVIDER for each LEA eligible student whose parent/guardian elects to receive supplementary services from PROVIDER. Changes in any student's ISSA may only be made with the written consent of LEA in consultation with parents/guardians. PROVIDER, LEA or the parents/guardians may request a review of a student's ISSA. In conjunction with the liaison, the PROVIDER shall insure that all student ISSAs are completed within forty-five (45) days of receipt of student information or by exception based on a mutual written agreement between the LEA and PROVIDER.

Provider shall administer a standards based pre and post test assessment.

PROVIDER shall not unilaterally terminate any ISSA. PROVIDER shall obtain written authorization from LEA before terminating any ISSA.

Parents/guardians shall not be charged for any services rendered under the ISSA unless such services and charges are clearly identified in writing and agreed upon in advance in a writing signed by the parents/guardians. In no event shall the agreed upon charges obligate the LEA financially, nor shall the LEA incur any obligation or expense in excess of the state/federal reimbursement amount. Preliminary allocations indicate a per student rate will be \$273.93 per student, adjustments to this amount may be made pending final notification from the state. PROVIDERS shall receive compensation only for sessions actually attended by LEA students and for supplemental educational services actually provided to LEA students. Providers shall not receive compensation in the event of student absences, regardless of the reason for absence.

2. Incentives and Rewards

Incentives and rewards must be appropriately related to the purpose of the student's Individual Supplemental Services Agreement for academic achievement and should reasonably motivate or reward students for achievement of the specific goals of the Individual Supplemental Services Agreement. Additionally, the incentive or reward must be directly related to a motivational activity which is part of the provider's plan to facilitate academic achievement. Under no circumstances shall parents/guardians and/or students be given an incentive for enrolling in a specific Supplemental Educational Services Program.

The cost of the incentives and/or rewards must not be exorbitant and must not diminish the effectiveness of the original intent of Supplemental Educational Services set forth in the "No Child Left behind" legislation of 2001. Provider will not provide any up-front incentive at over \$2.00 per student to parent or students to encourage signing up for provider's services or to encourage any other student or parent to sign up for provider's services.

3. Parents/Guardianship

For the purpose of the Contract, a parent is the natural or adoptive parent, legal guardian, or a surrogate parent appointed by LEA.



4. Student Records



A student record is defined by State and Federal Law, and essentially is any document prepared or retained by PROVIDER with an individual student's name referenced therein. All student records shall be kept in a secure location preventing access by unauthorized individuals. PROVIDER will maintain an access log delineating date, time, agency, and identity of any individual accessing student records who is not in the direct employ of the PROVIDER. PROVIDER shall not provide access or forward to any other person other than parents/guardians or LEA any student record including student email address without the written consent of the parent/guardian or LEA. PROVIDER agrees to provide access to and copies of student records including assessments, progress reports, samples of student work and end of year student report reflecting percentage of objectives met by the student to LEA and/or the parents/guardians of LEA's student. PROVIDER will also provide LEA with an end of year summary indicating the total number of students that met 95% of their objectives during the period of the contract. No later than thirty (30) days after termination of services PROVIDER shall turn over to LEA all required documents for all Center Unified students in their program.

5. Access by LEA

PROVIDER shall notify LEA of the location and/or any change in location at which it is providing services to LEA's eligible students. It shall allow LEA representatives access to its facilities for periodic monitoring of each student's instructional program and shall be invited to participate in the review of each student's progress by LEA. Such access shall include unannounced monitoring visits. LEA representatives shall have ongoing access to observe each student at work, observe the instructional setting, interview PROVIDER, and review each student's progress as well as access to all student records maintained on site including the behavior intervention plan, if any.

6. Fingerprints/TB Clearance

In accordance with California Education Code § 45125.1, PROVIDER shall conduct a criminal background check of its employees and/or subcontractors and, upon receipt of those checks, certify to the LEA that no employee and/or subcontractors of PROVIDER working with students of the school district has been convicted of a violent or serious felony as defined by statutes. PROVIDER shall supply LEA with a list of names of those employees and/or subcontractors who are cleared to work with students of the LEA. A fingerprint certification will be required. Additionally all providers will be required to submit a TB clearance for those employed and/or subcontractors who will be working with students.

7. Independent Contractor Status

This agreement is by and between two independent agents and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. PROVIDER understands and agrees that it shall be responsible for providing its own salaries, payroll taxes, withholding, insurance, workers compensation coverage and all other benefits of any kind, as required by law for its own employees, and assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this agreement.

It is the responsibility of the PROVIDER to insure that all of its employees are informed of all provisions as outlined in this contract prior to working with families/students.

8. Conflict of Interest:

This Agreement is subject to LEA Board Policy 2300 governing conflicts of interest. PROVIDER agrees to furnish to LEA (upon request) a valid copy of the most recently adopted partnership agreements or bylaws of the corporation and also a complete and accurate list of the Governing Board of Directors (or Trustees or Partners) and to timely update said information as changes in such governance occur. PROVIDER shall avoid any actual or potential conflict of interest on behalf of itself or its employees providing services hereunder, including, but not limited, to employment with LEA, including its charter schools.

9. Accident/Incident Report

PROVIDER agrees to submit a written accident report to LEA within five (5) days of an accident or incident when a pupil has suffered an injury, injured another individual, or has been involved in an activity requiring notification of law enforcement or emergency personnel.

10. Discrimination

PROVIDER shall not discriminate on the basis of race, color, religion, sex, national origin, age, ancestry, ethnicity, gender, sexual orientation, sexual preference or physical or mental disability in employment or operation of its programs.

11. Child Abuse Reporting

PROVIDER assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to child abuse and/or missing children reporting obligations and procedures under California law, including but not limited to, California Education Code § 49370 and California Penal Code § 11166 et seq. PROVIDER agrees to provide annual training to all its employees regarding mandated reporting of child abuse and missing children. PROVIDER agrees that all staff members will abide by such laws in a timely manner. PROVIDER shall submit immediately by facsimile and mail, within twenty-four (24) hours an accident or incident report to LEA when it becomes aware of circumstances including, but not limited to: allegations of molestation, child abuse, missing children under PROVIDER's supervision.

12. Supplies, Equipment and Facilities

PROVIDER shall be solely responsible for the provision of all appropriate supplies, equipment, and facilities for a pupil as required in his/her ISSA. A PROVIDER who desires to use District facilities must make a separate application for use of facilities through the District's Use of Facilities procedures. As noted in the "District Use of Facilities" packet, the use of science and computer labs is disallowed.

13. Inspection and Audit

PROVIDER shall provide access to and the LEA shall have the right to examine and audit, upon the LEA's request, all of the records, reports, or other matter relating to the Contract. Fiscal records shall be maintained by PROVIDER for five (5) years and shall be available for audit. Records that no longer need to be retained must be shredded/destroyed in a manner that maintains confidentiality.

14. Indemnification

PROVIDER shall defend, hold harmless, and indemnify LEA and its governing board, officers, agents, and employees from and against all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever arising from or connected with its service hereunder, resulting from the negligence or intentional acts of PROVIDER, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.

LEA shall defend, hold harmless and indemnify PROVIDER and its governing board, offices, agents, and employees from all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever resulting from the negligence or intentional acts of LEA, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.





LEA shall not be liable for acts of the student(s) or the student's parent/guardian, family member, etc.



15.

Insurance

During the entire term of this agreement and any extension or modification thereof, PROVIDER shall keep in effect a policy or policies of liability insurance, including coverage of owned and non-owned vehicles used in relation to the performance of service(s) by PROVIDER, of at least one million dollars (\$1,000,000.00) for each person and one million dollars (\$1,000,000.00) for all accidents or occurrences for all damages arising out of death, bodily injury, sickness or disease from any one accident or occurrence, and one million dollars (\$1,000,000.00) for all accident or occurrence. Not later than the effective date of this agreement, PROVIDER shall provide LEA with satisfactory evidence of insurance, naming LEA as additional certificate holder, including a provision for a twenty (20) calendar day written notice to LEA before cancellation or material change, evidencing the above-specific coverage. The PROVIDER shall at its own cost and expense procedure and maintain insurance under the Worker's Compensation Law of California, if applicable. LEA reserves the right to revise the requirements of this provision at any time. If LEA determines that additional insurance coverage is necessary, LEA will reopen negotiations with PROVIDER to modify the terms of this agreement.

16. Billing Amount

PROVIDER'S hourly rate for services rendered shall be \$45.00 per hour. The total amount of services rendered during the term of this contract shall not exceed the final per student allocation as indicated by the state. The student-teacher ratio for this hourly rate will be _____. Services shall begin within thirty (30) days of the completion of the ISSA.

17. Monthly Invoices

PROVIDER shall comply with all procedures concerning enrollment, contracting, attendance reporting, and billing as specified by LEA.

PROVIDER shall submit to LEA monthly invoices itemized by name/address of student, service provided and actual number of hours for which services were provided, including attendance verification logs signed by parent and/or guardian or computer log-in records. LEA shall not pay for non-attendance of students. Such invoices with amount due shall be submitted within thirty (30) days of the rendering of services. **Invoices and** related documents shall be submitted on a form and in the manner prescribed by LEA. LEA shall process payments to PROVIDER within forty-five (45) days of submission of such invoices, except in those situations identified in Paragraph 18, below.

18. Records of Attendance

PROVIDER shall maintain daily records of student service provided, including the name/address of student, the name of PROVIDER's employee who rendered the service, and the amount of time of such service. PROVIDER shall permit access to and/or a copy of such records to LEA upon request. Parent shall receive a copy of the monthly attendance log.

19. Right to Withhold

LEA may withhold payment to PROVIDER, on ten (10) working days written notice of such withholding, when in the opinion of the LEA:

a. PROVIDER's performance, in whole or in part, either has not been carried out or is insufficiently documented.



- b. PROVIDER has neglected, failed, or refused to furnish information or to cooperate with the inspection, review, or audit of its program, work, or records.
- c. PROVIDER has failed to submit the invoice in a timely manner.

If LEA gives notice of intent to withhold, PROVIDER shall have fourteen (14) days from the date of receipt of said notice to correct such deficiency. Provider may submit a written extension to correct the deficiencies and/or may invoke the dispute resolution provision herein. LEA shall process submitted rebilling invoices to PROVIDER within forty-five (45) days of submission of such invoices.

20. Modifications and Amendments:

This Contract may be modified or amended only by a written document signed by authorized representatives of PROVIDER and LEA. No change in this Contract or in the ISSA shall result in a LEA financial obligation to PROVIDER in excess of the State/Federal reimbursement rate per student per year to the LEA.

21. Disputes

Disputes between LEA and PROVIDER concerning the meaning, requirements or performance of this contract shall be submitted in writing to the Superintendent of the Center Joint Unified School District. The determination of the LEA's Superintendent shall be made in writing and shall be binding on both parties.

22. Subcontract and Assignment

PROVIDER shall not subcontract or assign any of the work contemplated under this Contract without first obtaining written approval from the LEA. Such approval shall be attached and made part of this Contract. Subcontracts or assignments may be entered into only with providers certified by the California Department of Education.

Any sub-contractor or assignee shall be bound by all of the terms of this Contract, including the insurance and indemnification provisions, and it shall be PROVIDER'S responsibility to obtain the agreement of subcontractor/assignee to comply with all terms contained herein.

23. Termination

- a. This agreement may be terminated by LEA or PROVIDER at any time, as provided herein. PROVIDER's exercise of its right to terminate this Contract shall not alleviate its responsibilities to complete any existing ISSA's.
- b. To terminate this Contract, either party shall give twenty (20) calendar days written notice prior to the date of the termination. Upon termination without default of PROVIDER, LEA shall pay, without duplication, for all services satisfactorily performed to date of termination.
- c. In consideration of this payment, PROVIDER waives all rights to any further payment or damage. Upon termination, PROVIDER shall turn over to LEA all student records in its possession generated as a result of services rendered under this Contract, possessed by PROVIDER or under its control at the time of termination.
- d. An Individual Supplementary Services Agreement may be terminated by PROVIDER only upon consent of the LEA. An ISSA shall terminate if the student ceases to be enrolled in the District. Upon termination under this paragraph, final payment from LEA will be calculated based upon a prorata calculation of total services agreed-upon in the ISSA for which the LEA is responsible for payment, divided by that portion of services actually rendered.







e. The PROVIDER must provide the LEA with written documentation of termination of services for any student within 7 days. LEA will be provided with the specifics as to why a student who has chosen said PROVIDER is not receiving services from the PROVIDER. The district and the provider will each contact the parent of a student who does not attend prior to terminating the student's participation in the SES program.

24. Compliance with Laws

During the term of this agreement, PROVIDER shall comply with all applicable federal, State Board of Education, and local statutes, laws ordinances, rules and regulations relating to the provision of supplementary services, including securing and maintaining in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this Agreement.

25. Entire Agreement

This Agreement constitutes the entire agreement between LEA and PROVIDER and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated.

26. Governing Law

The terms and conditions of this agreement shall be governed by the laws of the state of California with venue in Sacramento County, California.



27. Severability Clause

If any provision of this agreement is held in whole or in part to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect, to the extent that the intent of the parties can be fulfilled.

28. Notices

Notices required under this Contract shall be valid when mailed first class postage or personally delivered to the following representatives, as indicated below:

For the LEA:	Tami JBeily, Coordinator
	Categorical Programs and Grants
	Center Joint Unified School District
	8408 Watt Avenue
	Antelope, CA 95843

For PROVIDER:

(Name/Title) <u>The Community College Foundation</u>

(Address) <u>1901 Royal Oaks Drive, Suite 100</u>

(City/State/Zip Code) Sacramento, CA 95815

29. Authorized Representative

The persons signing this Contract certify they are the authorized representatives of the respective parties, and are authorized to sign this document. Services are limited to the per student allocation determined by the district.

The parties hereto have executed this agreement by and through their duly authorized agents or representatives. This contract is effective December 1, 2012, and terminates at 5:00 p.m. on May 31, 2013, unless sooner terminated as provided herein.

FEDID:

PROVIDER: THE COMMUNITY COLLEGE FOUNDATION

CENTER JOINT UNIFIED SCHOOL DISTRICT:

BY: _

BY: Tami Ba ily, Coordinator State and Federal Programs

۰.

(type or print name and Title)

OVED AS TO FORM: General Counsel Legal Services Center Joint Unified School District



CENTER JOINT UNIFIED SCHOOL DISTRICT STATE AND FEDERAL PROGRAMS

MASTER CONTRACT

TITLE I - SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS

THIS MASTER CONTRACT ("Contract") is made and entered into on <u>December 1</u>, 2012, between the Center Joint Unified School District (hereinafter referred to as "LEA" [local educational agency] or "District"), a public school district duly operating under the laws of the State of California, and

Healthy Families (service provider)

3053 Freeport Blvd., #101, Sacramento, CA 95818 (address)

<u>916-647-2822 (phone number)</u>

the supplementary service provider (hereinafter referred to as "PROVIDER") for the purpose of providing supplementary services to eligible LEA students. "Eligible students" are those students identified by the District who meet specific requirements under Title I.

WHEREAS, the LEA is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, the LEA is in need of such special services and advice;

WHEREAS, PROVIDER is specially trained and experienced and competent to perform the special services required by the LEA, and such services are needed on a limited basis;



WHEREAS, the No Child Left Behind Act, 20 U.S.C. Section 1116(e)(3)(A) outlines the requirements for supplemental educational services;

WHEREAS, Section 6316(c)(3) contains the following requirements:

- a. Requires the LEA to develop, in consultation with a school representative, parents (and the provider chosen by parents), a statement of specific measurable achievement goals which are based upon the student's area of need as identified from the California standards assessments; how the student's progress will be measured, and a timetable for improving achievement, in the case of a student with disabilities, is consistent with the student's IEP;
- b. Requires a description of how and when the PROVIDER will regularly inform, in accordance with the ISSA (Individual Supplemental Services Agreement), the student's parent, school liaison and LEA of the student's progress toward achievement of the agreed upon measurable goals;
- c. Requires a provision for the termination of the agreement if the provider is unable to meet the goals and timetables required;
- d. Requires provisions with respect to the making payment to the provider by the LEA;
- e. Prohibits the provider from disclosing to the public the identity of any student eligible for, or receiving supplemental services without the written permission of the parent of such student;

WHEREAS, PROVIDER has been approved by the California State Department of Education and has met the qualifications to be certified as a supplementary service provider; and

WHEREAS, PROVIDER is willing to provide such services to LEA's eligible students if selected by the parents/guardians of eligible students.



THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES CONTAINED HEREIN, it is agreed between the parties as follows:

1. Individual Supplementary Services Agreements

An Individual Supplementary Services Agreement (ISSA) shall be developed by LEA in consultation with parents/guardians and PROVIDER for each LEA eligible student whose parent/guardian elects to receive supplementary services from PROVIDER. Changes in any student's ISSA may only be made with the written consent of LEA in consultation with parents/guardians. PROVIDER, LEA or the parents/guardians may request a review of a student's ISSA. In conjunction with the liaison, the PROVIDER shall insure that all student ISSAs are completed within forty-five (45) days of receipt of student information or by exception based on a mutual written agreement between the LEA and PROVIDER.

Provider shall administer a standards based pre and post test assessment.

PROVIDER shall not unilaterally terminate any ISSA. PROVIDER shall obtain written authorization from LEA before terminating any ISSA.

Parents/guardians shall not be charged for any services rendered under the ISSA unless such services and charges are clearly identified in writing and agreed upon in advance in a writing signed by the parents/guardians. In no event shall the agreed upon charges obligate the LEA financially, nor shall the LEA incur any obligation or expense in excess of the state/federal reimbursement amount. Preliminary allocations indicate a per student rate will be \$273.93 per student, adjustments to this amount may be made pending final notification from the state. PROVIDERS shall receive compensation only for sessions actually attended by LEA students and for supplemental educational services actually provided to LEA students. Providers shall not receive compensation in the event of student absences, regardless of the reason for absence.

2. Incentives and Rewards

Incentives and rewards must be appropriately related to the purpose of the student's Individual Supplemental Services Agreement for academic achievement and should reasonably motivate or reward students for achievement of the specific goals of the Individual Supplemental Services Agreement. Additionally, the incentive or reward must be directly related to a motivational activity which is part of the provider's plan to facilitate academic achievement. Under no circumstances shall parents/guardians and/or students be given an incentive for enrolling in a specific Supplemental Educational Services Program.

The cost of the incentives and/or rewards must not be exorbitant and must not diminish the effectiveness of the original intent of Supplemental Educational Services set forth in the "No Child Left behind" legislation of 2001. Provider will not provide any up-front incentive at over \$2.00 per student to parent or students to encourage signing up for provider's services or to encourage any other student or parent to sign up for provider's services.

3. Parents/Guardianship

For the purpose of the Contract, a parent is the natural or adoptive parent, legal guardian, or a surrogate parent appointed by LEA.



4.

Student Records



A student record is defined by State and Federal Law, and essentially is any document prepared or retained by PROVIDER with an individual student's name referenced therein. All student records shall be kept in a secure location preventing access by unauthorized individuals. PROVIDER will maintain an access log delineating date, time, agency, and identity of any individual accessing student records who is not in the direct employ of the PROVIDER. PROVIDER shall not provide access or forward to any other person other than parents/guardians or LEA any student record including student email address without the written consent of the parent/guardian or LEA. PROVIDER agrees to provide access to and copies of student records including assessments, progress reports, samples of student work and end of year student report reflecting percentage of objectives met by the student to LEA and/or the parents/guardians of LEA's student. PROVIDER will also provide LEA with an end of year summary indicating the total number of students that met 95% of their objectives during the period of the contract. No later than thirty (30) days after termination of services PROVIDER shall turn over to LEA all required documents for all Center Unified students in their program.

5. Access by LEA

PROVIDER shall notify LEA of the location and/or any change in location at which it is providing services to LEA's eligible students. It shall allow LEA representatives access to its facilities for periodic monitoring of each student's instructional program and shall be invited to participate in the review of each student's progress by LEA. Such access shall include unannounced monitoring visits. LEA representatives shall have ongoing access to observe each student at work, observe the instructional setting, interview PROVIDER, and review each student's progress as well as access to all student records maintained on site including the behavior intervention plan, if any.

6. Fingerprints/TB Clearance

In accordance with California Education Code § 45125.1, PROVIDER shall conduct a criminal background check of its employees and/or subcontractors and, upon receipt of those checks, certify to the LEA that no employee and/or subcontractors of PROVIDER working with students of the school district has been convicted of a violent or serious felony as defined by statutes. PROVIDER shall supply LEA with a list of names of those employees and/or subcontractors who are cleared to work with students of the LEA. A fingerprint certification will be required. Additionally all providers will be required to submit a TB clearance for those employed and/or subcontractors who will be working with students.

7. Independent Contractor Status

This agreement is by and between two independent agents and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. PROVIDER understands and agrees that it shall be responsible for providing its own salaries, payroll taxes, withholding, insurance, workers compensation coverage and all other benefits of any kind, as required by law for its own employees, and assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this agreement.

It is the responsibility of the PROVIDER to insure that all of its employees are informed of all provisions as outlined in this contract prior to working with families/students.

8. Conflict of Interest:

This Agreement is subject to LEA Board Policy 2300 governing conflicts of interest. PROVIDER agrees to furnish to LEA (upon request) a valid copy of the most recently adopted partnership agreements or bylaws of the corporation and also a complete and accurate list of the Governing Board of Directors (or Trustees or Partners) and to timely update said information as changes in such governance occur. PROVIDER shall avoid any actual or potential conflict of interest on behalf of itself or its employees providing services hereunder, including, but not limited, to employment with LEA, including its charter schools.

9. Accident/Incident Report

PROVIDER agrees to submit a written accident report to LEA within five (5) days of an accident or incident when a pupil has suffered an injury, injured another individual, or has been involved in an activity requiring notification of law enforcement or emergency personnel.

10. Discrimination

PROVIDER shall not discriminate on the basis of race, color, religion, sex, national origin, age, ancestry, ethnicity, gender, sexual orientation, sexual preference or physical or mental disability in employment or operation of its programs.

11. Child Abuse Reporting

PROVIDER assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to child abuse and/or missing children reporting obligations and procedures under California law, including but not limited to, California Education Code § 49370 and California Penal Code § 11166 et seq. PROVIDER agrees to provide annual training to all its employees regarding mandated reporting of child abuse and missing children. PROVIDER agrees that all staff members will abide by such laws in a timely manner. PROVIDER shall submit immediately by facsimile and mail, within twenty-four (24) hours an accident or incident report to LEA when it becomes aware of circumstances including, but not limited to: allegations of molestation, child abuse, missing children under PROVIDER's supervision.

12. Supplies, Equipment and Facilities

PROVIDER shall be solely responsible for the provision of all appropriate supplies, equipment, and facilities for a pupil as required in his/her ISSA. A PROVIDER who desires to use District facilities must make a separate application for use of facilities through the District's Use of Facilities procedures. As noted in the "District Use of Facilities" packet, the use of science and computer labs is disallowed.

13. Inspection and Audit

PROVIDER shall provide access to and the LEA shall have the right to examine and audit, upon the LEA's request, all of the records, reports, or other matter relating to the Contract. Fiscal records shall be maintained by PROVIDER for five (5) years and shall be available for audit. Records that no longer need to be retained must be shredded/destroyed in a manner that maintains confidentiality.

14. Indemnification

PROVIDER shall defend, hold harmless, and indemnify LEA and its governing board, officers, agents, and employees from and against all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever arising from or connected with its service hereunder, resulting from the negligence or intentional acts of PROVIDER, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.

LEA shall defend, hold harmless and indemnify PROVIDER and its governing board, offices, agents, and employees from all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever resulting from the negligence or intentional acts of LEA, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.







LEA shall not be liable for acts of the student(s) or the student's parent/guardian, family member, etc.

15. Insurance

During the entire term of this agreement and any extension or modification thereof, PROVIDER shall keep in effect a policy or policies of liability insurance, including coverage of owned and non-owned vehicles used in relation to the performance of service(s) by PROVIDER, of at least one million dollars (\$1,000,000.00) for each person and one million dollars (\$1,000,000.00) for all accidents or occurrences for all damages arising out of death, bodily injury, sickness or disease from any one accident or occurrence, and one million dollars (\$1,000,000.00) for all accident or occurrence. Not later than the effective date of this agreement, PROVIDER shall provide LEA with satisfactory evidence of insurance, naming LEA as additional certificate holder, including a provision for a twenty (20) calendar day written notice to LEA before cancellation or material change, evidencing the above-specific coverage. The PROVIDER shall at its own cost and expense procedure and maintain insurance under the Worker's Compensation Law of California, if applicable. LEA reserves the right to revise the requirements of this provision at any time. If LEA determines that additional insurance coverage is necessary, LEA will reopen negotiations with PROVIDER to modify the terms of this agreement.

16. Billing Amount

PROVIDER'S hourly rate for services rendered shall be \$40.00 per hour. The total amount of services rendered during the term of this contract shall not exceed the final per student allocation as indicated by the state. The student-teacher ratio for this hourly rate will be _____. Services shall begin within thirty (30) days of the completion of the ISSA.

17. Monthly Invoices

PROVIDER shall comply with all procedures concerning enrollment, contracting, attendance reporting, and billing as specified by LEA.

PROVIDER shall submit to LEA monthly invoices itemized by name/address of student, service provided and actual number of hours for which services were provided, including attendance verification logs signed by parent and/or guardian or computer log-in records. LEA shall not pay for non-attendance of students. Such invoices with amount due shall be submitted within thirty (30) days of the rendering of services. **Invoices and** related documents shall be submitted on a form and in the manner prescribed by LEA. LEA shall process payments to PROVIDER within forty-five (45) days of submission of such invoices, except in those situations identified in Paragraph 18, below.

18. Records of Attendance

PROVIDER shall maintain daily records of student service provided, including the name/address of student, the name of PROVIDER's employee who rendered the service, and the amount of time of such service. PROVIDER shall permit access to and/or a copy of such records to LEA upon request. Parent shall receive a copy of the monthly attendance log.

19. Right to Withhold

LEA may withhold payment to PROVIDER, on ten (10) working days written notice of such withholding, when in the opinion of the LEA:

a. PROVIDER's performance, in whole or in part, either has not been carried out or is insufficiently documented.







- b. PROVIDER has neglected, failed, or refused to furnish information or to cooperate with the inspection, review, or audit of its program, work, or records.
- c. PROVIDER has failed to submit the invoice in a timely manner.

If LEA gives notice of intent to withhold, PROVIDER shall have fourteen (14) days from the date of receipt of said notice to correct such deficiency. Provider may submit a written extension to correct the deficiencies and/or may invoke the dispute resolution provision herein. LEA shall process submitted rebilling invoices to PROVIDER within forty-five (45) days of submission of such invoices.

20. Modifications and Amendments:

This Contract may be modified or amended only by a written document signed by authorized representatives of PROVIDER and LEA. No change in this Contract or in the ISSA shall result in a LEA financial obligation to PROVIDER in excess of the State/Federal reimbursement rate per student per year to the LEA.

21. Disputes

Disputes between LEA and PROVIDER concerning the meaning, requirements or performance of this contract shall be submitted in writing to the Superintendent of the Center Joint Unified School District. The determination of the LEA's Superintendent shall be made in writing and shall be binding on both parties.

22. Subcontract and Assignment

PROVIDER shall not subcontract or assign any of the work contemplated under this Contract without first obtaining written approval from the LEA. Such approval shall be attached and made part of this Contract. Subcontracts or assignments may be entered into only with providers certified by the California Department of Education.

Any sub-contractor or assignce shall be bound by all of the terms of this Contract, including the insurance and indemnification provisions, and it shall be PROVIDER'S responsibility to obtain the agreement of subcontractor/assignce to comply with all terms contained herein.

23. Termination

- a. This agreement may be terminated by LEA or PROVIDER at any time, as provided herein. PROVIDER's exercise of its right to terminate this Contract shall not alleviate its responsibilities to complete any existing ISSA's.
- b. To terminate this Contract, either party shall give twenty (20) calendar days written notice prior to the date of the termination. Upon termination without default of PROVIDER, LEA shall pay, without duplication, for all services satisfactorily performed to date of termination.
- c. In consideration of this payment, PROVIDER waives all rights to any further payment or damage. Upon termination, PROVIDER shall turn over to LEA all student records in its possession generated as a result of services rendered under this Contract, possessed by PROVIDER or under its control at the time of termination.
- d. An Individual Supplementary Services Agreement may be terminated by PROVIDER only upon consent of the LEA. An ISSA shall terminate if the student ceases to be enrolled in the District. Upon termination under this paragraph, final payment from LEA will be calculated based upon a prorata calculation of total services agreed-upon in the ISSA for which the LEA is responsible for payment, divided by that portion of services actually rendered.







c. The PROVIDER must provide the LEA with written documentation of termination of services for any student within 7 days. LEA will be provided with the specifics as to why a student who has chosen said PROVIDER is not receiving services from the PROVIDER. The district and the provider will each contact the parent of a student who does not attend prior to terminating the student's participation in the SES program.

24. Compliance with Laws

During the term of this agreement, PROVIDER shall comply with all applicable federal, State Board of Education, and local statutes, laws ordinances, rules and regulations relating to the provision of supplementary services, including securing and maintaining in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this Agreement.

25. Entire Agreement

This Agreement constitutes the entire agreement between LEA and PROVIDER and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated.

26. Governing Law

The terms and conditions of this agreement shall be governed by the laws of the state of California with venue in Sacramento County, California.



27. Severability Clause

If any provision of this agreement is held in whole or in part to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect, to the extent that the intent of the parties can be fulfilled.

28. Notices

Notices required under this Contract shall be valid when mailed first class postage or personally delivered to the following representatives, as indicated below:

For the LEA:	Tami JBeily, Coordinator
	Categorical Programs and Grants
	Center Joint Unified School District
	8408 Watt Avenue
	Antelope, CA 95843

For PROVIDER:

(Name/Title) Charles J. Brown, Executive Director - Healthy Families

(Address) <u>3053 Freeport Blvd., #101</u>

(City/State/Zip Code) Sacramento, CA_95818

Heating Families chrown & heating families call corn

29. Authorized Representative

The persons signing this Contract certify they are the authorized representatives of the respective parties, and are authorized to sign this document. Services are limited to the per student allocation determined by the district.

The parties hereto have executed this agreement by and through their duly authorized agents or representatives. This contract is effective <u>December 1, 2012</u>, and terminates at 5:00 p.m. on <u>May 31, 2013</u>, unless sooner terminated as provided herein.

FED ID: ______

PROVIDER:

HEALTHY FAMILIES

BY: J. Brown, Executive Director Charte

(type or print name and Title)

CENTER JOINT UNIFIED SCHOOL DISTRICT:

BY: Tami

Coordinator State and Federal Programs

APPROVED AS TO FORM: _____ General Counsel Legal Services Center Joint Unified School District





CENTER JOINT UNIFIED SCHOOL DISTRICT STATE AND FEDERAL PROGRAMS

MASTER CONTRACT

TITLE I - SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS

THIS MASTER CONTRACT ("Contract") is made and entered into on <u>December 1</u>, 2012, between the Center Joint Unified School District (hereinafter referred to as "LEA" [local educational agency] or "District"), a public school district duly operating under the laws of the State of California, and

A Tree of Knowledge Educational Services, Inc. (service provider)

10600 Sepulveda Blvd. Suite 107 (address)

Mission Hills, CA 91345 (phone number)

the supplementary service provider (hereinafter referred to as "PROVIDER") for the purpose of providing supplementary services to eligible LEA students. "Eligible students" are those students identified by the District who meet specific requirements under Title I.

WHEREAS, the LEA is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, the LEA is in need of such special services and advice;

WHEREAS, PROVIDER is specially trained and experienced and competent to perform the special services required by the LEA, and such services are needed on a limited basis;

WHEREAS, the No Child Left Behind Act, 20 U.S.C. Section 1116(e)(3)(A) outlines the requirements for supplemental educational services;

WHEREAS, Section 6316(e)(3) contains the following requirements:

- a. Requires the LEA to develop, in consultation with a school representative, parents (and the provider chosen by parents), a statement of specific measurable achievement goals which are based upon the student's area of need as identified from the California standards assessments; how the student's progress will be measured, and a timetable for improving achievement, in the case of a student with disabilities, is consistent with the student's IEP;
- b. Requires a description of how and when the PROVIDER will regularly inform, in accordance with the ISSA (Individual Supplemental Services Agreement), the student's parent, school liaison and LEA of the student's progress toward achievement of the agreed upon measurable goals;
- c. Requires a provision for the termination of the agreement if the provider is unable to meet the goals and timetables required;
- d. Requires provisions with respect to the making payment to the provider by the LEA;
- c. Prohibits the provider from disclosing to the public the identity of any student eligible for, or receiving supplemental services without the written permission of the parent of such student;

WHEREAS, PROVIDER has been approved by the California State Department of Education and has met the qualifications to be certified as a supplementary service provider; and

WHEREAS, PROVIDER is willing to provide such services to LEA's eligible students if selected by the parents/guardians of eligible students.



THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES CONTAINED HEREIN, it is agreed between the parties as follows:

1. Individual Supplementary Services Agreements

An Individual Supplementary Services Agreement (ISSA) shall be developed by LEA in consultation with parents/guardians and PROVIDER for each LEA eligible student whose parent/guardian elects to receive supplementary services from PROVIDER. Changes in any student's ISSA may only be made with the written consent of LEA in consultation with parents/guardians. PROVIDER, LEA or the parents/guardians may request a review of a student's ISSA. In conjunction with the liaison, the PROVIDER shall insure that all student ISSAs are completed within forty-five (45) days of receipt of student information or by exception based on a mutual written agreement between the LEA and PROVIDER.

Provider shall administer a standards based pre and post test assessment.

PROVIDER shall not unilaterally terminate any ISSA. PROVIDER shall obtain written authorization from LEA before terminating any ISSA.

Parents/guardians shall not be charged for any services rendered under the ISSA unless such services and charges are clearly identified in writing and agreed upon in advance in a writing signed by the parents/guardians. In no event shall the agreed upon charges obligate the LEA financially, nor shall the LEA incur any obligation or expense in excess of the state/federal reimbursement amount. Preliminary allocations indicate a per student rate will be \$273.93 per student, adjustments to this amount may be made pending final notification from the state. PROVIDERS shall receive compensation only for sessions actually attended by LEA students and for supplemental educational services actually provided to LEA students. Providers shall not receive compensation in the event of student absences, regardless of the reason for absence.

2. Incentives and Rewards

Incentives and rewards must be appropriately related to the purpose of the student's Individual Supplemental Services Agreement for academic achievement and should reasonably motivate or reward students for achievement of the specific goals of the Individual Supplemental Services Agreement. Additionally, the incentive or reward must be directly related to a motivational activity which is part of the provider's plan to facilitate academic achievement. Under no circumstances shall parents/guardians and/or students be given an incentive for enrolling in a specific Supplemental Educational Services Program.

The cost of the incentives and/or rewards must not be exorbitant and must not diminish the effectiveness of the original intent of Supplemental Educational Services set forth in the "No Child Left behind" legislation of 2001. Provider will not provide any up-front incentive at over \$2.00 per student to parent or students to encourage signing up for provider's services or to encourage any other student or parent to sign up for provider's services.

3. Parents/Guardianship

For the purpose of the Contract, a parent is the natural or adoptive parent, legal guardian, or a surrogate parent appointed by LEA.



4. Student Records

A student record is defined by State and Federal Law, and essentially is any document prepared or retained by PROVIDER with an individual student's name referenced therein. All student records shall be kept in a secure location preventing access by unauthorized individuals. PROVIDER will maintain an access log delineating date, time, agency, and identity of any individual accessing student records who is not in the direct employ of the PROVIDER. PROVIDER shall not provide access or forward to any other person other than parents/guardians or LEA any student record including student email address without the written consent of the parent/guardian or LEA. PROVIDER agrees to provide access to and copies of student records including assessments, progress reports, samples of student work and end of year student report reflecting percentage of objectives met by the student to LEA and/or the parents/guardians of LEA's student. PROVIDER will also provide LEA with an end of year summary indicating the total number of students that met 95% of their objectives during the period of the contract. No later than thirty (30) days after termination of services PROVIDER shall turn over to LEA all required documents for all Center Unified students in their program.

5. Access by LEA

PROVIDER shall notify LEA of the location and/or any change in location at which it is providing services to LEA's eligible students. It shall allow LEA representatives access to its facilities for periodic monitoring of each student's instructional program and shall be invited to participate in the review of each student's progress by LEA. Such access shall include unannounced monitoring visits. LEA representatives shall have ongoing access to observe each student at work, observe the instructional setting, interview PROVIDER, and review each student's progress as well as access to all student records maintained on site including the behavior intervention plan, if any.

6. Fingerprints/TB Clearance

In accordance with California Education Code § 45125.1, PROVIDER shall conduct a criminal background check of its employees and/or subcontractors and, upon receipt of those checks, certify to the LEA that no employee and/or subcontractors of PROVIDER working with students of the school district has been convicted of a violent or serious felony as defined by statutes. PROVIDER shall supply LEA with a list of names of those employees and/or subcontractors who are cleared to work with students of the LEA. A fingerprint certification will be required. Additionally all providers will be required to submit a TB clearance for those employed and/or subcontractors who will be working with students.

7. Independent Contractor Status

This agreement is by and between two independent agents and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association. PROVIDER understands and agrees that it shall be responsible for providing its own salaries, payroll taxes, withholding, insurance, workers compensation coverage and all other benefits of any kind, as required by law for its own employees, and assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this agreement.

It is the responsibility of the PROVIDER to insure that all of its employees are informed of all provisions as outlined in this contract prior to working with families/students.

8. Conflict of Interest:

This Agreement is subject to LEA Board Policy 2300 governing conflicts of interest. PROVIDER agrees to furnish to LEA (upon request) a valid copy of the most recently adopted partnership agreements or bylaws of the corporation and also a complete and accurate list of the Governing Board of Directors (or Trustees or Partners) and to timely update said information as changes in such governance occur. PROVIDER shall avoid any actual or potential conflict of interest on behalf of itself or its employees providing services hereunder, including, but not limited, to employment with LEA, including its charter schools.

Accident/Incident Report

PROVIDER agrees to submit a written accident report to LEA within five (5) days of an accident or incident when a pupil has suffered an injury, injured another individual, or has been involved in an activity requiring notification of law enforcement or emergency personnel.

10. Discrimination

PROVIDER shall not discriminate on the basis of race, color, religion, sex, national origin, age, ancestry, ethnicity, gender, sexual orientation, sexual preference or physical or mental disability in employment or operation of its programs.

11. Child Abuse Reporting

PROVIDER assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to child abuse and/or missing children reporting obligations and procedures under California law, including but not limited to, California Education Code § 49370 and California Penal Code § 11166 et seq. PROVIDER agrees to provide annual training to all its employees regarding mandated reporting of child abuse and missing children. PROVIDER agrees that all staff members will abide by such laws in a timely manner. PROVIDER shall submit immediately by facsimile and mail, within twenty-four (24) hours an accident or incident report to LEA when it becomes aware of circumstances including, but not limited to: allegations of molestation, child abuse, missing children under PROVIDER's supervision.

12. Supplies, Equipment and Facilities

PROVIDER shall be solely responsible for the provision of all appropriate supplies, equipment, and facilities for a pupil as required in his/her ISSA. A PROVIDER who desires to use District facilities must make a separate application for use of facilities through the District's Use of Facilities procedures. As noted in the "District Use of Facilities" packet, the use of science and computer labs is disallowed.

13. Inspection and Audit

PROVIDER shall provide access to and the LEA shall have the right to examine and audit, upon the LEA's request, all of the records, reports, or other matter relating to the Contract. Fiscal records shall be maintained by PROVIDER for five (5) years and shall be available for audit. Records that no longer need to be retained must be shredded/destroyed in a manner that maintains confidentiality.

14. Indemnification

PROVIDER shall defend, hold harmless, and indemnify LEA and its governing board, officers, agents, and employees from and against all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever arising from or connected with its service hereunder, resulting from the negligence or intentional acts of PROVIDER, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.

LEA shall defend, hold harmless and indemnify PROVIDER and its governing board, offices, agents, and employees from all liabilities and claims for damage for death, sickness, or injury to any person(s) or damage to any property, including, without limitation, all consequential damages and expenses (including attorney fees), from any cause whatsoever resulting from the negligence or intentional acts of LEA, its agents or employees. It is understood and agreed that such indemnity shall survive the termination of this agreement.

(THIS FORM MAY NOT BE ALTERED IN ANY WAY)





9.



LEA shall not be liable for acts of the student(s) or the student's parent/guardian, family member, etc.



15. Insurance

During the entire term of this agreement and any extension or modification thereof, PROVIDER shall keep in effect a policy or policies of liability insurance, including coverage of owned and non-owned vehicles used in relation to the performance of service(s) by PROVIDER, of at least one million dollars (\$1,000,000.00) for each person and one million dollars (\$1,000,000.00) for all accidents or occurrences for all damages arising out of death, bodily injury, sickness or disease from any one accident or occurrence, and one million dollars (\$1,000,000.00) for all accident or occurrence. Not later than the effective date of this agreement, PROVIDER shall provide LEA with satisfactory evidence of insurance, naming LEA as additional certificate holder, including a provision for a twenty (20) calendar day written notice to LEA before cancellation or material change, evidencing the above-specific coverage. The PROVIDER shall at its own cost and expense procedure and maintain insurance under the Worker's Compensation Law of California, if applicable. LEA reserves the right to revise the requirements of this provision at any time. If LEA determines that additional insurance coverage is necessary, LEA will reopen negotiations with PROVIDER to modify the terms of this agreement.

16. Billing Amount

PROVIDER'S hourly rate for services rendered shall be \$65.00 per hour. The total amount of services rendered during the term of this contract shall not exceed the final per student allocation as indicated by the state. The student-teacher ratio for this hourly rate will be _____. Services shall begin within thirty (30) days of the completion of the ISSA.

17. Monthly Invoices

PROVIDER shall comply with all procedures concerning enrollment, contracting, attendance reporting, and billing as specified by LEA.

PROVIDER shall submit to LEA monthly invoices itemized by name/address of student, service provided and actual number of hours for which services were provided, including attendance verification logs signed by parent and/or guardian or computer log-in records. LEA shall not pay for non-attendance of students. Such invoices with amount due shall be submitted within thirty (30) days of the rendering of services. Invoices and related documents shall be submitted on a form and in the manner prescribed by LEA. LEA shall process payments to PROVIDER within forty-five (45) days of submission of such invoices, except in those situations identified in Paragraph 18, below.

18. Records of Attendance

PROVIDER shall maintain daily records of student service provided, including the name/address of student, the name of PROVIDER's employee who rendered the service, and the amount of time of such service. PROVIDER shall permit access to and/or a copy of such records to LEA upon request. Parent shall receive a copy of the monthly attendance log.

19. Right to Withhold

LEA may withhold payment to PROVIDER, on ten (10) working days written notice of such withholding, when in the opinion of the LEA:

a. PROVIDER's performance, in whole or in part, either has not been carried out or is insufficiently documented.





- b. PROVIDER has neglected, failed, or refused to furnish information or to cooperate with the inspection, review, or audit of its program, work, or records.
- c. PROVIDER has failed to submit the invoice in a timely manner.

If LEA gives notice of intent to withhold, PROVIDER shall have fourteen (14) days from the date of receipt of said notice to correct such deficiency. Provider may submit a written extension to correct the deficiencies and/or may invoke the dispute resolution provision herein. LEA shall process submitted rebilling invoices to PROVIDER within forty-five (45) days of submission of such invoices.

20. Modifications and Amendments:

This Contract may be modified or amended only by a written document signed by authorized representatives of PROVIDER and LEA. No change in this Contract or in the ISSA shall result in a LEA financial obligation to PROVIDER in excess of the State/Federal reimbursement rate per student per year to the LEA.

21. Disputes

Disputes between LEA and PROVIDER concerning the meaning, requirements or performance of this contract shall be submitted in writing to the Superintendent of the Center Joint Unified School District. The determination of the LEA's Superintendent shall be made in writing and shall be binding on both parties.

22. Subcontract and Assignment

PROVIDER shall not subcontract or assign any of the work contemplated under this Contract without first obtaining written approval from the LEA. Such approval shall be attached and made part of this Contract. Subcontracts or assignments may be entered into only with providers certified by the California Department of Education.

Any sub-contractor or assignee shall be bound by all of the terms of this Contract, including the insurance and indemnification provisions, and it shall be PROVIDER'S responsibility to obtain the agreement of subcontractor/assignee to comply with all terms contained herein.

23. Termination

- a. This agreement may be terminated by LEA or PROVIDER at any time, as provided herein. PROVIDER's exercise of its right to terminate this Contract shall not alleviate its responsibilities to complete any existing ISSA's.
- b. To terminate this Contract, either party shall give twenty (20) calendar days written notice prior to the date of the termination. Upon termination without default of PROVIDER, LEA shall pay, without duplication, for all services satisfactorily performed to date of termination.
- c. In consideration of this payment, PROVIDER waives all rights to any further payment or damage. Upon termination, PROVIDER shall turn over to LEA all student records in its possession generated as a result of services rendered under this Contract, possessed by PROVIDER or under its control at the time of termination.
- d. An Individual Supplementary Services Agreement may be terminated by PROVIDER only upon consent of the LEA. An ISSA shall terminate if the student ceases to be enrolled in the District. Upon termination under this paragraph, final payment from LEA will be calculated based upon a prorata calculation of total services agreed-upon in the ISSA for which the LEA is responsible for payment, divided by that portion of services actually rendered.







e. The PROVIDER must provide the LEA with written documentation of termination of services for any student within 7 days. LEA will be provided with the specifics as to why a student who has chosen said PROVIDER is not receiving services from the PROVIDER. The district and the provider will each contact the parent of a student who does not attend prior to terminating the student's participation in the SES program.

24. Compliance with Laws

During the term of this agreement, PROVIDER shall comply with all applicable federal, State Board of Education, and local statutes, laws ordinances, rules and regulations relating to the provision of supplementary services, including securing and maintaining in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this Agreement.

25. Entire Agreement

This Agreement constitutes the entire agreement between LEA and PROVIDER and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated.

26. Governing Law

The terms and conditions of this agreement shall be governed by the laws of the state of California with venue in Sacramento County, California.



27. Severability Clause

If any provision of this agreement is held in whole or in part to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect, to the extent that the intent of the parties can be fulfilled.

28. Notices

Notices required under this Contract shall be valid when mailed first class postage or personally delivered to the following representatives, as indicated below:

For the LEA:	Tami JBeily, Coordinator
	Categorical Programs and Grants
	Center Joint Unified School District
	8408 Watt Avenue
	Antelope, CA 95843

For PROVIDER:

 (Name/Title)
 Brandon Edwards, Ed.D., President - A Tree of Knowledge Ed. Services, Inc.

 (Address)
 10600 Sepulveda Blvd., Suite 107

(City/State/Zip Code) Mission Hills, CA 91345

A Tree of Knowledge Ed. Sucs, Inc. be dwards @tree - of Knowledge net

29. Authorized Representative

The persons signing this Contract certify they are the authorized representatives of the respective parties, and are authorized to sign this document. Services are limited to the per student allocation determined by the district.

The parties hereto have executed this agreement by and through their duly authorized agents or representatives. This contract is effective <u>December 1, 2012</u>, and terminates at 5:00 p.m. on <u>May 31, 2013</u>, unless sooner terminated as provided herein.

FED:ID:

PROVIDER:

A Tree of Knowledge Ed. Services, Inc.

CENTER JOINT UNIFIED SCHOOL DISTRICT:

BY: ____

BY: Tami (Ba

Coordinator State and Federal Programs

(type or print name and Title)

APPROVED AS TO FORM: _____ General Counsel Legal Services Center Joint Unified School District



Agenda Item Number <u>XIV-5</u>

Center Joint Unified School District

AGENDA REQUEST FOR:			
Dept./Site:	Curriculum		
Date:	January 16, 2013	Action Item <u>X</u>	
То:	Board of Trustees	Information Item	
From:	Becky Lawson, K-12 Curricul	um Coordinator Attached Pages <u>X</u>	

SUBJECT: 2012/13 CA Common Core State Standards Professional Development Proposal

Please approve the Proposal for two PCOE Professional Development coordinators to provide training on February 25, 2013 from 2:00 – 4:00 to Center Joint Unified School District employees.

This professional development sets the stage for participants' understanding of a critical component to the Common Core: Webb's Depth of Knowledge. Depth of Knowledge (DOK) represents a scale of cognitive demand that is used to align standards with assessments, guide item development for state assessments, and define the highest DOK level for each Core Content standard. Participants will understand how to determine the DOK level for individual standards as well as how to identify appropriate assessment strategies that align to the intended student learning outcomes.

RECOMMENDATION: Center JUSD Board to approve 2012/13 CA Common Core State Standards Professional Development Proposal

Center Joint Unified School District

California Common Core State Standard Professional Development Proposal

11.19.12

Date	Time	Training	Audience	Cost
February 25,	2:00-	Depth of Knowledge	9-12 (up to 75 people)	\$800
2013	4:00			

Total Proposal Cost: \$800

Scope of Work

Audience: 9th-12th grade teachers and instructional assistants (up to 75 participants)

Two PCOE Professional Development Coordinators will provide the training on February 25, 2013 from 2:00-4:00 at a location TBD by CJUSD.

Training Description:

Depth of Knowledge and Assessment

This professional development sets the stage for participants' understanding of a critical component to the Common Core: Webb's Depth of Knowledge. Depth of Knowledge (DOK) represents a scale of cognitive demand that is used to align standards with assessments, guide item development for state assessments, and define the highest DOK level for each Core Content standard. Participants will understand how to determine the DOK level for individual standards as well as how to identify appropriate assessment strategies that align to the intended student learning outcomes.

AGENDA ITEM # X/V-6

Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Wilson C. Riles Middle School	
Date:	December 13, 2012	Action Item X
То:	Board of Trustees	Information Item
From:	Joyce Frisch, Principal	# Attached Pages <u>51</u>
Administrator's Initials:		

SUBJECT: Approval for Single Plan For Student Achievement

The Single Plan for Student Achievement for Riles Middle School outlines programs, funding sources, data and goals related to student achievement. The Plan was approved by our Site Council on December 12, 2012.

Recommendation: Please approve the Single Plan for Student Achievement for Wilson C. Riles Middle School.

AGENDA ITEM # XIV-6

The Single Plan for Student Achievement

Wilson C. Riles Middle School

34739730108621 CDS Code

Date of this revision: Monday, November 26, 2012

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California Education Code sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the Single Plan for Student Achievement.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Joyce Frisch

Position: Principal

Telephone Number: (916) 787-8100

Address: 4747 PFE Road, Roseville, CA 95747

E-mail Address: joyce@centerusd.org

Center Joint Unified School District The District Governing Board approved this revision of the School Plan on January 16, 2013

List of Contents

.

School Mission, Motto, and Profile	•	•	•	2
Planned Improvements in Student Performance	•	•	•	3-12
Programs Included In This Plan	•	•	•	13-14
School Site Council Membership	•	•	•	15
Recommendations and Assurances		•	•	16
Programs Funded Through Consolidated Applicati	ion .		•	17
Chart of Requirements		•	•	18-22
School and Student Performance Data Forms .		•	•	24-36
Demographic Information				
Academic Performance Index				
English Language Arts- Adequate Yearly P	rogress	(AYP)		
Mathematics- Adequate Yearly Progress (A	YP)			
California English Language Development	(CELDT)) Data		
Academic Performance by Ethnicity				
Academic Performance by Grade Level				
CST Reporting Clusters .				
California Physical Fitness Report Overall S	Summaŋ	/ of Re	sults	
Analysis of Current Instructional Program				37-39
Outline of Sample Bylaws	•	•	•	40-42
Line of Resources	٠	•	•	43-44
Acronyms and Specialized Terms.	•	•	•	45-47
School Parental Involvement Policy	•	•		48-52
	•	•	•	70-02

School Mission

School Mission:

The mission of Wilson C. Riles Middle School is to develop our students' academic, emotional and social skills for success today and in the future.

School Motto:

Success, the only option!

School Profile

Wilson C. Riles Middle School is a 7th-8th grade middle school that has been open for eight years and is located in Roseville, California. The city of Roseville is in a rapidly growing area of the western portion of Placer County. Riles currently serves over 700 students. Our students come from various cultural heritages and backgrounds.

Based on Riles' mission statement and on the belief that all children can learn, the staff ensures that every student at Riles Middle School will engage in an academic course consistent with the California Standards focusing on high expectations for student performance in a supportive environment. Wilson C. Riles has a Gifted and Talented (GATE) Academy, Honors courses, Geometry, and is an AVID (Advancement Via Individual Determination) National Site Demonstration School. Through these programs, students receive differentiated instruction, support, and enrichment. Students receive academic intervention and enrichment through our "Husky Help" after school tutoring by teachers, our Math and English Support Classes, and our "Husky Math and English" classes.

Riles Middle School students are treated with dignity while being held to the highest behavioral standards. Rules and expectations are clearly communicated and are based on individual respect and safety considerations. Our School-Wide Positive Behavior Support Plan (SWPBS) was adopted during the 2009-2010 school year and is followed by students and staff members.

Students who follow our SWPBS Plan receive positive reinforcement through a weekly Husky Paws Applause drawing, our Student Store, reward activities, and a semester celebration. Life Skills, a prevention program, is taught in all subject areas. School programs are in place to build a sense of community at Riles. Students may participate in after school athletics, band and choir, Club Live, WEB, drama, cooking club, student council, conflict mediation, tutoring and homework clubs, chess club, intramural sports, and spirit rallies.

Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL #1: Wilson C. Riles Middle School will increase the number of students performing at or above proficient in CST Mathematics by 5 percent or greater.

Student groups and grade levels to participate in this goal:

All students in grades seven and eight will contribute to increasing our CST Mathematics scores.

Anticipated annual performance growth for each group:

For the 2012 STAR tests, 47.2% of our students school-wide scored at or above proficient in Mathematics. The goal is to improve that percentage to 52.2% or greater for the 2013 STAR tests.

Means of evaluating progress toward this goal:

Progress will be monitored by teacher observation, curriculum assessments, and classroom performance tasks. Data from STAR reports, curriculum assessments and benchmarks will be utilized.

Group data to be collected to measure academic gains:

Data will be collected for grades seven and eight. The data will include student performance on curriculum assessments and benchmarks and STAR reports.

Actions to be taken to reach Goal #1 from August, 2012 – May, 2013:

- 1. Students who scored Below Basic (BB) or Far Below Basic (FBB) for two consecutive years on the CST will be identified as High Priority Strategic Students. High Priority Strategic Students will be place in one class period of "Math Support" to re-teach basic math skills and concepts.
- 2. Students who score low on Math benchmark assessments will participate in our "Husky Period Intervention", a two-three week pull out program.
- 3. Math teachers will review student performance and progress utilizing data and information from benchmarks, curriculum assessments and CST reports.
- 4. Through Professional Learning Communities (PLCs) time will be allowed for on-going teacher collaboration focused on implementing effective instructional programs and teaching strategies that address all student learning needs.
- 5. AVID methodologies will be used school-wide. These methodologies include: writing, inquiry, collaboration and reading.

- 6. Wilson C. Riles staff and students will have the materials needed for instruction and practice of grade level standards.
- 7. A computer technician will service computer hardware and software.
- 8. Teachers are trained in and will use High Quality First Instruction phases and elements to guide curriculum.
- 9. Teachers are trained in and will utilize academic vocabulary and depth and complexity differentiation methods in classrooms.
- 10. Teachers are trained in and will use SDAIE strategies in the classroom.
- 11. There will be on-going school/parent communication regarding student progress and performance through the following as outlined in the "Parent Involvement Policy" and the "Parent/School Compact":
 - Progress Reports
 - Homelink
 - Committee Meetings
 - SST Meetings
 - Parent/Teacher Meetings

Proposed expenditures, estimated cost and funding sources:

- 1. Four "Math Support" classes funded through Title I funds equal to \$61,454.
- 2. Husky Help Hours funded through Title I funds at approximately \$20,000 per year.
- 3. AVID College Tutors funded through Title I funds at approximately \$6,500.
- 4. Math Support Curriculum funded through Title I funds at \$1,000.
- 5. IPASS program utilized in the "Math Support" classes, funded through Title I funds at approximately \$5,000.
- 6. One computer technician position funded through SLIP and Title I funds at \$50,337.
- 7. "Husky Math" preparation time for math department teachers funded through Title I funds, at approximately \$6,000.
- 8. Additional meetings are planned before and after school, or on agreed upon times by teams of teachers, to alleviate the need for substitute teachers.
- 9. Materials for students and copies from the Xerox Copy Center are paid for with Title I funds, approximately \$6,000 for the year.
- 10. Two computer labs- upkeep funded by Title I funds.
- 11. Substitutes needed for teacher collaboration are \$600/day and are paid for with Title I funds.
- 12. One SST coordinator is paid with Title I funds totaling \$1,025 for a yearly stipend.

SCHOOL GOAL #2: Wilson C. Riles Middle School will increase the number of students performing at or above proficient in CST English-Language Arts by 5 percent or greater.

Student groups and grade levels to participate in this goal:

All students in grades seven and eight will contribute to increasing our CST Mathematics scores.

Anticipated annual performance growth for each group:

For the 2012 STAR tests 56.2% of our students school-wide scored at or above proficient in English-Language Arts. The goal is to improve that percentage to 61.2% or greater for the 2013 STAR tests.

Means of evaluating progress toward this goal:

Progress will be monitored by teacher observation, Accelerated Reader reports, curriculum assessments, and classroom performance tasks. Data from STAR reports, curriculum assessments and benchmarks will be utilized.

Group data to be collected to measure academic gains:

Data will be collected for grades seven and eight. The data will include student performance on curriculum assessments, benchmarks, AR assessments and STAR reports.

Actions to be taken to reach Goal #2 from August, 2012 - May, 2013:

- 1. All students will set goals through the Accelerated Reader Program. Those goals will be monitored eight times per year.
- Students who scored Below Basic (BB) or Far Below Basic (FBB) for two consecutive years on the CST will be identified as High Priority Strategic Students. High Priority Strategic Students will be place in one class period of "English Support" to re-teach basic English Language Arts skills and concepts.
- 3. Students who score low on English benchmark assessments will participate in our "Husky Period Intervention", a two-three week pull out program.
- 4. English teachers will review student performance and progress utilizing data and information from benchmarks, curriculum assessments and CST reports.
- 5. Through Professional Learning Communities (PLCs) time will be allowed for on-going teacher collaboration focused on implementing effective instructional programs and teaching strategies that address all student learning needs.

- 6. AVID methodologies will be used school-wide. These methodologies include: writing, inquiry, collaboration and reading.
- 7. Wilson C. Riles staff and students will have the materials needed for instruction and practice of grade level standards.
- 8. A computer technician will service computer hardware and software.
- 9. Teachers are trained in and will use High Quality First Instruction phases and elements to guide curriculum.
- 10. Teachers are trained in and will utilize academic vocabulary and depth and complexity differentiation methods in classrooms.
- 11. Teachers are trained in and will use SDAIE strategies in the classroom.
- 12. There will be on-going school/parent communication regarding student progress and performance through the following as outlined in the "Parent Involvement Policy" and the "Parent/School Compact":
 - Progress Reports
 - Homelink
 - Committee Meetings
 - SST Meetings
 - Parent/Teacher Meetings

Proposed expenditures, estimated cost and funding sources:

- Three "English Support" classes funded through Title I funds equal to \$36,993.
- 2. Husky Help Hours funded through Title I funds at approximately \$20,000 per year.
- 3. One computer technician position funded through SLIP and Title I funds at \$50,337.
- 4. AVID College Tutors funded through Title I funds at approximately \$6,500.
- 5. English Support Curriculum funded through Title I funds at \$1,000.
- 6. Accelerated Reader Contract funded through Title I funds at \$3,224 annually.
- 7. "Husky English" preparation time for English department teachers funded through Title I funds, at approximately \$4,500.
- 8. Additional meetings are planned before and after school or on agreed upon times by teams of teachers to alleviate the need for substitute teachers.
- 9. Library books and resources and computer software funded with Title I funds, approximately \$10,000.
- 10. Materials for students and copies from the Xerox Copy Center are paid for with Title I funds, approximately \$6,000 for the year.
- 11. Two computer labs- upkeep funded by Title I funds.
- 12. Substitutes needed for teacher collaboration are \$600/day and are paid for with Title I funds.
- 13. One SST coordinator is paid with Title I funds totaling \$1,025 for a yearly stipend.

SCHOOL GOAL #3: Wilson C. Riles Middle School will increase the number of English Learners performing at or above proficient in CST English-Language Arts by 5 percent or greater.

Student groups and grade levels to participate in this goal:

All English Learner students in seventh and eighth grade will contribute to increasing our English-Language Arts scores.

Anticipated annual performance growth for each group:

For the 2012 STAR tests, 38.4% of our English Learners performed at or above proficient in English-Language Arts. The goal is to improve that percentage to 43.4% or greater for the 2013 tests.

Means of evaluating progress toward this goal:

Progress will be monitored by teacher observation, curriculum assessments, and classroom performance tasks. Data from STAR reports and site goal assessments and benchmarks will be utilized.

Group data to be collected to measure academic gains:

Data will be collected for grades seven and eight. The data will include student performance on curriculum assessments and benchmarks and STAR reports.

Actions to be taken to reach Goal #3 from August, 2011 – May, 2012:

- 1. Identify EL students scoring below Advanced on the CELDT and scoring Basic or below on CST ELA to create individualized intervention including the following.
 - ELD Tutorial and ELD English Class for students performing Beginning or Early Intermediate on the CELDT.
 - A one period "English Support" Class for EL students who are scoring Intermediate and Early Advanced, on CELDT and scoring Basic or below on CST ELA and R-FEP students who are scoring Basic or below on the CST ELA. These classes will teach/re-teach concepts from the core curriculum class.
- 2. School staff will review student performance and progress utilizing data and information from classroom assessments, CST reports, and information from SST forms, 504 plans, ELD data, and IEP information.
- 3. Through Professional Learning Communities (PLCs) time will be allowed for on-going teacher collaboration focused on implementing effective instructional programs and teaching strategies that address all student learning needs.
- 4. Utilize the district English Language Coordinator to assess and support intervention plans.
- 5. All students will set goals through the Accelerated Reader Program. Those goals will be monitored eight times per year.
- 6. AVID methodologies will be used school-wide. These methodologies include: writing, inquiry, collaboration and reading.

- 7. Teachers will use High Quality First Instruction strategies to differentiate curriculum.
- 8. Wilson C. Riles staff and students will have the materials needed for instruction and practice of grade level standards.
- 9. A computer technician will service computer hardware and software.
- 10. There will be on-going school/parent communication regarding student progress and performance through the following as outlined in the "Parent Involvement Policy" and the "Parent/School Compact":
 - Progress Reports
 - Homelink
 - Committee Meetings
 - SST Meetings

Proposed expenditures, estimated cost and funding sources:

- 1. Three "English Support" classes funded through Title I funds equal to \$36,993.
- 2. Husky Help Hours funded through Title I funds at \$20,000 per year.
- 3. One "ELD Tutorial" class and one "EL" English class funded through Economic Impact Aid (EIA) funds equal to \$24,662.
- 4. AVID College Tutors funded through Title I funds at \$6,500 per year.
- 5. One computer technician position funded through SLIP and Title I funds at \$50,337.
- 6. "Husky English" preparation time for math department teachers funded through Title I funds, at approximately \$4,500.
- 7. Additional meetings are planned before and after school or on agreed upon times by teams of teachers to alleviate the need for substitute teachers.
- 8. Materials for students and copies from the Xerox Copy Center are paid for with Title I funds, approximately \$6,000 for the year.
- 9. Two computer labs- upkeep funded by Title I funds.
- 10. Substitutes needed for teacher collaboration are \$600/day and are paid for with Title I funds.
- 11. One SST coordinator is paid with Title I funds totaling \$1,025 for a yearly stipend.

SCHOOL GOAL #4: Wilson C. Riles Middle School will make progress toward full implementation of a Student Achievement Monitoring System.

Student groups and grade levels to participate in this goal:

Data from the Multiple Measures Assessment Reporting System (MMARS) will be used to provide standardized testing information to teachers of all seventh and eighth grade students.

Anticipated annual performance growth for each group:

Wilson C. Riles staff will make progress toward implementing the following components by May of 2013:

- Utilizing MMARS for assessment results.
- Consistent school-wide reporting and analysis of assessment results.
- Having timely data from assessments available to and easily accessible by administrators and department chairs.
- Department heads will participate in a MMARS training and be provided with logins to access the system to create reports.

Means of evaluating progress toward this goal:

Progress will be monitored by site meetings including faculty and department meetings. School administration will meet monthly with department chairs to determine progress within departments toward this goal.

Group data to be collected to measure academic gains:

Data will be collected for grades seven and eight. Data from assessments will be disaggregated and used to determine student placement and/or diagnosis of readiness for grade-level standards based instruction, monitor on-going student progress, identify individual student needs, inform decisions regarding classroom and school-wide instructional practice, and determine effectiveness of instructional practices and implementation of the adopted programs.

Actions to be taken to reach Goal #4 from August, 2012 - May, 2013:

- 1. The district has purchased MMARS and provided training for administrators and the Title I Coordinator. The district and Title I Coordinator will provide on-site training for department chairs.
- 2. Through Professional Learning Communities (PLCs) time will be allowed for on-going teacher collaboration focused on implementing effective instructional programs and teaching strategies that address all student learning needs.
- 3. AVID methodologies will be used school-wide.
- 4. Teachers will use High Quality First Instruction strategies to differentiate curriculum.
- 5. Wilson C. Riles staff and students will have the materials needed for instruction and practice of grade level standards.
- 6. A computer technician will service computer hardware and software.

- 7. There will be on-going school/parent communication regarding student progress and performance through the following as outlined in the "Parent Involvement Policy" and the "Parent/School Compact":
 - Progress Reports
 - Homelink
 - Committee Meetings
 - SST Meetings

Proposed expenditures, estimated cost and funding sources:

- 1. No site funds are associated with the purchase of a district-wide student achievement monitoring system.
- 2. Title I funds will be used as needed for professional development training purposes.

SCHOOL GOAL #5: Wilson C. Riles Middle School staff will make progress toward completing 40 hours of instructional materials professional development.

Student groups and grade levels to participate in this goal:

Seventh and eight grade teachers will participate in the professional development goal.

Anticipated annual performance growth for each group:

Teachers will complete 20 additional hours of instructional materials training by May of 2013.

Means of evaluating progress toward this goal:

Professional development in instructional materials opportunities will be provided by the district, administration, teachers and Title I Coordinator at Riles. Professional development courses will focus on the content, structure, lesson planning, pacing and instructional delivery of the SBE adopted materials.

Group data to be collected to measure academic gains:

The Title I Coordinator will track professional development hours as faculty and staff progress toward meeting the goal.

Actions to be taken to reach Goal #5 from August, 2012 - May, 2013:

- 1. Riles departments will work to analyze curriculum to move toward utilization of SBE adopted materials for all classes.
- 2. The district, administration, teachers and Title I Coordinator at Riles will research to find professional development opportunities that provide:
 - Review of ancillary materials available for differentiating instruction for ELs, SWDs.
 - The use of a variety of assessments including placement and common standards-based curriculum embedded/formative assessments for student placement/exit and progress monitoring.
 - Protocol for collaborative data conversations.
 - Skillfully implementing all components of the adopted program and the use of research based practices to plan and deliver instruction to meet varying student needs.
- 3. Riles Administration and Title I Coordinator will select professional development programs and provide staff with the means necessary to participate.
- 4. Through Professional Learning Communities (PLCs) time will be allowed for on-going teacher collaboration focused on implementing effective instructional programs and teaching strategies that address all student learning needs.

Proposed expenditures, estimated cost and funding sources:

1. Ten percent of our Title I funds, equaling \$23,785, will be utilized for professional development opportunities. Portions of the Title I Coordinator's and Computer Lab Technician's salaries will be factored into the ten percent of Title I funds.

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school <u>participates</u> and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school <u>participates</u>. If the school receives <u>funding</u>, then the plan must include the <u>proposed expenditures</u>.)

State	e Programs	Allocation
	California School Age Families Education <u>Purpose</u> : Assist expectant and parenting students succeed in school	\$0
	Economic Impact Aid/ State Compensatory Education <u>Purpose</u> : Help educationally disadvantaged students succeed in the regular program	\$0
	Economic Impact Aid/ English Learner Program <u>Purpose</u> : Develop fluency in English and academic proficiency of English learners	\$ 111,869 (s)
	Art, Music and PE Block Grant (one time) <u>Purpose:</u> Art and music enrichment	\$0
\boxtimes	Art, Music and PE Grant (ongoing) <u>Purpose:</u> Art and Music enrichment	\$ 76,253 (d)
	Peer Assistance and Review <u>Purpose</u> : Assist teachers through coaching and mentoring	\$ 20,649 (d)
	Pupil Retention Block Grant <u>Purpose</u> : Prevent students from dropping out of school	\$ 134,936 (d)
	School and Library Improvement Program Block Grant <u>Purpose</u> : Improve library and other school programs	\$0
	School Improvement Program Fund Purpose: Improve school programs	\$0
	School Safety and Violence Prevention Act <u>Purpose</u> : Increase school safety	\$ 36,223 (d)
\boxtimes	Tobacco-Use Prevention Education <u>Purpose</u> : Eliminate tobacco use among students	\$ 3,000 (d)
\square	GATE	\$ 21,851 (d)
\boxtimes	Lottery	\$ 17,528 (s)
	Total amount of state categorical funds allocated to this school	\$ 292,912 - district controlled \$129,397 - site controlled

Fed	eral Programs under No Child Left Behind (NCLB)	Allocation
	Title I, Neglected <u>Purpose</u> : Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$0
	Title I, Part D: Delinquent <u>Purpose</u> : Supplement instruction for delinquent youth	\$ 0
	Title I, Part A: Schoolwide Program <u>Purpose</u> : Upgrade the entire educational program of eligible schools in high poverty areas	\$237,854 (s)
	Title I, Part A: Targeted Assistance Program <u>Purpose</u> : Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$0
	Title I, Part A: Program Improvement <u>Purpose</u> : Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$0
	Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose</u> : Improve and increase the number of highly qualified teachers and principals	\$ 135,933 (d)
	Title II, Part D: Enhancing Education Through Technology <u>Purpose</u> : Support professional development and the use of technology	\$
	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose</u> : Supplement language instruction to help limited-English- proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 66,801 (d)
	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose</u> : Support learning environments that promote academic achievement	\$0
	Title V: Innovative Programs <u>Purpose</u> : Support educational improvement, library, media, and at-risk students	\$0
	Title VI, Part B: Rural Education Achievement <u>Purpose</u> : Provide flexibility in the use of NCLB funds to eligible LEAs	\$ O
	Total amount of federal categorical funds allocated to this school	\$202,734 district controlled \$237,854 site controlled
T	otal amount of state and federal categorical funds allocated to this school	\$495,646 – district controlled \$367,251 – site controlled

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

	Number of members for each category	Jordan Arreola	Maria Arreola	Maricela Arreola	Devon Trovaten	Brooklyn Kelly-Trovaten	Henry Munoz	Cora-Jane Munoz	Christiana Munoz	Windigo Swift	Karen Cook	Chris Borasi	Ron Baioni	Joyce Frisch	Names of Members
-														×	Principat
N										×	×				Classroom Teacher
N												×	×		Other School Staff
σ		×	×		×		×	×							Parent or Community Member
3				×		×			×						Secondary Student

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
- 2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
- The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:
 - School Advisory Committee for State Compensatory Education Programs
 - ___X_ English Learner Advisory Committee
 - Community Advisory Committee for Special Education Programs
 - _ Gifted and Talented Education Program Advisory Committee
 - __ Other
- 4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
- 5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
- 6. This school plan was adopted by the school site council at a public meeting on: December 12, 2012.

Attested:

Joyce Frisch

Typed name of school principal principal

Devon Trovaten Typed name of SSC chairperson

Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <u>http://www.cde.ca.gov/fg/aa/co/</u>.

State Programs

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at http://www.cde.ca.gov/nclb/sr/pc.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs
- Title VI, Part B, Rural Education Achievement

Chart of Requirements for The Single Plan for Student Achieveme

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Leamers	EIA, State Compensatory Education	Title I Targeted Assistance	Titla I, Schoolwida	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schocts	The II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
1: Involvement	and the second						34 Z.a.			C.				a - Carda	
Involve parents and community in	EC 52055.625(b)(1)(C), (2)(C), (e)					[X			1	I			
planning and implementing the school	EC 52055.620(a)(4)	:						X							
plan	EC 52054						X								
	EC 35294.1(b)(2)(C)]										X		
	5CCR 3932	X	x	х	х	×	X		x		X	X			
	20 USC 7115(a)(1)(E)					X					×				
	20 USC 6316(b)(3)														
	20 USC 6315(c)(1)(G)			X											
	20 USC 6314(b)(1), (2)(A)	ļ			X						[
Advisory committee review &	EC 64001(a)	×	x	×	X	X	x		X		X	×			
recommendations	EC 52055.620(b)(1)							X							
Written notice of PI status	20 USC 6316(b)(3)					X									
II. Governance and Administrati						aran bar Dan sa	- 	÷ u,⊾top						9.D K	617 197
Single, comprehensive plan	EC 64001(a), (d)	x	X	X	Х	X			X	X	X	X		X	Х
	EC 52853	x	x	х	х	X						X			
	EC 41572														х
	EC 41507													x	
	EC 35294.1(a)												x		
	20 USC 7114(d)(2)										x				
	20 USC 6315(c)(1)(B)			х											
	20 USC 6314(b)(2)(A)				x										
School site council (SSC) constituted per former EC 52012	EC 64001(g)	x	x	x	x	×			x	x	x	x		x	x

"This program must be included in the Single Plan For Student Achievement if funds are provided to the school from the district's entitlement [EC 64001(d)]

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	Teacher Quality High Priority Schools	Title II, Improving	Drug-free Schools" Title III, English Learners	Programs Title IV, Safe &	Block Grant ** Title V Innovative	Block Grant School Salety	Improvement BG Pupil Retention
SSC developed plan and expenditures	EC 64001(a)	×	×	×	×	×	┢		×	×	×	×	Ê	×
	EC 41572													×
	EC 41507				 				 		 			×
	EC 35294.1(b)(1)							<u> </u>				×	$\left \right $	
SSC annually updates the plan	EC 64001((g) EC 35294.2(e)	×	×	×	×	×			×	×	×	×	×	×
Governing board approves SPSA	EC 64001(h) EC 52055.630(b)	×	×	×	×	×	×	××	×	×	×	×	×	×
Policies to insure all groups succeed	20 USC 6316(b)(3)					×	┢		┢─		-	-	┡	$\left \right $
Specify role of school, LEA, and SEA; and coordination with other organizations	20 USC 6316(b)(3)					×								
Submit High Priority annual report after public LEA governing board review	EC 52055.640							×						
lli, Runding														
Plan includes proposed expenditures to improve	EC 64001(g) EC 52853	××	××	××	××	××	×	<u> </u>	×	×	×××		┣—	
academic performance	EC 52054 20 USC 6316(b)(3)					×	×					- <u></u>		
	20 USC 6315(c) 20 USC 6314(b)(2)(A)			×	×									.
Describe centralized services expenditures	5 CCR 3947(b)	×	×											
IV. Standards, Assessment, and Accountability	Accountability	ie Statu			語を見							14 14 14		
Comprehensive assessment and analysis of data	EC 64001(1) EC 52055.620(a)(1) - (3) EC 52054	×	×	×	×	×	× ×	~ ×	×	×	×			
	20 USC 7115(a)(1)(A) 20 USC 6314(b)(1). (2)(A)				×						×			
Evaluation of improvement strategies	EC 64001(f)	×	×	×	×	×			×	×	××			\vdash

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Titte I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title It, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schoots	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
	EC 52853	×	X	X	X	X						х			
	EC 52055.625(c)				Į			X							
	EC 35294.2(e)												x		
	EC 32228.5(b)												x		
	20 USC 7115(a)(2)										х				
Ongoing monitoring and revision	20 USC 6315(c)(2)(B)														
Assessment results available to	EC 35294.2(e)												Х		
parents	20 USC 7115(a)(1)(E)										X				
	20 USC 6314(b)(2)(A)				X										
V. Staffing and Professional Dr	velopment		1.145 x. 74 					3. °,					16 A14		
Provide staff development	EC 52853	X	X	X	х	X						Х			
	EC 52055.625(d)(1)(B),(C)							х							
	EC 32228(b)(2)												x		
	20 USC 6316(b)(3)					x									
	20 USC 6315(c)(1)(F)			x											
	20 USC 6314(b)(1), (2)(A)				x										
Budget 10% of Title I for staff	20 USC 6316(b)(3)					X									
development															
Provide highly qualified staff	EC 52055.625(b), (d)							x							
	20 USC 6315(c)(1)(E)			x											
	20 USC 6314(b)(1), (2)(A)				x										
Distribute experienced teachers	EC 52055.620(d)							x							
VI. Opportunity & Equal Educat							an Sharaka Sarahar				i				
Describe instruction for at-risk students	EC52853	Ιx	X	X	X	X	and the state of	<u> 2020</u> 90	3763 8 38	(0452/092 1		X	e Alentific	NO MA	26.20 4 0.02°
Describe the help for students to meet	EC 64001(f)	T X	x	x	x	x	x		x	x	x	x			
state standards	20 USC 6314(b)(1), (2)(A)			Ŷ	x					î	<u>^</u>	^			
	20 USC 6315(c)			х	Ŷ										

REQUIREMENTS	LEGAL CITATION	Economio Impact Aid (EIA) English Learnens	EIA, State Compensatory Education	Titte I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	tmmediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
students	EC 52055.620(a)(7)							X							
	20 USC 71 14(d)(2)(E)						ļ				х				
	20 USC 6315(c)			X											
	20 USC 6314(b)(1), (2)(A)				X										
Avoid Isolation or segregation	5CCR 3934	X	X	X	X	X						Х			
VII. Teaching and Learning	namen and Dan and Standard Sta						1. ¹⁰ - 1					লান্ডিলেঞ্জ উ			
Goals based on performance	EC 64001(f)	X	X	X	X	X	X	Ι	X	Х	Х	X			
	20 USC 7115(a)(1)(A)										x				
Define objectives	EC 52054						х								
	20 USC 7114(d)(2)(B)										х				
	20 USC 6316(b)(3)					X									
Steps to intended outcomes	EC 52054						X								
	5CCR 3930		х	x	x	x			х						
Account for all services	5 <i>CCR</i> 3930		X	Х	х	X			Х						
Provide strategies responsive to	EC 52055.620(a)(3)							X							
student needs	EC 52054						x								
	5CCR 3931	x	x	x	x	X			х		X	x			
	20 USC 7114(d)(2)(E)										X				
	20 USC 6315(c)			x											
	20 USC 6314(b)(2)(A)				х										
Describe reform strategies that:	20 USC 6314(b)(1), (2)(A)				Х										
-Allow all to meet/exceed standards;	20 USC 6315(c)			X	х										
-Are effective, research based;	20 USC 6316(b)(3)				Х	X		[•••••				
	20 USC 6315(c)(1)(C)			x											
	20 USC 6314(b)(1)(B)				х										
-Strengthen core academics;	EC 52054				Х		Х	[
 Address under-served populations; 	<i>EC</i> 52055.625(b), (c)				х			x							
 Provide effective, timely assistance; 	20 USC 6314(b)(1)(l), (2)(A)				х										

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-Iree Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
Increase learning time	20 USC 6316(b)(3);					x									
	20 USC 6314(b)(1)(B).(2)				X						.				
-Meet needs of low-performing students	20 USC 6315(c)(A);			X											
·	20 USC 6314(b)(1)(B),(2)]		X										
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				х										
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	x										
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)		•••••	x	x										
Provide an environment conducive to	EC 52055.625(f)(1)			••			•••••	x				• • • • • • •			
leaming	EC 52055.620(a)(6)							x							
	20 USC 7114(d)(1)										x				
Enable continuous progress	5CCR 3931	X	x	х	x	X			X		X	x			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1)							X	х						
	5CCR 3937	x	x	x	х	x						x			
Align curriculum, strategies, and	EC 52853	X	x	X	х	X						X			
materials with state standards or law	EC 52055.625(b)(2)(D),(c)							x							
Provide high school career preparation	5CCR 4403	1	X												

School and Student Performance Data Forms

a) Demographic Information	•	•	•	•	•	•	•	•	24
b) Academic Performance Index	•	•		٠	•	•	•	•	25
c) English Language Arts- Adequ	ate Ye	arly Pro	ogress	(AYP)	•	•	•	•	26
d) Mathematics- Adequate Yearly	/ Progr	ess (A)	(P)	•	•	•	•	•	27
e) California English Language D	evelop	ment ((CELDT) Data	٠	•	•	•	28
f) Academic Performance by Ethi	nicity	•	•	•	•	•	•	•	29-32
g) Academic Performance by Gra	ade Lev	/el	•	•	•	•	•	•	33
h) CST Reporting Clusters .	•	•	•	•	•	•	•	•	34-35
i) California Physical Fitness Rep	ort Ove	ərall Su	mmary	of Res	sults			•	36

Demographic Information

Riles (Wilson C.) Middle

Based on STAR student answer documents.

Reporting	20	10	20	11	20	12
Ethnicity	#	%	#	%	#	%
African-American	149	12.8	141	12.9	88	11.9
Amer. Indian or Alaskan Nat.	9	0.8	16	1.5	13	1.8
Asian-American	80	6.9	92	8.4	65	8.8
Filipino-American	52	4.5	37	3.4	17	2.3
Hispanic or Latino	247	21.3	224	20.4	141	19.0
Pacific Islander	15	1.3	17	1.5	12	1.6
White (not Hispanic)	518	44.7	558	50.9	379	51.1
Two or More Races	90	7.8	12	1.1	27	3.6
Other Ethnicity or Missing	0	0.0	0	0.0	0	0.0

Other	20	10	20)11	20	12
Demographics	#	%	#	%	#	%
English Learner	73	6.3	88	8.0	45	6.1
RFEP	228	19.7	236	21.5	164	22.1
Economically Disadvantaged	639	55.1	641	58.4	480	64.7
Students with Disabilities	145	12.5	159	14.5	124	16.7
Migrant Education	0 , 5, 6, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7,	0.0	0	0.0	0	0.0
Gifted and Talented	107	9.2	73	6.7	57	7.7

Table 1: Academic Performance Index (API) Data Source: California Department of Education (CDE) Research Data Files

Data Source: California Department of Education (CDE) Research Data Files Riles (Wilson C.) Middle

	API	Data by Year		
	2009	2010	2011	2012
API Score	769	762	779	795
API Adjusted Base	759	757	761	780
API Growth Target	5	an a	5	5
Actual Growth	10	5	18	15

	API I	nformatio	n by Sub	group				
	20	09	20	10	20	11	20	12
API Subgroups	API Score	Met Target	API Score	Met Target	API Score	Met Target	API Score	Met Target
African-American	710	NO	698	YES	747	YES	nns	nns
Amer. Indian or Alaskan Nat.	nns	nns	nns	nns	nns	nns	nns	nns
Asian-American	nns	nns	nns	nns	nns	nns	nns	nns
Filipino-American	nns	nns	nns	nns	nns	nns	nns	nns
Hispanic or Latino	746	YES	727	NO	721	NO	727	YES
Pacific Islander	nns	nns	nns	กกร	nns	nns	nns	nns
White (not Hispanic)	791	YES	773	NO	796	YES	816	YES
Two or More Races	*na	*na	*na	*na	nns	nns	nns	nns
Economically Disadvantaged	730	YES	729	YES	748	YES	768	YES
English Learner	nns	nns	710	YES	nns	nns	nns	nns
Students with Disabilities	nns	nns	553	NO	599	YES	633	YES

nns - The subgroup is not numerically significant. na - The subgroup was not available.

A = Met Interim Performance Target of 800.

B= School did not have a valid 2012 API Base and there is no Growth or target information. C = School had significant demographic changes and there is no Growth or target information D= There is no growth target for Districts, or Special Education schools.

Note: The subgroup growth target for a school varies depending on whether the subgroup's API is below 800, approaching 800, or 800 and above.

Table 2: English Language Arts - Adequate Yearly Progress (AYP)

Data Source: California Department of Education (CDE) Research Data Files

	Perfo	rmance Data b	y Student Gr	oup		
Demographic Group	Year	Participation Rate	# At or Above Proficient	% At or Above Proficient	AYP Target	Met AYP Criteria?
	2010	99	549	50.2	56.8	No
All Students	2011	100	546	53.0	67.6	No
n line hor en le reference par pour en en anna a subject par le pour de la second de la second de la second de En al la transmissione de la second de la secon	2012	99	388	56.2	78.4	No
	2010	99	56	39.7	56.8	No
African-American	2011	100	64	48.9	67.6	Yes
	2012	100	43	50.0	78.4	
	2010	100			56.8	n kan pi ⊷ s jaar
Amer. Indian or Alaskan Nat.	2011	100	8	50.0	67.6	
	2012	100	10	76.9	78.4	
	2010	99	49	62.0	56.8	
Asian-American	2011	98	66	76.7	67.6	
	2012	99	48	78.7	78.4	
	2010	100	30	61.2	56.8	
Filipino-American	2011	100	26	74.3	67.6	
	2012	100	13	81.2	78.4	
	2010	100	99	42.5	56.8	No
Hispanic or Latino	2011	100	79	37.1	67.6	No
	2012	100	61	45.2	78.4	Yes
	2010	100	5	35.7	56.8	
Pacific Islander	2011	100	5	33.3	67.6	
	2012	100	4	33.3	78.4	-
	2010	99	259	53.1	56.8	No
White (not Hispanic)	2011	100	293	55.8	67.6	Yes
	2012	99	201	57.9	78.4	No
	2010			References and	56.8	
Two or More Races	2011	••	-		67.6	
	2012	100	7	43.8	78.4	
	2010	100	71	33.0	56.8	Yes
English Learner	2011	100	10	12.3	67.6	
	2012	100	48	38.4	78.4	Yes
	2010	99	254	43.1	56.8	No
Economically Disadvantaged	2011	100	271	44.6	67.6	No
	2012	100	226	49.8	78.4	Yes
	2010	100	32	22.2	56.8	No
Students with Disabilities	2011	100	37	24.3	67.6	Yes
	2012	98	37	32.5	78.4	Yes

Table 3: Mathematics - Adequate Yearly Progress (AYP)

Data Source: California Department of Education (CDE) Research Data Files

Demographic Group All Students	Year 2010 2011 2012	Participation Rate 99	# At or Above	% At or Above	AYP	
All Students	2011	90	Proficient	Proficient	Target	Met AYP Criteria?
All Students			383	35.2	58.0	No
n - Marine Merian Angle Marine (Carlor Series) Angle Angle Ang	2012	100	412	40.0	68.5	Yes
	LATE .	99	326	47.2	79.0	Yes
	2010	99	30	21.4	58.0	No
African-American	2011	100	39	29.8	68.5	Yes
	2012	100	32	37.2	79.0	
	2010	100			58.0	
Amer. Indian or Alaskan Nat.	2011	100	6	37.5	68.5	
· 1999년 1999년 11월 2019년 18월 18일	2012	100	7	53.8	79.0	
	2010	99	39	49.4	58.0	
Asian-American	2011	99	52	60.5	68.5	
	2012	99	42	68.9	79.0	
e alle propiet de la suite des des	2010	100	29	59.2	58.0	
Filipino-American	2011	100	16	45.7	68.5	
	2012	100	10	62.5	79.0	
	2010	99	69	29.9	58.0	No
Hispanic or Latino	2011	100	59	27.7	68.5	No
···· ·	2012	100	46	34.1	79.0	Yes
	2010	100	2	14.3	58.0	
Pacific Islander	2011	100	6	40.0	68.5	
	2012	100	3	25.0	79.0	
	2010	99	183	37.8	58.0	No
White (not Hispanic)	2011	100	231	44.0	68.5	Yes
(2012	99	179	51.6	79.0	Yes
	2010				58.0	
Two or More Races	2011				68.5	
	2012	100	6	37.5	79.0	
	2010	100	57	26.6	58.0	
English Learner	2011	100	7	8.6	68.5	NO
	2012	100	45	36.0	79.0	Yes
	2012	99	171	29.0	58.0	No
Economically Disadvantaged	2010	100	220	36.2	68.5	Yes
	2011	100	182	40.1	79.0	
	2012	99	29	21.3	58.0	No No
Students with Disabilities	2010	100	29	18.4	68.5	NO
Fracting that FiggMinues	2011	98	25	21.9	79.0	NO

Table 4: 2011-12 California English Language Development (CELDT) Data

Data Source: California Department of Education (CDE) Research Data Files

Riles (Wilson C.) Middle

	Sincing		SHAILIY	g CDL	Neied:	75							
Grade	Tested		BE clent	Adva	inced		irly inced	Intern	nediate		arly nediate	Begi	nning
	#	#	%	#	9⁄0	#	%	#	%	#	%	#	%
K	-	-			- -		• •••		- 1	-		िस्ति	
1st					R	** :	-	-	—	-	- 1		
2nd					- 	•••			-		-		
3rd			-	1 🚔 🖑					-	-	- 1		<u> </u>
4th	- 1				-		-		- 1	-	-	. .	
5th		~*	-	14 - 1 - 3		- 44					-	1. 	
6th	- 1		-				-			-			
7th						-	-			-	-		
8th			-								-		1.4
9th		·		に主筆が行							-	ંદ્ર 🛓 🏹	
10th			-				-						
11th			-				-			-	-	19 0 495	
12th		-							1	-	-		
All Grades						-	·			_	-		

Initial Assessments Pending CDE Release

Annual Assessments

Crada			BE				riy				arly		
Grade	Tested		cient		anced		nced				nediate		
	#	#	%	#	96	#	%	#	%	#	%	#	%
K						-	-			1	-		
1st		-				-					-		
2nd			-	4.0			-			-	-		
3rd							-				- 1		
4th			-						-				(U.S.247)
5th						1 em	-			-	-		
6th					-		-				-	s a né	
7th	27	14	52	2	11月27月1日	13	48	7	26	1	4		.
8th	22	12	55	3.3	667	10	45	8	36				
9th						-	-				- 1	KAREAN	
10th							-			~	- 1		
11th		-	-	50 X.			-			'	_		
12th		-	-							-			
All Grades	49	26	53	5		23	47	15	31	1	2		

All Assessments

Pending CDE Release

Grade			BE cient	Adva	anced		rly nced	Intern	nediate		arly nediate	Begi	nning
	#	#	%	#	%	#	%	#	%	#	%	#	%
K										-			
1st								- 1			·	N-2796	
2nd	-		-				·	-		*	-		
3rd	- 1	**			to 🛋		-		- 1		-	- .	
4th	- 1			PC NEW		-	**	- 1					
5th	- 1					· · · ·	+-		-			-	898 - 20
6th	- 1		_					1 _					
7th	- 1												
8th					1 - I								
9th				10. -	Sec.								
10th				and the second sec				1					.
11th					(** * -								
12th				<u></u>				-			<u>+</u>		
All Grades		-		(10) - 1 00					-				

Note: The counts for All Assessments may be greater than the sum of the Initials and Annuals. CDE does not include statistics for low student counts because of privacy issues.

Data Source: Customer-supplied STAR data files

Subject		Count			Advance	sd		Proficien	t	1	Basic		Be	elow Bas	sic	Far	Below I	Basic
Group	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
English/Language Arts				SCHOOL ST	1936	P 1987 9										15/2012	P. 3. 2014	1. 1. 1. 2
All Students	1153	1093	736			200 (27%)	378 (33%)	370 (34%)	223 (30%)	386 (33%)	327 (30%)	192 (26%)	149 (13%)	139 (13%)	90 (12%)	ST (5%)	ALCON	111(AN)
African-American	148	141	68	THE COLONY	270515	36(10%)	41 (20%)	51 (36%)	_	56 (38%)	42 (30%)	26 (30%)	25 (17%)	20 (14%)	14 (16%)		BRENK	AUX -
Amer. Indian or Alaskan Nat.	9	16	13	A CONSTR	(10-55)	(CIN)	0 (0%)	4 (25%)	6(45%)	2 (22%)	5 (31%)	1 (8%)	4 (44%)	2 (13%)	2 (15%)	SIGES	1.Gml	a was
Asian-American	80	90	64	15(0%)	Sec. 2	6.2000	33 (41%)	36 (40%)	24 (39%)	21 (26%)	18 (20%)	10 (16%)	11 (14%)	1 (1%)	4 (6%)	30(7)	22°31	ICA)
Filipino-American	52	37	17	11 (27%)	Derivas)	6(1376)	15 (29%)	18 (49%)	8(47%)	20 (38%)	4 (11%)	3 (18%)	1 (2%)	3 (6%)	0 (0%)	ST. 31	1956	(O.(0%))
Hispanic or Latino	247	222	141	24 (176)	2. 1.1. 8	2.2.4	84 (34%)	61 (27%)	38 (27%)	84 (34%)	90 (41%)	44 (31%)	42 (17%)	34 (15%)	20 (14%)	ie (ch)	11151)	
Pacific Islander	15	17	12	LIDIO DE	E ((0.5)	F.(Th)	5 (33%)	2(12%)	3 (25%)	5 (33%)	6 (35%)	2 (1796)	2 (13%)	6 (35%)	4 (33%)	See St	9 10 .51	2 (176)
White (not HIspanic)	512	558	375	100 (2016)	LE CAS	HSCHO	167 (33%)	194 (35%)	106 (25%)	167 (33%)	158 (28%)	101 (27%)	59 (12%)	73 (13%)	40 (11%)	19(79)	60.00	
Two or More Races	90	12	26	1078-01	A TIME	S(ant)	33 (37%)	4 (33%)	7 (27%)	31 (34%)	4 (33%)	5 (19%)	5 (6%)	0 (0%)	6 (23%)	2(75)	$\Omega(0,0)$	the second s
English Learner	73	88	45	2015	100.51	2(05)	3 (4%)	10 (11%)	7 (16%)	32 (44%)	32 (36%)	14 (31%)	28 (38%)	35 (40%)	15 (33%)		11 (176)	
RFEP	226	236	164	36 (15%)	STORY	10(005)	96 (42%)	100 (2%)	64 (39%)	81 (36%)	70 (30%)	43 (26%)	12 (5%)	8 (3%)	6 (4%)	LOW	#YUNY	ALCONS.
Economically Disadvantaged	632	639	478	HUND	(10)	(ICOM)	192 (30%)	209 (33%)	139 (29%)	236 (37%)	216 (34%)	142 (30%)	89 (14%)	97 (15%)	64 (13%)	ELCON	2(9)	
Students with Disabilities	144	158	121	MUCOF	115063		22 (19%)	40 (25%)	26 (21%)	49 (34%)	41 (26%)	27 (22%)	50 (35%)	50 (32%)	23 (19%)	DI CENA	Dites V	
Gifted and Talented	106	73	56	CO (COM)	E YC 5	CUMESS!	32 (30%)	17 (23%)	12 (21%)	3 (3%)	6 (8%)	2 (4%)	2 (2%)	0 (0%)	1 (2%)	CON.	GODI	0 (0%)
Mathematics																- 10 B		相关。自己的
All Students	715	638	316	6.00	CI ES	STOCK)	150 (25%)	204 (32%)	104 (33%)	263 (37%)	215 (34%)	103 (33%)	174 (24%)	115 (18%)		DON		the second s
African-American	96	81	38	14215	COLON)	2(50)	22 (23%)	22 (276)	13 (34%)	32 (33%)	33 (41%)	14 (37%)	29 (30%)	16 (20%)	7 (18%)	11 (118)	2(24)	2(5%)
Amer. Indian or Alaskan Nat.	6	10	7	L(ITD)	0(05)	LOWN	1 (17%)	4 (40%)	3(0%)	1 (17%)	3 (30%)	3 (43%)	3 (50%)	3 (30%)	0 (0%)	10(0-5)	a de m	a caray
Asian-American	53	45	21		UCON			20 (44%)	4 (29%)	16 (30%)	8 (18%)	8 (38%)	11 (21%)	3 (7%)	3 (14%)	4(66)	14mg)	000
Filipino-American	27	17	11		entra 1	19750		6 (35%)	3 (20%)	15 (56%)	6 (35%)	4 (36%)	1 (4%)	2 (12%)	1 (9%)	0(00)	0(0%)	0(0%)
Hispanic or Latino	152	137	50		SIL(CO)	12(5)	34 (22%)	. 59 (22%)	13 (26%)	53 (35%)	48 (35%)	20 (40%)	47 (31%)	29 (21%)	10 (20%)	8(5%)	(LDICAD)	3000
Pacific Islander	11	12	5	0(00)-		0(06)	1 (9%)	3 (25%)	1 (29%)	3 (27%)	5 (42%)	2 (40%)	6 (55%)	3 (25%)	2 (40%)	L (9%)	0(065)	0(0%)
White (not Hispanic)	325	328	168		SAIL S		65 (26%)	197 (20%)	the second s	121 (37%)	111 (34%)	51 (30%)	69 (21%)	56 (17%)	27 (16%)	Site (Cris)	11751	1.00
Two or More Races	45	8	16	(CD)		0(00)	12 (27%)		6 (38%)	22 (49%)	1 (13%)	1 (6%)	8 (18%)	3 (38%)	7 (44%)	60(070)	1(25%)	1000
English Learner	57	53	26		ALC:N	2000	6(11%)	6 (11%)	4 (15%)	20 (37%)	17 (32%)	9 (35%)	21 (39%)	25 (47%)	8 (31%)	SALE SE	3 (Gh)	3025)
RFEP	135	133	64	17 (1198)	1055	(1224)		52 (49%)	23 (36%)	52 (39%)	33 (25%)	18 (28%)	25 (19%)	14 (11%)	9 (14%)	1(18)	0(09)	G(CA).
Economically Disadvantaged	400	393	214	5(11)	RAIN	2(156)		119 (39%)		144 (36%)	132 (34%)	70 (33%)	112 (28%)	82 (21%)	45 (21%)	74 ((45)		and the state of the state of the state
Students with Disabilities	99	106	67		E9(66)	BUSS		27 (25%)		22 (22%)	32 (30%)	19 (28%)	40 (40%)	27 (25%)	17 (25%)	10 (1216)	a (im)	
Gifted and Talented	48	43	19	7.623)	2 YOUN	NO(CO)	20 (12%)	15 (39%)	9 (47%)	1 (2%)	5 (12%)	2 (11%)	0 (0%)	0 (0%)	0 (0%)	0(04)	0(36)	0.075
					1. N. T. S.		sat in a s			1								
				14,15 1,11 1,11	5				An an An				<u> </u>	<u> </u>	L			
										I								
				·····································									1.11			VCC 1849		1.2.0
				C Is how				24) j										1.080
																		a a ta 1995
						和控制		N. Harris									である	Pag ? .
				1960 - E-11	4 (B)		a ta tana											6
															1.1			1200 - M
				C.D.C.														Section 2
				60.000	14. J	19 L											1 7/1 1	はなが、水
				625.47		dia se al								[

Data Source: Customer-supplied STAR data files

Subject		Count			Advance	d		Proficier	nt		Basic		8	elow Ba	sic	Far	Below	Basic
Group	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
General Mathematics	1		1	14 12	1 3 3 3					1			1					
All Students	105	104	125	0.000	1(1)	2(24)	13 (12%)	12 (12%)	26 (21%)	28 (27%)	36 (35%)	43 (34%)	36 (34%)	28 (27%)	33 (26%)	23 (27%)	27 (26%)	21 (176)
African-American	21	23	17	0(205)	DOM	9(96)	0 (9%)	303%)	2(12%)	7 (33%)	8 (35%)	8 (47%)	8 (38%)	3 (13%)	6 (35%)	6000	9(39%)	100
Amer. Indian or Alaskan Nat.	0	1	2	0(0%)	01045)	0(0%)	0 (0%)	0(0%)	0 (0%)	0 (0%)	1 (100%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)	0.000	0(0%)	0(04)
Asian-American	2	7	6	0(0%)	0000	0(0%)	1 (50%)	0(0%)	ZOUN	0 (0%)	2 (29%)	2 (33%)	1 (50%)	3 (43%)	1 (17%)	0 (0%)	2(25%)	1076
Filipino-American	4	2	2	0.0%)	1(50%)	0(0%)	2 (50%)	0(0%)	2 (199%)	0 (0%)	0 (0%)	0 (0%)	1 (25%)	1 (50%)	0 (0%)	1(250)	0.00%	0(0%)
Hispanic or Latino	23	30	33	0,000	0,000	0(0%)	5 (22%)	10%)	5 (15%)	5 (22%)	9 (30%)	7 (21%)	9 (39%)	10 (33%)	11 (33%)	1078)	10 (198)	10(000)
Pacific Islander	0	2	5	DON	0(016)	0(0%)	0(9%)	0 (0%)	2(40%)	0 (0%)	2 (100%)	2 (40%)	0 (0%)	0 (0%)	1 (20%)	0(0%)	0(7%)	0(0%)
White (not Hispanic)	45	38	53	0(05)	0(0%)	1(0)	SUW	8 (2194)	10 (19%)	11 (24%)	13 (34%)	21 (40%)	14 (31%)	11 (29%)	12 (23%)	LIS (DDA)	6466	SILSAN
Two or More Races	10	3	7	9(075)	0(06)	10(01)	.0 (0%)	0 (9%)	3 (40%)	5 (50%)	1 (100%)	1 (14%)	3 (30%)	0 (0%)	2 (29%)	2(206)	OYON)	1(19%)
English Learner	7	20	15	0.000	0(0%)	9(0h)	0(0%)	0 (9%)	0 (9%)	2 (29%)	5 (25%)	4 (27%)	4 (57%)	8 (40%)	6 (40%)	Lam	7 (151)	S(137b)
RFEP	13	9	11	0(016)	0003	1(76)	3 (23%)	1 (1194)	3 (27%)	1 (8%)	4 (44%)	6 (55%)	7 (54%)	3 (33%)	1 (9%)	24555	ins	0(0%)
Economically Disadvantaged	68	70	91	0(03)	t aso	BT IST	4 (6%)	7 (19%)	16 (1.896)	17 (25%)	21 (30%)	30 (33%)	27 (40%)	19 (27%)	26 (29%)	3000	2010)	18 (20%)
Students with Disabilities	32	36	39	(OCO)	DOCH	0.000	1000	D (DW)	0 (0%)	2 (6%)	5 (14%)	6 (15%)	14 (44%)	8 (22%)	15 (38%)	15 (47%)	23 (64%)	18 (45%)
Gifted and Talented	0	1	1	COST.	0(05)	Diciti	0 (0%)	0(0%)	1 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0(0%)	0(06)	Q(09)
Algebra I														<u> </u>		ROBERCE	Saparte	
All Students	327	325	248	40 (12%)	SIN OF	20 (12%)	103 (31%)	110 (39%)	101 (41%)	103 (31%)	112 (34%)	65 (26%)	69 (21%)	73 (22%)	43 (17%)	12(70)	10(640)	10 (4%)
African-American	30	36	31	COD:	0(06)	2(64)	6 (20%)	10 (20%)	12 (19%)	14 (47%)	19 (53%)	10 (32%)	7 (23%)	6 (17%)	6 (19%)	200	N. 015	
Amer. Indian or Alaskan Nat.	3	5	2	:0(0%)	OCON	1 (50%)	1 (23%)	2(40%)	1(50%)	1 (33%)	1 (20%)	0 (0%)	1 (33%)	1 (20%)	0 (0%)	0 (0%)	1(804)	0030
Asian-American	25	34	28	6(255)	1(76)	7(25%)	9(36%)	15(9%)	14 (50%)	3 (12%)	10 (29%)	4 (14%)	6 (24%)	6 (18%)	2 (7%)	1(9)	1(94)	1(70)
Filipino-American	21	16	3	6 (276)	1.(75)	1 (101)	9(01)	SOIN)	0000	3 (14%)	4 (25%)	2 (67%)	3 (14%)	4 (25%)	0 (0%)	0(0%)	2000	0(0%)
Hispanic or Latino	68	54	51	360	S. CON	4(0%)	21 (11%)	12 (22%)	17 (176)	24 (35%)	21 (39%)	17 (33%)	15 (22%)	18 (33%)	9 (18%)	5(74)	2 (9%)	1(0))
Pacific Islander	4	3	1	CILTAN.	1.000	0(01)	1 (25%)	2(675)	0 (045)	1 (25%)	0 (0%)	1 (100%)	2 (50%)	0 (0%)	0 (0%)	0(05)	00055	DION
White (not Hispanic)	141	175	129	(9(194))	166)	13(194)	9000	63 (36%)	56 (43%)	51 (36%)	56 (32%)	30 (23%)	24 (17%)	37 (21%)	26 (20%)	4(15)	41 (6%)	1000
Two or More Races	35	2	3	SRGD)	COCKESS.	1000	13075		1 (13%)	6 (17%)	1 (50%)	1 (33%)	11 (31%)	1 (50%)	0 (0%)	0(00)	000	0(0%)
English Learner	11	15	4	TON	0.000	0.000	0(0%)	4(27%)	2(50%)	3 (27%)	5 (33%)	1 (25%)	5 (45%)	4 (27%)	1 (25%)	2(12%)	20.76)	0 (0%)
RFEP	80	85	78	Different)	4641	17 (22%)	28 (35%)	36(0%)	37 (0%)	26 (33%)	22 (26%)	13 (17%)	13 (16%)	19 (22%)	8 (10%)	-3(46)	4(26)	
Economically Disadvantaged	166	167	152	19(576)	7(04)	20 (11%)	50 (30%)	56 (36%)	(7 (1%)	54 (33%)	52 (31%)	46 (30%)	45 (27%)	42 (25%)	30 (20%)	8 (676)	10(0%)	9(5%)
Students with Disabilities	4	17	12	OCHY	1.(Ch)	Surface)	2(50%)	4(24%)	7 (52%)	0 (0%)	10 (59%)	1 (8%)	2 (50%)	2 (12%)	3 (25%)	0.000	0(01)	0050
Gifted and Talented	59	26	23	ales)	30285	1 (174)	25(QN)	12(46%)	10 (40%)	10 (17%)	10 (38%)	5 (22%)	3 (5%)	1 (4%)	0 (0%)	O (ORV)	D (0%)	0.(0%)
				1		<u>77.26</u> 42)										Self-Self-	जन्म	100
																1. C. C. A. S. P.	1947-9942 1947-9942	
																RIC 285	12287224	्रिस्टल
						E Car			1							المتحج والمع	1705000	(1895) 1995)
																	1S-1	
					10.28	ې د او دادې د وې د او د د د د وې وې										\$ 7 \$\$\$}	-1-32	
							1									nin en		
					1998.92	5.5												()
				9253	5-00-07	N 161 40 10			·							19-9-92-274 19-9-92-274		
				Harris ergenne.	8	10" (S)*\$*										<u>্রিজ্ঞান্টের</u> মান্দ্র বিদ্যালয়	<u>ರ್ಷ-೧೯೯೯ ಕ್ರಮ</u> ಕ್ಷೇತ್ರಿ ಕ್ರಮ	
				(COD) H	1000								1.1.1. A			an a	2000 - 200 2000 - 2000	Sec. or S
						a alan										0.000	2012-000 fe 2638/S388(-0.	

Data Source: Customer-supplied STAR data files

Riles (Wilson C.) Middle

Subject		Count			Advance	d		Proficien	t		Basic		B	elow Ba	sic	Far	Below	Basic
Group	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
Geometry				1000		1	<u> </u>	1989997	12									1.8.0
All Students	0	28	45	0(05)	3 (113)	10(00)	0 (0%)	17 (6196)	26 (58%)	0 (0%)	8 (29%)	1 (2%)	0 (0%)	0 (096)	0 (0%)	0000	0(0%)	0(046)
African-American	0	1	2	0(016)	(JUCZ)	Jan - 51	200,50	0.000	West St	0 (0%)	1 (100%)	0 (0%)	9 (0%)	0 (0%)	0 (0%)	0(02)	0 (075)	(e(016))
Amer. Indian or Alaskan Nat.	0	0	2	0(0%)	0(0%)	ALCONT.	0.(00)		1(50%)	0 (0%)	0 (0%)	0 (0%)	0 (036)	0 (0%)	0 (0%)	9(04)	0.00	0.05
Asian-American	0	5	9	0(0%)	(0)0%)	(5(E)))	0.000		4(476)	0 (0%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0(0%)	9(0%)	1100.00
Filipino-American	0	2	1	0.(0%)	0(0%)	1000	100.58	2(1005)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (996)	0(0%)	0.005	store 31
Hispanic or Latino	0	2	6	04076)	0.075)	NUM	0.000	LEON	5(81m)	0 (0%)	1 (50%)	0 (0%)	Q (0%)	0(0%)	0(0%)	9,090	9,000	e (vin
Pacific Islander	0	0	1	0(0%)	0(05)	0(04)	0 (0%)	0(0))	1 (100%)	0 (0%)	0 (0%)	0 (0%)	Q (0%)	0 (096)	0 (0%)	0.0%)	OYONI	0.000
White (not Hispanic)	Q	17	24	0(08)	2703 S	10(676)	(0.00K)	10 (59%)	13 (54%)	0 (0%)	4 (24%)	1 (4%)	0 (0%)	0 (096)	0 (0%)	0(00)	0.000	\$(076)
Two or More Races	0	1	0	Q(0%)	0(09)	040%)	10 (0%)	0.000	20 (016)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	9 (0%)	0(39)	0(0%)	0 (ON)
RFEP	0	9	11	0(01)	0.(010)	1355	(MO) 0	- (159%) ·	7(04%)	0 (0%)	1 (11%)	0 (0%)	0 (0%)	0 (0%)	0(0%)	0.055	0(03)	ec.sh
Economically Disadvantaged	0	10	20	0(04)	.0(0%).	2055	OICEN)		11 (65%)	0 (0%)	4 (40%)	0 (0%)	0 (0%)	G (0%)	0 (094)	loos.	0(0))	1005
Students with Disabilities	0	0	1	0(09)	(OB)	000	CO (CHI)	0(0%)	T CICOPA)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	(interest	0(04)	O OS S
Gifted and Talented	0	3	13	0000	1(1076)	5 (59%)	0(00)	2(676)	6 (62%)	0 (0%)	0 (0%)	0 (0%)	0 (996)	0 (095)	0(9%)	C((.))	6000	e(ca)
8th Grade Science									2 H C F	1.1.1	1.6.6							
All Students	411	381	364	1-6.1	C. C.	19/65)	ill (carb)	109 (29%)	87 (24%)	76 (18%)	97 (25%)	71 (20%)	35 (9%)	29 (654)	35 (10%)	-(%)	46 (54)	19(5%)
African-American	51	54	46	ALCOND)	21.55	渔(355)	16(2195)	107(015)	18 (17M)	13 (25%)	17 (31%)	11 (24%)	7 (14%)	5 (29%)	4(9%)	(CD)	2(17)	2000
Amer. Indian or Alaskan Nat.	3	3	5	OVONI	0003	3(60%)	2(30%)	A(016)	1 (20%)	2 (67%)	2 (67%)	0 (0%)	0 (0%)	0 (096)	1 (20%)	0(0%)	1000	0(0%)
Asian-American	23	32	31	1000	(Delen	\$16 . N	19(-5.5)	0(250)	2(25%)	5 (22%)	10 (31%)	4 (13%)	2 (9%)	3 (976)	1 (3%)	000	1035	Dicessi
Filipino-American	21	19	5	O(CD)	9(475)	1025	84	ALC: N	0 (0%)	3 (14%)	2 (11%)	1 (20%)	1 (5%)	0(0%)	0 (0%)	1+(9+j)	0.(0%)	0 (076)
Hispanic or Latino	92	73	81	UC:S	are s	200	25(226)	1217.53	21 (30%)	18 (20%)	21 (29%)	17 (21%)	11 (1296)	9(12%)	9 (11%)	(69.3)	6(26)	9/015)
Pacific Islander	4	4	7	0000	10-51	1((%)	2(50)	新 父王,5首	1(1(11))	2 (50%)	1 (25%)	1 (14%)	0 (0%)	1 (25%)	3 (47%)	0(075)	0 (0%)	1000
White (not Hispanic)	175	192	180	(D(CD)	71(1)	10(66)	COM	STAN	M.C.C.V	25 (14%)	42 (22%)	36 (20%)	15 (9%)	11 (694)	15 (B%)	Day		500
Two or More Races	42	4	9	8.1()I	(-5)	SECTO:		10000	(COLD)	8 (19%)	2 (50%)	1 (11%)	0 (0%)	0 (076)	2 (22%)	2(54)	(40).0%	2(27%)
English Learner	19	37	20	20(4)		(65)			1.698)	6 (32%)	15 (41%)	7 (35%)	5 (26%)	7 (195)	8 (40%)	2(48)	20255)	PUSH
RFEP	81	82	70	00000	(CD)			12033		20 (25%)	17 (21%)	11 (16%)	6(7%)	1(19)	4 (5%)	2500	3(65)	
Economically Disadvantaged	229	214	231	1.14.15	(0107)					45 (20%)	56 (26%)	47 (20%)	23 (10%)	22 (10%)	25 (12%)	19(00)	DA(Co)	15(7%)
Students with Disabilities	47	54	59	2055	. SC	15(25)		LS COMO		9 (19%)	21 (39%)	15 (25%)	9 (19%)	9(17%)	7 (12%)	NO.	4(00)	120.32
Gifted and Talented	47	13	21	$\mathbb{Z}(\mathbb{C}^{*})$	54 C.N	20(075))	-1 (Ph)	STATES'	1(96)	2 (4%)	1 (6%)	0 (0%)	0 (296)	0 (0%)	0 (096)	0(01)	0(05)	0.005
				1.6.1	2. 7 7 E			C. C. Stripson									and the second second	
						i Socialitado	N 14 14		Martin and								1. 19	. La la constante da la constante d
				Sec.	17-3-9×3-			1 - Terre - Fr										
									the first of the									
																	<u>Cine</u>	,
						57.04 	$p \in [n]$	ET See	1. S. C.	$C_{\rm eff} = -N$		1.00					· · · · · · · · · ·	
							Con section of	i = 1										
					13. A.		~ 100	18 19 18 18 18 18 18 18 18 18 18 18 18 18 18								and the second		CONTRACT OF
]													1				
						i Maria		- 1 - C	SU-1477		1997 - 19				l v			
						k kras	243款7											
							3.037.										1.2.2	$r = f_{1} + f_{2} + f_{2}$
						in ng kabulan ni Nagari t		E. C. C.	T the second				*					

Multiple Measures, LLC. All Rights Reserved

1

1

Data Source: Customer-supplied STAR data files

Subject		Count			dvance	d	<u> </u>	Proficien	rt	l	Basic		Be	elow Ba	sic	Far	Below B	
Group	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
History-Social Science]		S. 4												Sec. 14		
All Students	405	375	358	70 (17%)	79 (21%)	79 (22%)	106 (25%)	99 (25%)	112 (11%)	141 (35%)	123 (33%)	112 (31%)	42 (10%)	36 (10%)	34 (9%)	46(11%)	38 (10%)	
African-American	51	53	45	4 (090) -	ALC: N	(G(39))	9 (19%)	15 (30%)				13 (29%)	8 (16%)	6 (11%).	5 (11%)	A (164)	9000	263
Amer. Indian or Alaskan Nat.	3	3	5	0 (0%)	19(03)	A.00760	1 (33%)	1 (30%)	1 (20%)	2 (67%)	1 (33%)	1 (20%)	0 (0%)	1 (33%)	0 (0%)	10(0%)	10(0%)	0.000
Asian-American	23	31	31			10(156)	3 (13%)	7 (25%)	13 (42%)	12 (52%)	8 (26%)	5 (16%)	· 2 (9%)	2 (6%)	1 (3%)	(dp)(3 (10%)	2(6%)
Filipino-American	21	19	5	STREE		1 5 (60 A)	8 (33%)	5 (25%)	1 (20%)	8 (38%)	5 (26%)	1 (20%)	1 (5%)	0 (0%)	0 (0%)	1(54)	(#2)s	0(056)
Hispanic or Latino	90	73	82			L'ALSO	23 (25%)	12 (16%)	21 (25%)	32 (36%)	29 (40%)	31 (38%)	9 (10%)	11 (15%)	9 (11%)	15(17%)		
Pacific Islander	4	4	7			L (CA)	3 (75%)	1 (25%)	0 (0%)	1 (25%)	2 (50%)	3 (43%)	0 (0%)	1 (25%)	3 (43%)	0(05)	D.(0%)	0(0%)
White (not Hispanic)	171	188	174	U(LED)	(5(216)	0000	43 (25%)	56 (30%)	54 (31%)	56 (33%)	57 (30%)	57 (33%)	18 (11%)	15 (0%)	14 (8%)	18(110)	S (0%).	6(316)
Two or More Races	42	4	9			al (dis)	11 (29%)	1 (25%)	3 (33%)	8 (19%)	3 (75%)	1 (11%)	4 (10%)	0 (0%)	2 (22%)	- 400%)	0(0%)	2 (22%)
English Learner	18	35	19			(Q)D	0 (0%)	3 (996)	1 (596)	11 (61%)	11 (31%)	7 (37%)	2 (11%)	9 (26%)	6 (32%)	5(233)	In cating	
RFEP	81	82	70			36(23%)		26 (32%)	29 (41%)	30 (37%)	29 (35%)	25 (36%)	5 (6%)	1 (1%)	0 (0%)	4(24)	A CON	
Economically Disadvantaged	225	209	228			(C.S.)	54 (2496)	53 (25%)	68 (30%)	88 (39%)	70 (33%)	82 (36%)	24 (11%)	26 (12%)	25 (11%)		1171951	
Students with Disabilities	43	49	52		1(23)		3 (7%)	6(12%)	7 (13%)	8 (19%)	9 (18%)	16 (31%)	10 (23%)	11 (22%)	12 (23%)	22 (613)		i Yana)
Gifted and Talented	47	13	21	26 (25%)	8(676)	11(526)	17 (35%)	4 (31%)	9 (43%)	4 (9%)	1 (8%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)	((?))	0(013)	
				5 (10 0 00 00 (10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	a the second state									1				a har at
					3. A. M. S.						I			l				
				e . 18 92	1163				1	1								
				S		SER.	1. • s			1				1	1.1.1			S COM
				W. Sala	1.2.28	1731 X X		1		1						いた。		
					and the reaction	经开关 条		1								Sec. 1		S
									1.1.1.1.1.1									1. 19.5
				2010 3 14	ant Fride					1						n	the said	1000
				1292.4	用的现在形	C. P. Garage		1								Sec. 1	- Berger and	200 er (* 1
					82.48 A1	6 (T				1							ст., "d	
				200 to	Marian's	C F TRA				1			1.11					Traces.
					S. NY	See Ch										641. 		
				1. A. S.	arrin at	1.										196	1.1.1.1.1.1.1.1	3. S. M
· · · · · · · · · · · · · · · · · · ·				Section 1	Section The	1.87 0				<u> </u>			1					ALC: NO
					artist of the		1 2 2			1	t					1283-04A	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Part 2
				and the second second	The second s	1-2-01.4-A	1	1		1				2.5		12.345		1.1.1.1
					- F 427-A53	100424				1	1				İ	107-272	त्या.	and the second
				N N 8472		C Starte										1. OF 2. OF		201 a.C.
				17. A. 19. 19. 19. 19. 19. 19. 19. 19. 19. 19	1-1- A.L	2253					1					1994 580	1 C	
								1		1					1	ineric adar Galerica		13-3-25
				e (17 %) (18 %) - 7 994	4				1	1							and the second second	1993 S. 1. 19
						1.4.16.1	[1							1.1900	
						129.41.1		1	1									2.6
					2 - E. S.	1.25.3								1				
				And the second se	1997 - 1997 1997 - 1997 1997 - 1997 - 1997		1	İ					-		<u> </u>		1.5000	1.1844-15-11.44
					26.3													\mathcal{L}_{n}
							t		<u>}</u>						1	5.9580s	···	Sec. 1

Table 5b: Academic Performance by Grade Level

Data Source: Customer-supplied STAR data files

Subject		Count			Idvance	d		Proficier	rt	<u> </u>	Basic		Be	elow Ba	sic	Far	Below 8	Basic
Grade	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
English/Language Arts	1						1									1.10	12	
All Grades	1153	1093	736	153 (15%)	215 (2016)	200 (22%)	378 (39%)	370 (34%)	223 (50%)	386 (33%)	327 (30%)	192 (26%)	149 (13%)	139 (13%)	90 (12%)	52 (5%)	41 (416)	11 (496)
Grade 6	359	355	0	@ (19%)	76(211)	-0.00D)	115 (3296)	125 (35%)	0.000	112 (31%)	103 (29%)	0 (0%)	52 (14%)	45 (13%)	0 (0%)	11(76)	6(2%)	0.0%)
Grade 7	385	358	371	Q (12%)	64 (UPA)	(S (GM)	110 (35%)	121 (04%)	132 (35%)	137 (36%)	116 (32%)	90 (24%)	45 (12%)	48 (13%)	41 (11%)	15 (94)	7(26)	D((%)
Grade 8	409	380	365	74 (10%)	A (1985)	105 (200)	123 (30%)	124 (00%)	91 (25%)	137 (33%)	108 (28%)	102 (28%)	51 (12%)	46 (12%)	49 (13%)	24(6%)	28 (7%)	-18(5%)
Mathematics					1952	99868 M										<i>स्तर्भाग</i> ्र	网络南部	
All Grades	715	638	316	61 (011)	(C (15%)	11 (120)	100 (25%)	204 (3294)	104 (33%)	263 (37%)	215 (34%)	103 (33%)	174 (24%)	115 (19%)	57 (18%)	17 (5%)	21 (24)	14(4%)
Grade 6	359	355	0						0 (0%)					58 (15%)		16 (4%)	8(2X)	-0(0%)
Grade 7	353	278	309	13(96)					103 (33%)				84 (24%)	55 (20%)	55 (18%)	24(64)	13(5%)	11076
Grade 8	3	5	7	0(05)				2(49%)		0 (0%)	1 (20%)	1 (14%)	0 (0%)	2 (40%)	2 (29%)	Q(0%)	0(0%)	0(06)
General Mathematics						1299295					1					an an an an an an an an an an an an an a	196 <u>7</u> 8679	500000
Grade 8	105	104	125	D(OB)	1(15)	NOT SK	13 (12%)	12 (12%)	26 (21%)	28 (27%)	36 (35%)	43 (34%)	36 (34%)	28 (27%)	33 (26%)	28 (27%)	2 (26%)	21(176)
Algebra I				1. S.S. 19		C. Carteria								1		10000		SCORE (
All Grades	327	325	248	101655	12(75)	20 (USA)	103 (31%)	119 (04%)	101 (41%)	103 (31%)	112 (34%)	65 (26%)	69 (21%)	73 (22%)	43 (17%)	12(4N)	(45) 41	10 (476)
Grade 7	33	81	62						34 (55%)		33 (41%)		0 (0%)	12 (15%)	4 (696)	0(00)	0 (0%)	R (CON
Grade 8	294	244	186						67 (35%)		79 (32%)	59 (32%)	69 (23%)	61 (25%)	39 (21%)		10(7%)	9.6565
Geometry					10-7-44		1	· · · · · ·										1
Grade 8	0	28	45	0.000	SIGN	14(474)	0 (0%)	17 (61%)	26 (58%)	0 (0%)	8 (29%)	1 (2%)	0 (0%)	0 (0%)	0 (0%)	0(01)	0(9%)	00%)
8th Grade Science				5.803.401	ki dina mang kang ka			· · ·								1.19.2.20	N BURNEY	
Grade 8	411	381	364	IS CON	12000	151 (GRI)	118 (29%)	109 (29%)	87 (24%)	76 (18%)	97 (25%)	71 (20%)	36 (9%)	29 (8%)	35 (10%)	26.(6%)	18 (276)	12690
History-Social Science					Strain Control												States -	$(-,\infty) \in \mathbb{R}^{n}$
Grade 8	405	375	358	(DOD)	7 (ess)	79(21m)	105 (25%)	99 (25%)	112 (01%)	141 (35%)	123 (33%)	112 (31%)	42 (10%)	36 (10%)	34 (9%)	46(11%)	38 (10%)	21 (6%)
						i seal is												
					1997,00 -	N SP										1000	的问题的	S. S. S.
																	S 1275	543 () ()
																0.129.00	ي. بري الم	$\sim \sim \sim$
				5	S. 2. 5 19	$= \mathcal{T} \geq \frac{1}{1+1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{j=1}^{n-1} \sum_{j=1}^{n-1} \sum_{j=1}^{n-1} \sum_{i=1}^{n-1} \sum_{j=1}^{n-1} \sum_{j=1}^{$										~~~~~. _~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		$ _{\mathcal{L}} = _{\mathcal{L}}$
							<u> </u>		·								一般がある	S.S
					0.73		1		.×.							62) NO 23	1967	- 142-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0
																See Sta	2661-162	2.53
				6													الأختي والمعالية	COLONY
					19. See	5.94%										124425.545	0.3350	
				a the second second														
									·····							ಾರ್ಯವು		
						ار بر در			,									Sec. 1
					i segursi	1. A 1. C.										્રે સંકુ શ	83.84 F	17-2-65-
									4 C									
									· · ·							1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		
						and a											24 . Jaw	8 8 2 C
				6×~~6	Ring - Sec	(***)	1.1.2									10000		
					the second	1 1 1 2 2 2 2 2										8.50.218-9	NT CONT	10000
······································				7 U.S.	Filler and	G (62, 52)										(Tr. 199	1.945-937 CC	and the second

Grade 7 Subject Cluster		# Valid Scores		Avg. % Correct	Proficient Count		of Student Proficience
Language Arts Word Analysis and Vocabulary De Reading Comprehension	velopment	326	11 18	76% 68%	198 174 175	61% 53% 53%	
Literary Response and Analysis Written Conventions Writing Strategies			13 16 17	64% 69% 58%	217 201 190	66% 61% 58%	
Writing Applications Mathematics		264	8 65	NA 60%	187	57% 46%	
Rational numbers Exponents, powers, and roots Quantitative relationships and eva Multi-step problems, graphing, an			14 8 10 15	54% 56% 60% 64%	102 136 118 149	39% 52% 45% 56%	
Measurement and geometry Statistics, data analysis, and prob	62	13 5 65 17 14 21 13	59% 72% 70% 75% 64% 71% 66%	145 165 51 41 38 51 56	55% 63%		
Algebra I Number properties, operations, an Graphing and systems of linear ex Quadratics and polynomials Functions and rational expressions					82% 66% 61% 82% 90%		
							а 1 — м.1 —
		1 1		1			

Grade 8						
Subject	# Valid	# of		Proficient		of Students
Cluster	Scores	Ques.	Correct	Count	Achieving	Proficiency
집에 한 집안 한 것은 것이 한 것은 것을 알고 있는 것이 같아요. 같이 있는 것이 같아요.						
Language Arts	322	75	64%	179	56%	
Word Analysis and Vocabulary Development	et i fale fau	9	68%	214	66%	
Reading Comprehension		18	68%	170	52%	SUBSEC.
Literary Response and Analysis	ta din disertiwa y Sila di setterna	15	64%	177	55%	11-1381.00 C
Written Conventions		16	64%	176	54%	<u> 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000</u>
Writing Strategles		17	57%	172	53%	
General Math	125	65	50%	28	22%	
Rational Numbers		14	48%	34	27%	
Exponents, powers, and roots	na se de la composición de la	10	45%	40	32%	
Quantitative relationships and evaluating expressions	· · · · ·	11	48%	35	28%	
Multi-step problems, graphing, and functions		10	55%	34	27%	an an Araba an Ang
Measurement and geometry		11	43%	30	24%	
Statistics, data analysis, and probability		9	61%	44	35%	
	185	65	54%	79	43%	
Number properties, operations, and linear equations	11 AFT 13	17	63%	72	39%	Strand Arts
Graphing and systems of linear equations	tin Karati	14	50%	53	29%	
Quadratics and polynomials		21	55%	81	44%	8.24U
Functions and rational expressions	an da Bandag yakan Periodikan Periodikan	13	46%	100	54%	
Geometry	45	65	82%	44	98%	
Logic and geometric proofs	tering and a set of the set of the set	23	82%	40	89%	and the second states of
Volume and area formulas	y en legender je	11	78%	33	73%	1
Angle relationships, constructions, and lines		16	80%	38	84%	1 Section .
Trigonometry	harr Rheadachd Anns Rheadachd	15	87%	42	93%	en son en
8th Grade Science	325	60	73%	218	67%	
Motion	이 아이는 아이는 것이 있다.	8	63%	214	66%	
Forces, Density, and Bouyancy	a see los de la	13	74%	196	60%	
Structure of Matter and Periodic Table	10 S S S S S S	16	70%	204	63%	Selected at
Earth in the Solar System		7	79%	252	78%	
Reactions and Chemistry of Living Systems		10	68%	206	63%	
Investigation and experimentation	en da esta a ser est Rene de relación	6	76%	200	62%	
History - Social Science	358	75	65%	191	53%	
World history and geography: Ancient civilizations	er alteration (1934)	16	62%	211	59%	2010-001 2011-00-001
Late Antiquity and the Middle Ages	in the second second second second second second second second second second second second second second second	14	65%	181	50%	
Renaissance / Reformation	a ser na sa sa sa	10	67%	196	54%	1. A
U.S. Constitution and the Early Republic	Ne je statur	22	64%	216	60%	A CONTRACTOR OF T
Civil War and its aftermath		13	65%	206	57%	an an an an an as
		ee Alista Alista			J7 70	
그는 그는 것 같은 것 같은 것은 것이 같은 것이 없는 것이 없는 것을 얻을 수 있는 것이 없다.					a dan seria ka	

2011-12 California Physical Fitness Report **Overall - Summary of Results** Wilson C. Riles Middle

Additional information can be found at the California Department of Education Physical Fitness Test Web page.

<u>Physical Fitness</u> <u>Area</u>	Total Tested ¹ in Grade 7	Number Grade 7 Students in HFZ ²	© Grade 7 Students in HFZ	% Grade 7 Students in Needs Improve- ment	% Grade 7 Students in Needs Improve- ment - High Risk
Aerobic Capacity	358	200	55.9	30.7	13.4
Body Composition	358	191	53.4	9.8	36.8
Abdominal Strength	358	297	83.0	17.0	N/A
Trunk Extension Strength	358	249	69.6	30.4	N/A
Upper Body Strength	358	179	50.0	50.0	N/A
Flexibility	358	279	77.9	22.1	N/A

¹ Includes partially tested students

Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A, and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

 At Riles Middle School we use a variety of assessments to determine a student's needs. The following assessments are used: Accelerated Reader, STAR assessment, Fluency, Direct Writing Assessment (DWA), pre and post tests in all core subject areas, Fltnessgram, UC Davis Algebra Readiness Test, Accelerated Reader quizzes, CST tests, and curriculum benchmark assessments.

Staffing and Professional Development

- Site offers as needed training in Fred Jones behavior management techniques. *Tools for Teaching* books and DVDs provided and/or available to all teachers.
- High Quality First Instruction 8-hour training provided by SCOE in 2009-2010. Follow up HQFI trainings have taken place in the Spring of 2012 and Fall of 2012. Common Core trainings are taking place during the 2012-2013 school year.
- One K-12 district academic coach provides teacher training.
- Computer training as needed provided for the following programs: Excel, Publisher, PowerPoint, Word, AERIES, e-mail and Internet usage.
- Teachers have the opportunity throughout the year to attend off-site conferences to learn new techniques to ensure all students reach the grade level standards and to enhance their classroom environment.
- Riles sends a team of teachers to the AVID Summer Institute training each year.
- Riles sends a team of teachers to CLMS Annual Conference each year.
- Weekly faculty or department meetings provide professional development and collaboration opportunities.
- Professional Learning Communities allow for departments to meet bi-monthly to lesson pacing and curriculum content.
- New teachers participate in the BTSA program.
- Some district sponsored professional development opportunities are available to teachers & staff.

Teaching and Learning

- District adopted textbooks and materials used in all subjects based on state and national standards.
- In 2009, English/Language Arts adopted the Prentice Hall Literature Program.
- In 2007, math adopted the MacMillan/McGraw-Hill Glencoe Program. This math program is approved by the state and is aligned to the standards.
- In 2006, social studies adopted the McDougal Littell program.

- In 2007, science adopted Prentice Hall as the textbook program.
- English learners are provided additional instruction using High Point.
- Teachers' daily lesson plans state the grade level standards being addressed in reading/language arts, science, math and social studies.

Opportunity and Equal Educational Access

- Teachers differentiate curriculum in accordance with 504 plans, the GATE Academy, and as needed to meet the needs of all students.
- English and Math Support Classes provide intervention for high priority strategic students performing at basic or below levels on CST.
- Husky Math and English Classes provide intervention for students performing low on formative benchmark assessments.
- All state adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards.
- We provide a breakfast and lunch program for our students, and offer free or reduced meals to families that qualify.
- Other services include: speech and pathology services, occupational therapy, special day class, resource class, ELD and special education instructional assistants, and counseling services.
- Our library houses over 13,000 books including 300 audio-visual materials.

<u>Involvement</u>

- We have one 0.4 FTE ELD teacher to address the needs of our English Language Learners.
- We have committees at the school (ELAC-English Language Advisory Committee) and District (DELAC-District English Language Advisory Committee) for our non-English speaking parents.
- We have on site translators in Spanish and Russian/Ukranian to bridge the language barrier gap between our non-English speaking parents and the school.
- Student Study Team meetings and parent/teacher meetings are held as needed to address student needs.
- We have an active Parent Teacher Association to involve parents in the school.
- Student attendance is emphasized by the teaching staff, office staff, and administration by communicating with families when their child is absent, including an automated phone system and a personal call home from staff.
- Riles students have opportunities to participate in student leadership, conflict mediation, numerous after school clubs and our school athletic program.
- Parent support, participation and involvement are encouraged and welcomed at Riles. Expectations for parent participation are outlined in the "Parent Involvement Policy" and "School/Parent Compact".

Funding

- We provide multiple intervention opportunities including: Math and English Support Classes, Husky Math and English Classes, and Husky Help teacher office hours after school.
- We offer homework and tutoring clubs after school and many classrooms are open and available for additional tutoring before school and during lunch.
- Title One funds are used to fund the 1.0 FTE computer technician.

• Classrooms have approximately 2 - 4 computers for student use throughout the day. Students have Internet access for research projects.

and the second second second second second second second second second second second second second second second

- Math Support classroom has 24 computers for student use.
- Two full computer labs are open daily and two mobile labs are available daily.

• All classrooms have supplemental materials in the core curriculum for student use.

Riles Middle School Site Council Bylaws

Article I NAME

The name of this committee shall be the Riles School Site Council.

Article II PURPOSE

Section 1. Develop and recommend the Single Plan for Student Achievement.

Section 2. Have ongoing responsibility to review with principal, teachers, and other school personnel and pupils the implementation of the Single Plan for Student Achievement and to assess periodically the effectiveness of the program.

Section 3. Annually review the Single Plan for Student Achievement, establish a new school budget consistent with the Education Code, and if necessary, make changes in the plan to reflect changing improvement needs and priorities.

Section 4. Improvement objectives will include school climate, self esteem of students, attitude toward learning, and all academic performance of students.

Section 5. Take other action as required by the Education Code.

Article III MEMBERSHIP

Section 1. The council shall be composed of the principal and representatives of: Teachers elected by teachers of the school: other school personnel elected by other school personnel at the school: Parents or legal guardians of pupils attending the school or other community members elected by such persons. The council shall be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) parents or other community members of voting age. Classroom teachers shall comprise the majority of persons represented under category (a). Council members representing parents and community members shall not be employees of the school district unless approved by a majority of the council.

Section 2. Resignations will be accepted only upon written notice to the Riles School Site Council.

Section 3. Terms of office. All members of the council shall serve for a two year term. A member may serve for no more than two consecutive terms.

Section 4. Site Council vacancies will be posted at Open House. All parent or community members shall be elected by ballot, which will be available to all families with students attending Riles School by the end of the third trimester. The Site Council vacancies will be filled by the candidates who receive the highest vote tally, up to two other candidates will serve as alternates. A vacancy of membership shall be filled by the alternate with the highest vote tally. If there are no alternates then a new member shall be appointed by a majority vote of the Riles Site Council.

Section 5. Membership. A member shall no longer hold membership should he or she cease to be a resident of the area or no longer meets the membership requirement under which he or she was selected. Membership shall automatically terminate for any member who regularly is absent without cause from meetings. The council by an affirmative vote of two-thirds of all the members, can suspend or expel a member.

Section 6. Nominating. Riles School Site Council will request nominations for the next school year during Open House. All nominations must be submitted in writing by the end of May.

Article IV OFFICERS

The officers of this council shall be a chairperson, a vice-chairperson, and a secretary.

Article V MEETING and QUORUM

Section 1. The meeting dates for the next school year shall be set at the March meeting.

Section 2. School Site Council meetings shall be held no less than on a quarterly basis, but may be held more often upon approval of the Council.

Section 3. At least 51% of the voting council members must be present to constitute a quorum. The number required for a quorum shall be determined by the current school year's Site Council roster. In the absence of regular community members, elected alternates who attend regularly shall be allowed to participate and vote on matters before the council.

Section 4. Notice of meetings. All meetings shall have the agenda posted on the school grounds at least 72 hours before the meeting. The agenda shall list all items before the council at the meeting. Persons wishing to bring items before the council shall submit a written description of the item and any action requested of the council, to the school secretary at least five working days before the meeting. All items must be put on an agenda for the council to consider them. Public notice shall be given of regular meetings at least 72 hours in advance of the meeting. Any change in the established date, time or location shall be given special notice. Any required notice shall be in writing, shall state the day, hour and location of the meeting, and shall be delivered either personally or by mail to each member not less than 72 hours nor more than two weeks before such meeting.

Section 5. All regular meetings of the council and its standing or special committees shall be open at all times to the public.

Section 6. Voting Rights. Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council. The elected alternates who regularly attend shall vote in the absence of the representative.

Article VI AMENDMENT

These bylaws may be amended at a regular meeting by a two-thirds vote of the council membership, after at least 72 hours have transpired from the time the amendment was introduced.

Article VII DUTIES of the OFFICERS

Section 1. It shall be the duty of the chairperson to preside at all meetings.

Section 2. In the absence or disability of the chairperson, the vice-chairperson shall assume the duties of the chairperson.

Section 3. Should both senior officers be unavailable, the recording secretary shall preside.

Section 4. The recording secretary shall keep the minutes, attend to correspondence, send notices of meetings and / or agendas, maintain the membership roster, and send out publicity as directed.

Article VIII ELECTION of OFFICERS

Section 1. All officers shall be elected by ballot at the first meeting of the new school year. All officers shall be parents. New officers shall assume their duties at the conclusion of the election.

Section 2. No member shall hold the same office more than two years in succession.

Section 3. Should an officer resign before new elections are held, the chairperson shall appoint a member in good standing to assume the office until the next regular meeting when the vacancy shall be filled.

Article IX COMMITTEES

Section 1. The chairperson shall appoint such committees as he or she considers necessary at any time, or as directed by the majority of the members present.

Section 2. Standing committees may be established as decided by the council.

Article X RULES of ORDER

Section 1. All meetings shall be covered by these bylaws, and any disputes will be settled by Robert's Rules of Order.

Section 2. Individual public comments shall be limited to three minutes per item, unless the council chooses to waive this limit.

Article XI All actions of the council are subject to approval by the governing board.

Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

Costs of parent involvement (1 percent minimum) and professional development (5 percent to10 percent)

• Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

The district may reserve funds from Title I, Part A, for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

STANDS FOR	WEB ADDRESS
Average Daily Attendance	http://www.cde.ca.gov/ds/fd/ec/
Americans with Disabilities Act	http://www.usdoj.gov/crt/ada/adahom1.htm
Academic Performance Index	http://www.cde.ca.gov/ta/ac/ap
Academic Program Survey	http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#a ps
Beginning Teacher Support and Assessment	http://www.btsa.ca.gov
Bilingual Teacher Training Program	http://www.cde.ca.gov/sp/el/bt
California High School Exit Examination	http://www.cde.ca.gov/ta/tg/hs/
California Basic Educational Data System	http://www.cde.ca.gov/ds/ss/cb
California Basic Educational Skills Test	http://www.ctc.ca.gov/credentials/CAW- exams.html#CBEST
California Department of Education	http://www.cde.ca.gov
California English Language Development Test	http://www.cde.ca.gov/ta/tg/el
County Office of Education	http://www.cde.ca.gov/re/sd/co/index.asp
Committee of Practitioners (Title I)	http://www.cde.ca.gov/sp/sw/t1/practitioners.asp
Categorical Program Monitoring	http://www.cde.ca.gov/ta/cr/cc
California School Accounting Manual	http://www.cde.ca.gov/fg/ac/sa
California School Information Services	http://www.cde.ca.gov/ds/sd/cs
Comprehensive School Reform	http://www.cde.ca.gov/ta/ip/cs/
Commission on Teacher Credentialing	http://www.ctc.ca.gov
District Assistance Survey	http://www.cde.ca.gov/ta/lp/vl/documents/distassi stsrvy1.doc
District/School Liason Team	
Education Code	http://www.leginfo.ca.gov/calaw.html
U. S. Department of Education General Administrative Regulations	http://www.ed.gov/policy/fund/reg/edgarReg/edg ar.html
English Learner	http://www.cde.ca.gov/ta/cr/el
English Language Acquisition	http://www.cde.ca.gov/sp/el/ii
English Language Acquisition Program	http://www.cde.ca.gov/fg/aa/ca/englishlang.asp
	Average Daily Attendance Americans with Disabilities Act Academic Performance Index Academic Program Survey Beginning Teacher Support and Assessment Bilingual Teacher Training Program California High School Exit Examination California Basic Educational Data System California Basic Educational Skills Test California Department of Education California English Language Development Test County Office of Education County Office of Education California School Accounting Manual California School Information Services Comprehensive School Reform Cormission on Teacher Credentialing District Assistance Survey District/School Liason Team Education Code U. S. Department of Education General Administrative Regulations English Learner English Language Acquisition

ACRONYM	STANDS FOR	WEB ADDRESS
ELD	English Language Development	http://www.cde.ca.gov/ta/cr/el
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp
ESEA	Elementary and Secondary Education Act	http://www.ed.gov/policy/elsec/leg/esea02/index. html
ESL	English as a Second Language	http://www.cde.ca.gov/ta/cr/el
ESLRs	Expected Schoolwide Learning Results	http://www.acswasc.org/process_ca_comprehen sive.htm
FEP	Fluent-English-Proficient	http://www.cde.ca.gov/demographics
FOL	Focus on Learning	http://www.acswasc.org/process_ca_comprehen sive.htm
FTE	Full-Time-Equivalent	http://data1.cde.ca.gov/dataquest/gls_fte.htm
GATE	Gifted and Talented Education	http://www.cde.ca.gov/sp/g/
GED	General Educational Development	http://www.cde.ca.gov/ta/tg/gd
HPSGP	High Priority Schools Grant Program	http://www.cde.ca.gov/ta/lp/hp/
IEP	Immigrant Education Program (NCLB, Title	http://www.cde.ca.gov/sp/ei/t3
IEP	Individualized Education Program	http://www.calstat.org/iep/
II/USP	Immediate Intervention/Underperforming Schools Program	http://www.cde.ca.gov/ta/ip/iu
LC	Language Census	http://www.cde.ca.gov/ds/ss/lc
LD	Learning Disabled	
LEA	Local Educational Agency	http://www.cde.ca.gov/re/sd
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	http://www.nagb.org
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	http://www.cde.ca.gov/pr/nclb
NRT	Norm-referenced Test	
Ы	Program Improvement	http://www.cde.ca.gov/ta/ac/ti/programimprov.as p
PSAA	Public Schools Accountability Act	http://www.cde.ca.gov/psaa
РТА	Parent Teacher Association	http://www.pta.org
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	http://www.cde.ca.gov/rocp/dsp/coord.html

ACRONYM	STANDS FOR	WEB ADDRESS
RSDSS	Regional System for District and School Support	http://www.cde.ca.gov/sp/sw/ss/s4directory.asp
SABE/2	Spanish Assessment of Basic Education	http://www.cde.ca.gov/ta/tg/sr
SARC	School Accountability Report Card	http://www.cde.ca.gov/ta/ac/sa
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	http://www.cde.ca.gov
STAR	Standardized Testing and Reporting	http://www.cde.ca.gov/ta/tg/sr
UCP	Uniform Complaint Procedures	http://www.cde.ca.gov/re/cp/uc
WASC	Western Association of Schools and Colleges	http://www.acswasc.org

Wilson C. Riles Middle School Parent Involvement Policy

<u>NOTE</u>: In support of strengthening student academic achievement, each school that receives Title I, Part A funds must work with parents to develop a Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The school and parents must agree on this policy, and the school must distribute it to parents.

* * * *

PART I. GENERAL EXPECTATIONS

Wilson C. Riles Middle School agrees to implement the following statutory requirements:

- The school will jointly develop with parents and distribute to parents of participating children, a School Parental Involvement Policy.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, distribute the policy in language parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt a school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) That parents play an integral role in assisting their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) The carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

- 1. Wilson C. Riles Middle School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:
 - Notify parents in advance of the meetings to change the School Parental Involvement Policy
- 2. Wilson C. Riles Middle School will take the following actions to distribute to parents of participating children and to the local community, the School Parental Involvement Policy:
 - Make available copies of the School Parental Involvement Policy in the front office.
 - Distribute the School Compact to each parent.
 - The School compact will be given to enrolling students throughout the school year.
 - These two documents will be available on the WCR website (www.centerusd.k12.ca.us/cusd/wcriles) under the school info tab.
 - Ongoing communication through the website, e-mail and home phone dialer.
- 3. Wilson C. Riles Middle School will periodically update its School Parental Involvement Policy to meet the changing needs of parents and the school:
 - The School Site Council meetings will be used as the venue for reviewing and adjusting the policy as needs arise.
- 4. Wilson C. Riles Middle School will inform parents of the following:
 - That their child's school participates in Title I.
 - About the requirements and program components of Title I.
 - Of their rights to be involved in their child's education within Title I.
 - That Title I updates will be given during the School Site Council meetings.
- 5. Wilson C. Riles Middle School will provide to parents of participating children a description and explanation of the curriculum in use at the school, academic assessment tools used to measure student progress and the proficiency levels students are expected to meet.
 - All curriculum is available for viewing at Back To School Night.

- All parents will be provided access to our "Homelink" parent/student website. This webbased interface allows parents and students to access grade, homework and attendance information.
- Parents will receive notification of whether their child is enrolled in an Intervention Support class in Mathematics or English.
- Course outlines for each subject are available on the school website.
- 6. Wilson C. Riles Middle School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents.

PART III. SHARED RESPONSBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

- 1. Wilson C. Riles Middle School will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - PTA actively recruits parents during family nights and Back to School night. The PTA meeting schedule is posted on the school website as well as the PI Notification Letter.
 - School Site Council (SSC) and English Language Advisory Committee (ELAC) meetings will be held quarterly throughout the school year.
- 2. Wilson C. Riles Middle School will incorporate the School-Parent Compact as a component of the School Parent Involvement Policy.
- 3. With the help of the District, Wilson C. Riles Middle School will provide to parents assistance in understanding the following topics:
 - The state's academic content standards.
 - The state's academic achievement standards.
 - State and local academic assessments, including alternative assessments.
 - The requirements of Title I.
 - Use of the school website and "Homelink" as a resource for parents.
- 4. Wilson C. Riles Middle School will, with the assistance of the District, provide materials and training to help parents work with their children to improve academic achievement in areas such as literary fluency and comprehension, math skills and use of technology, fostering parental involvement by:

- Inviting parents who request assistance to meet with administrators and/or teachers to go over materials and expectations.
- 5. Wilson C. Riles Middle School will, with the assistance of its District and parents, educate teachers and other staff in how to reach out to, communicate with, and work with parents as equal partners; how to value and utilize parent contributions; how to implement and coordinate parent programs; and how to build ties between parents and schools, by:
 - Asking for and encouraging ideas and input during SSC, ELAC and PTA meetings.
 - Keeping parents informed about events via email, newsletter, website and automatic phone dialer.

PART IV. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Invite parents to staff development training for teachers and other educators to encourage input and opinion on the effectiveness of that training.
- Encourage parents through formal and informal means to participate in school-related meetings and training sessions.
- In order to maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct phone conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adopt and implement model approaches to improve parental involvement.
- Establish a district wide (SSC if school wide only) parent advisory council to provide input on all matters related to parental involvement in Title I programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

• • • •

PART V. ADOPTION

This policy was adopted by Wilson C. Riles Middle School on October 19, 2012 and will be in effect for the period of one year. The school will distribute this policy to all parents. It will be made available to the local community in The Single Plan for School Achievement. Wilson C. Riles Middle School's notification to parents of this policy will be made available on the school website.

عاجده المسرد

(Signature of Authorized Official) 12-6-12

AGENDA ITEM # XIV-7

Center Unified School District

Dept./Site: Oak Hill

Date: December 21, 2012

To: Board of Trustees

From: Patty Spore, Principal

AGENDA REQUEST FOR:

Action Item X_____ Information Item

Attached Pages _44

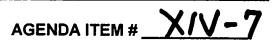
Principal's Initials: ___PS____

SUBJECT: <u>OAK HILL 2012-13 SINGLE PLAN FOR STUDENT</u> ACHIEVEMENT

Each school year we revise our Single Plan for Student Achievement. The new plan is to include updated, disaggregated assessment and demographic information. Based on this data, updated conclusions and goals for improvement are developed. This plan steers the site expenditure of revenues from state and federal categorical funds.

The Oak Hill School Site Council met and approved Oak Hill's updated plan on Dec. 19, 2012.

We request Center Joint unified District Board of Trustees' approval of Oak hill's 2012-13 Single Plan for Student Achievement.



The Single Plan for Student Achievement

OAK HILL ELEMENTARY SCHOOL

<u>34-73973-6107734</u> CDS Code

Date of this revision: December 2012

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the Single Plan for Student Achievement.

For additional information on school programs and how you may become involved locally, please contact the following person:



Contact Person: Patricia Spore

Position: Principal

Telephone Number: 916-338-6460

Address: 3909 North Loop Blvd., Antelope, CA 95843

E-mail Address: pspore@centerusd.org

Center Joint Unified School District

The District Governing Board approved this revision of the School Plan on

Table of Contents

School Vision and Mission	3
School Profile	4
Analysis of Current Instructional Program	5
Analysis of Current Educational Practices	7
Demographic Data Summary	8
Table 1: Academic Performance Index (API)	9
Table 2: English-Language Arts Adequate Yearly Progress (AYP)	10
Table 3: Mathematics Adequate Yearly Progress	11
Table 4: California English Language Development (CELDT) Data	12
Table 5a: Academic Performance by Ethnicity	13
Table 5b: Academic Performance by Grade	15
Table 6: CST Reporting Clusters	16
Planned Improvements in Student Performance: Goal 1	21
Planned Improvements in Student Performance: Goal 2	22
Planned Improvements in Student Performance: Goal 3	23
Use of Fiscal Resources	24
State programs included in this plan	26
Federal programs included in this plan	27
Centralized Services Expenditures	28
School Site Council Membership	29
Recommendations and Assurances	30
Specialized Terms	31
Site Council Bylaws	34
Chart of requirements for The Single Plan for Student Achievement	40

School Vision and Mission

Oak Hill Elementary strives to be a community of life-long learners where the support of parents, community, staff, and peers will provide a safe, friendly, caring environment where each person will flourish, take risks, be secure and grow in knowledge, confidence, love, and respect.

GOALS:

- A safe, orderly environment for all students and staff
- Quality curriculum and instruction
- Uninterrupted instructional time
- Frequent assessment of student performance to ensure success
- Clear communication between home and school
- An environment where everyone helps each other
- Students attending daily, on time, ready to learn
- Maintain a sense of humor, keeping things in perspective

At Oak Hill we believe

- that all people can learn and grow
- that all people learn and teach best in a positive, supportive, and trusting environment
- that all people have potential and unique talents and styles to contribute

In this environment, we envision that we and our students will:

- be responsible, empowered, self motivated, productive learners and decision-makers
- value and respect ourselves and others
- cooperate and communicate as a member of a team and assume appropriate leadership roles
- cultivate a balance of academic, social, physical, and emotional growth
- play an active role in the technological world
- demonstrate global awareness

School Profile

Oak Hill Elementary is one of four elementary schools in Center Joint Unified School District. We are located in the center of Antelope, a dynamic community of economic and social diversity. Oak Hill elementary opened in 1994 and serves students from kindergarten through sixth grade with a current enrollment of about 795 students.

To create an environment that promotes powerful learning we provide standards-based curriculum, presented in a variety of learning modalities, designed to develop critical thinking skills. We also develop an appreciation and respect for cultural diversity through our *Second Step Violence Prevention Program* in all grades except fourth and the *Stop and Think* program in the fourth grade.

Students who attend Oak Hill Elementary reach or exceed the grade level standards through the Open Court Reading Program, Harcourt Math Program, Harcourt Science Program, and Houghton Mifflin Social Studies Program in grades K-5. Our 6th grade students use the Pearson Language Arts Program, Glencoe Math Program, Pearson Spelling and Literature, Prentice Hall Science Program, and McDougal Social Studies Program.

We believe that parents and community play an integral part in the success of our students. Therefore, we encourage the participation of parents, community members, and business partners.

To our students and their families we pledge to provide an enriching education to include:

- Alternative programs operating after school
- An academic support network for students' success
- Staff development to ensure the most qualified teachers
- Communication with families about upcoming events
- Frequent assessment of student performance to ensure success
- A research-based, explicit reading and math program designed to meet the needs of all learners
- A safe and orderly environment for all students and staff
- Peer mediation training
- An environment where everyone helps one another

Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I Part A, and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standard, Assessment, and Accountability

 At Oak Hill, we use a variety of assessments to determine a student's needs. The following assessments are used at a variety of grade levels: the San Diego Quick (SDQ), Basic Phonics Skills Test (BPST), Advanced Phonics Skills Test (APST), fluency assessments, Direct Writing Assessment (DWA), Open Court unit assessments, chapter tests in reading and math, pre- and post-tests in the math program, Degrees of Reading Power (DRP), Accelerated Reader tests, and CST tests.

Staffing and Professional Development

- New teachers receive training on the Read Naturally software for our computer labs
- Teachers receive new training as well as refresher courses in the <u>Open Court 2002 Reading</u> <u>Program</u>
- The District offers in-service training in Open Court, Harcourt Math Program, Harcourt Science Program, Houghton Mifflin Social Studies and Fred Jones Behavior Management Techniques
- Computer training in-services are provided for the following programs: Excel, for our student assessment data system (MSP-Monitoring Student Progress spreadsheets), Aeries, for student information data system, email and internet use.
- Teachers have the opportunity throughout the year to attend off-site conferences to learn new techniques to ensure all students reach the grade level standards, and to enhance their classroom environment. (EX CAG sponsored training on differentiation and assessment.)
- An academic coach provides teacher training
- Seven early out days are scheduled during the year for collaboration at grade level and across the grades
- On site video training for Harry Wong's First Days of School and Fred Jones Behavior Management Techniques are available
- On and off site training in the Common Core State Standards.
- On site training for the new Second Step Social Behavior training

Teaching and Learning

- Since the 1997-1998 school year, we have been using the Open Court Reading Series. In the 2005-2006 school year we adopted Open Court 2002 grades K-5. This reading program is approved by the state, and aligned to the standards.
- In the 2001-2002 school year we adopted the *Harcourt Math Program*. This math program is approved by the state, and aligned to the standards.
- In the 2006-2007 school year, we adopted the *Houghlin Mifflin Social Studies Program*. This social studies program is approved by the state, and aligned to the standards.
- In the 2007-2008 school year, we adopted the *Harcourt Science Program*. This program is approved by the state, and aligned to the standards.
- Teachers' daily lesson plans (or the pacing guides) state the grade level standards being address in reading and math.
- 150 minutes per day are allotted towards the Language Arts program and 60 minutes per day are allotted towards the math curriculum.

Opportunity and Equal Educational Access

- Students have access to small group instruction in the classroom during workshop time to preteach or re-teach the curriculum.
- Every classroom has supplemental materials to support the curriculum.
- We offer a free or reduced lunch and breakfast to students who qualify.
- Walk-thrus to each class are held bi-weekly to insure all best practices are being followed.

Involvement

- We have a district ELD teacher to address the needs of our English Language Learners as well as an ELD instructional assistant who meets with students who scored as beginners in the California English Learner Development Test (CELDT).
- We have a school ELAC (English Language Advisory Committee) and a District DELAC (District English Language Advisory Committee) for our non-English speaking parents.
- We have translators available to bridge the language barrier gap between our non-English speaking parents and the school.
- Student Success Team meetings are held at least 1 morning a week to address student needs.
- Students and their families have access to our school library.
- We have an active Parent/Teacher Association to involve parents in the school.
- Student attendance is emphasized by the teaching staff, office staff, and administration by communication with families when their child is absent.
- Student health issues are addressed by our district nursing department.
- Parent support/participation/involvement is encouraged and welcomed at Oak Hill.

Funding

- We provide an intervention program for students at risk of retention. Students most at risk come to school for additional time outside the school day to develop the skills needed to meet the grade level standards. We offer an after school program staffed by teachers. Many of the teachers also offer a homework program to give students additional help on specific class work.
- All classrooms have approximately 3-6 computers for student use throughout the day. Students in grades K-6 are provided Internet access for research projects.

- All classrooms are equipped with an overhead projector with Wifi internet access that teachers use to enhance lessons.
- All classrooms have supplemental materials in the core curriculum for student use.
- Students have access to the Harcourt Math Intervention computer program, the Accelerated Reader program, the Math Facts in a Flash program, and the Read Naturally Program to build their fluency and comprehension skills.

ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

Intervention

Oak Hill Elementary provides after school support for students who are at risk of retention. Students in grades 1-6 who are struggling in Language Arts may attend our Intervention program twice a week for one hour each day. Students in grades 3-6 who are struggling in math may attend our Intervention program twice a week for one hour each day.

Students attending the after school program for Language Arts spend part of their time on the computer using *Read Naturally*, a computerized reading program that focuses on reading fluency and comprehension skills. Students in the math intervention program practice math skills using a variety of games, flash cards, *Math Facts in a Flash*, and Harcourt Math Intervention software.

ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

GATE

This year Oak Hill GATE students will be participating in two different projects in the after school program. The first project is *The "O" Factor*. In this project students will create their own variety show play based on TV's *"The "X" Factor"*. The students will create an outline of the entire show to encompass three zany characters, three crazy commercials, and a list of main characters. They will divide themselves up according to interests related to: scene writers for each character, commercial writers, set designers, commercial set designers, and sound and prop technicians. Students will present their production sometime in February.

The second project is based on science and mathematics Problem Based Learning (PBL) activities created by CASES online. The two proposed activities are:

- "The Blob in Room 116" science activity to test hypotheses related to living and non-living things.
- "Dude, Where's My Boat?" chemistry; chemical reactions related to algaecides and pond life.

ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

Peer Mediation

Oak Hill has had a Peer Mediation program since 1994 when the school first opened. Students in grades 5-6 receive training that gives them the tools to reach resolution during a dispute. It is the hope of the school staff that by participating in this program, the school will become a safer place for students to attend. Students will be empowered to solve their own disputes with other students without resorting to physical aggression.

Demographic Information Oak Hill Elementary

<u>Ba</u>	sed on STAR	student ans	wer docume	ents.		
Reporting	20	10	20	011	20)12
Ethnicity	#	%	#	%	#	%
African-American	76	15.1	85	17.3	86	15.7
Amer. Indian or Alaskan Nat.	9	1.8	8	1.6	5	0.9
Asian-American	28	5.6	34	6.9	39	7.1
Filipino-American	23	4.6	19	3.9	21	3.8
Hispanic or Latino	68	13.5	79	16.1	79	14.4
Pacific Islander	8	1.6	6	1.2	6	1.1
White (not Hispanic)	265	52.7	259	52.6	301	55.0
Two or More Races	26	5.2	2	0.4	10	1.8
Other Ethnicity or Missing	0	0.0	0	0.0	0	0.0

Other		2010		2011		2012
Demographics	#	%	#	%	#	%
English Learner	57	11.3	74	15.0	73	13.3
RFEP	52	10.3	39	7.9	54	9.9
Economically Disadvantaged	234	46.5	266	54.1	283	51.7
Students with Disabilities	38	7.6	43	8.7	46	8.4
Migrant Education	0	0.0	1	0.2	1	0.2
Gifted and Talented	25	5.0	4	0.8	4	0.7

Report created on 10/18/2012 by Version 13.0.3 for Oak Hill Elementary Multiple Measures, LLC. All Rights Reserved

Table 1: Academic Performance Index (API)

Oak Hill Elementary

	AP	I Data by Year		
	2009	2010	2011	2012
API Score	848	849	850	844
API Adjusted Base	828	848	849	851
API Growth Target	A	A	A	A
Actual Growth	20	1 1	1	-7

	API	Informatio	on by Sub	group				
	20	09	20)10	20	11	2012	
	API	Met	API	Met	API	Met	API	Met
API Subgroups	Score	Target	Score	Target	Score	Target	Score	Target
African-American	nns	nns	nns	nns	813	YES	825	YES
Amer. Indian or Alaskan Nat.	nns	nns	nns	nns	nns	nns	nns	nns
Asian-American	nns	nns	nns	nns	nns	nns	nns	nns
Filipino-American	nns	nns	nns	nns	nns	nns	nns	nns
Hispanic or Latino	nns	nns	nns	nns	nns	nns	nns	nns
Pacific Islander	nns	nns	nns	nns	nns	nns	nns	nns
White (not Hispanic)	865	YES	863	YES	871	YES	855	YES
Two or More Races	*na	*na	*na	*na	nns	nns	nns	nns
Economically Disadvantaged	804	YES	815	YES	818	YES	813	YES
English Learner	nns	nns	825	YES	830	YES	823	YES
Students with Disabilities	nns	nns	nns	nns	nns	nns	nns	nns

nns - The subgroup is not numerically significant. na - The subgroup was not available.

A = Met Interim Performance Target of 800.

B= School did not have a valid 2012 API Base and there is no Growth or target information. C = School had significant demographic changes and there is no Growth or target information D= There is no growth target for Districts, or Special Education schools.

Note: The subgroup growth target for a school varies depending on whether the subgroup's API is below 800, approaching 800, or 800 and above.

Table 2: English Language Arts - Adequate Yearly Progress (AYP)

Oak Hill Elementary

	Perf	ormance Data	by Student G	roup		
			# At or	% At or		
		Participation	Above	Above	ΑΥΡ	Met AYP
Demographic Group	Year	Rate	Proficient	Proficient	Target	Criteria?
	2010	100	315	66.6	56.8	Yes
All Students	2011	100	293	62.7	67.6	No
	2012	100	346	67.2	78.4	Yes
	2010	100	39	54.2	56.8	Yes
African-American	2011	100	46	57.5	67.6	Yes
	2012	99	46	56.8	78.4	No
	2010	100			56.8	
Amer. Indian or Alaskan Nat.	2011	100			67.6	
	2012	100			78.4	
	2010	100	18	69.2	56.8	
Asian-American	2011	100	18	56.2	67.6	
	2012	100	25	71.4	78.4	
	2010	100	20	87.0	56.8	
Filipino-American	2011	100	15	93.8	67.6	
	2012	100	18	90.0	78.4	
	2010	100	39	65.0	56.8	
Hispanic or Latino	2011	100	42	57.5	67.6	No
•	2012	100	44	59.5	78.4	
	2010	100			56.8	
Pacific Islander	2011	100			67.6	 \
	2012	100			78.4	
	2010	100	178	70.1	56.8	Yes
White (not Hispanic)	2011	100	163	65.2	67.6	Yes
	2012	100	201	70.5	78.4	Yes
· · · · · · · · · · · · · · · · · · ·	2010				56.8	-
Two or More Races	2011				67.6	
	2012	100			78.4	
	2010	100	38	50.0	56.8	Yes
English Learner	2011	100	58	59.8	67.6	Yes
	2012	100	67	62.6	78.4	Yes
	2010	100	123	56.2	56.8	Yes
Economically Disadvantaged	2011	100	140	54.9	67.6	No
	2012	100	163	61.5	78.4	Yes
	2012	100	105	44.1	56.8	
Students with Disabilities	2011	100	17	37.0	67.6	
	2012	99	13	27.1	78.4	

Table 3: Mathematics - Adequate Yearly Progress (AYP)

Oak Hill Elementary

	Perf	ormance Data	by Student G	roup		
			# At or	% At or		
		Participation	Above	Above	AYP	Met AYP
Demographic Group	Year	Rate	Proficient	Proficient	Target	Criteria?
	2010	100	311	65.8	58.0	Yes
All Students	2011	100	310	66.4	68.5	Yes
	2012	100	316	61.4	79.0	No
	2010	100	33	45.8	58.0	Yes
African-American	2011	100	47	58.8	68.5	Yes
	2012	99	40	49.4	79.0	No
	2010	100			58.0	
Amer. Indian or Alaskan Nat.	2011	100			68.5	
	2012	100			79.0	
	2010	100	19	73.1	58.0	
Asian-American	2011	100	18	56.2	68.5	
	2012	100	19	54.3	79.0	
	2010	100	20	87.0	58.0	
Filipino-American	2011	100	14	87.5	68.5	
	2012	100	17	85.0	79.0	
	2010	100	42	70.0	58.0	
Hispanic or Latino	2011	100	42	57.5	68.5	No
	2012	100	32	43.2	79.0	
	2010	100			58.0	
Pacific Islander	2011	100			68.5	
	2012	100			79.0	
	2010	100	178	70.1	58.0	Yes
White (not Hispanic)	2011	100	178	71.2	68.5	Yes
	2012	100	195	68.4	79.0	No
	2010				58.0	
Two or More Races	2011				68.5	
	2012	100			79.0	
	2010	100	48	63.2	58.0	Yes
English Learner	2011	100	59	60.8	68.5	No
	2012	100	64	59.8	79.0	No
	2010	100	127	58.0	58.0	Yes
Economically Disadvantaged	2011	100	149	58.4	68.5	Yes
	2012	100	145	54.7	79.0	No
	2010	100	18	52.9	58.0	
Students with Disabilities	2011	100	21	45.7	68.5	
	2012	99	19	39.6	79.0	

Table 4: 2011-12 California English Language Development (CELDT) Data

Oak Hill Elementary

Initial Assessments Po

Pending CDE Release

Grade	Tested	SBE Proficient		Adva	Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning	
	#	#	%	#	%	#	%	#	%	#	%	#	%	
K													(C.)	
1st		·	<u> </u>		- 11									
2 <mark>n</mark> d								**						
3rd					5, e. 									
4th														
5th														
6th		**								·				
7th							·					the second second second second second second second second second second second second second second second s		
8th														
9th				5										
10th														
11th														
12th							·			·				
All Grades						· •••	· · · · ·						lana. Mana	

Annual Assessments

Grade	Tested	Si Profi	BE	Adva	anced	Ea Adva	rly nced	Intern	nediate	Ea	arly nediate	Beai	nning
	#	#	%	#	%	#	%	#	%	#	%	#	%
K		'											
1st	29	10	34	4	14	6	21	12	41	4	14		10
2nd	21	3	14			3	14	12	57	5	24	24. 1 .	5
3rd	27	13	48	5	19	9	33	10	37	3	11		
4th	10	6	60	1	10	5	50	3	30	1			
5th	13	9	69	2	15	7	54	3	23				. 8
6th	5	5	100			2	40						
7th													E 📻 11
8th													
9th					real - Actual								(
10th		••		51 - 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12	6	·							
11th													
12th				-									
All Grades	105	46	44	15	14	32	30	40	38	13	12	5	5

All Assessments

Pending CDE Release

Grade	Tested		BE cient	Advanced		Early Advanced		Intermediate		Early Intermediate			
	#	#	%	#	%	#	%	#	%	#	%	#	%
K													trip ₽
1st													10. -
2 <mark>n</mark> d			**										
3rd										••			-d -
4th					1								1000 - 1000 - 1000 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 -
5th													
6th				and the second sec	-								
7th				-									
8th	1			20 - A						·			
9th										**			17. -
10th													
11th												-	
12th		*=			1 - 22								
All Grades												-	

Note: The counts for All Assessments may be greater than the sum of the Initials and Annuals. CDE does not include statistics for low student counts because of privacy issues.

Table 5a: Academic Performance by Ethnicity

Oak Hill Elementary 2012 California STAR Test Results

Subject	ľ	Count	•••••		Advance	d	I	Proficien	t		Basic		Be	elow Ba	sic	Far	Below B	lasic
Group	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
English/Language Arts															1			
All Students	503	492	546	163 (32%)	143 (29%)	162 (30%)	170 (34%)	169 (34%)	200 (37%)	116 (23%)	140 (28%)	131 (24%)	41 (8%)	28 (6%)	47 (9%)	13 (3%)	12 (2%)	6 (1%)
African-American	76	85	85	18 (24%)	26 (31%)	25 (29%)	22 (29%)	25 (29%)	25 (29%)	24 (32%)	24 (28%)	25 (29%)	9 (12%)	6 (7%)	10 (12%)	3 (4%)	4 (5%)	0 (0%)
Amer. Indian or Alaskan Nat.	9	8	5	1 (11%)	2 (25%)	1 (20%)	5 (56%)	3 (38%)	2 (40%)	3 (33%)	3 (38%)	2 (40%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Asian-American	28	34	39	13 (46%)	11 (32%)	11 (28%)	7 (25%)	9 (26%)	14 (36%)	6 (21%)	10 (29%)	11 (28%)	1 (4%)	4 (12%)	3 (8%)	1 (4%)	0 (0%)	0 (0%)
Filipino-American	23	19	21	10 (43%)	11 (58%)	10 (48%)	10 (43%)	5 (26%)	8 (38%)	2 (9%)	3 (16%)	2 (10%)	1 (4%)	0 (0%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)
Hispanic or Latino	68	79	79	20 (29%)	12 (15%)	17 (22%)	25 (37%)	32 (41%)	31 (39%)	18 (26%)	24 (30%)	21 (27%)	3 (4%)	9 (11%)	8 (10%)	2 (3%)	2 (3%)	2 (3%)
Pacific Islander	8	6	6	2 (25%)	0 (0%)	2 (33%)	4 (50%)	3 (50%)	2 (33%)	2 (25%)	3 (50%)	2 (33%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
White (not Hispanic)	265	259	301	95 (36%)	81 (31%)	93 (31%)	88 (33%)	91 (35%)	116 (39%)	54 (20%)	72 (28%)	65 (22%)	22 (8%)	9 (3%)	23 (8%)	6 (2%)	6 (2%)	4 (1%)
Two or More Races	26	2	10	4 (15%)	0 (0%)	3 (30%)	9 (35%)	1 (50%)	2 (20%)	7 (27%)	1 (50%)	3 (30%)	5 (19%)	0 (0%)	2 (20%)	1 (4%)	.0 (0%)	0 (0%)
English Learner	57	74	73	6 (11%)	4 (5%)	1 (1%)	14 (25%)	27 (36%)	31 (42%)	25 (44%)	30 (41%)	29 (40%)	10 (18%)	9 (12%)	10 (14%)	2 (4%)	4 (5%)	2 (3%)
RFEP	52	39	54	28 (54%)	19 (49%)	22 (41%)	19 (37%)	19 (49%)	28 (52%)	5 (10%)	1 (3%)	4 (7%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Economically Disadvantaged	234	266	282	63 (27%)	62 (23%)	62 (22%)	69 (29%)	88 (33%)	109 (39%)	70 (30%)	86 (32%)	75 (27%)	24 (10%)	20 (8%)	31 (11%)	8 (3%)	10 (4%)	5 (2%)
Students with Disabilities	38	43	46	5 (13%)	12 (28%)	8 (17%)	11 (29%)	11 (26%)	11 (24%)	12 (32%)	16 (37%)	16 (35%)	6 (16%)	1 (2%)	11 (24%)	4 (11%)	3 (7%)	0 (0%)
Migrant Education	0	1	1	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
Gifted and Talented	25	4	4	22 (88%)	4 (100%)	4 (100%)	3 (12%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Mathematics				A														
All Students	503	491	545	175 (35%)	171 (35%)	152 (28%)	151 (30%)	155 (32%)	185 (34%)	106 (21%)	104 (21%)	125 (23%)	61 (12%)	52 (11%)	74 (14%)	10 (2%)	9 (2%)	9 (2%)
African-American	76	84	85	16 (21%)	25 (30%)	22 (26%)	19 (25%)	26 (31%)	24 (28%)	26 (34%)	16 (19%)	26 (31%)	14 (18%)	15 (18%)	12 (14%)	1 (196)	2 (296)	1 (1%)
Amer. Indian or Alaskan Nat.	9	8	5	1 (11%)	3 (38%)	1 (20%)	4 (44%)	1 (13%)	2 (40%)	3 (33%)	2 (25%)	1 (20%)	1 (11%)	2 (25%)	1 (20%)	0 (0%)	0 (0%)	0 (0%)
Asian-American	28	34	39	13 (46%)	11 (32%)	8 (21%)	7 (25%)	9 (26%)	13 (33%)	6 (21%)	6 (18%)	11 (28%)	1 (4%)	7 (21%)	6 (15%)	1 (4%)	1 (3%)	1 (3%)
Filipino-American	23	19	21	11 (48%)	13 (68%)	9 (43%)	9 (39%)	3 (16%)	8 (38%)	3 (13%)	3 (16%)	2 (10%)	0 (0%)	0 (0%)	2 (10%)	0 (0%)	0 (0%)	0 (0%)
Hispanic or Latino	68	79	79	22 (32%)	20 (25%)	14 (18%)	24 (35%)	24 (30%)	22 (28%)	13 (19%)	24 (30%)	23 (29%)	6 (9%)	8 (10%)	19 (24%)	3 (4%)	3 (495)	1 (196)
Pacific Islander	8	6	6	1 (13%)	1 (17%)	3 (50%)	3 (38%)	5 (83%)	2 (33%)	4 (50%)	0 (0%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
White (not Hispanic)	265	259	300		97 (37%)	93 (31%)	79 (30%)	87 (34%)	111 (37%)	44 (17%)	53 (20%)	58 (19%)	33 (12%)	20 (8%)	32 (11%)	5 (2%)	2 (1%)	6 (2%)
Two or More Races	26	2	10	7 (27%)	1 (50%)	2 (20%)	6 (23%)	0 (0%)	3 (30%)	7 (27%)	0 (0%)	3 (30%)	6 (23%)	0 (0%)	2 (20%)	0 (0%)	1 (50%)	0 (0%)
English Learner	57	74	73	8 (14%)	14 (19%)	10 (14%)	20 (35%)	24 (32%)	27 (37%)	20 (35%)	19 (26%)	23 (32%)	6 (11%)	14 (19%)	10 (14%)	3 (5%)	3 (4%)	3 (4%)
RFEP	52	39	54	33 (63%)	19 (49%)	13 (24%)	11 (21%)	14 (36%)	30 (56%)	7 (13%)	6 (15%)	7 (13%)	1 (2%)	0 (0%)	4 (7%)	0 (0%)	0 (0%)	0 (0%)
Economically Disadvantaged	234	265	281	65 (28%)	74 (28%)	58 (21%)	69 (29%)	81 (31%)	99 (35%)	61 (26%)	62 (23%)	69 (25%)	33 (14%)	41 (15%)	47 (17%)	6 (3%)	7 (3%)	8 (3%)
Students with Disabilities	38	43	46	2 (5%)	7 (16%)	11 (24%)	16 (42%)	17 (40%)	14 (30%)	10 (26%)	9 (21%)	12 (26%)	9 (24%)	6 (14%)	9 (20%)	1 (3%)	4 (9%)	0 (0%)
Migrant Education	0	1	1	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Gifted and Talented	25	4	4	21 (84%)	4 (100%)	4 (100%)	3 (12%)	0 (0%)	0 (0%)	1 (4%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
		· _ · _ ·					- (,											
																	· · · · · · · · · · · · · · · · · · ·	
				<u> </u>								·						
· · · · · · · · · · · · · · · · · · ·						<u>-</u>												·
																	,	
																<u> </u>		
						يعد شيدي و ا					l	I	L		1i	Section of the		

Table 5a: Academic Performance by Ethnicity

Oak Hill Elementary 2012 California STAR Test Results

Subject		Count	•• •• •	4	dvance	d	F	Proficien	it	I	Basic		B	elow Ba	sic	Far	Below E	Jasic
Group	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
5th Grade Science					1									•				
All Students	131	134	118	37 (28%)	33 (25%)	17 (14%)	55 (42%)	54 (40%)	46 (39%)	23 (18%)	30 (22%)	41 (35%)	14 (11%)	12 (9%)	11 (9%)	'2 (2%)	5 (4%)	3 (3%)
African-American	14	25	19	1 (7%)	6 (24%)	4 (21%)	6 (43%)	8 (32%)	8 (42%)	3 (21%)	4 (16%)	6 (32%)	4 (29%)	6 (24%)	1 (5%)	0 (0%)	1 (4%)	0 (0%)
Amer. Indian or Alaskan Nat.	2	3	2	0 (0%)	0 (0%)	0 (0%)	2 (100%)	1 (33%)	0 (0%)	0 (0%)	2 (67%)	2 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Asian-American	7	10	9	5 (71%)	2 (20%)	1 (11%)	1 (14%)	4 (40%)	1 (11%)	1 (14%)	3 (30%)	5 (56%)	0 (0%)	1 (10%)	1 (11%)	0 (0%)	0 (0%)	1 (11%)
Filipino-American	7	4	5	3 (43%)	1 (25%)	2 (40%)	3 (43%)	1 (25%)	3 (60%)	1 (14%)	2 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Hispanic or Latino	15	22	20	5 (33%)	3 (14%)	1 (5%)	3 (20%)	10 (45%)	11 (55%)	5 (33%)	4 (18%)	6 (30%)	1 (7%)	3 (14%)	1 (5%)	1 (7%)	2 (9%)	1 (5%)
Pacific Islander	3	1	1	0 (0%)	0 (0%)	0 (0%)	2 (67%)	0 (0%)	0 (0%)	1 (33%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)
White (not Hispanic)	79	68	61	21 (27%)	21 (31%)	8 (13%)	37 (47%)	30 (44%)	23 (38%)	11 (14%)	14 (21%)	22 (36%)	9 (11%)	1 (1%)	7 (11%)	1 (1%)	2 (3%)	1 (2%)
Two or More Races	4	1	1	2 (50%)	0 (0%)	1 (100%)	1 (25%)	0 (0%)	0 (0%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
English Learner	8	10	15	0 (0%)	0 (0%)	1 (7%)	2 (25%)	3 (30%)	3 (20%)	4 (50%)	4 (40%)	7 (47%)	2 (25%)	1 (10%)	3 (20%)	0 (0%)	2 (20%)	1 (7%)
RFEP	28	20	16	9 (32%)	6 (30%)	3 (19%)	14 (50%)	11 (55%)	7 (44%)	4 (14%)	3 (15%)	6 (38%)	1 (4%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Economically Disadvantaged	54	73	64	12 (22%)	16 (22%)	8 (13%)	19 (35%)	28 (38%)	24 (38%)	14 (26%)	16 (22%)	22 (34%)	8 (15%)	9 (12%)	7 (11%)	1 (2%)	4 (5%)	3 (5%)
Students with Disabilities	14	14	14	2 (14%)	8 (57%)	2 (14%)	8 (57%)	4 (29%)	5 (36%)	1 (7%)	1 (7%)	5 (36%)	3 (21%)	1 (7%)	2 (14%)	0 (0%)	0 (0%)	0 (0%)
Gifted and Talented	18	4	0	·9 (50%)	3 (75%)	0 (0%)	9 (50%)	1 (25%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
																	1	
	·						1				1		1	1				
							<u> </u>											
											1						. · · ·	
				1 ·			l				1			<u> </u>				
											1	· · · · · · · · · · · · · · · · · · ·		1				
							[İ	1		<u> </u>				
											[<u> </u>	I	1				· · · ·
									· · · · ·		i			1		· · · · · ·		
	· · · · · · · · · · · · · · · · · · ·										i	i						
						· · · · · · ·												
				- (a - 4	ni e								·					-
				ar for a sur								t		<u> </u>				
	·										<u> </u>							
						· · · · · · · · · · · · · · · · · · ·					1			<u> </u>				
														<u>† </u>				
											<u> </u>	<u> </u>						
					· · · · · · · · · · · · · · · · · · ·	· · · · .	{		·					<u> </u>		. <u>-</u>		
							t				<u> </u>							
·····							<u> </u>		· · · · · ·		<u> </u>	<u> </u>	<u> </u>	<u> </u>		· · · · · · · ·		
							<u> </u>			<u> </u>	<u> </u>			<u> </u>				
								· · · · · ·			<u> </u>	<u> </u>		<u> </u>				
							<u> </u>				<u> </u>			<u> </u>		- <u>-</u>		
											<u> </u>							<u> </u>
											 			<u> </u>				
······											<u> </u>							<u> </u>
				- and a star	فالأست المستحد	بالمراجع والمحا	L	L	L	I	L	1	l	I.,	L	المحسيدة والمح		her - and -

Table 5b: Academic Performance by Grade Level

Oak Hill Elementary

2012 California STAR Test Results

Subject		Count		A	dvanced		Pr	oficient		T	Basic		Be	low Bas	ic	Fa	r Below	Basic
Grade	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
English/Language Arts			1				1	1						[
All Grades	503	492	546	163(32%)	143(29%)	162 (30%)	170(34%)	169(34%)	200 (37%)	116(23%)	140(28%)	131 (24%)	41 (8%)	28 (6%)	47 (9%)	13 (3%)	12 (2%)	6 (1%)
Grade 2	117	133	104	29(25%)	20(15%)	19 (18%)	39(33%)	46(35%)	47 (45%)	30(26%)			14 (12%)				5 (4%)	3 (3%)
Grade 3	119	100	115	26(22%)	21(21%)	20 (17%)	45(38%)	33 (33%)	38 (33%)	29(24%)			16 (13%)		12 (10%	3 (3%)	1 (1%)	1 (1%)
Grade 4	136	125	93	66(49%)	52(42%)				30 (32%)				5 (4%)			4 (3%)	1 (1%)	
Grade 5	131	134	119	42(32%)	50(37%)	43 (36%)	54(41%)	42(31%)	37 (31%)	28(21%)			6 (5%)			1 (1%)	5 (4%)	0 (0%)
Grade 6	0	0	115	0(0%)	0(0%)	37 (32%)	0(0%)	0(0%)	48 (42%)	0(0%)	0(0%)	15 (13%)	0 (0%)	0 (0%)	13 (11%	0 (0%)	0 (0%)	2 (2%)
Mathematics																		
All Grades	503	491	545	175(35%)	171 (35%)	152 (28%)	151 (30%)	155(32%)	185 (34%)	106(21%)	104(21%)							9 (2%)
Grade 2	117	133	104	22(19%)	28(21%)	15 (14%)	39(33%)	44(33%)	41 (39%)	30(26%)			21 (18%)			5 (4%)	3 (2%)	1 (1%)
Grade 3	119	99	115	48(40%)	49(49%)	44 (38%)	34(29%)	32(32%)	37 (32%)	21(18%)			15 (13%)			1 (1%)	0 (0%)	0 (0%)
Grade 4	136	125	93	67 (49%)	63(50%)	51 (55%)	36(26%)	39(31%)	22 (24%)	28(21%)	16(13%)	15 (16%)	5 (4%)	6 (5%)	5 (5%)	0 (0%)	1 (1%)	0 (0%)
Grade 5	131	134	118	38(29%)	31(23%)	30 (25%)	42(32%)	40(30%)	42 (36%)	27(21%)	40(30%)	29 (25%)	20 (15%)	18 (13%	14 (12%	4 (3%)	5 (4%)	3 (3%)
Grade 6	0	0	115	0(0%)	0(0%)	12 (10%)	0(0%)	0(0%)	43 (37%)	0(0%)	0(0%)	26 (23%)	0 (0%)	0 (0%)	29 (25%	0 (0%)	0 (0%)	5 (4%)
5th Grade Science																		an an Argania. An Argania
Grade 5	131	134	118	37(28%)	33(25%)	17 (14%)	55(42%)	54(40%)	46 (39%)	23(18%)	30(22%)	41 (35%)	14 (11%)	12 (9%)	11 (9%)	2 (2%)	5 (4%)	3 (3%)
							1											
	1					· · · · ·											10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -	
					·													
				· - `													î .	
· · · · · · · · · · · · · · · · · · ·					•					1					1			
	-																	
							1		1		1							
· · · · · · · · · · · · · · · · · · ·					1			1										
							1	1										
						4.51	1				1							
							1								1			
				•	· .		1				1							1999 - S.
	-										1							
						· · · · · · · · · · · · · · · · · · ·					Î				ļ	1.17		
							1				1							
																	· · · · ·	· · ·
																		· · · · ·
			·			<u> </u>	1	1		1	1				<u> </u>			
			·				1				1							
							1	1		i	1					1		
······································							1	<u> </u>		i								
						1 1 1 1 1					1						مبدرہ انڈی ۔۔ مرد	
· · · · · · · · · · · · · · · · · · ·							1	<u> </u>			1						16	

Grade 2 Subject Cluster	# Valid		-	Proficient		of Students
	Scores	Ques.	Correct	Count	Achieving	9 Proficienc
Language Arts	104	65	68%	66	63%	
Word Analysis and Vocabulary Development	101	22	69%	38	37%	
Reading Comprehension		15	68%	65	63%	
Literary Response and Analysis		6	69%	44	42%	
Written Conventions		14	73%	63		
Writing Strategies		8	73% 58%	61	61% 59%	
Mathematics	104	65	72%	56	54%	
Place value, addition, and subtraction		15	70%	60	58%	
Multiplication, division, and fractions		23	70%	46	44%	
Algebra and functions		6	75%	58	56%	
Measurement and geometry		14	79%	67	64%	
Statistics, data analysis, and probability		7	70%	71	68%	

Grade 3						
Subject	# Valid	# of	Avg. %	Proficient	Percent	of Students
Cluster	Scores	Ques.	Correct	Count	Achieving	Proficienc
Language Arts	112	65	71%	57	51%	
Word Analysis and Vocabulary Development		20	79%	64	57%	
Reading Comprehension		15	69%	64	57%	
Literary Response and Analysis		8	69%	50	44%	
Written Conventions	1	13	65%	60	53%	
Writing Strategles		9	64%	47	42%	
Mathematics	112	65	80%	80	71%	
Place value, fractions, and decimals		16	78%	76	68%	
Addition, subtraction, multiplication, and division		16	75%	82	73%	
Algebra and functions		12	84%	76	68%	
Measurement and geometry		16	81%	70	63%	
Statistics, data analysis, and probability		5_	88%	69	62%	

Grade 4						
Subject	# Valid	# of	Avg. %	Proficient	Percent	of Students
Cluster	Scores	Ques.	Correct	Count	Achievinç	Proficiency
Language Arts	92			72	78%	
Word Analysis and Vocabulary Development		18	81%	68	74%	
Reading Comprehension		15	72%	75	82%	
Literary Response and Analysis		9	70%	76	83%	
Written Conventions		18	73%	74	80%	
Writing Strategies		15	64%	68	74%	
Writing Applications		8	NA	80	87%	and the second second
Mathematics	92	65	85%	73	79%	
Decimals, fractions, and negative numbers		17	87%	68	74%	
Operations and factoring		14	85%	72	78%	
Algebra and functions		18	85%	64	70%	-
Measurement and geometry		12	83%	80	87%	
Statistics, data analysis, and probability		4	85%	76	83%	

Grade 5						
Subject	# Valid	# of	Avg. %	Proficient	Percent	of Students
Cluster	Scores	Ques.	Correct	Count	Achieving	Proficiency
Language Arts	111	75	74%	78	70%	
Word Analysis and Vocabulary Development		14	71%	69	62%	
Reading Comprehension		16	78%	79	71%	
Literary Response and Analysis		12	73%	79	71%	
Written Conventions		17	76%	82	74%	
Writing Strategies		16	70%	84	76%	
Mathematics	108	65	67%	63	58%	
Estimation, percents, and factoring		12	67%	62	57%	
Operations with fractions and decimals		17	67%	68	63%	
Algebra and functions		17	68%	55	51%	
Measurement and geometry		15	64%	63	58%	
Statistics, data analysis, and probability		4	78%	55	51%	
5th Grade Science	111	60	69%	58	52%	
Physical Science 5		11	73%	55	50%	
Physical Science 4		8	68%	58	52%	
Life Science 5		13	71%	51	46%	
Life Science 4		9	72%	62	56%	
Earth Science 5		11	67%	60	54%	
Earth Science 4		8	61%	65	59%	

Table 6: 2012 CST Reporting Clusters

Oa	Oak Hill Elementary - Grade 6									
Grade 6										
Subject	# Valid	# of	Avg. %	Proficient	Percent	of Students				
Cluster	Scores	Ques.	Correct	Count	Achieving	Proficienc				
Language Arts	104	75	67%	76	73%					
Word Analysis and Vocabulary Development		13	70%	71	68%					
Reading Comprehension		17	62%	71	68%					
Literary Response and Analysis		12	68%	69	66%					
Written Conventions		16	72%	62	60%					
Writing Strategies		17	66%	75	72%					
Mathematics	104	65	61%	49	47%					
Ratios, proportions, percentages, negative fractions		15	57%	42	40%					
Operations and problem solving with fractions		10	65%	60	58%					
Algebra and functions		19	68%	55	53%					
Measurement and geometry		10	54%	51	49%					
Statistics, data analysis, and probability		11	54%		44%					

Report created on 10/18/2012 by Version 13.0.3 for Oak Hill Elementary

Multiple Measures, LLC. All Rights Reserved

Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # _1_

Students will show a two percent decrease in the number of students performing in the Below Basic and Far Below Basic categories on the CST assessment in Language Arts.

Student groups and grade levels to participate in the	his goal: A	Anticipated annual performance growth for each group:									
All students, Socioeconomically Disadvant Learners	laged, English	Two percent decrease in the number of students performing in the Below Basic and Far Below Basic categories on the CST assessment in Language Arts									
 Means of evaluating progress toward this goal: 1. CST for language Arts 2. Open Court and Fluency Assessm 3. Cut-Points for Retention checklist 4. California Frameworks Blueprints 5. Best instructional Practices staff d 	 Group data to be collected to measure academic gains: 1. 20 day assessment 2. Accelerated Reader Reports 3. MSP's 										
Actions to be Taken to Reach This Goal	Start Date Completion Date		Proposed Expenditures	Estimated Cost	Funding Source						
Extended learning time after school Ell support Small group instruction during workshop Computer Support Access to appropriate reproduced materials Library Support Increased fluency practice Increased comprehension practice Increased academic vocabulary	August 12-May 13 August 12-May 13		Intervention Teachers 1 ELD teacher & 1 INS Aide None System Support Technician Copy Center Copies 20 hr/wk Library Technician Additional books & materials Accelerated Reader Marzano's Vocabulary	\$35,500 \$85,000 None \$22,500 \$10,500 \$22,500 \$2,700 \$7,000 None	District District SLIP SLIP SLIP PTA SLIP						

Planned Improvements in Student Performance

The school site council has analyzed the planned program improvements and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Groups participating in this goal:		Anticipated annual growth for each group:							
 All students, Socioeconomically disa Learners 	advantaged, English	 Two percent decrease in the number of student performing in the Below Basic and Far Below Basic categories on the CST assessment in Mathematics. 							
 Means of evaluating progress toward this go 1. CST for mathematics 2. Harcourt math Assessments 3. Cut-points for Retentions checklist 4. California Frameworks Blueprints 5. Best Instructional Practices staff derivations 	 Group data to be collected to measure gains: 1. MSP's 2. Report Cards 3. Frequent progress reports to parents 								
Actions to be Taken to Reach This Goa	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source					
Extended learning time after schoolAugust 12-May 13Small group instruction during workshopAugust 12-May 13			\$6,500 None	District					

Planned Improvements in Student Performance

The school site council has analyzed the planned program improvements and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

Groups participating in this goal:		Anticipated annual growth for each group:								
All students			Five percent reduction in C	class I's and s	uspensions					
Means of evaluating progress toward this goal:1. Class I documentation2. Suspension documentation			 Group data to be collected to measure gains: 1. Actual Class I and suspension numbers (07-08 compared to 08-09) 							
Actions to be Taken to Reach This Goal	Start Date Completion Da	te	Proposed Expenditures	Estimated Cost	Funding Source					
Telephone calls by the administration informing parents of Class I violations and suspensions	August 12-May 13		None	None						
2 nd Step Violence Prevention and Life Skills	January 13-May 13		New 2 nd Step materials	\$5,500	SCOE Bullying Prevention Grant					
Green Beret Conflict Mediation	August 12-May 13		None	None						
Stop and Think Life Skills Program	September 12-April 13		Lessons taught by Children's Home Advocate		Sacramento Children's Home Mental Health Services Act Grant					
Steps to Respect	January 13-May 13		Teacher Training (subs)	\$400	Sacramento Children's Home Mental Health Services Act Gran					
Lead Teacher will assist administration with students having behavior difficulties.	August 12-May 13		Salary difference between teacher and Lead Teacher salary.	\$7,500	SLIP					

Use of Fiscal Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources
- Are necessary to achieve the goals of the plan
- Provide supplementary services for eligible students
- Do not fund services required by state law
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

The district may reserve funds from Title I, Part A, for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school <u>participates</u> and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school <u>participates</u>.) If the school receives <u>funding</u>, then the plan must include the proposed expenditures.)

State	State Programs			
	California School Age Families Education <u>Purpose</u> : Assist expectant and parenting students succeed in school	\$0		
	Economic Impact Aid/ State Compensatory Education <u>Purpose</u> : Help educationally disadvantaged students succeed in the regular program	\$0		
\boxtimes	Economic Impact Aid/ English Learner Program <u>Purpose</u> : Develop fluency in English and academic proficiency of English learners	\$ 15,980 (s)		
	Art, Music and PE Block Grant (one time) <u>Purpose:</u> Art and music enrichment	\$ 0		
\boxtimes	Art, Music and PE Grant (ongoing) <u>Purpose:</u> Art and Music enrichment	\$ 76,253 (d)		
\boxtimes	Peer Assistance and Review <u>Purpose</u> : Assist teachers through coaching and mentoring	\$ 20,649 (d)		
	Pupil Retention Block Grant <u>Purpose</u> : Prevent students from dropping out of school	\$ 134,936 (d)		
\boxtimes	School and Library Improvement Program Block Grant <u>Purpose</u> : Improve library and other school programs	\$ 74,985 (s)		
	School Improvement Program Fund Purpose: Improve school programs	\$		
\boxtimes	School Safety and Violence Prevention Act <u>Purpose</u> : Increase school safety	\$ 36,223 (d)		
\boxtimes	Tobacco-Use Prevention Education <u>Purpose</u> : Eliminate tobacco use among students	\$ 3,000 (d)		
\boxtimes	GATE	\$ 21,851 (d)		
\boxtimes	Lottery	\$ 18,810 (s)		
	Total amount of state categorical funds allocated to this school	\$ 292,912 - district controlled \$109,775 - site controlled		

Fede	eral Programs under No Child Left Behind (NCLB)	Allocation				
	Title I, Neglected <u>Purpose</u> : Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$0				
	Title I, Part D: Delinquent <u>Purpose</u> : Supplement instruction for delinquent youth	\$ O				
	Title I, Part A: Schoolwide Program <u>Purpose</u> : Upgrade the entire educational program of eligible schools in high poverty areas	\$0				
	Title I, Part A: Targeted Assistance Program <u>Purpose</u> : Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$ O				
	Title I, Part A: Program Improvement <u>Purpose</u> : Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$0				
	Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose</u> : Improve and increase the number of highly qualified teachers and principals	\$ 135,933 (d)				
	Title II, Part D: Enhancing Education Through Technology <u>Purpose</u> : Support professional development and the use of technology	\$				
	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose</u> : Supplement language instruction to help limited-English- proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 66,801 (d)				
	Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose</u> : Support learning environments that promote academic achievement	\$ O				
	Title V: Innovative Programs <u>Purpose</u> : Support educational improvement, library, media, and at-risk students	\$ O				
	Title VI, Part B: Rural Education Achievement <u>Purpose</u> : Provide flexibility in the use of NCLB funds to eligible LEAs	\$0				
	Total amount of federal categorical funds allocated to this school					
Т	otal amount of state and federal categorical funds allocated to this school	\$495,646 — district controlled \$109,775 — site controlled				

CENTRALIZED SERVICES EXPENDITURES

The following services in support of this plan are to be provided by district staff from categorical funds allocated to the school through the Consolidated Application and other sources. At least 85 percent of expenditures from Consolidated Application programs must be spent for direct services to students at school sites.

ti sje se k ji Henri na zitere ko	- Tananajani (asa) -	(क्रांग्याफ)				
ងារ ប្រាំណាមដែរ ក	1986 professione factories 1986 professione factories († 1976)	51 O.	to a sugar			
GATE Stipend	\$1500		\$1500			
Intervention Teachers	\$35,500		\$35,500			
ELL Support	\$85,000		\$85,000			
Supplies and Materials	\$15,500	\$15,500				
Accelerated Reader	\$7,000	\$7,000				
Technology Technician	\$22,500	\$22,500				
Library Technician	\$22,500	\$22,500				
Lead Teacher (salary difference)	\$7,500	\$7,500				
Total Estimated Costs		\$75,000				
Projected Revenue		\$75,000	······································			
L						

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:¹

Names of Members	Administrator	Classroom Teacher	Other School Staff	Parent or Community Member
Patty Spore	X			
Chris Miyazaki			X	
Gina Oswalt		X		
Randi Phillips		X		
Susie Lacy				X
Angel Hughes				X
Michelle Chao				X
Jasbir Kaur				X
Simal Sajjan				X
Numbers of members of each category	1	2	1	5

¹ At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

- 1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
- 2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
- 3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply):
 - X English Learner Advisory Committee
 - X_ Community Advisory Committee for Special Education Programs

X Gifted and Talented Education Program Advisory Committee

Other (list)

- 4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
- 5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
- 6. This school plan was adopted by the school site council at a public meeting on: December 19, 2012.

Attested:

Doore ia Spore Susie Lacy

12/14/12 Date

Signature of SSC chairperson

Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	http://www.cde.ca.gov/ds/fd/ec/
ADA	Americans with Disabilities Act	http://www.usdoj.gov/crt/ada/adahom1.htm
API	Academic Performance Index	http://www.cde.ca.gov/ta/ac/ap
APS	Academic Program Survey	http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#a ps
BTSA	Beginning Teacher Support and Assessment	http://www.btsa.ca.gov
BTTP	Bilingual Teacher Training Program	http://www.cde.ca.gov/sp/el/bt
CAHSEE	California High School Exit Examination	http://www.cde.ca.gov/ta/tg/hs/
CBEDS	California Basic Educational Data System	http://www.cde.ca.gov/ds/ss/cb
CBEST	California Basic Educational Skills Test	http://www.ctc.ca.gov/credentials/CAW- exams.html#CBEST
CDE	California Department of Education	http://www.cde.ca.gov
CELDT	California English Language Development Test	http://www.cde.ca.gov/ta/tg/el
COE	County Office of Education	http://www.cde.ca.gov/re/sd/co/index.asp
СОР	Committee of Practitioners (Title I)	http://www.cde.ca.gov/sp/sw/t1/practitioners.asp
СРМ	Categorical Program Monitoring	http://www.cde.ca.gov/ta/cr/cc
CSAM	California School Accounting Manual	http://www.cde.ca.gov/fg/ac/sa
CSIS	California School Information Services	http://www.cde.ca.gov/ds/sd/cs
CSR	Comprehensive School Reform	http://www.cde.ca.gov/ta/lp/cs/
стс	Commission on Teacher Credentialing	http://www.ctc.ca.gov
DAS	District Assistance Survey	http://www.cde.ca.gov/ta/lp/vl/documents/distassi stsrvy1.doc
DSLT	District/School Liaison Team	
EC	Education Code	http://www.leginfo.ca.gov/calaw.html
EDGAR	U. S. Department of Education General Administrative Regulations	http://www.ed.gov/policy/fund/reg/edgarReg/edg ar.html
EL	English Learner	http://www.cde.ca.gov/ta/cr/el

ACRONYM	STANDS FOR	WEB ADDRESS
ELA	English Language Acquisition	http://www.cde.ca.gov/sp/el/ii
ELAP	English Language Acquisition Program	http://www.cde.ca.gov/fg/aa/ca/englishlang.asp
ELD	English Language Development	http://www.cde.ca.gov/ta/cr/el
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp
ESEA	Elementary and Secondary Education Act	http://www.ed.gov/policy/elsec/leg/esea02/index. html
ESL	English as a Second Language	http://www.cde.ca.gov/ta/cr/el
ESLRs	Expected Schoolwide Learning Results	http://www.acswasc.org/process_ca_comprehen sive.htm
FEP	Fluent-English-Proficient	http://www.cde.ca.gov/demographics
FOL	Focus on Learning	http://www.acswasc.org/process_ca_comprehen sive.htm
FTE	Full-Time-Equivalent	http://data1.cde.ca.gov/dataquest/gls_fte.htm
GATE	Gifted and Talented Education	http://www.cde.ca.gov/sp/g/
GED	General Educational Development	http://www.cde.ca.gov/ta/tg/gd
HPSGP	High Priority Schools Grant Program	http://www.cde.ca.gov/ta/lp/hp/
IEP	Immigrant Education Program (NCLB, Title	http://www.cde.ca.gov/sp/el/t3
IEP	Individualized Education Program	http://www.calstat.org/iep/
II/USP	Immediate Intervention/Underperforming Schools Program	http://www.cde.ca.gov/ta/lp/iu
LC	Language Census	http://www.cde.ca.gov/ds/ss/lc
LD	Learning Disabled	
LEA	Local Educational Agency	http://www.cde.ca.gov/re/sd
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	http://www.nagb.org
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	http://www.cde.ca.gov/pr/nclb
NRT	Norm-referenced Test	
PI	Program Improvement	http://www.cde.ca.gov/ta/ac/ti/programimprov.as
PSAA	Public Schools Accountability Act	http://www.cde.ca.gov/psaa

ACRONYM	STANDS FOR	WEB ADDRESS
ΡΤΑ	Parent Teacher Association	http://www.pta.org
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	http://www.cde.ca.gov/rocp/dsp/coord.html
RSDSS	Regional System for District and School Support	http://www.cde.ca.gov/sp/sw/ss/s4directory.asp
SABE/2	Spanish Assessment of Basic Education	http://www.cde.ca.gov/ta/tg/sr
SARC	School Accountability Report Card	http://www.cde.ca.gov/ta/ac/sa
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	http://www.cde.ca.gov
STAR	Standardized Testing and Reporting	http://www.cde.ca.gov/ta/tg/sr
UCP	Uniform Complaint Procedures	http://www.cde.ca.gov/re/cp/uc
WASC	Western Association of Schools and Colleges	http://www.acswasc.org

OAK HILL ELEMENTARY SCHOOL SCHOOL SITE COUNCIL BYLAWS

Revised April 3, 2005

ARTICLE I: The name of this committee shall be the OAK HILL SCHOOL SITE COUNCIL.

ARTICLE II: **PURPOSE**

The purpose of this council shall be to:

1. Assist in the development of the School Improvement Plan

2. Have ongoing responsibility to review with the principal, teachers, other school personnel, and pupils, with the implementation of the School Improvement Program, and to assess periodically the effectiveness of the program.

3. Annually review the School Improvement Plan.

4. Establish a school improvement budget that is consistent with the Education Code, and if necessary, make modifications in the plan to reflect changing improvement needs and priorities.

ARTICLE III: MEMBERSHIP

<u>Section 1.</u> The council shall be composed of a school site administrator and representatives of the teachers and/or other staff members elected by teachers at the school. Other community members shall be elected by the parents of the pupils attending this school.

<u>Section 2.</u> The council shall be constituted so as to ensure parity between, (a) an administrator, classroom teachers, and other school personnel and (b) the parents and other community members who are elected by the parents. <u>Section 3.</u> Classroom teachers shall comprise the majority of those persons representing school staff. The Parent Volunteer Coordinator is considered school personnel.

<u>Section 4.</u> The membership of this committee shall not exceed 10 persons with voting privileges.

<u>Section 5.</u> The president and vice-president of the Student Body of this school will be invited to be part of this council, but without voting privileges.

<u>Section 6.</u> In the event that all alternates are utilized to fill vacated sports the Secretary will post a public notice that there is a position available on the Council. The School Site Council will then appoint a new member to the Council from the list of names to serve the remainder of the vacated term.

Section 7. Members shall serve fro a two-year term

ARTICE IV: DUTIES OF THE COUNCIL MEMBERS:

It school be the duty of all council members to:

<u>Section 1.</u> Attend all meetings or contact the Chairperson to provide alternates when it is impossible to attend in person. Such alternates shall have full voting privileges.

<u>Section 2.</u> Accept positions as officers or subcommittee members when so appointed or elected, unless unable to carry out duties entailed.

<u>Section 3</u>. The Council shall serve as the nomination committee. A notice will be sent out in March to inform perspective peer groups of an upcoming election of members. Nominations will be taken before and during the April meeting with nominations to be closed at the adjournment of the April meeting. Elections of members will be held prior to the June meeting, at which time nominations will be accepted and the election of council officers will be held.

<u>Section 4</u>. Resignations will be accepted only upon written notice to the Chairperson. The vacated position will be filled by the alternate that is next in line according to the election results.

<u>Section 5.</u> A member can be removed after failing to attend three (3) or more meetings and/or failing to send an appropriate alternate.

ARTICLE V: OFFICERS:

<u>Section 1.</u> The officers of this council will be comprised of: The Chairperson, First Vice-Chairperson, and the Second Vice-Chairperson.

<u>Section 2.</u> The positions of Chairperson and First Vice-Chairperson will be held by the elected parents or community members.

<u>Section 3.</u> The position of the Second Vice-Chairperson will be held by a school site administrator of Oak hill Elementary.

<u>Section 4.</u> The position of Secretary will be performed by the Parent Volunteer Coordinator.

ARTICLE VI: DUTIES OF OFFICERS

<u>Section 1.</u> It shall be the duty of the Chairperson to preside over all meetings.

<u>Section 2.</u> It shall be the duty of the Chairperson to be the District Advisory Council Representative or to send a qualified alternate.

<u>Section 3.</u> In the absence or disability of the Chairperson, the First Vice-Chairperson shall assume the duties of the Chairperson.

<u>Section 4.</u>Should both the senior officers be unavailable, the Second Vice-Chairperson shall preside over the meeting.

<u>Section 5.</u> The Secretary shall keep the minutes of all meetings, attend to correspondence, and send out publicity as directed, with the assistance of SIP-funded school personnel.

<u>Section 6.</u> The outgoing officers will preside over the June transitional meeting.

ARTICLE VII: ELECTION OF OFFICERS

<u>Section 1.</u> All officers shall be elected or selected by the council membership after either volunteering or being nominated for the position.

<u>Section 2.</u> Should an officer resign before the new elections are held, the Chairperson shall appoint a

member in good standing to assume the office until the next regular meeting when the vacancy can be filled.

<u>Section 3.</u> Any officer may be removed by a two-thirds (2/3) vote of all members sitting on the School Site Council whenever in the judgment of the council the best interest of the council would be served thereby.

ARTICLE VIII: MEETINGS AND QUORUMS

<u>Section 1.</u> Meetings will be held once per month on a day that is agreed upon by the majority of this council.

<u>Section 2.</u> All agenda items will be submitted to the Secretary within one week prior to the meeting.

<u>Section 3.</u> All members will be notified one week prior to each meeting by the Secretary or a committee member.

<u>Section 4.</u> A simple majority of the membership and/or alternates present shall constitute a quorum.

<u>Section 5.</u> The transitional meeting held in June will include both the old and new members.

ARTICLE IX: COMMITTEES

<u>Section 1.</u>The Chairperson shall appoint such committees as he/she considers necessary at any time, or as directed by the majority of the members present.

ARTICLE X: AMENDMENTS

<u>Section 1</u>. These bylaws may be amended at any regular meeting by a two-thirds (2/3) vote of the quorum.

ARTICLEXI: SITE PROPERTY

<u>Section 1.</u> All information, minutes, and correspondence pertaining to the Site Council shall be kept in a file on the school site, under the direction of the SIP Coordinator.

Chart of Requirements for The Single Plan for Student Achievement

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
I. Involvement															
Involve parents and community in	EC 52055.625(b)(1)(C), (2)(C), (e)							х							
planning and implementing the school	EC 52055.620(a)(4)	1						х							
plan	EC 52054						X				ļ				
	EC 35294.1(b)(2)(C)]		X		
	5CCR 3932	×	×	х	X	X	x		X		X	X			
	20 USC 7115(a)(1)(E)					X					X				
	20 USC 6316(b)(3)														
	20 USC 6315(c)(1)(G)			X											
	20 USC 6314(b)(1), (2)(A)				X										
Advisory committee review &	EC 64001(a)	X	X	X	х	X	x		X		X	x			
recommendations	EC 52055.620(b)(1)							x							
Written notice of PI status	20 USC 6316(b)(3)	50 1 4 4 ⁻ 20 - 4 7 4 0	ration in a co		240 1 40 403	X		in the second	Anter de l	The second		h w at targ	7. N.C.1.1.5.5	etalit († 15	aldusent o
II. Governance and Administrati	<u>90</u>									ارون کرد. این این این این این این این این این این					
Single, comprehensive plan	EC 64001(a), (d)	X	x	х	х	X			х	X	X	х		X	X
	EC 52853	×	x	х	х	X						X			
	EC 41572														X
	EC 41507										1			х	
	EC 35294.1(a)	1											х		
	20 USC 7114(d)(2)										x				
	20 USC 6315(c)(1)(B)			х											

" This program must be included in the Single Plan For Student Achievement if funds are provided to the school from the district's entitlement [EC 64001(d)]

School & Library Improvement BG		×
Pupil Retention Block Grant		×
School Safety Block Grant **		
Title V Innovative Programs		×
Title IV, Safe & Drug-free Schools		×
Title III, English Learners		×
Title II, Improving Teacher Quality		×
High Priority Schools		
Immediate Intervention/USP		
Title I, Program Improvement		×
Title I, Schoolwide	×	×
Title I Targeted Assistance		×
EIA, State Compensatory Education		×
Economic Impact Aid (EIA) English Learners		×
LEGAL CITATION	20 USC 6314(b)(2)(A)	EC 64001(g)
REQUIREMENTS		School site council (SSC) constituted per former EC 52012

Appendix B: SSC developed plan and expenditures	EC 64001(a)	×	x	x	x	x			x	x	x	x		x	x
	EC 41572							1							х
	EC 41507						1							X	
	EC 35294.1(b)(1)												Х		
SSC annually updates the plan	EC 64001((g)	x	X	X	X	X			x	X	X	x		Х	х
	EC 35294.2(e)				1								x		
Governing board approves SPSA	EC 64001(h)	X	X	X	X	X	X	X	x	x	X	x	X	X	Х
	EC 52055.630(b)							x							
Policies to insure all groups succeed	20 USC 6316(b)(3)					x		1		İ –		<u> </u>			
Specify role of school, LEA, and SEA;	20 USC 6316(b)(3)		1			x									
and coordination with other organizations															
Submit High Priority annual report after public LEA governing board review	EC 52055.640							x							
III. Funding				st							l Faire and an a				
Plan includes proposed	EC 64001(g)	X	X	X	X	X	X		X	X	X	X	t official tene in the time.	Coninectilizetteker	
expenditures to improve	EC 52853	X	x	x	x	X						X			
academic performance	EC 52054						X								
	20 USC 6316(b)(3)					X				i					
	20 USC 6315(c)			X											
	20 USC 6314(b)(2)(A)				x										
Describe centralized services expenditures	5 CCR 3947(b)	X	x				1								
IV. Standards, Assessment, and						l Alterit (* 19		1 (94.33)	ા ુરક્રુ ત	l Y. Granier (* Strikturker) –	l Kasi a				ustaan digi jigi ji
Comprehensive assessment and	EC 64001(f)	l x	X	X	X	X	Ι x	in here and View	X	l x	X	X	ويتوسية والاشتقاقية	hand an an an an an an an an an an an an an	
analysis of data	EC 52055.620(a)(1) - (3)							x							
	EC 52054						x								
	20 USC 7115(a)(1)(A)										x				
	20 USC 6314(b)(1), (2)(A)				х										
Evaluation of improvement strategies	EC 64001(f)	x	х	х	X	x			х	X	x	х			
-	EC 52853	x	x	x	x	x						x			
	EC 52055.625(c)							x							
	EC 35294.2(e)												x		
	EC 32228.5(b)												x		
	20 USC 7115(a)(2)						1				x				

	20 NSC 6316(P)(3)					х								
	20 USC 7114(d)(2)(B)										x			
Define objectives	EC 25024						X							
	20 USC 7115(a)(1)(A)										х			
Goals based on performance	EC 64001(f)	x	х	x	x	x	X		x	x	х	x		
Pininged bas pridaseT.IIV		nin search Dàrthaith												
Avoid Isolation or segregation	2CCK 3334	X	X	X	X	X						X		 11,110,111
	20 NSC 6314(b)(1), (2)(A)				Х									
	50 NSC 8312(¢)			x										
	50 NSC 7114(d)(2)(E)										x			
stnebuts	EC 25022.620(a)(7)							x						
Describe auxiliary services for at-risk	EC 25823	x	x	x	х	x						x		
	50 NSC 6315(c)			X										
sbrebnete state	20 NSC 6314(b)(1), (2)(A)				х									
Describe the help for students to meet	EC 64001(f)	x	х	x	x	х	x		x	x	x	x		
Describe instruction for at-risk students	EC25823	x	x	X	х	х						х		
VI. Opportunity & Equal Educatio	seese public terms								a filiation Actual and a					an fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de fa En de fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de fan de f
Distribute experienced teachers	EC 25022 950(q)	l l						X						 <u>, , , , , , , , , , , , , , , , , , , </u>
	50 NSC 6314(b)(1), (2)(A)				х									
	50 NSC 6315(c)(1)(E)			x										
Provide highly qualified staff	EC 25022 [.] 652(p) [,] (q)							x						
development														
Budget 10% of Title I for staff	50 NSC 8318(P)(3)					x								
	20 NSC 6314(b)(1), (2)(A)				х									
	50 NSC 8315(c)(1)(E)			x										
	50 NSC 8316(P)(3)					х								
	EC 35558(P)(5)												x	
	EC 25055.625(d)(1)(B),(C)							x						
Provide staff development	EC 25823	x	x	x	x	x						x		
ved lenoizzefor9 bns gniffst8.V	elopment-						YSENTI 아이아이아							
	50 USC 6314(b)(2)(A)	Ì			X									976 La 1677 <u>5</u> .9
parents	20 NSC 1115(9)(1)(E)										x			
Assessment results available to	EC 32584'5(6)												x	
noisiver bris griholinom gniognO	20 NSC 6315(c)(3)(B)													

Steps to intended outcomes	EC 52054	<u> </u>	<u> </u>	1			X	[
	5CCR 3930		x	x	x	x			x						
Account for all services	5CCR 3930		x	x	x	X			x					-	
Provide strategies responsive to	EC 52055.620(a)(3)							x							
student needs	EC 52054						x								
	5CCR 3931	x	x	x	x	x			x		x	x			
	20 USC 7114(d)(2)(E)										x				
	20 USC 6315(c)			x											
	20 USC 6314(b)(2)(A)				x	ĺ					ļ			ļ	
Describe reform strategies that:	20 USC 6314(b)(1), (2)(A)				x	İ			1						
-Allow all to meet/exceed standards;	20 USC 6315(c)			x	x										
-Are effective, research based;	20 USC 6316(b)(3)				X	x	1								
	20 USC 6315(c)(1)(C)			x							ł				
	20 USC 6314(b)(1)(B)				x										
-Strengthen core academics;	EC 52054				X	1	X								
-Address under-served populations;	<i>EC</i> 52055.625(b), (c)				x			X							
-Provide effective, timely assistance;	20 USC 6314(b)(1)(I), (2)(A)				X										
-Increase learning time	20 USC 6316(b)(3);		1		[X		[[
	20 USC 6314(b)(1)(B),(2)				X										!
-Meet needs of low-performing students	20 USC 6315(c)(A);		1	X	[1	[[
	20 USC 6314(b)(1)(B).(2)				X	<u> </u>		[
-Involve teachers in academic	20 USC 6314(b)(1)(H), (2)		1	[X]	[ľ
assessments															
-Coordinate state and federal programs	20 USC 6315(c)(1)(H)		1	X	[1	[[[ľ
	20 USC 6314(b)(1)(J), (2)(A)				X										
-Transition from preschool	20 USC 6315(c)(1)(D)		1	X	[ľ
	20 USC 6314(b)(1)(G), (2)(A)				x										
Provide an environment conducive to	EC 52055.625(f)(1)		1]		X							I
learning	EC 52055.620(a)(6)							X							ſ
	20 USC 7114(d)(1)										X				
Enable continuous progress	5CCR 3931	x	X	X	X	Х			X		x	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1)							X	X						
	5CCR 3937	x	×	x	x	x						x]		
Align curriculum, strategies, and	EC 52853	X	X	X	X	X						x			

45

.

AGENDA ITEM # X/V - 8

Center Joint Uni	ified School District
------------------	-----------------------

Dept. /Site: Nutrition Services Date: 1/7/2013

To: Board of Trustees

From: Laura Kasey

AGENDA REQUEST FOR:

Action Item _____

Information Item X

Attached Pages _____

Principal's Initials: $\underline{\mathcal{OD}}$

SUBJECT: To hire an outside source using a Professional Service Agreement to complete the mandatory certification of Center Joint's school menus. The certification is required for schools that are on the National School Lunch Program. This certification will be approved by USDA and CDE.

DATE: January 2013

COST: Fee's will be paid by department funds

RECOMMENDATION: That CJUSD Board of Trustees approves the agenda item.

X1V-8

Center Unified School District 8408 Watt Avenue Antelope, California 95843 **PROFESSIONAL SERVICES AGREEMENT** This agreement for professional services is entered into this Inis agreement for professional services is entered into this ______ day of ______ by and between the Center Unified School District and the person(s) or firm described below hereinafter described as CONTRACTOR. Persons performing services under this contract hold themselves out to be independent contractors, not employees of the DISTRICT, and hold(s) the DISTRICT harmless from claims under workers' compensation laws. CONTRACTOR further declares that he/she/it is/are in the business of providing the described service for any and all persons/organizations desiring such services, that such services are not provided exclusively for Center Unified School District. CONTRACTOR also holds the DISTRICT harmless from claims arising from loss. damage, or injury while performing the stipulated services. day of Sisa Varce, R.D. Contractor Name: Address: 4024 Drive, Sacramento, CA. 958,26 Phone: Miles 4/18 -3518 Taxpayer ID # Full description of services to be provided: Do mandatory certification for Conter Joint Unified mends for USDA & COTE Payment \$ 65.00 per <u>Hour</u>. CONTRACTOR will submit a signed invoice not more frequently than monthly, detailing services provided and charges. Payment will be made within forty-five days after receipt of invoice or service, whichever is later. Payment \$ 65.00 Beginning Date of Service: 117/13 Frequency of Service: AS NEEDED

Ending Date of Service: ______

Method of Payment and Tax Reporting: (check one)

Variable Payroll - W-2 Generated (Regultes completion of W-4 & I-9 in Personnel Dept.)

Accounts Payable - 1099 Generated (Requires completion of W-9 on back of this form).

Total amount of this contract \$ _ Budget #

Reason service cannot be provided by a District employee:

Signature of CONTRACTOR: A La Carce Date: Signature of District employee requesting services Date: /-Signature of Accounting Supervisor: Date: Date Board of Trustees Approved (If over \$500.00): Signature of Authorized Contracting Official: Date:



· · · CONTRACT NOT VALID WITHOUT AUTHORIZED DISTRICT SIGNATURE · · ·



Departi Internal	W-9 January 2002) Want of the Yresoury Revenue Service	Request for Taxpayer Identification Number and Certi	lication	Give form to the requester. Do not send to the IRS.
l page 2.	Neme Lis Business name, W	Ca Varce, R.D.		
r lype culors on	Check appropriate	bas: X Sole proprietor Corporation Partnership Corporation		
Print or type Specific Instructions	Address (number, s 402.4	treet and ept. or suite no.) 12/12/12 Drive	Requester's name and addr	ess (optional)
e Speci	City state, and ZIP SACram List account number	ento, CA 95682		
и Part		Identification Number (TIN)		
page 2	our TIN in the appr er, for a resident . For other entities, w to get a TIN on	opriate box. For individuals, this is your social security number (SSN), allars, sole proprieter, or disregarded entity, see the Part 1 instruction it is your employer identification number (EIN). If you do not have a nu page 2.	Social security of	wmber
	f the account is in i	more than one name, see the chart on page 2 for guidalines on whose		Car Cation number
	Certification Ce			

- 1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me), and
- 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and
- 3. I am a U.S. person (including a U.S. rasident alien).

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement of secured property, cancellation of debt, contributions to an individual retirement. arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the Contification, but you must

6 1				•	- •
Sign Here	Signature of U.S. person ► CALA				
Lana I				· · · · ·	
nana	U.S. person 🕨 📿 🗸 🖓 🖉	,	1-1-1-		
		Date >	1 1/12		
-	• -		1 1/1-2		

Purpose of Form

A person who is required to file an information return with the IRS must get your correct taxpayer identification number (TIN) to report, for example, income paid to you, real estate transactions, mortgage interest you peld, acquisition or abandorment of secured property, cancellation of dabt, or contributions you made to an IRA.

Use Form W-8 only if you are a U.S. person (including a resident alien), to give your correct TIN to the parson requesting it (the requester) and, when applicable, to:

1. Certify the TIN you are giving is correct (or you are walking for a number to be issued).

2. Cartify you are not subject to backup withholding, or

3. Claim exemption from backup withholding if you are a U.S. exampt payee.

If you are a foreign person, use the appropriate form W-8. See Pub. 515, Withholding of Tax on Nonresident Allens and Foreign Entities.

Note: If a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

What is backup withholding? Persona maiding certain payments to you must under certain conditions withhold and pay to the IRS 30% of such payments after December 31, 2001 (29% after December 31, 2003). This is called "backup withholding." Payments that may be subject to backup withholding include interest, dividends, broker and barter exchange transactions, rants. royakies, nonamployee pay, and certain payments from fishing boat operators. Real estate transactions are not subject to backup withhelding.

You will not be subject to backup withholding on payments you receive if you give the requester your correct TIN, make the proper certifications, and report all your taxable interest and dividends on your lax return.

Payments you receive will be subject to beckup withholding it:

1. You do not furnish your TIN to the requester, or

2. You do not certify your TIN when required (see the Part II instructions on page 2 for details), or

3. The IRS tells the requester that you lumished an incorrect TiN, or

4. The IRS tells you that you are subject to backup withholding because you did not report all your interest and dividends on your tax return (for reportable interest and dividends only), or

6. You do not certify to the requester that you are not subject to backup withholding under 4 above (for reportable interest and dividend accounts opened after 1983 only).

Certain payees and payments are exempt from backup withholding. See the Part II Instructions and the separate instructions for the Requester of Form W-S.

Penalties

Fallure to fumish TIN, if you fail to funish your correct TIN to a requestor, you are subject to a penalty of \$50 for each such failure unless your failure is due to reasonable cause and not to willful noglect.

Civil penalty for false information with respect to withholding, if you make a false statement with no reasonable basis that results in no backup withholding, you are subject to a \$500 penalty.

Criminal penalty for faisifying information. Withuly faisifying cantifications or affirmations may subject you to criminal penalties including fines and/or imprisonment.

Misuse of TINs, If the requester discloses or uses TINS in violation of Federal law, the requester may be subject to civil and criminal penalties



		22	5	
•	of Form			

INDEPENDENT CONTRACTOR OR EMPLOYEE? DISTRICT GUIDELINES

DISTRICT GUIDELINES		
PART I	VTO	
1. Has this category of worker already been classified an "employee" by the IRS?	YES	NO
1 = 2 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 =		
2. Is the individual working as an employee proceed at 1 at 1		
service and 44800-45060/87000-87333 define certificated service. The IRS	1	
predisposes an employer/employee relationship when state law mandates such a		
relationship.		
4. Has the individual performed substantially the same services for the district as an employee in the past?	+	
Is the individual retired, returning to substitute, or train, etc.? 5. Are there currently employees of the district the state of the distribution of the state o	·	\checkmark
	_	_
		\checkmark
- too and district have the regal right to control the method of a st		
Consider whether the district has to train this individual or give instruction as to when, where, how, and in what order to work D		
	1	
	-	
		. [
The second of the solution of the second sec		- 1
7. Are the services, as being provided, an integral part of school operations?		
		\overline{A}
Jerry the state strategy and destrict new and the second state of	· · •	
and implies the maintenance of legal control.	1	
If the answer to any of the above questions is through		

If the answer to any of the above questions is "YES",

STOP HERE

Do not complete the rest of the questions. The individual is the district employee and must be paid and reported accordingly.

If all of the above are "NO", continue...

PART	Π
------	---

ł

8. Must the required service be performed by this individual?	YES	NO
without the district's knowledge or approval		~
9. Does the district have a continuing relationship with this individual? Is this a "one shot deal" or will the district continue to use this individual in the future? This could be on an infrequent or irregular basis but a continuous relationship exists.		~
10. Can this relationship be terminated without the consent of both parties?		

If the answer to questions 8, 9, or 10 is "YES", there is a good possibility that an employment relationship exists. Questions 8 & 9 are indicators of district control that, in conjunction with other factors, imply an employment relationship. Go back to PART I and re-evaluate each question. If questions 1-7 are still all "NO", continue...

PART II - continued	YES	NO
 11. Does the individual operate an <u>independent</u> trade or business that is available to the general public? A determining factor in judging independence is the performance of services to the general public. In evaluating this criteria, school districts are considered to be separate entities. Keep in mind: if the district is utilizing this individual's services on a full-time basis, the individual is <u>not</u> available to the general public. NOTE: Possession of a business license or incorporation does <u>not</u> automatically satisfy this 	V	
requirement. The determination <u>must</u> be made on the actual <u>relationship</u> between the district and the individual performing services.		
 Does the individual have a substantial investment in his/her business, i.e. maintains a facility, equipment, etc.? This is indicative of economic risk inherent in business enterprises. An independent contractor must be able to make a profit or sustain a loss. 	1	

If either 11 or 12 are "NO", the individual is a district employee

STOP HERE

and process the individual through payroll.

If 11 and 12 are both "YES", continue

	YES	NO
 13. Does the individual provide all materials and support services necessary for the performance of this service? The district should not be providing office space, clerical, secretarial, or any other support for this individual such as materials, xeroxing, printing, office supplies, etc. Any necessary assistants would be hired by the individual. 	/	
14. Is this paid by the job or on a commission?		
 Does the individual bear the cost of any travel and business expenses incurred to perform this service? Generally, these types of expenses are paid by an employer, however, some contracts provide for payment of airfare, mileage, etc. for consultants. 	V	

If 11 and 12 are "YES", 13 through 15 should also be "YES" and are items that should be written into the consultant contract. This individual is an independent contractor. A "YES" on questions 13 through 15 supports the district's conclusion and substantiates a "reasonable basis" for treatment as an independent contractor. While there are circumstances where the district might pay contractually provided expenses, these should be kept at a minimum to avoid giving the impression of an employment relationship.

AGENDA ITEM # XIV- 9

Center Joint Unified School District	
--------------------------------------	--

AGENDA REQUEST FOR:

Dept./Site: Facilities & Operations Department

To: Board of Trustees

Date: January 16, 2013

From: Craig Deason, Assist. Supt.

Action Item X

Information Item

Attached Pages 6

Assist. Supt. Initials: _____

SUBJECT:

Bond Oversight Committee Bylaws

The Bond Oversight Committee requests that the Board approves the revised bylaws of the Committee and the Committee's Ethics Policy Statement. The bylaws cover purpose, duties, authorized activities, membership, and meetings. Guidelines for ethics of the committee members are outlined in the Ethics Policy Statement.

RECOMMENDATION: That the Board of Trustees approves the Bond Oversight Committee Bylaws.

AGENDA ITEM # XIV-9



BOND OVERSIGHT COMMITTEE BYLAWS

Section 1.0 COMMITTEE ESTABLISHED

The Board of Trustees of the Center Joint Unified School District (the "Board") hereby establishes the Bond Oversight Committee (the "Committee") which shall have the purposes and duties set forth in these Bylaws. Pursuant to Section 15278 of the Education Code, the District is obligated to establish the committee in order to satisfy the accountability requirements of Prop 39.

Section 2.0 PURPOSE

The purpose of the Committee as set forth in Prop. 39 is to inform the public at least annually by issuing a written report concerning the expenditure of bond proceeds from Measure N approved by the voters November 4, 2008 (the "bond proceeds").

Section 3.0 DUTIES

To carry out its stated purpose, the Committee shall perform the following duties:

3.1 <u>Review Expenditures.</u> The Committee shall review expenditure reports produced by the District to ensure that (a) bond proceeds are expended only for the purposes set forth in the ballot measure; (b) no bond proceeds are used for any teacher or administrative salaries or other operating expenses.

3.2 <u>Annual Report.</u> The Committee shall present to the Board, in public session, an annual written report which shall include the following:

(a) A statement indicating whether the District is in compliance with the requirements of Article XIIIA, Section 1(b)(3) of the California Constitution; and
(b) A summary of the Committee's proceedings and activities for the preceding year.

Section 4.0 AUTHORIZED ACTIVITIES

4.1 In order to perform the duties set forth in Section 3.0, the Committee may engage in the following authorized activities:

(a) Receive and review copies of the District's annual independent performance audit and annual independent financial audit, required by Article XIIIA of the California Constitution.

(b) Inspect school site facilities and grounds for which bond proceeds have been or will be expended, in accordance with any access procedure established by the Superintendent.



(c) Review copies of deferred maintenance proposal or plans developed by the District.(d) Review the District's efforts to maximize bond proceeds.

4.2 Make requests for copies or inspection of District records in writing to the Superintendent.

Section 5.0 MEMBERSHIP

5.1 Number.

(a) The committee shall consist of a minimum of 7 members approved by the Board from a list of candidates recommended by an independent body and based on criteria established by law.

(b) Additional members may have the opportunity to join the committee.

5.2 Qualification Standards.

(a) To be a qualified person, he or she must be at least 18 years of age and reside within the district's geographic boundary, in accordance with Government Code section 1020.
(b) The committee may not include any employee, official of the school district or any vendor, contractor or consultant of the school district [EC 15282].

5.3 Ethics: Conflicts of Interest.

By accepting appointment to the Committee, each member agrees to comply with Articles 4 (commencing with Section 1090) and 4.7 (commencing with Section 1125) of Division 4 of Title 1 of the Government Code and the Political Reform Act (Gov. Code §§ 81000 et seq.), and to complete the Form 700 as required by all "designated employees" of the District. Additionally, each member shall comply with the Committee Ethics Policy attached as Attachment A to these Bylaws.

5.4 <u>Term.</u>

Except as otherwise provided herein, each member shall serve a term of two (2) years beginning January 8, 2009. No member may serve more than three (3) consecutive terms. At the Committee's first meeting, members will draw lots to select a minimum majority for an initial three (3) year term and the remaining members for an initial two (2) year term.

5.5 Vacancy.

When a member resigns or otherwise vacates his or her seat, the seat will be declared vacant. The Board, in accordance with the approval process shall fill any vacancies on the committee.



5.6 Removal.

The Board may remove any Committee member for cause and or for failure to comply with the Committee Ethics Policy. Upon a member's removal, his or her seat shall be declared vacant. The Board, in accordance with the approval process shall fill any vacancies on the Committee.

5.7 Compensation.

The Committee members are volunteers and shall not be compensated for their services.

Section 6.0 MEETINGS OF THE COMMITTEE

6.1 Regular Meetings.

The Committee shall establish a schedule for the date and time of regular meetings to be held at least semi-annually.

6.2 Location.

All meetings shall be held in the District's Office, located at 8408 Watt Avenue, Antelope, California 95843.

6.3 Procedures.

All meetings shall be open to the public in accordance with the Ralph M. Brown Act, Government Code Section 54950 et seq. Meetings shall be conducted according to such procedural rules as the Committee may adopt. A majority of the number of Committee members shall constitute a quorum for the transaction of any business except adjournment of a meeting.

Section 7.0 DISTRICT SUPPORT

7.1 The District shall provide to the Committee necessary technical and administrative assistance as follows:

(a) preparation of and posting of public notices as required by the Brown Act, ensuring that all notices to the public are provided in the same manner as notices regarding meetings of the District Board;

(b) provision of a meeting room, including any necessary audio/visual equipment;

(c) preparation and copies of any documentary meeting materials, such as agendas and reports; and

(d) retention of all Committee records, and providing public access to such records on an Internet website maintained by the District Board.



7.2 District staff shall attend all Committee proceedings in order to report on the status of projects and the expenditures of bond proceeds.

7.3 Legal counsel to advise the Committee on legal matters relating to the operation and/or subject matter of the Committee, with Board approval.

Section 8.0 OFFICERS

The Committee shall elect a chair and a vice-chair who shall act as chair only when the chair is absent, and a secretary. The positions shall continue for two (2) year terms. No member shall serve as Chair for more than two consecutive terms.

Section 9.0 AMENDMENTS OF BYLAWS

Any amendment to these Bylaws shall be approved by a two-thirds vote of the entire Board.

Section 10.0 TERMINATION

The Committee shall automatically terminate and disband at the earlier of the date when (a) all bond proceeds are spent, or (b) all projects funded by bond proceeds are completed.



ATTACHMENT A

CITIZENS' OVERSIGHT COMMITTEE ETHICS POLICY STATEMENT

This Ethics Policy Statement provides general guidelines for Committee members to follow in carrying out their roles. Not all ethical issues that Committee members face are covered in this Statement. However, this Statement captures some of the critical areas that help define ethical and professional conduct for Committee members. The provisions of this Statement were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices. Committee members are expected to strictly adhere to the provisions of this Ethics Policy.

POLICY

- CONFLICT OF INTEREST.
 A Committee member shall not make or influence a District decision related to:

 (1) any contract funded by bond proceeds or (2) any construction project which will benefit the Committee member's outside employment, business, or personal finances or benefit an immediate family member, such as a spouse, child or parent.
- OUTSIDE EMPLOYMENT.

A Committee member shall not use his or her authority over a particular matter to negotiate future employment with any person or organization that relates to: (1) any contract funded by bond proceeds, or (2) any construction project. A Committee member shall not make or influence a District decision related to any construction project involving the interests of a person with whom the member has an agreement concerning current or future employment, or remuneration of any kind. For a period of two (2) years after leaving the Committee, a former Committee member may not represent any person or organization for compensation in connection with any matter pending before the District that, as a Committee member, he or she participated in personally and substantially. Specifically, for a period of two (2) years after leaving the Committee, a former Committee member and the companies and businesses for which the member works shall be prohibited from contracting with the District with respect to: (1) bidding on projects funded by the bond proceeds; and (2) any construction project.

COMMITMENT TO UPHOLD LAW.

A Committee member shall uphold the federal and California Constitutions, the laws and regulations of the United States and the State of California (particularly the Education Code) and all other applicable government entities, and the policies, procedures, rules and regulations of the Center Joint Unified School District.



COMMITMENT TO DISTRICT.
 A Committee member shall place the interests of the District above any personal or business interests of the member.

AGENDA ITEM # XIV-10

Center Joint Unified School District					
	anna an an Anna anna anna an Anna an Anna an Anna an Anna an Anna an Anna an Anna an Anna an Anna an Anna an A	AGENDA REQUEST FOR:			
Dept./Site:	Facilities & Operations Departmen	t			
То:	Board of Trustees	Action Item <u>X</u>			
Date:	January 16, 2013	Information Item			
From:	Craig Deason, Assist. Supt.	# Attached Pages <u>1</u>			
Assist. Supt. Initials: <u>CD</u>					

à

21

SUBJECT:
Bond Oversight Committee Membership
The Bond Oversight Committee requests that the Board approves the membership presented in the attached document.
RECOMMENDATION: That the Board of Trustees approves the membership of the Bond Oversight Committee.



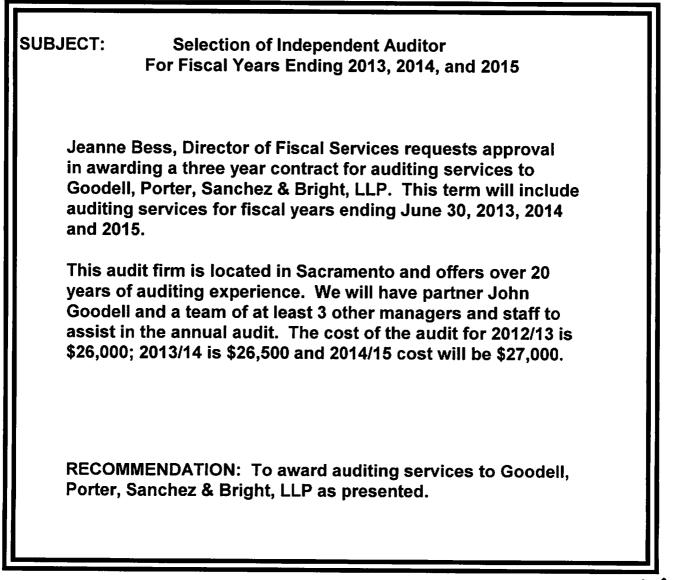
CONSENT AGENDA

Name	Position	Active in a business organization representing the business community	Active in a senior citizens' organization	Active member of a bona fide taxpayer organization	Parent or guardian of a Center Unified School District ("District") student	Parent or guardian active in the Center Unified PTA/PTSA or school site council	At-large community Member	Member date and term	Member date and term	Member date and term
Howard Ballin	Committee Tech Support			x			x	1/09 3yr	1/12 2yr	
	Committee			^			^	1/09 3yr	1/12	
Christine Rebello	Member				x	x	x	3yr	2yr	
	Committee					~~~~~		-,-	1/12	
Cecilia Casagrande	Secretary				x		х	1/09 3yr		
	Committee Vice-								1/12	
Kathleen Beck	Chair	X			X	Х	X	1/09 3yr	2yr	
Sundi Lyons	Committee Chair	x			x	x	x	1/09 2yr	1/11 2yr	1/13 2Yr
	Committee								1/12	
Gary Underhill	Member						X		2yr	
	Committee									1/13
Cindy Brockway	Member		X				X			2yr
District Support:										
Craig Deason										

AGENDA ITEM # XIV-11

Center Joint Unified School District

	AGENDA REQUEST FOR:
Business Department	
01/16/13	Action Item X
Board of Trustees	Information Item
Jeanne Bess Director of Fiscal Services	# Attached Page
	Board of Trustees Jeanne Bess



CONSENT AGENDA

AGENDA ITEM # XIV-11



ACCOUNTANTS

December 12, 2012

Jeanne Bess Director of Fiscal Services Center Joint Unified School District 8408 Watt Avenue Antelope, CA 95843-9116 IOHN L GOODELL, CTA VIRGINIA K PORTER, CPA BEVERIY A SANCHEZ, CTA SUZY H BRIGHT, CPA RICHARD I GOOPELL, CPA MICHELTE M HANNON, CTA

Dear Ms. Bess:

Fiscal year 2011-12 represented the third year of a three-year contract for our firm to provide audit services to the District. We believe the relationship has been beneficial for the District and our firm. We are submitting this letter as a proposal to continue providing audit services to the District and to explain the District's responsibilities regarding the audits of the District for the years ended June 30, 2013, 2014, and 2015.

We will audit the combined and combining financial statements of the District for the years ended June 30, 2013, 2014, and 2015. Our audits will include all funds, capital assets and long term debt under the control of the Governing Board of the District and will be performed in accordance with generally accepted auditing standards, the standards for financial and compliance audits contained in the U.S. General Accounting Office (GAO) *Government Auditing Standards*, the provisions of the U.S. Office of Management and Budget's (OMB) Circular A-133, Audits of State and Local Governments, and the provisions of State Controller's Standards and Procedures for Audits of California K-12 Local Educational Agencies.

Accounting standards generally accepted in the United States provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Center Joint Unified School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Center Joint Unified School District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSE is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

Jeanne Bess Center Joint Unified School District December 12, 2012 Page Two

1. Management's Discussion and Analysis

We have also been engaged to report on supplementary information other than RSI that accompanies Center Joint Unified School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America and will provide an opinion on it in relation to the financial statements as a whole:

- 1. Statement of revenues, expenditures and changes in fund balances budget and actual for the General Fund and major Special Revenue Funds
- 2. Schedule of expenditures of federal awards
- 3. All other supplemental information

Audit Objectives

The objective of our audit is the expression of an opinion as to whether your basic financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the additional information referred to in the first paragraph when considered in relation to the financial statements taken as a whole. The objective also includes reporting on –

- Internal control related to the financial statements and compliance with the provisions of applicable laws, regulations, contracts, agreements and grants, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control related to major programs and an opinion (or disclaimer of opinion) on compliance with laws, regulations, and the provisions of contracts or grant agreements that could have direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, if applicable.

The reports on internal control and compliance will include a statement that the report is intended for the information and use of the Governing Board and management, and is not intended to be and should not be used by anyone other than these specified parties.

Jeanne Bess Center Joint Unified School District December 12, 2012 Page Three

Our audit will be conducted in accordance with U.S. generally accepted auditing standards; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of OMB Circular A-133, and will include tests of accounting records, a determination of major program(s) in accordance with Circular A-133, and other procedures we consider necessary to enable us to express such an opinion and to render the required reports. If our opinions on the financial statements or the Single Audit compliance opinions are other than unqualified, we will fully discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed an opinion, we may decline to express an opinion or to issue a report as a result of this engagement.

Management Responsibilities

Management is responsible for establishing and maintaining internal controls, including monitoring ongoing activities; the selection and application of accounting principles; the fair presentation in the financial statements of the respective financial position of the governmental activities, the statements of the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Center Joint Unified School District. You are also responsible for the respective changes in financial position and, where applicable, cash flows in conformity with U.S. generally accepted accounting principles; and for federal award program compliance with applicable laws and regulations and the provisions of contracts and grant agreements. Management is responsible for the basic financial statements and all accompanying information as well as all representations contained therein.

You are responsible for management decisions and functions. As part of the audit, we will prepare a draft of your financial statements, schedule of expenditures of federal awards, and related notes. In accordance with *Government Auditing Standards*, you will be required to review and approve those financial statements prior to their issuance and have a responsibility to be in a position in fact and appearance to make an informed judgment on those financial statements. Further, you are required to designate a qualified management-level individual to be responsible and accountable for overseeing our services.

Management is responsible for making all financial records and related information available to us, including identifying significant vendor relationships in which the vendor has the responsibility for program compliance and for the accuracy and completeness of that information. Management's responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. Jeanne Bess Center Joint Unified School District December 12, 2012 Page Four

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud or illegal acts affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud or illegal acts could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the entity complies with applicable laws, regulations, contracts, agreements, and grants. Additionally, as required by OMB Circular A-133, it is management's responsibility to follow up, and take corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan.

Audit Procedures - General

An audit includes examining, on tests basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgments about the number of transactions to be examined and the areas to be tested. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of law or government regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because an audit is designed to provide reasonable, but not absolute assurance and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have direct and material effect on the financial statements. However, we will inform you of any material errors and any fraudulent financial reporting or misappropriation of assets that comes to our attention. We will also inform you of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to later periods for which we are not engaged as auditors.

Our procedures will include test of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, creditors, and financial institutions. At the conclusion of our audit, we will require certain written representations from you about the financial statements and related matters. Jeanne Bess Center Joint Unified School District December 12, 2012 Page Five

Audit Procedures - Internal Controls

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by OMB Circular A-133, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to OMB Circular A-133.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under professional standards, *Government Auditing Standards*, and OMB Circular A-133.

Audit Procedures - Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Center Joint Unified School District's compliance with applicable laws and regulations and the provisions of contracts and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

OMB Circular A-133 requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major programs. Our procedures will consist of test of transactions and other applicable procedures described in the OMB Circular A-133 Compliance Supplement for the types of compliance requirements that could have a direct and material effect on each of Center Joint Unified School District's major programs. The purpose of those procedures will be to express an opinion on Center Joint Unified School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to OMB A-133.

Jeanne Bess Center Joint Unified School District December 12, 2012 Page Six

,

Audit Administration, Fees and Other

At the conclusion of the engagement, we will complete the appropriate sections of and sign the Data Collection Form that summarizes our audit findings. We will provide copies, and an original and print-ready master of our reports to the Center Joint Unified School District, however, it is management's responsibility to submit the reporting package including the financial statements, schedules of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and a corrective action plan along with the Data Collection Form to the designated federal clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditor's reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audits. At the conclusion of the engagement, we will provide information to management as to where the reporting packages should be submitted and the number to submit.

The audit documentation of this engagement is the property of Goodell, Porter, Sanchez & Bright, LLP, and constitutes confidential information. However, we may be requested to make certain workpapers available to the State Controller's Office pursuant to authority given to it by law or regulation. If requested, access to such workpapers will be provided under the supervision of Goodell, Porter, Sanchez & Bright, LLP's personnel.

The audit documentation for this engagement will be retained for a minimum of five years after the date the auditor's report is issued or for any additional period requested by the State Controller's Office. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the workpapers.

We expect to issue our reports no later than December 15 following the close of the fiscal year. Fees for these services will be at our standard billing rates for school district audits plus direct out of pocket expenses. Progress billings will be submitted monthly as work progresses and are due and payable upon presentation. We agree our fee will not exceed \$26,000, \$26,500, and \$27,000 for the years ended June 30, 2013, 2014, 2015, respectively.

In accordance with Education Code Section 41020, audit reports will be filed with the District, County Superintendent of Schools, the State Department of Education, and the State Controller's office by December 15 following the close of the fiscal year.

It is agreed that the District will withhold ten (10) percent of the audit fee until the State Controller certifies the report conforms to the reporting provisions of the State Controller's Audit Guide.

Jeanne Bess Center Joint Unified School District December 12, 2012 Page Seven

. .

In accordance with Education Code Section 14505, it is further agreed the District will withhold fifty (50) percent of the audit fee any subsequent year of a multi-year contract if the prior year's audit report was not certified as conforming to reporting provisions of the State Controller's Audit Guide.

The State Controller of California has required that all Districts and auditors contracting for multi-year engagements include a stipulation that the contract is null and void if the auditor is declared ineligible to perform LEA audits pursuant to Education Code 41020.5.

We appreciate the opportunity to be of service to the Center Joint Unified School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,

GOODELL, PORTER, SANCHEZ & BRIGHT, LLP

for s. Am

John L. Goodell Certified Public Accountant

RESPONSE:

This letter correctly sets forth the understanding of the Center Joint Unified School District

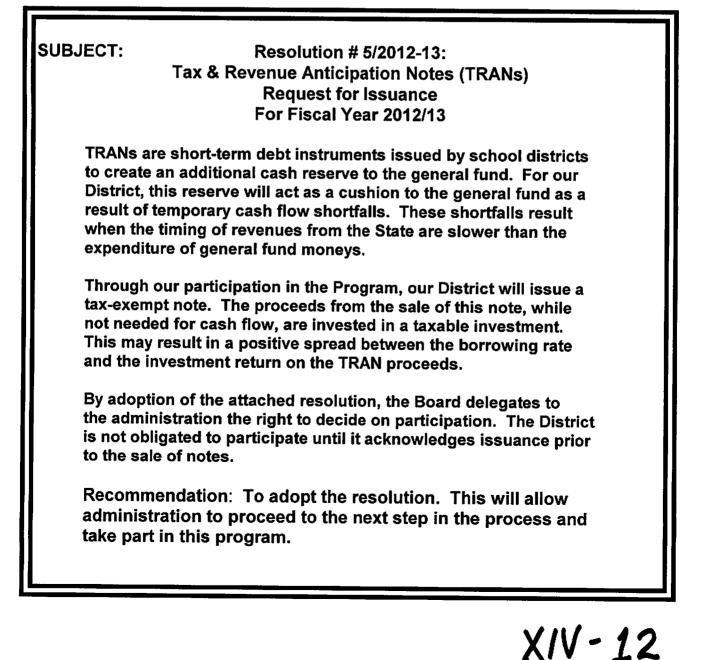
By:	
Title:	
Date:	

JLG:fh

AGENDA ITEM # XIV - 12

Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Business Department	
Date:	01/16/13	Action Item X
То:	Board of Trustees	Information Item
From:	Jeanne Bess Arrices	# Attached Page



CENTER JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 5/2012-13

RESOLUTION REQUESTING THE BOARD OF SUPERVISORS OF SACRAMENTO COUNTY TO ISSUE TAX AND REVENUE ANTICIPATION NOTES IN THE NAME OF THE CENTER JOINT UNIFIED SCHOOL DISTRICT FOR FISCAL YEAR 2012-13 IN THE PRINCIPAL AMOUNT OF NOT TO EXCEED \$5,000,000, AUTHORIZING THE SALE THEREOF, AND AUTHORIZING PREPARATION OF AN OFFICIAL STATEMENT IN CONNECTION THEREWITH

WHEREAS, the Center Joint Unified School District (the "District") is authorized by Article 7.6 (commencing with section 53850) of Chapter 4 of Part 1 of Division 2 of Title 5 of the California Government Code (the "Law") to borrow money by the issuance of temporary notes, the proceeds of which may be used and expended for any purpose for which the District is authorized to spend moneys; and

WHEREAS, pursuant to the Law, such notes may be issued in the name of the District by the board of supervisors of the county, the county superintendent of which has jurisdiction over the District, as soon as possible following receipt of a resolution of the governing board of the District requesting such borrowing; and

WHEREAS, the District has determined that it is desirable that the District borrow funds in an amount not to exceed \$5,000,000 with respect to fiscal year 2012-13 for authorized purposes of the District; and

WHEREAS, the District shall obtain approval from the Sacramento County Superintendent of Schools in advance of said borrowing pursuant to California Education Code section 42133(a).

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE CENTER JOINT UNIFIED SCHOOL DISTRICT HEREBY RESOLVES, DETERMINES, AND ORDERS AS FOLLOWS:

Section 1. <u>Recitals</u>. The Recitals set forth above are true and correct.

Section 2. <u>Request</u>. The Board of Supervisors (the "Board of Supervisors") of Sacramento County (the "County") is hereby requested to issue tax and revenue anticipation notes in the name of the District in the principal amount of not to exceed \$5,000,000 (the "Notes"), under and pursuant to the provisions of the Law and this Resolution.

Section 3. <u>Pledge</u>. The Notes shall be obligations of the District and shall be secured by a pledge of and first lien and charge against the first "unrestricted moneys," as hereinafter defined, to be received by the District, in the amounts and in the months specified in the Note Purchase Agreement (as defined in Section 6) for the Notes (the "Pledged Revenues"). To the extent not so paid from the Pledged Revenues, the Notes shall be paid from any other moneys

of the District lawfully available therefor. If there are insufficient unrestricted moneys received by the District to permit the deposit in the Repayment Fund (as defined in the resolution authorizing the issuance of the Notes, to be adopted by the Board of Supervisors) of the full amount of the Pledged Revenues to be deposited in any month, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the repayment of the Notes and interest thereon. The term "unrestricted moneys" shall mean taxes, income, revenue and other moneys received by the District during or attributable to fiscal year 2012-13, which are generally available for the payment of current expenses and other obligations of the District.

Section 4. <u>Approval of Issuance Resolution</u>. The resolution entitled "Resolution Providing for the Borrowing of Funds in the Name of the Center Joint Unified School District for Fiscal Year 2012-13 and the Issuance and Sale of 2012-13 Tax and Revenue Anticipation Notes Therefor" (the "Issuance Resolution"), to be adopted by the Board of Supervisors, in substantially the form attached hereto as Exhibit A and incorporated herein by this reference, presented to the Board of Trustees at this meeting, together with any additions to or changes therein deemed necessary or advisable by the Board of Supervisors, is hereby approved.

The District acknowledges that the Issuance Resolution authorizes the investment of amounts held in the Proceeds Fund and the Repayment Fund (as defined in the Issuance Resolution) by the County in any one or more investments generally permitted to school districts under the laws of the State of California, consistent with the investment policy of the County and the Issuance Resolution (the "Permitted Investments").

Section 5. Official Statement. The Board of Trustees hereby authorizes the preparation by Government Financial Strategies inc., the District's financial advisor (the "Financial Advisor"), of an official statement describing the Notes (the "Official Statement"). The Board of Trustees authorizes the distribution by the Financial Advisor of the Official Statement to prospective purchasers of the Notes, and authorizes and directs the District's Superintendent or its Associate Superintendent-Finance and School Support (each, an "Authorized Officer"), on behalf of the District, to deem "final" pursuant to Rule 15c2-12 under the Securities Exchange Act of 1934 (the "Rule") the Official Statement prior to its distribution by the Financial Advisor. The execution of the Official Statement, which shall include such changes and additions thereto deemed advisable by the Authorized Officer or any other qualified officer of the District and such information permitted to be excluded from the Official Statement pursuant to the Rule, shall be conclusive evidence of the approval of the Official Statement by the District.

The Authorized Officer is separately authorized and directed to execute the Official Statement and a statement that the facts contained in the Official Statement, and any supplement or amendment thereto (which shall be deemed an original part thereof for the purpose of such statement) were, at the time of sale of the Notes, true and correct in all material respects and that the Official Statement did not, on the date of sale of the Notes, and does not, as of the date of delivery of the Notes, contain any untrue statement of a material fact with respect to the District or omit to state material facts with respect to the District required to be stated where necessary to make any statement made therein not misleading in the light of the circumstances under which it was made. The Authorized Officer shall take such further actions

prior to the signing of the Official Statement as are deemed necessary or appropriate to verify the accuracy thereof.

Section 6. Sale of the Notes. In order to provide increased flexibility in the timing and terms of the sale of the Notes, the Financial Advisor has recommended that the Notes be sold by negotiated sale. Based upon that recommendation, the Board of Trustees has determined that a negotiated sale of the Notes is in the best interest of the District. Under the direction and subject to the approval of the Authorized Official, the Financial Advisor shall arrange for sale of the Notes on a negotiated basis to an underwriting firm selected under a competitive process conducted by the Financial Advisor (the "Underwriter"), pursuant to the terms of a Note Purchase Agreement by and among the Underwriter, the County, and the District and dated the date of sale of the Notes (the "Note Purchase Agreement"). The Board of Supervisors is requested, and the Authorized Officer is directed, to execute such the Note Purchase Agreement. The Note Purchase Agreement, in substantially the form attached hereto as Exhibit B, is hereby approved and adopted subject to such corrections, revisions or additions as deemed necessary by the Board of Supervisors, or the County Director of Finance (the "County Director of Finance") as its representative, and the Authorized Official, and as may be acceptable to Quint & Thimmig LLP, as bond counsel to the District ("Bond Counsel").

Section 7. Tax Covenants.

(a) *Private Activity Bond Limitation*. The District shall assure that the proceeds of the Notes are not so used as to cause the Notes to satisfy the private business tests of section 141(b) of the Code (as hereinafter defined) or the private loan financing test of section 141(c) of the Code.

(b) Federal Guarantee Prohibition. The District shall not take any action or permit or suffer any action to be taken if the result of the same would be to cause any of the Notes to be "federally guaranteed" within the meaning of section 149(b) of the Code.

(c) *Rebate Requirement*. The District shall take any and all actions necessary to assure compliance with section 148(f) of the Code, relating to the rebate of excess investment earnings, if any, to the federal government, to the extent that such section is applicable to the Notes.

(d) No Arbitrage. The District shall not take, or permit or suffer to be taken any action with respect to the proceeds of the Notes which, if such action had been reasonably expected to have been taken, or had been deliberately and intentionally taken, on the date of issuance of the Notes would have caused the Notes to be "arbitrage bonds" within the meaning of section 148 of the Code.

(e) *Maintenance of Tax-Exemption*. The District shall take all actions necessary to assure the exclusion of interest on the Notes from the gross income of the registered owners of the Notes to the same extent as such interest is permitted to be excluded from gross income under the Code as in effect on the date of issuance of the Notes.

For purposes of this Section 7, the term "Code" means the Internal Revenue Code of 1986 as in effect on the date of issuance of the Notes or (except as otherwise referenced herein)

as it may be amended to apply to obligations issued on the date of issuance of the Notes, together with applicable proposed, temporary and final regulations promulgated, and applicable official public guidance published, under the Code.

Section 8. <u>Continuing Disclosure</u>. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Certificate. Notwithstanding any other provision of this resolution, failure of the District to comply with the Continuing Disclosure Certificate shall not be considered an event of default; however, any holder or beneficial owner of the Notes may take such actions as may be necessary and appropriate to compel performance, including seeking mandate or specific performance by court order.

For purposes of this Section 8, the term "Continuing Disclosure Certificate" means that certain Continuing Disclosure Certificate executed by the District and dated the date of issuance and delivery of the Notes, as originally executed and as it may be amended from time to time in accordance with the terms thereof. For purposes of this Section 8, the term "Participating Underwriter" shall have the meaning ascribed thereto in the Continuing Disclosure Certificate.

Section 9. Further Authorization. All actions heretofore taken by the officers and agents of the District with respect to the sale and issuance of the Notes are hereby approved, and the Authorized Officer, the Clerk of the Board of Trustees, and any and all other officers of the District are hereby authorized and directed for and in the name and on behalf of the District, to do any and all things and take any and all actions relating to the execution and delivery of any and all certificates, requisitions, agreements and other documents, which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Notes in accordance with the Issuance Resolution and this resolution.

The District hereby authorizes the Authorized Officer to execute an agreement for bond counsel services by and between the District and Quint & Thimmig LLP, and an agreement for financial advisory services by and between the District and Government Financial Strategies inc., which firms are hereby appointed to serve as bond counsel and financial advisor, respectively, for the Notes. All costs incurred by the County or the District in connection with the issuance of the Notes, including, but not limited to, printing of any official statement, rating agency costs, bond counsel fees and expenses, underwriting discount and costs, paying agent fees and expenses, the cost of printing the Notes, and any compensation owing to any officers or employees of the County or the District for their services rendered in connection with the issuance of the Notes, shall be payable by District.

Section 10. Indemnification. The District shall indemnify and hold harmless, to the extent permitted by law, the County and its officers and employees (the "Indemnified Parties"), against any and all losses, claims, damages or liabilities, joint or several, to which such Indemnified Parties may become subject, because of action or inaction related to the Notes on the part of the District and its officers, employees, and agents. The District shall also reimburse the Indemnified Parties for any legal or other expenses incurred in connection with investigating or defending any such claims or actions.

Section 11. Effective Date. This resolution shall take effect immediately after its adoption.

PASSED, AND ADOPTED by the following vote this 16th day of January, 2013.

AYES:

NAYS:

ABSTENTIONS:

ABSENT:

Clerk of the Board of Trustees of Center Joint Unified School District, Sacramento County, State of California

EXHIBIT A

FORM OF COUNTY RESOLUTION

[TO BE ATTACHED PRIOR TO ADOPTION]

EXHIBIT B

FORM OF NOTE PURCHASE AGREEMENT

[TO BE ATTACHED PRIOR TO ADOPTION]



Center Joint Unified School District

AGENDA REQUEST FOR:

Dept. /Site: Business Department

Date: 01/04/2013

To: Board of Trustees

From: Jeanne Bess

Action Item Information Item # Attached Page<u>1</u>

Principal's Initials: ____

SUBJECT:

APPROVAL OF CENTER JOINT UNIFIED SCHOOL DISTRICT PAYROLL ORDERS

The Governing board is asked to approve the attached payroll Orders for July 2012 through December 2012.

RECOMMENDATION: That the CJUSD Board of Trustees approve the District Payroll Orders for July 2012 through December 2012.

AGENDA ITEM # X/V-13

					TOTAL	#OF
		REGULAR	VARIABLE	SPECIAL	PAYROLL	TRANSACTIONS
JULY	\$	899,827.42		\$ 61,885.10	\$ 961,712.52	471
AUG	\$	2,125,570.43	\$ 54,632.12		\$ 2,180,202.55	620
SEPT	\$	2,084,868.00	\$155,472.88		\$ 2,240,340.88	647
OCT	\$	2,088,804.59	\$116,748.27		\$ 2,205,552.86	654
NOV	\$	2,071,422.44	\$ 148,056.79		\$ 2,219,479.23	665
DEC	\$	499,232.61	\$118,444.28		\$ 617,676.89	218
	2-Jan \$	1,577,140.73			\$ 1,577,140.73	240
JAN					\$ -	
FEB					\$ -	
MARCH					\$ -	
APRIL					\$ -	
MAY					\$ -	
JUNE					\$ -	
SPECIAL					\$ •	

Center Joint Unified School District

Dept./Site: Business Department

Date: January 2013

To: Board of Trustees

From: Jeanne Bess

AGENDA REQUEST FOR:

Action Item Information Item # Attached Pages 39

SUBJECT: Supplemental Agenda – Commercial Warrant Registers

December 5, 2012, \$195,976.83, December 13, 2012, \$230817.77, December 18, 2012, \$327,998.52.

The commercial warrant payments to vendors totals \$ 754,793.12.

RECOMMENDATION: That the CJUSD Board of Trustees approves the Supplemental Agenda – Vendor Warrants as presented

XIV-14

0 J3528 APY500 H.02.05 12/05/12 PAGE ACCOUNTS PAYABLE PRELIST 81 CENTER UNIFIED SCHOOL DIST. 12/7/2012FINAL

Batch status: A All

From batch: 0031 To batch: 0031 Include Revolving Cash: Y

.

Include Address: N

•

81 CENTER UNIFIED SCHOOL DIST. 12/7/2012FINAL	ACCOUNTS PAYABLE PRELIST BATCH: 0031 12/7/2012 FUND : 01 GENERAL FUND	J3528 APY500 H. << Open >>	02.05 12/05/12 PAGE 1
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type FD RESO P OBJE	ABA num Account num SIT GOAL FUNC RES DEP T9MP	Lig Amt Net Amount
020085/00 ADES, ANGELA			
1078 PO-130917 12/07/2012 MILEAGE OCT	1 01-5630-0-5800- Total Payment Amount	601-1220-1000-017-000 NN F 231.10 *	231.10 231.10 231.10
013985/00 ALL DIESEL ELECTRIC INC.			
616 PO-130502 12/07/2012 8379	1 01-7230-0-4300- Total Payment Amount	112-0000-3600-007-000 NN P 255.04 *	255.04 255.04 255.04
010400/00 AT&T			
4 PO-130006 12/07/2012 11/23-12/22	1 01-0000-0-5902- Total Payment Amount	106-0000-8110-007-000 NN P 7.85 *	7.85 7.85 7.85
021604/00 ATLAS DISPOSAL INDUSTRIES			
9 PO-130010 12/07/2012 19-001/487799	1 01-0000-0-5550-	106-0000-8110-007-000 NN P	160.06 160.06
9 PO-130010 12/07/2012 19-002/488262	1 01-0000-0-5550-	106-0000-8110-007-000 NN P	543.92 543.92
9 PO-130010 12/07/2012 19-003/488268		106-0000-8110-007-000 NN P	476.93 476.93
9 PO-130010 12/07/2012 19-004/488267		106-0000-8110-007-000 NN P	376.40 376.40
9 PO-130010 12/07/2012 19-005/488266 9 PO-130010 12/07/2012 19-006/488269		106-0000-8110-007-000 NN P	242.43 242.43
9 PO-130010 12/07/2012 19-008/488263		106-0000-8110-007-000 NN P 106-0000-8110-007-000 NN P	243.17 243.17 1,265.03 1,265.03
9 PO-130010 12/07/2012 19-008/488265		106-0000-8110-007-000 NN P	1,265.03 1,265.03
9 PO-130010 12/07/2012 19-009/488264		106-0000-8110-007-000 NN P	782.00 782.00
	TOTAL PAYMENT AMOUNT	4,284.11 *	4,284.11
021669/00 BAIONI, RON			
1082 PO-130912 12/07/2012 REIMB	1 01-3010-0-5901- Total Payment Amount	371-0000-2700-012-000 NN F 6.30 *	6.30 6.30 6.30
014056/00 BENDER, LINDA			
1072 PO-130907 12/07/2012 MILEAGE REIMB	3 03-6520-0-5200-4	472-5770-1110-003-000 NN F	27.81 27.81
1072 PO-130907 12/07/2012 MILEAGE REIMB		472-5770-1110-003-000 NN F	32.47 32.47
· · · · · · · · · · · · · · · · · · ·	TOTAL PAYMENT AMOUNT	60.28 *	60.28

81 CENTER UNIFIED SCHOOL DIST. 12/7/2012FINAL	ACCOUNTS PAYABLE PRELIST J3528 APY500 H.0 BATCH: 0031 12/7/2012 << Open >> FUND : 01 GENERAL FUND	2.05 12/05/12 PAGE 2
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
019910/00 CHANEY, AMY		
1077 PO-130916 12/07/2012 REIMB	1 01-7220-0-5211-472-1110-1000-014-000 NN F TOTAL PAYMENT AMOUNT 1,004.19 *	1,004.19 1,004.19 1,004.19
016320/00 COLLIER, ALYSON		
1085 PC-130921 12/07/2012 REIMB	l 01-5630-0-4300-601-1220-1000-017-000 NN F TOTAL PAYMENT AMOUNT 1,283.46 *	1,283.46 1,283.46 1,283.46
010583/00 DEL PASO PIPE & STEEL CO.		
17 PO-130697 12/07/2012 342122	1 01-8150-0-4300-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 35.56 *	35.56 35.56 35.56
018951/00 DELL		
954 PO-130798 12/07/2012 XJ15DK9K7 954 PO-130798 12/07/2012 XJ15KJ269 954 PO-130798 12/07/2012 XJ15DK9K7 954 PO-130798 12/07/2012 XJ15KJ269	1 01-5630-0-4400-601-1220-1000-017-000 NN P 1 01-5630-0-4400-601-1220-1000-017-000 NN F 2 01-5640-0-4400-601-9728-1000-017-000 NN P 2 01-5640-0-4400-601-9728-1000-017-000 NN F TOTAL PAYMENT AMOUNT 930.60 *	100.20 100.20 367.42 365.10 100.20 100.20 367.43 365.10 930.60
018277/00 EASTER SEAL SOCIETY OF CA. INC		
527 PO-130453 12/07/2012 OCT-12	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 2,008.13 •	2,008.13 2,008.13 2,008.13
010336/00 ECOTECH PEST MANAGEMENT INC		
21 PO-130013 12/07/2012 1810	1 01-0000-0-5500-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 787.00 *	787.00 787.00 787.00
017938/00 EL DORADO GIRLS BASKETBALL		
1094 PO-130928 12/07/2012 DEC 28,29	1 01-0000-0-5800-472-1801-1000-014-000 NN F TOTAL PAYMENT AMOUNT 290.00 *	290.00 290.00 290.00

81 CENTER UNIFIED SCHOOL DIST. 12/7/2012FINAL	ACCOUNTS PAYABLE PRELIST J3528 APY500 H.02 BATCH: 0031 12/7/2012 << Open >> FUND : 01 GENERAL FUND	.05 12/05/12 PAGE 3
Vendor/Addr Remit name Reg Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Lig Amt Net Amount
017322/00 ELDRIDGE PLAYS AND MUSICALS		
1101 PO-130931 12/07/2012 1093472	1 01-0000-0-5800-371-1110-1000-012-000 NN F TOTAL PAYMENT AMOUNT 75.00 *	75.00 75.00 75.00
021772/00 ENVIRONMENTAL MICROBIOLOGY		
851 PO-130714 12/07/2012 43216147	1 01-8150-0-4300-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 25.86 •	25.86 25.86 25.86
016108/00 ESQUIVEL, ALMA		
1090 PO-130924 12/07/2012 MILEAGE NOV	1 01-5630-0-5800-601-1220-1000-017-000 NN F TOTAL PAYMENT AMOUNT 91.58 *	91.58 91.58 91.58
010186/00 FOLLETT EDUCATIONAL SERVICES		
989 PO-130833 12/07/2012 1382939A 1022 PO-130863 12/07/2012 1378854A	1 01-0037-0-4100-103-1110-1000-003-000 NN F 1 01-0037-0-4100-103-1110-1000-003-000 NN F TOTAL PAYMENT AMOUNT 333.57 *	113.85 113.14 220.43 220.43 333.57
022347/00 GIVE SOMETHING BACK		
1039 PO-130876 12/07/2012 IN-0044235 1042 PO-130877 12/07/2012 IN-0044236	1 01-6500-0-4300-102-5770-1110-003-000 NN F 1 01-0000-0-4300-472-0000-2700-014-000 NN F TOTAL PAYMENT AMOUNT 202.13 *	113.74 113.73 88.42 88.40 202.13
022325/00 GRAEF, EDWARD		
1066 PO-130902 12/07/2012 REIMB	1 01-6500-0-4300-102-5750-1110-003-000 NN F TOTAL PAYMENT AMOUNT 43.09 *	43.09 43.09 43.09
021148/00 HERNANDEZ, CASEY		
1080 PO-130919 12/07/2012 MILEAGE NOV	1 01-5630-0-5800-601-1220-1000-017-000 NN F TOTAL PAYMENT AMOUNT 121.55 •	121.55 121.55 121.55

· · · · · · · · · · · · · · · · · · ·	ACCOUNTS PAYABLE PRELIST BATCH: 0031 12/7/2012 FUND : 01 GENERAL FUND	J3528 APY500 H.C << Open >>	2.05 12/05/12 PAGE 4
Req Reference Date Description		ABA num Account num SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
010602/00 HI-LINE ELECTRICAL & MECH			
262 PO-130223 12/07/2012 10203627 262 PO-130223 12/07/2012 10204232	2 01-7230-0-4300-1 TOTAL PAYMENT AMOUNT	112-0000-3600-007-000 NN P 112-0000-3600-007-000 NN F 631.83 *	610.61 610.61 51.07 21.22 631.83
017002/00 HOME DEPOT CREDIT SERVICES	:		
31 PO-130017 12/07/2012 6669 2804664 31 PO-130017 12/07/2012 66690183012 31 PO-130017 12/07/2012 66690247254	1 01-8150-0-4300-3	L06-0000-8110-007-000 NN P L06-0000-8110-007-000 NN P L06-0000-8110-007-000 NN P 438.60 *	354.63 354.63 50.59 50.59 33.38 33.38 438.60
021458/00 HUGHES HARDWOOD INC			
• 1067 PO-130903 12/07/2012 216783 1067 PO-130903 12/07/2012 213669		106-0000-8110-007-000 NN P 106-0000-8110-007-000 NN P 351.67 *	318.76 318.76 32.91 32.91 351.67
015080/00 LILLY PROPERTIES INC			
276 PO-130234 12/07/2012 1130126 276 PO-130234 12/07/2012 1130127		106-0000-8110-007-000 NN P 106-0000-8110-007-000 NN P 740.96 *	593.36 593.36 147.60 147.60 740.96
019059/00 MILLENNIUM TERMITE & PEST			
39 PO-130019 12/07/2012 TR-71099 39 PO-130019 12/07/2012 TR-72628		106-0000-8110-007-000 NN P 106-0000-8110-007-000 NN P 207.00 *	91.00 91.00 116.00 116.00 207.00
020461/00 MITCHELL, CYNDY			
898 PO-130756 12/07/2012 000-62 MEAL REIM	1 01-7230-0-5800- TOTAL PAYMENT AMOUNT	112-0000-3600-007-000 NN P 6.90 •	6.90 6.90 6.90
015787/00 O'REILLY AUTO PARTS			
88 PO-130058 12/07/2012 3558-20597 88 PO-130058 12/07/2012 3558-206068 88 PO-130058 12/07/2012 3558-206065	1 01-7230-0-4300-	112-0000-3600-007-000 NN P 112-0000-3600-007-000 NN P 112-0000-3600-007-000 NN P	349.37 349.37 12.80 12.80 18.31 18.31

	ACCOUNTS PAYABLE PRELIST ATCH: 0031 12/7/2012 FUND : 01 GENERAL FUND	J3528 APY500 H.(<< Open >>	02.05 12/05/12 PAGE 5
Vendor/Addr Remit name To Req Reference Date Description	ax ID num Deposit type FD RESO P OBJE S	SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
015787 (CONTINUED)			
88 PO-130058 12/07/2012 3558-206083 88 PO-130058 12/07/2012 3558-205962 88 PO-130058 12/07/2012 3558-205976	1 01-7230-0-4300-3 1 01-7230-0-4300-3	L12-0000-3600-007-000 NN P L12-0000-3600-007-000 NN P L12-0000-3600-007-000 NN F 1,069.83 *	9.09 9.09 83.54 83.54 359.70 596.72 1,069.83
021568/00 OEMPCWORLD.COM			
929 PO-130780 12/07/2012 M551300-IN	1 01-6300-0-4300-4 Total Payment Amount	175-3200-1000-015-000 NN F 271.70 *	270.13 271.70 271.70
017576/00 OFFICE DEPOT/BUS.SERVICES DIV	,		
1021 PO-130862 12/07/2012 634030733001	√ 1 01-6500-0-4300-: Total Payment Amount	102-5770-1110-003-000 NN F 85.33 *	85.33 85.33 85.33
011822/00 OLARIU, STEFAN			
900 PO-130757 12/07/2012 000-69 900 PO-130757 12/07/2012 000-84A MEAL REIMB 900 PO-130757 12/07/2012 000-70 MEAL REIMB	1 01-7230-0-5800-	112-0000-3600-007-000 NN P 112-0000-3600-007-000 NN P 112-0000-3600-007-000 NN P 37.88 *	10.49 10.49 17.19 17.19 10.20 10.20 37.88
021050/00 PACHECO, SHAWNA			
1070 PO-130906 12/07/2012 REIMB MILEAGE 1070 PO-130906 12/07/2012 REIMB MILEAGE		472-5770-1110-003-000 NN F 472-5770-1110-003-000 NN F 149.30 *	30.30 30.30 119.00 119.00 149.30
020940/00 PARSHALL, LORETTA			
90 PO-130060 12/07/2012 000-52	1 01-7230-0-5800- Total Payment Amount	112-0000-3600-007-000 NN P 4.95 *	4.95 4.95 4.95
021124/00 PETERS, JOELLE			
1079 PO-130918 12/07/2012 NOV MILEAGE	1 01-5630-0-5800- Total Payment Amount	601-1220-1000-017-000 NN F 43.29 *	43.29 43.29 43.29

<pre>81 CENTER UNIFIED SCHOOL DIST. 12/7/2012FINAL</pre>	ACCOUNTS PAYABLE PRELIST BATCH: 0031 12/7/2012 FUND : 01 GENERAL FUND	J3528 APY500 H << Open >>	.02.05 12/05/12 PAGE 6
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type FD RESO P OBJE &	ABA num Account num SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
014069/00 PLATT ELECTRIC SUPPLY		····	
45 PO-130024 12/07/2012 2818955 45 PO-130024 12/07/2012 2863107 1019 PO-130860 12/07/2012 2823846 1093 PO-130927 12/07/2012 284885	1 01-8150-0-4300-3 1 01-0000-0-4300-3 1 01-8150-0-4300-3	106-0000-8110-007-000 NN P 106-0000-8110-007-000 NN P 111-0000-8200-007-000 NN F 106-0000-8110-007-000 NN P 1,678.83 *	117.45 117.45 743.48 743.48
021194/00 PRUDENTIAL OVERALL SUPPLY INC	, š		
91 PO-130061 12/07/2012 180144423 181 PO-130144 12/07/2012 180144422		112-0000-3600-007-000 NN P 111-0000-8200-007-000 NN P 170.22 *	
011238/00 RELIABLE TIRE			
92 PO-130062 12/07/2012 CR4/30/12-100818	1 01-7230-0-4300-3 Total Payment Amount	112-0000-3600-007-000 NN P 2,021.33 *	2,021.33 2,021.33 2,021.33
010546/00 RIVERSIDE PUBLISHING CO.			
1089 PO-130914 12/07/2012 948911904		102-5770-1120-003-000 NN F 1,218.44 *	1,273.82 1,218.44 1,218.44
010552/00 SAC VAL JANITORIAL			
159 PO-130123 12/07/2012 10014175	1 01-0000-0-9320-{ Total Payment Amount	000-0000-0000-000-000 NN P 267.33 *	267.33 267.33 267.33
010266/00 SACRAMENTO COUNTY UTILITIES			
47 PO-130025 12/07/2012 50000918556 47 PO-130025 12/07/2012 50000918618 47 PO-130025 12/07/2012 50000918485	1 01-0000-0-5540-3 1 01-0000-0-5540-3	106-0000-8110-007-000 NN P 106-0000-8110-007-000 NN P 106-0000-8110-007-000 NN P 3,725.93 *	426.22 426.22
011500/00 SIA / DELTA DENTAL			
PV-131030 12/07/2012 SIA DELTA DENTAL		000-0000-0000-000-000 NN 43,633.79 *	43,633.79 43,633.79

81 CENTER UNIFIED SCHOOL DIST. 12/7/2012FINAL	ACCOUNTS PAYABLE PRELIST BATCH: 0031 12/7/2012 FUND : 01 GENERAL FUND	J3528 APY500 H.O << Open >>	2.05 12/05/12 PAGE 7
Vendor/Addr Remit name Req Reference Date Description	FD RESO P OBJE SIT	A num Account num GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
010010/00 SIERRA SCHOOL			
739 PO-130618 12/07/2012 0009001-IN OCT12		5750-1180-003-000 NN P 777.60 *	3,777.60 3,777.60 3,777.60
010263/00 SMUD			
51 PO-130029 12/07/2012 7000000347		0000-8110-007-000 NN P 802.27 *	45,802.27 45,802.27 45,802.27
010944/00 STATE TEACHERS RETIREMENT			
1088 PO-130923 12/07/2012 548241056768 1088 PO-130923 12/07/2012 548241056768	2 01-0000-0-7439-100-	0000-9100-005-000 NN F 0000-9100-005-000 NN F 072.63 *	406.98 406.98 7,565.65 7,565.65 7,972.63
014079/00 THYSSENKRUPP ELEVATOR CORP			
57 PO-130034 12/07/2012 1090121185 57 PO-130034 12/07/2012 109021184	1 01-8150-0-5600-106-	0000-8110-007-000 NN P 0000-8110-007-000 NN P 974.03 *	876.62 876.62 97.41 97.41 974.03
016370/00 TWIN RIVERS UNIFIED SCH DIST			
600 PO-130498 12/07/2012 131890		0000-8300-004-000 NN P 250.00 *	11,250.00 11,250.00 11,250.00
010127/00 UNITED PARCEL SERVICE			
665 PO-130554 12/07/2012 0000YW013482		1110-1000-014-472 NN P 27.74 *	27.74 27.74 27.74
018567/00 WESTERN STATES GLASS			
62 PO-130036 12/07/2012 390274 62 PO-130036 12/07/2012 390273 62 PO-130036 12/07/2012 390272/290271	1 01-8150-0-4300-106- 1 01-8150-0-4300-106-	0000-8110-007-000 NN P 0000-8110-007-000 NN P 0000-8110-007-000 NN F 559.96 *	149.66 149.66 138.33 138.33 129.83 271.97 559.96

81 CENTER UNIFIED SCHOOL DIST. 12/7/2012FINAL		528 APY500 H.02.05 12/05/12 PAGE 8 Open >>
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num PD RESO P OBJE SIT GOAL F	Account num UNC RES DEP T9MP Liq Amt Net Amount
019842/00 WFCB-OSH COMMERCIAL SERVICES		
41 PO-130021 12/07/2012 0211015093	1 01-8150-0-4300-106-0000-8	
41 PO-130021 12/07/2012 021103192 41 PO-130021 12/07/2012 0211158646	1 01-8150-0-4300-106-0000-8 1 01-8150-0-4300-106-0000-8	
42 PO-130022 12/07/2012 0211020019	1 01-0000-0-4300-106-0000-8 TOTAL PAYMENT AMOUNT 237.97	
	TOTAL FUND PAYMENT 139,433.71	•• 139,433.71

J3528 APY500 H.02.05 l2/05/l2 PAGE << Open >>	Tax ID num Deposit type ABA num Account num cription FD RESO POBJE SIT GOAL FUNC RES DEP T9MP Lig Amt Net Amount		00-016-000 NN P 38.03		
PRELIST HARTER SCHOOLS	type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		2 09-0000-0-4300-501-1110-1000-016-000 NN P 3 09-0700-0-4300-503-0000-2700-018-000 NN P	76.06 *	PAYMENT 76.06 **
ACCOUNTS PAYABLE FRELIST BATCH: 0031 12/7/2012 FUND : 09 CHARTER 1	Tax ID num Deposit type FD R	•. •.		TOTAL PAYMENT AMOUNT	TOTAL FUND PA
81 CENTER UNIFIED SCHOOL DIST. 12/7/2012FINAL	Vendor/Addr Remit name Req Reference Date Description		344 PO-130278 12/07/2012 4779099 112612 344 PO-130278 12/07/2012 4779099 112612		

81 CENTER UNIFIED SCHOOL DIST. 12/7/2012FINAL	ACCOUNTS PAYABLE PRELIST BATCH: 0031 12/7/2012 FUND : 12 CHILD DEVELOPMEN	<< Open >>	12/05/12 PAGE 10
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type FD RESO P OBJE SI	ABA num Account num IT GOAL FUNC RES DEP T9MP Li	q Amt Net Amount
018143/00 CHILD DEVELOPMENT CENTERS INC			
674 PO-130559 12/07/2012 5030-1012 674 PO-130559 12/07/2012 5030-1012	2 12-6105-0-5800-10		95.97 24,495.97 76.69 31,176.69 55,672.66
	TOTAL FUND PAYMENT 55	5,672.66 **	55,672.66

81 CENTER UNIFIED SCHOOL DIST. 12/7/2012FINAL	ACCOUNTS PAYABLE PRELIST BATCH: 0031 12/7/2012 FUND : 13 CAFETERIA FUND	J3528 APY500 H.02 << Open >>	2.05 12/05/12 PAGE 11
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type AE FD RESO P OBJE SIT	BA num Account num GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
017334/00 SEVEN UP BOTTLING CO. OF S.F.			
134 PO-130098 12/07/2012 2189713575 134 PO-130098 12/07/2012 2190114601	1 13-5310-0-4700-108-	-0000-3700-007-000 NN P -0000-3700-007-000 NN P 794.40 *	345.60 345.60 448.80 448.80 794.40
	TOTAL FUND PAYMENT 7	794.40 **	794.40
	TOTAL BATCH PAYMENT 195, 5	976.83 *** 0.00	195,976.83
	TOTAL DISTRICT PAYMENT 195,5	976.83 **** 0.00	195,976.83
	TOTAL FOR ALL DISTRICTS: 195,5	976.83 **** 0.00	195,976.83

Number of warrants to be printed: 51, not counting voids due to stub overflows.

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL

ACCOUNTS PAYABLE PRELIST

J3875 APY500 H.02.05 12/13/12 PAGE 0

Batch status: A All

To batch: 0033

From batch: 0033

Include Revolving Cash: Y

Include Address: N

-

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL	ACCOUNTS PAYABLE PRELIST J3875 APY500 H.02 BATCH: 0033 121412 << Open >> FUND : 01 GENERAL FUND	.05 12/13/12 PAGE 1
Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Lig Amt Net Amount
014067/00 ACCREDITING COMMISSION FOR		
1115 PO-130947 12/14/2012 9423	1 01-0000-0-5300-472-0000-2700-014-000 NN F TOTAL PAYMENT AMOUNT 62.16 *	62.16 62.16 62.16
010002/00 ALDAR ACADEMY		
520 PO-130447 12/14/2012 NOV 2012-	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 2,412.64 •	2,412.64 2,412.64 2,412.64
021763/00 ALL STAR RENTS		
8 PO-130009 12/14/2012 347506	1 01-8150-0-5600-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 120.62 *	120.62 120.62 120.62
021820/00 APPLE INC		
1081 PO-130911 12/14/2012 4218661433	1 01-3010-0-4400-371-0000-2700-012-000 NN F Total Payment amount 433.93 *	435.92 433.93 433.93
011675/00 AT&T MESSAGING		
5 PO-130007 12/14/2012 12/1-12/31 675467	5 1 01-0000-0-5902-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 720.00 •	720.00 720.00 720.00
021604/00 ATLAS DISPOSAL INDUSTRIES		
9 PO-130010 12/14/2012 20-001	1 01-0000-0-5550-106-0000-8110-007-000 NN P Total payment amount 366.00 *	366.00 366.00 366.00
010142/00 AWARDS BY KAY		
1112 PO-130944 12/14/2012 GAVEL/NAME PLATE	1 01-0000-0-5800-120-0000-7110-001-000 NN F TOTAL PAYMENT AMOUNT 70.04 •	70.04 70.04 70.04
017972/00 BABY STEPS THERAPY		
1000 PO-130845 12/14/2012 10101	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 270.00 •	270.00 270.00 270.00

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL	ACCOUNTS PAYABLE PRELIST J3875 APYS00 H.02.05 1 BATCH: 0033 121412 << Open >> FUND : 01 GENERAL FUND	2/13/12 PAGE 2
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq	
021669/00 BAIONI, RON		
1174 PO-130976 12/14/2012 REIMB	1 01-3010-0-4300-371-1110-1000-012-000 NN F 2 TOTAL PAYMENT AMOUNT 21.92 *	1.92 21.92 21.92
021235/00 BECKER, LEE ANN		
761 PO-130638 12/14/2012 NOV MILEAGE	1 01-0000-0-5210-102-0000-3140-003-000 NN P 5 TOTAL PAYMENT AMOUNT 56.61 *	6.61 56.61 56.61
015662/00 BEHAVIORAL EDUCATION FOR	• *	
906 PO-130761 12/14/2012 2328	1 01-6500-0-5800-102-5750-1180-003-000 NN P 29 TOTAL PAYMENT AMOUNT 290.00 *	0.00 290.00 290.00
019075/00 BRIGHT FUTURES THERAPY		
997 PO-130841 12/14/2012 3031	1 01-6500-0-5800-102-5750-1180-003-000 NN P 10,16 TOTAL PAYMENT AMOUNT 10,160.00 *	0.00 10,160.00 10,160.00
018430/00 C & R CONCEPTS		
1134 PO-130962 12/14/2012 123348	1 01-7230-0-4300-112-0000-3600-007-000 NN P 3 TOTAL PAYMENT AMOUNT 37.71 *	7.71 37.71 37.71
010340/00 CA DEPT OF JUSTICE		
461 PO-130374 12/14/2012 943260	1 01-0000-0-5800-110-0000-7200-004-000 NN F 31 TOTAL PAYMENT AMOUNT 160.00 *	1.00 160.00 160.00
016846/00 CALHOUN, ROGER		
695 PO-130569 12/14/2012 OCT MILEAGE	1 01-0000-0-5210-472-0000-8300-000-000 NN P Total payment amount 4.97 *	4.97 4.97 4.97
021678/00 CAPITOL ACADEMY		
571 PO-130476 12/14/2012 236	1 01-6500-0-5800-102-5750-1180-003-000 NN P 9,21 TOTAL PAYMENT AMOUNT 9,212.40 *	.2.40 9,212.40 9,212.40

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL	ACCOUNTS PAYABLE PRELIST J3875 APY500 H.02.09 BATCH: 0033 121412 << Open >> FUND : 01 GENERAL FUND	5 12/13/12 PAGE 3
Vendor/Addr Remit name Req Reference Date Description		Liq Amt Net Amount
021036/00 CCHAT CENTER		
528 PO-130454 12/14/2012 CENTER11-12	1 01-6500-0-5800-102-5750-1180-003-000 NN P 2. TOTAL PAYMENT AMOUNT 2,235.06 *	,235.06 2,235.06 2,235.06
016036/00 CENTER FOR HEARING HEALTH INC		
1026 PO-130868 12/14/2012 10742	1 01-0000-0-5800-102-0000-3140-003-000 NN P 2 TOTAL PAYMENT AMOUNT 2,261.25 •	,261.25 2,261.25 2,261.25
021175/00 CINTAS DOCUMENT MANAGEMENT		
677 PO-130563 12/14/2012 DG37054200 873 PO-130734 12/14/2012 DG37054199	1 01-0000-0-5800-472-0000-2700-014-000 NN P 1 01-0000-0-5800-371-0000-2700-012-000 NN P TOTAL PAYMENT AMOUNT 64.20 *	32.10 32.10 32.10 32.10 64.20
010236/00 CREATIVE BUS SALES		
822 PO-130688 12/14/2012 5027274 822 PO-130688 12/14/2012 5027524	1 01-7230-0-4300-112-0000-3600-007-000 NN P 1 01-7230-0-4300-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 123.68 *	38.04 38.04 85.64 85.64 123.68
015718/00 CUSTOM BENEFIT ADMINISTRATORS		
PV-131031 12/14/2012 DECEMBER 21 201	2 01-0000-0-9552-000-0000-0000-000 NN TOTAL PAYMENT AMOUNT 1,253.26 *	1,253.26 1,253.26
011613/00 DITTO PRINT & COPY		
1059 PO-130891 12/14/2012 4772	1 01-0000-0-4300-110-0000-7200-004-000 NN F TOTAL PAYMENT AMOUNT 139.75 *	139.75 139.75 139.75
019262/00 ENTERPRISE RENT A CAR		
1156 PO-130978 12/14/2012 D 851408-3082 1157 PO-130979 12/14/2012 D851409-3082	1 01-0000-0-5600-472-1110-4000-014-915 NN F 1 01-0000-0-5600-472-1110-4000-014-915 NN F TOTAL PAYMENT AMOUNT 319.78 •	159.89 159.89 159.89 159.89 319.78

	ACCOUNTS PAYABLE PRELIST NATCH: 0033 121412 FUND : 01 GENERAL FUND	J3875 APY500 H. << Open >>	.02.05 12/13/12 PAGE 4
Req Reference Date Description	Tax ID num Deposit type FD RESO P OBJE	ABA num Account num SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
010186/00 FOLLETT EDUCATIONAL SERVICES			
1025 PO-130865 12/14/2012 1387016A		-103-1110-1000-003-000 NN F 3,318.18 *	3,310.18 3,310.18 3,310.18
019523/00 FOLLETT EDUCATIONAL SERVICES	(
1037 PO-130875 12/14/2012 1388394A	1 01-0037-0-4100- Total Payment Amount	-103-1110-1000-003-000 NN F 118.18 •	110.18 110.18 118.18
022347/00 GIVE SOMETHING BACK			
1091 PO-130925 12/14/2012 IN-0046936 1095 PO-130929 12/14/2012 IN-0046935 1107 PO-130940 12/14/2012 IN-0048090	1 01-6520-0-4300-	-472-0000-2700-014-000 NN F -472-5770-1110-003-000 NN F -102-5770-1110-003-000 NN F -463.36 *	298.24 298.24
014611/00 GOODS GOING LLC			
1169 PO-130985 12/14/2012 OKCK		-234-0000-2700-008-777 NN F 1,580.60 •	1,580.60 1,580.60 1,580.60
017718/00 GUIDING HANDS INC.			
757 PO-130632 12/14/2012 NOV D12424		-102-5750-1180-003-000 NN P 4,207.32 *	4,207.32 4,207.32 4,207.32
013988/00 HAJOCA CORPORATION			
12 PO-130112 12/14/2012 S007019896.001	l 01-8150-0-4300- Total Payment Amount	-106-0000-8110-007-000 NN P 285.47 *	285.47 285.47 285.47 285.47
021440/00 HAMPTON INN AND SUITES			
1151 PO-130975 12/14/2012 D GRIMES 85125558	1 01-0000-0-5200- Total Payment Amount	-110-0000-7200-004-000 NN F 94.08 •	94.08 94.08 94.08

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL	ACCOUNTS PAYABLE PRELIST J3075 APY500 H.02 BATCH: 0033 121412 << Open >> FUND : 01 GENERAL FUND	.05 12/13/12 PAGE 5
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
021343/00 HUNTER, CURTIS		
1133 PO-130961 12/14/2012 REIMB	1 01-0037-0-4100-103-1110-1000-003-000 NN F TOTAL PAYMENT AMOUNT 441.36 *	441.36 441.36 441.36
018990/00 INTERSTATE BATTERY SYSTEM		
80 PO-130050 12/14/2012 10071761	1 01-7230-0-4300-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 133.97 •	133.97 133.97 133.97
021789/00 JABBERGYM INC		
529 PO-130455 12/14/2012 2796	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 1,140.00 •	1,140.00 1,140.00 1,140.00
021914/00 LOY MATTISON ENTERPRISES		
1142 PO-130967 12/14/2012 110112113012	1 01-0000-0-5800-106-0000-8110-007-000 NY P TOTAL PAYMENT AMOUNT 675.00 *	675.00 675.00 675.00
022406/00 MAXIM HEALTHCARE SERVICES INC		
632 PO-130533 12/14/2012 1201780262	1 01-0000-0-5800-102-0000-3140-003-000 NN P TOTAL PAYMENT AMOUNT 3,167.20 *	3,167.20 3,167.20 3,167.20
016679/00 MELVIN R. CUCKOVICH		
428 PO-130444 12/14/2012 NOV REIMB	1 01-6500-0-5800-102-5001-2700-003-000 NY P TOTAL PAYMENT AMOUNT 62.44 *	62.44 62.44 62.44
017531/00 MIRANDA, MARTHA		
1126 PO-130948 12/14/2012 E/R REIMB	1 01-0000-0-3404-236-0000-2700-000-000 NN F TOTAL PAYMENT AMOUNT 50.00 *	50.00 50.00 50.00
021692/00 MONOPRICE INC		
1102 PO-130932 12/14/2012 7305961	1 01-0000-0-4300-371-1110-1000-012-000 NN F Total payment amount 12.39 *	12.45 12.39 12.39

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL	ACCOUNTS PAYABLE PRELIST J3875 APY500 H.0 BATCH: 0033 121412 << Open >> FUND : 01 GENERAL FUND	2.05 12/13/12 PAGE 6
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Lig Amt Net Amount
017315/00 NAPA AUTO PARTS - GENUINE AUTO		
84 PO-130054 12/14/2012 889303	1 01-7230-0-4300-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 97.50 +	97.50 97.50 97.50
015787/00 O'REILLY AUTO PARTS		
1076 PO-130915 12/14/2012 3558-202211 1076 PO-130915 12/14/2012 3558-202225 1076 PO-130915 12/14/2012 3558-202223	1 01-7230-0-4300-112-0000-3600-007-000 NN P 1 01-7230-0-4300-112-0000-3600-007-000 NN P 1 01-7230-0-4300-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 69.05 *	15.74 15.74 19.38 19.38 33.93 33.93 69.05
022163/00 ODYSSEY LEARNING CENTER INC		
524 PO-130450 12/14/2012 8002666	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 2,717.20 *	2,717.20 2,717.20 2,717.20
017576/00 OFFICE DEPOT/BUS.SERVICES DIV		
1063 PO-130895 12/14/2012 634703128001 1087 PO-130922 12/14/2012 635363300001	1 01-8150-0-4300-106-0000-8110-007-000 NN F 1 01-5630-0-4300-601-1220-1000-017-000 NN F TOTAL PAYMENT AMOUNT 240.82 *	68.82 51.26 189.56 189.56 240.82
021050/00 PACHECO, SHAWNA	x	
1158 PO-130980 12/14/2012 REIMB 1158 PO-130980 12/14/2012 REIMB	2 01-6520-0-5200-472-5770-1110-003-000 NN F 1 01-6520-0-5210-472-5770-1110-003-000 NN F TOTAL PAYMENT AMOUNT 467.93 *	378.57 378.57 89.36 89.36 467.93
021124/00 PETERS, JOELLE		
1124 PO-130977 12/14/2012 REFUND	1 01-5630-0-5800-601-1220-1000-017-000 NN F TOTAL PAYMENT AMOUNT 34.08 *	34.08 34.08 34.08
019460/00 PLACER COUNTY OFFICE OF ED		
847 PO-130710 12/14/2012 AR12-00473	1 01-7090-0-5200-103-4760-1000-003-000 NN F Total payment amount 140.00 *	140.00 140.00 140.00

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL	ACCOUNTS PAYABLE PRELIST J3875 APY500 H.02.05 12/13 BATCH: 0033 121412 << Open >> FUND : 01 GENERAL FUND)/12 PAGE 7
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt	Net Amount
011345/00 PLACER LEARNING CENTER		
565 PO-130474 12/14/2012 NOV 2012	1 01-6500-0-5800-102-5750-1180-003-000 NN P 6,824.00 TOTAL PAYMENT AMOUNT 6,824.00 •	6,824.00 6,824.00
014069/00 PLATT ELECTRIC SUPPLY		
45 PO-130024 12/14/2012 2876171	1 01-8150-0-4300-106-0000-8110-007-000 NN P 18.96 Total payment amount 18.96 •	5 18.96 18.96
018535/00 POINT QUEST EDUCATION INC		
531 PO-130456 12/14/2012 NOV2012	1 01-6500-0-5800-102-5750-1180-003-000 NN P 4,810.43 TOTAL PAYMENT AMOUNT 4,810.41 *	4,810.41 4,810.41
021401/00 PRACTI-CAL INC		
1148 PO-130972 12/14/2012 23551 1148 PO-130972 12/14/2012 23526 1148 PO-130972 12/14/2012 22590 1148 PO-130972 12/14/2012 22779 1148 PO-130972 12/14/2012 23466	1 01-5640-0-5800-103-0000-3140-003-000 NN P 5,215.00 1 01-5640-0-5800-103-0000-3140-003-000 NN P 394.55 1 01-5640-0-5800-103-0000-3140-003-000 NN P 1,373.25 1 01-5640-0-5800-103-0000-3140-003-000 NN P 536.02 1 01-5640-0-5800-103-0000-3140-003-000 NN P 69.36 TOTAL PAYMENT AMOUNT 7,588.22 •	394.53 1,373.29 536.02
017245/00 PRECISION DATA PRODUCTS INC.		
1092 PO-130926 12/14/2012 29106	1 01-0000-0-4300-472-1286-1000-014-000 NN F 161.93 TOTAL PAYMENT AMOUNT 161.91 *	1 161.91 161.91
021194/00 PRUDENTIAL OVERALL SUPPLY INC		
91 PO-130061 12/14/2012 180144877	1 01-7230-0-5600-112-0000-3600-007-000 NN P 48.90 TOTAL PAYMENT AMOUNT 48.90 *	0 48.90 48.90
021023/00 RESEARCH PRESS		
1053 PO-130899 12/14/2012 F596696	1 01-6501-0-4300-601-5770-1190-017-000 YN F 121.0 TOTAL PAYMENT AMOUNT 113.08 • TOTAL USE TAX AMOUNT 8.76	5 113.08 113.08

01 CENTER UNIFIED SCHOOL DIST. 121412 FINAL	ACCOUNTS PAYABLE PRELIST J3875 APY500 H.0 BATCH: 0033 121412 << Open >> FUND : 01 GENERAL FUND	2.05 12/13/12 PAGE 8
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
010315/00 SAC CO OFFICE OF ED FIN SVCS		
1131 PO-130959 12/14/2012 130666	1 01-0000-0-5800-115-0000-7700-007-000 NN F TOTAL PAYMENT AMOUNT 1,000.00 *	1,000.00 1,000.00 1,000.00
010552/00 SAC VAL JANITORIAL		
1150 PO-130974 12/14/2012 10015532	1 01-0000-0-9320-000-0000-0000-000-000 NN P TOTAL PAYMENT AMOUNT 5,582.77 *	5,582.77 5,582.77 5,582.77
016337/00 SAECHOA, PA		
1143 PO-130968 12/14/2012 OCT MILEAGE 1143 PO-130968 12/14/2012 NOV MILEAGE	1 01-6500-0-5800-102-5770-3600-003-000 NN P 1 01-6500-0-5800-102-5770-3600-003-000 NN P TOTAL PAYMENT AMOUNT 432.90 *	255.30 255.30 177.60 177.60 432.90
013973/00 SAMBA HOLDINGS INC		
97 PO-130114 12/14/2012 INV 00026729	1 01-7230-0-4300-112-0000-3600-007-000 NN P Total Payment amount 39.95 *	39.95 39.95 39.95
017234/00 SCHIRO, BONNIE		
1140 PO-130965 12/14/2012 REIMB	1 01-0000-0-4300-472-0000-2700-014-000 NN F TOTAL PAYMENT AMOUNT 46.11 *	46.11 46.11 46.11
018297/00 SCHOOL SERVICES OF CALIFORNIA		
848 PO-130711 12/14/2012 W071228-IN 849 PO-130712 12/14/2012 W071229-IN	1 01-0000-0-5200-110-0000-7200-004-000 NN F 1 01-0000-0-5200-105-0000-7200-005-000 NN F TOTAL PAYMENT AMOUNT 350.00 *	175.00 175.00 175.00 175.00 350.00
010373/00 SCHOOLS INSURANCE AUTHORITY		
488 PO-130386 12/14/2012 2013 UST-KAM.13	1 01-7230-0-5800-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 150.00 *	150.00 150.00 150.00

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL		875 APY500 H.02.05 12/13/12 PAGE 9 Open >>
Vendor/Addr Remit name Req Reference Date Description	Fax ID num Deposit type ABA num FD RESO P OBJE SIT GOAL F	Account num UNC RES DEP T9MP Liq Amt Net Amount
010010/00 SIERRA SCHOOL		
739 PO-130618 12/14/2012 0009100-IN	1 01-6500-0-5800-102-5750-1 TOTAL PAYMENT AMOUNT 8,891.70	······································
017883/00 SIMPLEXGRINNELL LP		
702 PO-130584 12/14/2012 68185123	1 01-0000-0-5600-106-0000-8 TOTAL PAYMENT AMOUNT 1,475.40	
019771/00 SOCIAL THINKING		
1054 PO-130900 12/14/2012 44827	1 01-6501-0-4300-601-5770-1 TOTAL PAYMENT AMOUNT 98.43	
014558/00 SPURR		
52 PO-130030 12/14/2012 23918/49560	1 01-0000-0-5520-106-0000-8 Total Payment Amount 2,086.42	
021813/00 SUREWEST		
55 PO-130033 12/14/2012 604457-0001 DEC	1 01-0000-0-5902-106-0000-8 Тотаl раумент амоинт 1,407.21	· · · · · ·
022179/00 US HEALTHWORKS		
460 PO-130373 12/14/2012 2197040-CA	1 01-0000-0-5800-110-0000-7 Total Payment Amount 83.00	
015018/00 VERHOVETCHI, VEACESLAV		
1048 PO-130881 12/14/2012 000-85C 1048 PO-130881 12/14/2012 000-85B 1048 PO-130881 12/14/2012 000-96C MEAL REIM 1048 PO-130881 12/14/2012 000-96C MEAL REIMB 1165 PO-130984 12/14/2012 00-97 LUNCH REIMB 1165 PO-130984 12/14/2012 DINNER REIMB	1 01-7230-0-5800-112-0000-3 1 01-7230-0-5800-112-0000-3 1 01-7230-0-5800-112-0000-3 1 01-7230-0-5800-112-0000-3 1 01-7230-0-5800-112-0000-3 1 01-7230-0-5800-112-0000-3 1 01-7230-0-5800-112-0000-3 TOTAL PAYMENT AMOUNT 57.33	600-007-000 NN P 10.63 10.63 600-007-000 NN P 6.45 6.45 600-007-000 NN P 7.97 7.97 600-007-000 NN P 10.73 10.73 600-007-000 NN P 10.44 10.44

ACCOUNTS PAYABLE PRELIST J3875 APY500 H.02.05 12/13/12 PAGE 10	Tax ID num Deposit type ABA num Account num		1 01-6500-0-5210-102-5060-2110-003-000 NN P 127.65	TOTAL FUND PAYMENT 91,706.46 **
BATCH: 0033 121412 << Open >> << 01 GENERAL FUND << 0	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Lig Amt Net Amount		Total Payment Amount 127.65 * 127.65 * 127.65	TOTAL USE TAX AMOUNT 8.76
81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL FU	Deac	015191/00 WACHOB, CYNTHIA	1146 PO-130970 12/14/2012 NOV MILEAGE	

.

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL	ACCOUNTS PAYABLE PRELIST BATCH: 0033 121412 FUND : 09 CHARTER SCHOOLS	J3875 APY500 H.02.05 12/13/ << Open >>	12 PAGE 11
Vendor/Addr Remit name Req Reference Date Description		BA num Account num GOAL FUNC RES DEP T9MP Liq Amt	Net Amount
021971/00 JORGENSEN SPORTS SERVICE			
1108 PO-130941 12/14/2012 INV 11/12/12 AD		-1110-1000-018-000 NY F 2,100.00 100.00 *	2,100.00 2,100.00
	TOTAL FUND PAYMENT 2,1	100.00 **	2,100.00

.

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL	ACCOUNTS PAYABLE PRELIST J3875 APY500 H.03 BATCH: 0033 121412 << Open >> FUND : 13 CAFETERIA FUND	2.05 12/13/12 PAGE 12
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
019834/00 BERKELEY FARMS INC	4	••••••
696 PO-130582 12/14/2012 CH325800 696 PO-130582 12/14/2012 DU 325920 696 PO-130582 12/14/2012 NC325980 696 PO-130582 12/14/2012 OH 325890	1 13-5310-0-4700-108-0000-3700-007-000 NN P	2,409.49 2,409.49
696 PO-130582 12/14/2012 DU 325920	1 13-5310-0-4700-108-0000-3700-007-000 NN P	2,113.53 2,113.53
696 PO-130582 12/14/2012 NC325980	1 13-5310-0-4700-108-0000-3700-007-000 NN P	1,368.39 1,368.39
···· ··· ··· ·························		1,590.05 1,590.05
696 PO-130582 12/14/2012 SP 325950	1 13-5310-0-4700-108-0000-3700-007-000 NN P	1,239.15 1,239.15
696 PO-130582 12/14/2012 WCR 326010	1 13-5310-0-4700-108-0000-3700-007-000 NN P TOTAL PAYMENT AMOUNT 10,246.34 *	1,525.73 1,525.73 10,246.34
011256/00 BERNARD FOOD INDUSTRIES INC		
1119 PO-130952 12/14/2012 00645547	1 13-5310-0-4700-108-0000-3700-007-000 NN F TOTAL PAYMENT AMOUNT 456.12 *	456.12 456.12 456.12
011602/00 DANIELSEN CO., THE		
133 PO-130097 12/14/2012 111609	2 13-5310-0-4300-108-0000-3700-007-000 NN P	8.00 8.00
133 PO-130097 12/14/2012 111081	2 13-5310-0-4300-108-0000-3700-007-000 NN P	8.00 8.00
133 PO-130097 12/14/2012 111960	2 13-5310-0-4300-108-0000-3700-007-000 NN P	8.00 8.00
133 PO-130097 12/14/2012 111500	1 13-5310-0-4700-108-0000-3700-007-000 NN P	3,363.82 3,363.82
133 PO-130097 12/14/2012 111081	1 13-5310-0-4700-108-0000-3700-007-000 NN P	1.624.24 1.624.24
133 PO-130097 12/14/2012 111960	1 13-5310-0-4700-108-0000-3700-007-000 NN P	1,623.83 1,623.83
	TOTAL PAYMENT AMOUNT 6,635.89 *	6,635.89
021080/00 ED JONES FOOD SERVICE INC		
131 PO-130095 12/14/2012 0/150265	1 13-5310-0-4700-108-0000-3700-007-000 NN P	8,979.28 8,979.28
131 PO-130095 12/14/2012 150643	1 13-5310-0-4700-108-0000-3700-007-000 NN P	12,647.87 12,647.87
131 PO-130095 12/14/2012 151050	1 13-5310-0-4700-108-0000-3700-007-000 NN P	4,107.89 4,107.89
131 PO-130095 12/14/2012 151302	1 13-5310-0-4700-108-0000-3700-007-000 NN P	6,314.14 6,314.14
131 PO-130095 12/14/2012 151851	1 13-5310-0-4700-108-0000-3700-007-000 NN P	9,086.84 9,086.84
131 PO-130095 12/14/2012 152181	1 13-5310-0-4700-108-0000-3700-007-000 NN P	6,602.20 6,602.20
131 PO-130095 12/14/2012 152441	1 13-5310-0-4700-108-0000-3700-007-000 NN P	8,736.18 8,736.18
131 PO-130095 12/14/2012 152477	1 13-5310-0-4700-108-0000-3700-007-000 NN P	322.56 322.56
131 PO-130095 12/14/2012 152631/C	1 13-5310-0-4700-108-0000-3700-007-000 NN P	5,153.52 5,153.52
131 PO-130095 12/14/2012 152940	1 13-5310-0-4700-108-0000-3700-007-000 NN P	7,652.66 7,652.66
131 PO-130095 12/14/2012 153211	1 13-5310-0-4700-108-0000-3700-007-000 NN P	8,275.78 8,275.78
	TOTAL PAYMENT AMOUNT 77,878.92 •	77,878.92

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL	ACCOUNTS PAYABLE PRELIST BATCH: 0033 121412 FUND : 13 CAFETERIA FUND	<< Open >>	1.02.05 12/13/12 PAGE	: 13
Vendor/Addr Remit name Req Reference Date Description		ABA num Account num SIT GOAL FUNC RES DEP T9M	P Liq Amt Net A	mount
022364/00 HEARTLAND PAYMENT SYSTEMS				
470 PO-130507 12/14/2012 MSB0000001443	1 13-5310-0-5300 TOTAL PAYMENT AMOUNT	-108-0000-3700-007-000 NN 1 249.75 *		49.75 49.75
010728/00 JOHNSTONE SUPPLY OF SACRAMENTO				
1117 PO-130950 12/14/2012 27-51810716.001	1 13-5310-0-4300 TOTAL PAYMENT AMOUNT	-108-0000-3700-007-000 NN 1 49.55 *		49.55 49.55
019746/00 KULAKSYZ, VALENTYNA				
1121 PO-130954 12/14/2012 REFUND	1 13-5310-0-8634 Total Payment Amount	-000-0000-000-000-000 NN 1 15.40 *		15.40 15.40
016279/00 PAR PAPER SUPPLY				
135 PO-130099 12/14/2012 N41792-01 135 PO-130099 12/14/2012 N44048-00	1 13-5310-0-4300-	-108-0000-3700-007-000 NN 1 -108-0000-3700-007-000 NN 1 3,366.13 *	2,082.75 2,0	83.38 82.75 66.13
018133/00 PROFIT SOLUTIONS GROUP				
1120 PO-130953 12/14/2012 18339	1 13-5310-0-4300 Total Payment Amount	-108-0000-3700-007-000 NN 1 1,715.00 •		15.00 15.00
019993/00 PROPACIFIC FRESH				
138 PO-130102 12/14/2012 DU 138 PO-130102 12/14/2012 SP 138 PO-130102 12/14/2012 WR 138 PO-130102 12/14/2012 WR 138 PO-130102 12/14/2012 OH 138 PO-130102 12/14/2012 CH	1 13-5310-0-4700 1 13-5310-0-4700 1 13-5310-0-4700 1 13-5310-0-4700 1 13-5310-0-4700 1 13-5310-0-4700	-108-0000-3700-007-000 NN 1 -108-0000-3700-007-000 NN 1 -108-0000-3700-007-000 NN 1 -108-0000-3700-007-000 NN 1 -108-0000-3700-007-000 NN 1 -108-0000-3700-007-000 NN 1 9,498.86 *	623.15 6 1,431.36 1,4 1,499.34 1,4 944.29 9 3,633.49 3,6	67.23 23.15 31.36 99.34 44.29 33.49 98.86
021194/00 PRUDENTIAL OVERALL SUPPLY INC				
137 PO-130101 12/14/2012 180143945 137 PO-130101 12/14/2012 180144421 137 PO-130101 12/14/2012 180144876		-108-0000-3700-007-000 NN 1 -108-0000-3700-007-000 NN 1 -108-0000-3700-007-000 NN 1	73.52	73.52 73.52 73.52

Vendor/Addr Remit name Req Reference Date Description 011255/00 SARA LEE BAKERY GROUP	TOTAL PAYME	FD RESO P	OBJE SIT GOAL FUNC RES 220.56 *			Net Amount 220.56
011255/00 SARA LEE BAKERY GROUP	TOTAL PAYME	ent amount	220.56 *			
474 PO-130508 12/14/2012 OAK HILL		1 13-5310-0-	4700-108-0000-3700-007- 4700-108-0000-3700-007- 4700-108-0000-3700-007-	000 NN P	97.47	97.47
474 PO-130508 12/14/2012 DUDLEY		1 13-5310-0-	4700-108-0000-3700-007-	000 NN P	33.54	33.54
474 PO-130508 12/14/2012 CENTER HIGH		1 13-5310-0-	4700-108-0000-3700-007-	000 NN P	348.54	348.54
474 PO-130508 12/14/2012 NORTH COUNTRY		1 13-5310-0-	4700-108-0000-3700-007-	000 NN P	65.86	65.86
474 PO-130508 12/14/2012 SPINELLI		1 13-5310-0-	4700-108-0000-3700-007-	000 NN P	67.46	67.46
474 PO-130508 12/14/2012 WILSON RILES		1 13-5310-0-	4700-108-0000-3700-007-	000 NN P	122.63	122.63
	TOTAL PAYME	ent amount	735.50 •			735.50
011422/00 SYSCO OF SAN FRANCISCO						
132 PO-130096 12/14/2012 210302018		2 13-5310-0-	4300-108-0000-3700-007-	000 NN P	174.82	174.82
132 PO-130096 12/14/2012 210231796		2 13-5310-0-	4300-108-0000-3700-007-	COO NN P	1,750.62	1,750.62
132 PO-130096 12/14/2012 210021653			4300-108-0000-3700-007-		1,877.09	1,877.09
132 PO-130096 12/14/2012 210091424/1489774	PU	2 13-5310-0-	4300-108-0000-3700-007-		115.06	115.06
132 PO-130096 12/14/2012 1500219PU/211062	12	2 13-5310-0-	4300-108-0000-3700-007-	000 NN P	352.95	352.95
132 PO-130096 12/14/2012 21132088		2 13-5310-0-	4300-108-0000-3700-007-	000 NN P	219.70	219.70
132 PO-130096 12/14/2012 211271968		2 13-5310-0-	4300-108-0000-3700-007- 4300-108-0000-3700-007- 4700-108-0000-3700-007- 4700-108-0000-3700-007- 4700-108-0000-3700-007- 4700-108-0000-3700-007-	000 NN P	53.78	53.78
132 PO-130096 12/14/2012 210302018		1 13-5310-0-	4700-108-0000-3700-007-	000 NN P	1,007.67	1,007.67
132 PO-130096 12/14/2012 210021654		1 13-5310-0-	4700-108-0000-3700-007-	000 NN P	48.50	48.50
132 PO-130096 12/14/2012 21024901		1 13-5310-0-	4700-108-0000-3700-007-	000 NN P	213.00	213.00
132 PO-130096 12/14/2012 209201122		1 13-5310-0-	4700-108-0000-3700-007-	000 NN P	288.96	288.96
132 PO-130096 12/14/2012 210021653		1 13-5310-0-	4700-109-0000-3700-007-		3,754.48	3,754.48
132 PO-130096 12/14/2012 210091424/1489774	PU	1 13-5310-0-	4700-108-0000-3700-007-	000 NN P	1,866.34	1,866.34
132 PO-130096 12/14/2012 1500219PU/211062	.12	1 13-5310-0-	4700-108-0000-3700-007-	000 NN P	3,151.05	3,151.05
132 PO-130096 12/14/2012 21132088			4700-108-0000-3700-007-		2,706.06	2,706.06
132 PO-130096 12/14/2012 211271968			4700-108-0000-3700-007-		2,708.61	2,708.61
132 PO-130096 12/14/2012 210231796			4700-108-0000-3700-007-	000 NN P	4,912.94	4,912.94
	TOTAL PAYME	INT AMOUNT	25,201.63 •			25,201.63
019842/00 WFCB-OSH COMMERCIAL SERVICES						
1118 PO-130951 12/14/2012 0211153269		1 13-5310-0-	4300-108-0000-1700-007-4	000 NN P	50.05	50.05
1118 PO-130951 12/14/2012 0211029971		1 13-5310-0-	4300-108-0000-3700-007-(4300-108-0000-3700-007-(36.61	36.61
• • • • • • • • • • • • • • • • • • • •	TOTAL PAYME		86.66 *	6	30.31	86.66
	TOTAL FUND	PAYMENT	136,356.31 **			136,356.31

81 CENTER UNIFIED SCHOOL DIST. 121412 FINAL	ACCOUNTS PAYABLE PRELIST BATCH: 0033 121412 FUND : 14 DEFERRED MAI	<< Open >>	H.02.05 12/13/12 PAGE 15
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type FD RESO P OB	ABA num Account nu JE SIT GOAL FUNC RES DEP T	
020742/00 LEGACY ROOFING & WATERPROOFING			*
961 PO-130806 12/14/2012 7002809-WO 963 PO-130808 12/14/2012 7002807-WO		00-106-9605-8110-007-000 N 00-106-9605-8110-007-000 N 655.00 *	
	TOTAL FUND PAYMENT	655.00 **	655.00
	TOTAL BATCH PAYMENT TOTAL USE TAX AMOUNT	230,817.77 *** 8.76	0.00 230,817.77
	TOTAL DISTRICT PAYMENT TOTAL USE TAX AMOUNT	230,817.77 **** 8.76	0.00 230,817.77
	TOTAL FOR ALL DISTRICTS: TOTAL USE TAX AMOUNT	230,817.77 **** 8.76	0.00 230,817.77

Number of warrants to be printed: 83, not counting voids due to stub overflows.

, **•**

J4059 APY500 H.02.05 12/18/12 PAGE ACCOUNTS PAYABLE PRELIST 81 CENTER UNIFIED SCHOOL DIST. 121912 FINAL

٥

Batch status: A All

f From Datch: 0035

To batch: 0035

Include Revolving Cash: Y

Include Address: N

•

81 CENTER UNIFIED SCHOOL DIST. 121912 FINAL	ACCOUNTS PAYABLE PRELIST J4059 APY500 H.02 BATCH: 0035 121913 << Open >> FUND : 01 GENERAL FUND	2.05 12/18/12 PAGE 1
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
020085/00 ADES, ANGELA		
1176 PO-130992 12/19/2012 NOV MILEAGE	1 01-5630-0-5800-601-1220-1000-017-000 NN F TOTAL PAYMENT AMOUNT 186.04 +	186.04 186.04 186.04
010669/00 ALHAMBRA & SIERRA SPRINGS		
390 PO-130323 12/19/2012 4780818 120612	1 01-0000-0-4300-105-0000-7200-005-000 NN P TOTAL PAYMENT AMOUNT 24.12 *	24.12 24.12 24.12
017075/00 AMERICAN RIVER SPEECH INC.		
1189 PO-131001 12/19/2012 12/7/2012 1189 PO-131001 12/19/2012 11/9/2012	1 01-6500-0-5800-102-5750-1180-003-000 NN P 1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 5,359.25 *	•
021215/00 ANDERSON, WALTER		
1195 FO-131014 12/19/2012 REIMB 1196 FO-131015 12/19/2012 MILEAGE	1 01-7220-0-5800-472-1110-1000-014-000 NN F 1 01-7220-0-5800-472-1110-1000-014-000 NN F Total payment amount 162.00 *	111.00 111.00 51.00 51.00 162.00
011481/00 AT&T		
3 PO-130005 12/19/2012 3921441	1 01-0000-0-5902-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 23.52 •	23.52 23.52 23.52
022470/00 ATKINSON YOUTH SERVICES		
521 PO-130448 12/19/2012 NOV 12	1 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 1,421.20 *	1,421.20 1,421.20 1,421.20
010408/00 CAPITOL CITY PROPANE INC		
69 PO-130042 12/19/2012 TICKET 2093	1 01-7230-0-4308-112-0000-3600-007-000 NN P Total payment amount 201.28 *	201.28 201.28 201.28

81 CENTER UNIFIED SCHOOL DIST. 121912 FINAL	ACCOUNTS PAYABLE PRELIST J4059 APY500 H.02 BATCH: 0035 121913 << Open >> FUND : 01 GENERAL FUND	2.05 12/18/12 PAGE 2
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
010063/00 CURRICULUM ASSOCIATES INC		,
1065 PO-130901 12/19/2012 90186790	1 01-3010-0-4300-240-1110-1000-011-000 NN F TOTAL PAYMENT AMOUNT 577.91 *	577.91 577.91 577.91
015718/00 CUSTOM BENEFIT ADMINISTRATORS		
PV-131033 12/19/2012 CBA JANUARY 2 20	13 01-0000-0-9552-000-0000-0000-000 NN TOTAL PAYMENT AMOUNT 1,360.92 *	1,360.92 1,360.92
017676/00 DAWSON OIL COMPANY INC.	` #	
1201 PO-131007 12/19/2012 12107780	1 01-7230-0-5600-112-0000-3600-007-000 NN P TOTAL PAYMENT AMOUNT 1,989.82 *	1,989.82 1,989.82 1,989.82
018277/00 EASTER SEAL SOCIETY OF CA. INC		
527 PO-130453 12/19/2012 NOV 12-	l 01-6500-0-5800-102-5750-1180-003-000 NN P Total Payment amount 2,028.75 *	2,028.75 2,028.75 2,028.75
022098/00 FERGUSON, BRIDGETTE		
1204 PO-131010 12/19/2012 REIMB	1 01-7230-0-5200-112-0000-3600-007-000 NN F TOTAL PAYMENT AMOUNT 12.00 *	12.00 12.00 12.00
019523/00 FOLLETT EDUCATIONAL SERVICES		
1097 PO-130933 12/19/2012 1389574 H	1 01-0037-0-4100-103-1110-1000-003-000 NN F Total payment amount 88.40 •	88.40 88.40 88.40
022347/00 GIVE SOMETHING BACK		
1125 PO-130955 12/19/2012 IN -0048601 1127 PO-130956 12/19/2012 IN-0049670	1 01-0000-0-4300-472-1224-1000-014-000 NN F 1 01-6500-0-4300-102-5770-1110-003-000 NN F TOTAL PAYMENT AMOUNT 511.92 *	450.47 450.47 66.82 61.45 511.92

<pre>81 CENTER UNIFIED SCHOOL DIST. 121912 FINAL</pre>	ACCOUNTS PAYABLE PRELIST J4059 APY500 H.02 BATCH: 0035 121913 << Open >> FUND : 01 GENERAL FUND	2.05 12/18/12 PAGE 3
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Lig Amt Net Amount
015040/00 GRIMES, DAVID		,
1166 PO-130986 12/19/2012 REIMB 1166 PO-130986 12/19/2012 REIMB	2 01-0000-0-5200-110-0000-7200-004-000 NN F 1 01-0000-0-5210-110-0000-7200-004-000 NN F TOTAL PAYMENT AMOUNT 147.70 *	8.00 8.00 139.70 139.70 147.70
013988/00 HAJOCA CORPORATION		
1177 PO-130989 12/19/2012 S007041982.001	1 01-0000-0-4300-111-0000-8200-007-000 NN F TOTAL PAYMENT AMOUNT 55.02 *	55.02 55.02 55.02
010992/00 HARBOR FREIGHT TOOLS USA INC		
457 PO-130370 12/19/2012 871304	1 01-0000-0-9320-000-0000-0000-000 NN P TOTAL PAYMENT AMOUNT 299.87 *	299.87 299.87 299.87
017002/00 HOME DEPOT CREDIT SERVICES		
31 PO-130017 12/19/2012 66690107680 31 PO-130017 12/19/2012 66690281105 31 PO-130017 12/19/2012 66690294157 1181 PO-130993 12/19/2012 6669-0283432	1 01-8150-0-4300-106-0000-8110-007-000 NN P 1 01-8150-0-4300-106-0000-8110-007-000 NN P 1 01-8150-0-4300-106-0000-8110-007-000 NN P 1 01-0000-0-4300-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 460.75 *	67.14 67.14 30.56 30.56 188.90 188.90 174.15 174.15 460.75
010355/00 KAISER		
PV-131034 12/19/2012 KAISER JANUARY	01-0000-0-9552-000-0000-0000-000 NN TOTAL PAYMENT AMOUNT 149,160.97 *	149,160.97 149,160.97
016679/00 MELVIN R. CUCKOVICH		
428 PO-130444 12/19/2012 DEC REIMB	1 01-6500-0-5800-102-5001-2700-003-000 NY P TOTAL PAYMENT AMOUNT 62.44 *	62.44 62.44 62.44
015638/00 NATIONAL SEMINARS TRAINING		
1084 PO-130913 12/19/2012 401254006-001	1 01-0000-0-5200-110-0000-7200-004-000 NN F TOTAL PAYMENT AMOUNT 299.00 •	299.00 299.00 299.00

81 CENTER UNIFIED SCHOOL DIST. 121912 FINAL	ACCOUNTS PAYABLE PRELIST BATCH: 0035 121913 FUND : 01 GENERAL FUND	J4059 APY500 H.(<< Open >>	2.05 12/18/12 PAGE 4
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type FD RESO P OBJE :	ABA num Account num SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
021255/00 NELIPOVICH, LUDA		•••••	
1180 PO-130990 12/19/2012 REISSUE	1 01-0000-0-5210- Total Payment amount	103-0000-2110-003-000 NN F 47.17 *	47.17 47.17 47.17
018967/00 NEXTEL COMMUNICATIONS INC			
40 PO-130020 12/19/2012 81116315-133 86 PO-130056 12/19/2012 81116315-133 546 PO-130461 12/19/2012 81116315-133 1106 PO-130938 12/19/2012 811116315-133 1110 PO-130945 12/19/2012 811116315-133 1160 PO-130982 12/19/2012 811116315-133 1154 PO-130995 12/19/2012 811116315-133 1154 PO-130995 12/19/2012 811116315-133 1076 PO-130915 12/19/2012 3558-206214 1076 PO-130915 12/19/2012 3558-206663 1076 PO-130915 12/19/2012 3558-206664 1076 PO-130915 12/19/2012 3558-206664 1076 PO-130915 12/19/2012 3558-206664 1076 PO-130915 12/19/2012 3558-206898 1076 PO-130915 12/19/2012 3558-207527 1076 PO-130915 12/19/2012 3558-207526 1076 PO-130915 12/19/2012 3558-207526 1076 PO-130915 12/19/2012 3558-207526	1 01-7230-0-4300- 1 01-0000-0-5903- 1 01-0000-0-5903- 1 01-0000-0-5903- 1 01-0000-0-5903- 1 01-0000-0-5903- 1 01-0000-0-5903- 1 01-0000-0-5903- 1 01-0000-0-5903- 1 01-7230-0-4300- 1 01-7200-0-7	112-0000-3600-007-000 NN P 112-0000-3600-007-000 NN P 112-0000-3600-007-000 NN P 112-0000-3600-007-000 NN P 112-0000-3600-007-000 NN P 112-0000-3600-007-000 NN P	929.12 929.12 51.27 51.27 78.18 78.16 78.86 78.86 60.13 60.13 83.37 83.37 14.70 14.70 14.82 14.82 1,310.45 1,310.45 28.19 28.19 22.75 22.75 13.68 13.68 66.34 66.34 50.18 50.18 2,747.63 2,747.63 73.68 73.68
017576/00 OFFICE DEPOT/BUS.SERVICES DIV	TOTAL PAYMENT AMOUNT	3,002.45 *	3,002.45
1040 PO-130897 12/19/2012 634906588001 1040 PO-130897 12/19/2012 634906587001 1040 PO-130897 12/19/2012 634906589002	1 01-6500-0-4300-3	102-5770-1110-003-000 NN P 102-5770-1110-003-000 NN P 102-5770-1110-003-000 NN F 209.84 *	3.46 3.46 204.18 204.18 147.13 2.20 209.84
011822/00 OLARIU, STEFAN			
900 PO-130757 12/19/2012 TRIP 000-109 MEA 1074 PO-130909 12/19/2012 000-87 MEAL REIM		112-0000-3600-007-000 NN F 112-0000-3600-007-000 NN P 27.01 *	23.32 16.43 10.58 10.58 27.01

81 CENTER UNIFIED SCHOOL DIST. 121912 FINAL	ACCOUNTS PAYABLE PRELIST J4059 APY500 H.02.05 12/18/12 PA BATCH: 0035 121913 <<< Open >> FUND : 01 GENERAL FUND	GE 5
		Amount
014069/00 PLATT ELECTRIC SUPPLY		
1093 PO-130927 12/19/2012 2931622 1093 PO-130927 12/19/2012 2935099 1093 PO-130927 12/19/2012 2936098 1093 PO-130927 12/19/2012 2944195 1093 PO-130927 12/19/2012 2916465	1 01-8150-0-4300-106-0000-8110-007-000 NN P 265.00 1 01-8150-0-4300-106-0000-8110-007-000 NN P 423.12 1 01-8150-0-4300-106-0000-8110-007-000 NN P 163.82 1 01-8150-0-4300-106-0000-8110-007-000 NN P 1,188.23 1	402.03 265.00 423.12 163.82 ,188.23 2,442.20
022525/00 POST-IT LLC		
458 PO-130371 12/19/2012 NOV 2012	1 01-0000-0-5800-110-0000-7200-004-000 NN P 60.00 TOTAL PAYMENT AMOUNT 60.00 *	60.00 60.00
021194/00 PRUDENTIAL OVERALL SUPPLY INC		
91 PO-130061 12/19/2012 180145324 181 PO-130144 12/19/2012 180145323	1 01-7230-0-5600-112-0000-3600-007-000 NN P 48.90 1 01-0000-0-5800-111-0000-8200-007-000 NN P 121.32 TOTAL PAYMENT AMOUNT 170.22 *	48.90 121.32 170.22
011238/00 RELIABLE TIRE		
92 PO-130062 12/19/2012 101125	1 01-7230-0-4300-112-0000-3600-007-000 NN P 79.00 TOTAL PAYMENT AMOUNT 79.00 *	79.00 79.00
010552/00 SAC VAL JANITORIAL		
1150 PO-130974 12/19/2012 10016125 1150 PO-130974 12/19/2012 10016145		624.55 624.52 1,865.07
010266/00 SACRAMENTO COUNTY UTILITIES		
47 PO-130025 12/19/2012 50000185866	1 01-0000-0-5540-106-0000-8110-007-000 NN P 626.18 TOTAL PAYMENT AMOUNT 626.18 *	626.18 626.18
010802/00 SACRAMENTO MACHINERY CO.		
578 PO-130482 12/19/2012 014787 578 PO-130482 12/19/2012 014788	1 01-8150-0-4300-106-0000-8110-007-000 NN P 13.35 1 01-8150-0-4300-106-0000-8110-007-000 NN P 78.15 TOTAL PAYMENT AMOUNT 91.50 *	13.35 78.15 91.50

81 CENTER UNIFIED SCHOOL DIST. 121912 FINAL	ACCOUNTS PAYABLE PRELIST J4059 APY500 H. ATCH: 0035 121913 << Open >> FUND : 01 GENERAL FUND	02.05 12/18/12 PAGE 6
Vendor/Addr Remit name Req Reference Date Description	ax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
010041/00 SAN JUAN UNIFIED SCHOOL DIST		
1203 PO-131009 12/19/2012 TRAP CLEANING	1 01-7230-0-5600-112-0000-3600-007-000 NN F TOTAL PAYMENT AMOUNT 150.00 *	150.00 150.00 150.00
016534/00 SAVEARCUND		
1185 PO-130999 12/19/2012 92400	1 01-0000-0-5800-234-1110-1000-008-777 NN F TOTAL PAYMENT AMOUNT 3,470.00 *	3,470.00 3,470.00 3,470.00
015962/00 SCHMIEDER, KRIS		
1207 PO-131013 12/19/2012 REIMB	1 01-3010-0-4200-240-1110-1000-011-000 NN F TOTAL PAYMENT AMOUNT 177.76 *	177.76 177.76 177.76
022436/00 SCHOOL INNOVATIONS & ADVOCACY		
673 PO-130558 12/19/2012 130558	1 01-0000-0-5800-105-0000-7200-005-000 NN P TOTAL PAYMENT AMOUNT 5,000.00 *	5,000.00 5,000.00 5,000.00
010010/00 SIERRA SCHOOL		
739 PO-130618 12/19/2012 REISSUE 0009100-IN	2 01-6500-0-5800-102-5750-1180-003-000 NN P TOTAL PAYMENT AMOUNT 3,120.45 *	3,120.45 3,120.45 3,120.45
018370/00 STANLEY CONVERGENT SECURITY		
53 PO-130031 12/19/2012 7560119985	1 01-0000-0-5800-106-0000-8110-007-000 NN P TOTAL PAYMENT AMOUNT 219.06 •	219.06 219.06 219.06
016032/00 SYNREVOICE TECHNOLOGIES INC		
1055 PO-130997 12/19/2012 CAAQ12628	1 01-0000-0-5902-103-0000-7200-003-000 NN F TOTAL PAYMENT AMOUNT 10,130.00 •	10,130.00 10,130.00 10,130.00
020075/00 TATYANA SILCHUK		
628 PO-130529 12/19/2012 NOV 2012	1 01-6500-0-5800-102-5770-3600-003-000 NN P Total Payment Amount 240.56 *	240.56 240.56 240.56

81 CENTER UNIFIED SCHOOL DIST. 121912 FINAL	ACCOUNTS PAYABLE PRELIST J4059 APY500 H.02.05 12/18/2 BATCH: 0035 121913 << Open >> FUND : 01 GENERAL FUND	12 PAGE 7
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP Liq Amt	Net Amount
015018/00 VERHOVETCHI, VEACESLAV	· · · · · · · · · · · · · · · · · · ·	
1048 PO-130881 12/19/2012 110A&B	1 01-7230-0-5800-112-0000-3600-007-000 NN P 6.63	6.63
1048 PO-130881 12/19/2012 97C	1 01-7230-0-5800-112-0000-3600-007-000 NN P 6.63	6.63
1165 PO-130984 12/19/2012 110B	1 01-7230-0-5800-112-0000-3600-007-000 NN P 10.42 TOTAL PAYMENT AMOUNT 23.68 *	10.42 23.68
022221/00 WESTERN HEALTH ADVANTAGE		
PV-131032 12/19/2012 WHA JANUARY	01-0000-0-9552-000-0000-0000-000 NN	93.663.07
	TOTAL PAYMENT AMOUNT 93,663.07 •	93,663.07
018567/00 WESTERN STATES GLASS		
1100 PO-130936 12/19/2012 398237	1 01-8150-0-4300-106-0000-8110-007-000 NN P 146.90	146.90
1100 PO-130936 12/19/2012 396517	1 01-8150-0-4300-106-0000-8110-007-000 NN P 40.40 TOTAL PAYMENT AMOUNT 187.30 *	40.40 187.30
019842/00 WFCB-OSH COMMERCIAL SERVICES		
41 PO-130021 12/19/2012 0211021701	1 01-8150-0-4300-106-0000-8110-007-000 NN P 68.08	68.08
274 PO-130232 12/19/2012 0211032987-	1 01-0000-0-9320-000-0000-000-000 NN P 3.86	3.86
274 PO-130232 12/19/2012 0211033136	1 01-0000-0-9320-000-0000-0000-000 NN P 308.11 TOTAL PAYMENT AMOUNT 380.05 *	308.11 380.05
		50.05
017313/00 XEROX CORPORATION		
283 PO-130240 12/19/2012 300097044	1 01-0000-0-5800-115-9790-8200-007-000 NN P 504.00	504.00
283 PO-130240 12/19/2012 300096976	1 01-0000-0-5800-115-9790-8200-007-000 NN P 35,622.71	35,622.71
311 PO-130260 12/19/2012 300096976	1 01-3010-0-5612-371-1110-1000-012-000 NN P 50.00	50.00
312 PO-130261 12/19/2012 300096976	1 01-7220-0-5612-472-1110-1000-014-000 NN P 100.00 1 01-0000-0-5612-472-9769-1000-014-000 NN P 25.00	100.00 25.00
313 PO-130262 12/19/2012 300096976 314 PO-130263 12/19/2012 300096976	1 01-0000-0-5612-472-9769-1000-014-000 NN P 25.00 1 01-0000-0-5612-115-9780-8200-007-000 NN P 25.00	25.00
315 PO-130264 12/19/2012 30096976	1 01-3550-0-5612-472-1110-1000-014-000 NN P 100.00	100.00
316 PO-130265 12/19/2012 300096976	1 01-6500-0-5612-102-5001-2700-003-000 NN P 25.00	25.00
317 PO-130266 12/19/2012 300096976	1 01-0000-0-5612-371-0000-2700-012-000 NN P 25.00	25.00
801 PO-130672 12/19/2012 300096976	1 01-0000-0-4300-472-0000-2700-014-000 NN F 46.76	46.76
	TOTAL PAYMENT AMOUNT 36,523.47 •	36,523.47
	TOTAL FUND PAYMENT 327,649.37 **	327,649.37

J4059	count num LES DEP T9MP Lig Amt Net Amount		100.00 NN P 100.00 100.00	۵.	P 80.00	18-000 NN P 100.00 100.00	300.00	300.00
SCHOOLS	Tax ID num Deposit type ABA num Account num FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		1 09-1100-0-5612-501-1110-1000-016-000 NN	09-1100-0-5612-501-0000-2700-016-000 NN	09-1100-0-5612-501-1110-1000-016-000 NN	0700-0-5612-503	300-00 +	TN 300.00
ACCOUNTS PAYABLE PRELIST BATCH: 0035 121913 FUND : 09 CHARTER (Tax ID num Deposit type FD R		1 09-	1 09-	2 09-	1 09-	TOTAL PAYMENT AMOUNT	TOTAL FUND PAYMENT
81 CENTER UNIFIED SCHOOL DIST. 121912 FINAL	- H i	017313/00 XEROX CORPORATION	318 PO-130267 12/19/2012 300096976	J19 PO-130268 12/19/2012 300096976	200 20-130268 12/19/2012 300096976	340 PU-130269 12/19/2012 300096976		

·

5.2

37

81 CENTER UNIFIED SCHOOL DIST. 121912 FINAL	ACCOUNTS PAYABLE PRELIST BATCH: 0035 121913 FUND : 11 ADULT EDUCATION FUND	J4059 APY500 H.02.05 12/18/1 << Open >>)	.2 PAGE 9
Vendor/Addr Remit name Req Reference Date Description		A num Account num SOAL FUNC RES DEP T9MP Liq Amt	Net Amount
017313/00 XEROX CORPORATION			
321 PO-130270 12/19/2012 300096976	1 11-0030-0-5612-601-4 Total Payment Amount 2	1130-1000-017-000 NN P 25.00 25.00 *	25.00 25.00
	TOTAL FUND PAYMENT 2	25.00 **	25.00

.

81 CENTER UNIFIED SCHOOL DIST. 121912 FINAL	ACCOUNTS PAYABLE PRELIST BATCH: 0035 121913 FUND : 13 CAFETERIA FUND	J4059 APY500 H.0: << Open >>	2.05 12/18/12 PAGE 10
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type FD RESO P OBJE	ABA num Account num SIT GOAL FUNC RES DEP T9MP	Liq Amt Net Amount
018967/00 NEXTEL COMMUNICATIONS INC			•••••••••••••••••••••••••••••••••••••••
1178 PO-130996 12/19/2012 811116315-133	1 13-5310-0-5903- Total Payment Amount	108-0000-3700-007-000 NN P 24.15 *	24.15 24.15 24.15
	TOTAL FUND PAYMENT	24.15 **	24.15
	TOTAL BATCH PAYMENT 32	27,998.52 *** 0.00	327,998.52
	TOTAL DISTRICT PAYMENT 32	27,998.52 **** 0.00	327,998.52
	TOTAL FOR ALL DISTRICTS: 32	27,998.52 **** 0.00	327,998.52

Number of warrants to be printed: 49, not counting voids due to stub overflows.

AGENDA ITEM # XV-1

Center Unified School District				
a hanna oblining same in the trains Anna anna anna anna anna anna anna anna		AGENDA REQUEST FOR:		
Dept./Site:	Facilities & Operations Departn	nent		
To:	Board of Trustees	Action Item		
Date:	January 16, 2013	Information Item		
From:	Craig Deason, Assist. Supt.	# Attached Pages7		
Assist. Supt. Initials: CD				

 SUBJECT:
 Leadership Academy Attendance

 Craig Deason requests approval from the Board to participate in the

 C.A.S.H. School Facilities Leadership Academy. The Academy will be held

 in Sacramento and is tentatively scheduled September through June.

 Last year's information is attached for reference purposes.

 Fees will be paid from routine maintenance funds.

AGENDA ITEM # XV-1

Carol Surryhne

From:	Carol Surryhne	
Sent:	Wednesday, December 05, 2012 3:23 PM	
To:	Craig Deason	
Subject:	FW: Want to Advance Your Career in School Facilities?	
Importance: High		
One month of cell tower income would pay for your admission		
The deadline is next Friday and the Board meets 2 days earlier		

irom: C.A.S.H. Staff [mailto:cashnet@email.m-w-h.com]
ient: Wednesday, December 05, 2012 3:06 PM
io: surryhne@centerusd.k12.ca.us
iubject: Want to Advance Your Career in School Facilities?
importance: High



Want to Advance Your Career in School Facilities?

If you are looking for a way to advance your career in school facilities leadership or hone your o should consider applying to the C.A.S.H. School Facilities Leadership Academy. The Academy program beginning in March of 2013 and ending in February of 2014 that provides curriculum is school facilities domains:

- Overview of School Facilities/Institute
- Planning
- Finance and Funding
- Asset Management, Site Selection and Acquisition
- State and Local Agency Partnering
- Selection of the Architect, Education Specifications, and Design Process
- School Construction
- Program Management and Accountability
- Maintenance and Operations/Commissioning a New School

Now that Proposition 30 has passed, and Local Education Agencies will not be taking additional asking that school districts and county offices of education continue to apply to the Academy. V of 30, we have 10 available slots for the 2013-14 class.

Don't miss out on this opportunity reach your career goals! To apply, please go to <u>http://www.cashnet.org/documents/SFLA MenteeApplication web.pdf</u>.

Note: While the deadline and class dates in the application are outdated, you may still use the a

application with a deadline for applications to be submitted by December 14, 2012.

If you have any questions about the Academy, please contact Greg Golik, Operations Director, at (916) 448-8577 or ggolik@m-w-h.com.

Click here to forward this e-mail to a friend!

Click on the logo to visit our Facebook page.

This e-mail was sent by Coalition for Adequate School Housing, located at 1130 K Street, Suite 210, Sacramento, CA 95814 (USA). To receive no further e-mails, please <u>click here</u> or reply to this e-mail with "unlist" in the Subject ine.

PARTICIPANT APPLICATION 2012 2013

SCHOOL

g m

For more information, contact: C.A.S.H. School Facilities Leadership Academy 1130 K Street, Suite 210 Sacramento, California 95814 (916) 448-8577 phone (916) 448-7495 fax www.cashnet.org a partnership between California's Coalition for Adequate School Housing (C.A.S.H.)

and

The Fiscal Crisis and Management Assistance Team (FCMAT)

PURPOSE

To fulfill the trust of California's taxpayers and to meet the expectations of the state's parents, reachers, and students. the C.A.S.H. School Pacillines Leadership Academy was estabilished to give nomorrow's school facilities leaders the opportunity to learn from today's experts. The program's Instructors are the unquestioned authorities on the subjects they teach. The program itself was designed and implemented by C.A.S.El. - the state's preeminent school facility organization, representing more than 1,500 school districts. architects, construction management firms, consultants and otherachool facility professionals. The scope of what needs to be learned is daunting, ranging from project bidding and construction management, to facility maintenance and repair, to school board and public relations. This knowledge must be fully understood notijust conceptually, but practically as well. The spakes involved in school facility administration are enormous. Gramares of the C.A.S.H. School Facilities Leadership Academy will be prepared to deliver exceptional services in school facilities management.

The C.A.S.H. School Facilities Leadership Academy, now accepting-candidates for its fifth class, is a collaborative ? effort between California's Coalition for Adequate School Housing (C.A.S.H.) and the Fiscal Crisis and Management Assistance Team (RCMAT). The leadership and members of C.A.S.H. are recognized for their expertise and relent in addressing school fadlity its uses facing California's school districts. FCMAT, as an independent state agency, has carried a statewide reputation for successful assistance in monitoring and maintaining the fiscal health of California's school districts. C.A.S.H. and FCMAT are committed to

the training and professional development of the graduates, who will take their places among California school districts to provide extraordinary leadesship and stewardship of public school resources.

PROGRAM

This year-long, intensive program provides professional training to current and future school facility leaders in areas including modernization, new construction and maintenance of the community's public schools. The Academy begins with an institute in September, 2012. Thereafter, classes are held on Friday afternoons and Saturdays, generally once a month. The Academy will meet in Sacramento. The fifth cohort of the Academy will receive their diplomas during a graduation ceremony in June, 2013.

The Academy is distinguished by the following major elements:

- · Each participant is teamed with a mentor
- Mentors frequently interact and evaluate participants' progress
- Participants develop and respond frequently to self and group assessments
- Participants are expected to lead, assist, and follow within their selected teams
- Frequent team and individual presentations are required, as well as monthly homework assignments
- The Academy is limited to 25 applicants

What we need from you:

- · Participant Application Form filled out by you
- Nomination Form to be filled out by someone other than the applicant

We look forward to receiving your application.

Sincerely,

Cathy Allen, Chair Coalition for Adequate School Housing (C.A.S.H.)

Joel Montero, Chief Executive Officer

Fiscal Crisis and Management Assistance Team (FCMAT)



CESSO 2008

QUALIFICATIONS

A successful C.A.S.H. School Facilities Leadership Academy applicant should meet the following criteria:

- Professional and career interest in becoming a School Facilities Leader
- Support of his/her county office, district or firm and his/her immediate supervisor
- Baccalaureate degree (or enrollment in an accredited program leading to the baccalaureate degree)
- · Current involvement in a major facet of school facility planning/management
- Leadership skills within his/her current career placement
- · Ability to work, organize, and plan for the activities of his/her work team
- · Access to public school facility-related data, which will be integrated into the Academy curriculum
- Proficiency in both spoken and written communication

About the Academy Core Faculty...

Lettie Boggs held fiscal and facilities positions in school districts for over seventeen years, most recently as Assistant Superintendent for the Anaheim City Schools. She is currently Chair & CEO of Colbi Technologies; Inc., a company serving school districts with Account-Ability project management, budgeting, and accounting software for school building programs, as well as accounting support and consulting. She has been an instructor of accounting, an accountant for construction companies, and business manager for an architectural firm in addition to her school business experience. Lettie has served on the board of directors and as treasurer for the Coalitionfor Adequate School Housing and is a Board Member Emeritus and Former Chair of Californians for School Facilities, a federal action committee. She is founding co-chair of the C.A.S.H. Urban Committee. She has served as State Chair for Facilities for the California Association of School Business Officials and represented CASBO on the Implementation Committee for the State Allocation Board.

Eric Hall has 32 years of school district administrative experience: As a retired Assistant Superintendent of Business Services, San Dieguito Union High School District, he has extensive experience managing a variety of human resources and business services areas. He worked for a fast growing school district and was involved in the planning, design and construction of over \$500 millionin school facilities. Identified as a leader in promoting joint use facilities, he worked closely with C.A.S.H. in the development of the State's initial joint use program and facilitated the design and construction of several joint use facilities in his district: Eric served as Chair of the Coalition for Adequate School Housing and Vice Chair for the Californians for School Facilities, a federal action organization promoting the federal funding for facilities. He has also represented C.A.S.H. on the State Allocation Board Implementation Committee: Eric Hall & Associates was established in 2006 providing personalized service to school districts and county offices of education in fiscal and budgetary support, facility master planning, funding, financing, construction and communication. Also serving as a Fiscal Advisor for districts in fiscal distress, he understands district finance and the pressure of budget balancing facing school districts. Eric remains very active in C.A.S.H and CASBO activities in teaching, training and mentoring school district Chief Business Officials and Facility Executives statewide.

What people are saying about the C.A.S.H. School Facilities Leadership Academy...

Heard from school board member of participants

"This is the best money the district bas ever spent."

Heard from participants:

We have so many trilented people in this group! At is very energizing to comesto CAS.H. class."

I really learned allot from my mentor. It is really good to have one-on-one dialogue."

"Since this is all new to me, it is great to see the signs laid out. It's good to hear about what pitfalls to watch out for."





2012-13 **TIMELINE**

1. Application Timeline

- Send nomination and participant application postmarked no later than May 25, 2012, to: C.A.S.H. School Facilities Leadership Academy 1130 K Street, Suite 210 Sacramento, California 95814
- Include:
 - Applicant's Professional Résumé
 - Letter expressing the applicant's interest in the Academy and in the field of school facility planning

2. Selection Notification

• Mentors and Participants will be notified in late June, 2012

PROGRAM COSTS

Costs to the participant are as follows:

- 1. Registration fee for the School Facility Leadership Academy (\$6,600) Fee includes nine courses in Sacramento, mentoring, meals, all instructional materials, books, and other print or electronic items. Fee is nonrefundable.
- 2. Travel and Lodging More details available soon.

2012-13 TRAINING SCHEDULE*

Wednesday, September 5 – Friday, September 7

Friday, October 5 – Saturday, October 6

Friday, November 2 – Saturday, November 3

Friday, December 7 – Saturday, December 8

Friday, January 11 – Saturday, January 12

Friday, February 4 – Saturday, February 5

Monday, February 25 – Wednesday, February 27

Friday, April 5 – Saturday, April 6

Friday, May 3 – Saturday, May 4

Thursday, June 6 – Friday, June 7

Friday, June 7

Session 1

Academy Institute

Session 2

School Facilities Planning

Session 3

• School Finance and Funding

Session 4

• Asset Management, Site Selection and Acquisition

Session 5

• State and Local Agencies: Effective Partnering

Session 6

• Selection of the Architect, Educational Specifications, and the Design Process

C.A.S.H. Annual Conference

- Academy Alumni Reunion and Reception
- Academy Participant Mid-Year Evaluation Roundtable
- Academy Mentor Mid-Year Evaluation Roundtable

Academy does not meet in March

Session 7

• Public School Construction

Session 8

School Facilities Program Management and Accountability

Session 9

- Maintenance and Operations
- Commissioning a New School

GRADUATION CEREMONY

*September Institute begins at 5:00 p.m. Wednesday, September 5 and adjourns at noon on Friday, September 7.

Subsequent sessions run from 4:00 p.m. Friday afternoons and adjourn at 3:00 p.m. on Saturday afternoons.

June session will begin at 4:00 p.m. on Thursday, June 6 and adjourn at 1:00 p.m. on Friday, June 7. Graduation ceremony will follow from 1:30 p.m. – 3:00 p.m.

Topics, times and dates are subject to change.

AGENDA ITEM # XVI - A

Center Joint Unified School District

Dept./Site: Superintendent's Office

To: Board of Trustees

Date: January 16, 2013

From: Scott A. Loehr, Superintendent Principal/Administrator Initials:

AGENDA REQUEST FOR:		
Action Item	<u>X</u>	

Information Item _____

Attached Pages 13

SUBJECT: Appointment of Center Endowment for Educational Excellence Officer

The Board will discuss and appoint a current member of CJUSD's Board of Trustees to serve as an officer for the Center Endowment for Educational Excellence.

RECOMMENDATION: The Center Joint Unified School District Board of Trustees will appoint a Trustee as a Center Endowment for Educational Excellence Officer.

AGENDA ITEM: XVI-A

BYLAWS

. •

OF

CENTER ENDOWMENT FOR EDUCATIONAL EXCELLENCE

A California Nonprofit Public Benefit Corporation

ARTICLE I NAME AND OFFICES

Section 1 <u>Name</u>. The name of this corporation is Center Endowment for Educational Excellence.

Section 2 <u>Principal Office</u>. The principal office for the transaction of the activities and affairs of the corporation is located at 8408 Watt Avenue, Antelope, California. The board of directors may change the location of the principal office of the corporation to any place within the State of California.

Section 3 <u>Other Offices</u>. The board of directors may at any time establish branch or subordinate offices at any place the corporation is qualified to conduct its activities.

ARTICLE II PURPOSES AND LIMITATIONS

Section 1 <u>General Purposes</u>. This corporation is a nonprofit public benefit corporation organized under the Nonprofit Public Benefit Corporation Law for public or charitable purposes. This corporation is not organized for the private gain of any person.

Section 2 <u>Specific Purposes</u>. Within the context of the general purposes stated above, this corporation is organized and at all times hereafter shall be operated exclusively to benefit the Center Unified School District (the "District"), its students and the community of which it is a part, in the following manner:

- (a) By providing an ongoing and consistent source of funding for educating the whole child;
- (b) By establishing, supporting and prioritizing programs and activities within the Center Unified School District which maximize academic achievement and enrichment;
- (c) By supporting programs in the performing and creative arts;
- (d) By providing faculty and staff development within the District; and

(e) By establishing and supporting programs and activities which promote physical and mental wellness in both students and staff of the District.

This corporation shall be operated in connection with the Center Unified School District as specified in Internal Revenue Code section 509(a)(3).

Section 3 Limitations.

• •

- (a) This corporation is organized and operated exclusively for public and charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986 or the corresponding provision of any future United States internal revenue law. Notwithstanding any other provision of these articles, this corporation shall not, except to an insubstantial degree, engage in any activities or exercise any powers that are not in furtherance of the purposes of this corporation, and the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code of 1986 or the corresponding provision of any future United States internal revenue law, or (b) by a corporation, contributions to which are deductible under Sections 170(c)(2), 2055(a)(2) and 2522(a)(2) of the Internal Revenue Code of 1986 or the corresponding provisions of any future United States internal revenue law.
- (b) No substantial part of the activities of this corporation shall consist of lobbying or propaganda or otherwise attempting to influence legislation, except as provided in Section 501(h) of the Internal Revenue Code of 1986, and the corporation shall not participate or intervene (including publishing or distributing statements) in any political campaign on behalf of or in opposition to any candidate for public office except as provided in such Section 501(h).
- (c) The property of this corporation is irrevocably dedicated to the purposes set forth above. No part of the earnings of this corporation shall ever inure to the benefit of any directors or officers of this corporation or to the benefit of any private person.
- (d) Upon the dissolution and winding up of the corporation, its assets remaining after payment, or provision for payment, of all debts and liabilities of this corporation shall be distributed to the Center Unified School District, which is an organization described in Internal Revenue Code section 170(b)(1)(A) or 501(c)(3). If the Center Unified School District shall cease to be an organization described in Internal Revenue Code section 170(b)(1)(A) or 501(c)(3), the directors of this corporation shall designate a publicly supported educational or charitable organization as described in Internal Revenue Code sections 170(b)(1)(A) or 501(c)(3), in substitution for the District, for purposes of the articles of incorporation and these bylaws.

ARTICLE III MEMBERSHIP

Section 1 <u>Corporation Without Members</u>. The corporation shall have no members.

ARTICLE IV BOARD OF DIRECTORS

Section 1 <u>Number of Directors</u>. The authorized number of Directors shall be five (5) until changed by an amendment of these bylaws. The authorized board members shall include: (a) four (4) ex-officio directors who shall be (i) Superintendent, (ii) Chief Business Official, and (iii) two members of the board of trustees for Center Unified School district; (b) one (1) at-large community member selected by the other four endowment board members.

Section 2 <u>General Powers</u>.

. •

P

- (a) <u>General Powers</u>. Subject to the provisions of the California Nonprofit Public Benefit Corporation Law and subject to any limitations in the articles of incorporation and these bylaws, the corporation's activities and affairs shall be managed and all corporate powers shall be exercised by or under the direction of the board of directors. The board may delegate the management of the activities of the corporation to any person or persons, management company, or committee however composed, provided that the activities and affairs of the corporation shall be managed and all corporate powers shall be exercised under the ultimate direction of the board.
- (b) <u>Specified Powers</u>. Without prejudice to such general powers, but subject to the same limitations, the board of directors shall have the power and authority to:
 - (1) Except as otherwise provided in these bylaws, approve any action which would otherwise be required to be approved by members if this corporation had members.
 - (2) Appoint and remove all officers, agents, and employees of the corporation; prescribe such powers and duties for them as may not be inconsistent with law, with the articles of incorporation or with these bylaws; fix their compensation; and require from them security for faithful service.
 - (3) Change the principal executive office or the principal business office in California from one location to another; cause the corporation to be qualified to do business in any other state, territory, dependency, or foreign country; and conduct business within or outside California.
 - (4) Adopt, make and use a corporate seal and alter the form of such seal.
 - (5) Borrow money and incur indebtedness on behalf of the corporation and cause to be executed and delivered for the corporation's purposes and in the corporate name, promissory notes, bonds, debentures, deeds of trust,

mortgages, pledges, hypothecations, or other evidences of debt and securities for such consideration; provided, however, that no loan shall be contracted on behalf of the corporation and no evidence of indebtedness shall be issued in its name unless authorized by a resolution of the board of directors.

Section 3 <u>Term of Office</u>. All of the Directors of the corporation shall serve four (4) year terms, and may, if reappointed, serve consecutive terms. The terms of the two seats held by members of the Center Unified School District board of trustees shall coincide with the election cycles beginning in 2006 and 2008. Seat 1 will expire in December 2006. Seat 2 will expire in December 2008. Each subsequent appointment shall be for a term of four years.

Section 4 <u>Election of Directors</u>. Successors to the non-ex officio directors who are not appointed by the governing board of the Center Unified School District shall be elected by a majority of the directors then in office at the annual meeting of the board of directors. Each director shall hold office for their full term of office as set forth in Section 3 of this Article and until a successor has been elected or appointed and qualified unless he or she has resigned or been removed or his or her office has been declared vacant in the manner provided in these bylaws.

Section 5 <u>Voting</u>. Each member of the board of directors shall have one vote. There shall be proxy voting permitted for the transaction of any of the business of this corporation.

Section 6 <u>Resignation of Directors</u>. Except as provided below, any director may resign from the board at any time by giving written notice to the president, secretary or chief financial officer of the corporation and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective. Notwithstanding the above, except on notice to the California Attorney General, no director may resign if the corporation would be left without a duly elected director or directors.

Section 7 <u>Removal of Directors</u>. A director may be removed from office without cause by a majority vote of the total number of voting directors then in office.

Section 8 <u>Restriction on Interested Persons as Directors</u>. Notwithstanding any other provision of this Article IV, no more than 49 percent of the persons serving on the board may be interested persons. An interested person is (a) any person compensated by the corporation for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor, or otherwise, excluding any reasonable compensation paid to a director as director; and (b) any brother, sister, ancestor, descendant, spouse, brother-in-law, sister-in-law, son-in-law, daughter-in-law, mother-in-law, or father-in-law of such person. However, any violation of the provisions of this paragraph shall not affect the validity or enforceability of any transaction entered into by the corporation.

Section 9 <u>Compensation of Directors</u>. Directors may receive such reimbursement of expenses as may be fixed or determined by resolution of the board of directors.

Section 10 <u>Inspection by Directors</u>. Each director shall have the right at any reasonable time to inspect all books, records, and documents of every kind and the physical

4

properties of the corporation for a purpose reasonably related to such person's interest as a director. The right of inspection includes the right to copy and make extracts of documents.

, .

Section 11 <u>Vacancies</u>. A vacancy in a director position because of removal, death, resignation or otherwise shall be filled in the same manner as the former occupant of the position was selected. Any person designated to fill a vacancy on the board of directors shall hold office for the unexpired term of his or her predecessor in office, subject to the power of removal contained herein.

ARTICLE V MEETINGS OF THE BOARD OF DIRECTORS

Section 1 <u>Place of Meetings</u>. Meetings of the board of directors shall be held at any place within this State which has been designated from time to time by resolution of the board. In the absence of such designation, meetings shall be held at the principal office of this corporation.

Section 2 <u>Annual Meeting</u>. The board of directors shall hold an annual meeting, at such time as shall be fixed by the board of directors, for the purpose of organization, election of officers and transaction of other business.

Section 3 <u>Regular Meeting</u>. Other regular meetings of the board of directors shall be held at such time as shall from time to time be fixed by the board of directors.

Section 4 <u>Special Meetings</u>. Special meetings of the board of directors for any purpose or purposes may be called at any time the chairperson of the board, if any, the president, any vice president, the secretary, or any two directors, to be held at such time and place as shall be designated in the notice of meeting.

Section 5 <u>Notice of Meeting</u>. Notice of the time and place of special meetings of the board of directors shall be given by written notice delivered personally or sent by mail or e-mail or facsimile to each director at his or her address as shown on the records of the corporation. If mailed, such notice shall be deposited in the United States mail at least four (4) days before the date set for the meeting, in a sealed envelope so addressed, with postage thereon prepaid. If notice is given by e-mail or facsimile, such notice shall be sent at least forty-eight (48) hours before the time set for the meeting. The business to be transacted at any special meeting of the board shall be specified in the notice. If and when California Government Code sections 54950 et. seq. (the "Brown Act") shall apply to any meeting held by the Foundation, the Foundation shall comply with the requirements of the Brown Act.

Section 6 <u>Ouorum and Manner of Acting</u>. A majority of the total number of directors in office shall constitute a quorum of the board of directors for the transaction of business. Every act or decision done or made by a majority of the directors present at a meeting at which a quorum is present shall be regarded as the act of the board of directors, subject to the more stringent provisions of the California Nonprofit Public Benefit Corporation Law, including, without limitation, those provisions relating to (a) approval of contracts or transactions in which a director has a direct or indirect material financial interest, (b) approval of certain transactions between corporations having common directorships, (c) creation of and appointments to

committees of the Board, and (d) indemnification of directors. A meeting at which a quorum is initially present may continue to transact business notwithstanding the withdrawal of a director or directors, if any action taken is approved by at least a majority of the required quorum for that meeting.

Section 7 <u>Adjournment and Notice of Adjourned Meeting</u>. Notwithstanding section 6, above, a majority of the directors present, whether or not a quorum is present, may adjourn any meeting to another time and place. Notice of the time and place of holding an adjourned meeting need not be given unless the original meeting is adjourned for more than 24 hours. If the original meeting is adjourned for more than 24 hours, notice of any adjournment to another time and place shall be given, before the time of the adjourned meeting, to the directors who were not present at the time of the adjournment.

Section 8 <u>Minutes of Meetings and Conduct</u>. Regular minutes of the proceedings of the board of directors shall be kept in a book provided for that purpose. The board of directors may adopt its own rules of procedure insofar as such rules are not inconsistent with, or in conflict with, these bylaws, the articles of incorporation of the corporation or with the law.

ARTICLE VI OFFICERS

Section 1 <u>Officers</u>. The officers of the corporation shall be a president, a secretary and a chief financial officer. The corporation may also have, at the discretion of the board of directors, a chairperson of the board, one or more vice presidents, one or more assistant secretaries, one or more assistant chief financial officers, and such other officers as may be appointed in accordance with the provisions of Section 3 of this Article VI. Any two or more offices may be held by the same person, except that neither the secretary nor the chief financial officer may serve concurrently as either the president or the chairperson of the board.

Section 2 <u>Election</u>. The officers of the corporation, except such officers as may be appointed in accordance with the provisions of Section 3 of this Article, shall be elected by the board of directors, and each shall serve for a one (1) year term at the pleasure of the board, subject to the rights, if any, of an officer under any contract of employment.

Section 3 <u>Other Officers</u>. The board of directors may appoint and may authorize the president or other officers to appoint such other officers as the business of the corporation may require, including an executive director to manage the day-to-day actions of the corporation. Each officer so appointed shall hold office for such period and have such authority and perform such duties as are provided in these bylaws or as the board of directors may from time to time determine.

Section 4 <u>Removal of Officers</u>. Any officer appointed by the board of directors may be removed at any time, with or without cause or notice, by the board of directors. Subordinate officers appointed by persons other than the Board under Section 3 of this Article VI may be removed at any time, with or without cause or notice, by the board of directors or by the officer by whom appointed. Officers may be employed for a specified term under a contract of employment if authorized by the board of directors; such officers may be removed from office at any time under this section and shall have no claim against the corporation or individual officers or board members because of the removal except any right to monetary compensation to which the officer may be entitled under the contract of employment.

Section 5 <u>Resignation of Officers</u>. Any officer may resign at any time by giving written notice to the corporation. Any such resignation shall take effect at the date of the receipt of such notice or at any later time specified in such notice; and, unless otherwise specified in such notice, the acceptance of such resignation shall not be necessary to make it effective. Any such resignation is without prejudice to the rights, if any, of the corporation under any contract to which the officer is a party.

Section 6 <u>Vacancies in Office</u>. A vacancy in any office because of death, resignation, removal, disqualification or any other cause shall be filled in the manner prescribed in these bylaws for regular appointments to such office.

Section 7 <u>Responsibilities of Officers</u>.

•

- (a) <u>Chairperson of the Board</u>. The chairperson of the board, if such an officer be elected, shall, if present, preside at all meetings of the board of directors and exercise and perform such other powers and duties as may be from time to time assigned to him or her by the board of directors or prescribed by the bylaws. If there is no president, the chairperson of the board shall in addition be the chief executive officer of the corporation and shall have the powers and duties of the president as prescribed in these bylaws.
- (b) <u>President/Chief Executive Officer</u>. Subject to such supervisory powers, if any, as may be given by the board of directors to the chairperson of the board, if there be such an officer, the president shall be the chief executive officer of the corporation and shall, subject to the control of the board of directors, have general supervision, direction and control of the activities and the officers of the corporation. He or she shall preside, in the absence of the chairperson of the board or if there be none, at all meetings of the board of directors. He or she shall have the general powers and duties of management usually vested in the office of president of a corporation, and shall have such other powers and duties as may be prescribed by the board of directors or these bylaws.
- (c) <u>Vice President</u>. In the absence or disability of the president, the vice presidents, if any, in order of their rank as fixed by the board of directors or, if not ranked, a vice president designated by the board of directors, shall perform all the duties of the president. When so acting, a vice president shall have all the powers of, and be subject to all the restrictions upon, the president. The vice presidents shall have such other powers and perform such other duties as from time to time may be prescribed for them respectively by the board of directors or the bylaws, the president or the chairperson of the board.
- (d) <u>Secretary</u>.

- (1) <u>Minutes</u>. The secretary shall keep or cause to be kept, at the principal executive office or such other place as the board of directors may order, a book of minutes of all meetings, proceedings and actions of directors and committees of directors. The minutes of each meeting shall state the time and place the meeting was held; whether it was annual, regular or special; if special, how it was called or authorized; the names of those present at board and committee meetings; and an accurate account of the proceedings. If the secretary is unable to be present, the secretary or the presiding officer of the meeting shall designate another person to take the minutes of the meeting. The secretary shall keep or cause to be kept, at the principal office in California, a copy of the articles of incorporation and bylaws, as amended to date.
- (2) <u>Notices, Seal, and Other Duties</u>. The secretary shall give, or cause to be given, notice of all meetings of the members, the board of directors and committees of the board of directors required by these bylaws to be given. In case of the absence or disability of the secretary, or his or her refusal or neglect to act, such notices may be provided by the president, or by the vice president, if any, or by any person authorized by the president or by any vice president, or by the board of directors. The secretary shall keep the corporate seal, if any, in safe custody and shall have such other powers and perform such other duties as the board or the bylaws may prescribe.
- (e) <u>Chief Financial Officer</u>.

.:

- (1) <u>Books of Account</u>. The chief financial officer shall keep and maintain, or cause to be kept and maintained, adequate and correct books and records of account of the properties and transactions of the corporation. The chief financial officer shall send or cause to be given to the directors such financial statements and reports as are required to be given by law, by these bylaws or by the board. The books of account shall at all reasonable times be open to inspection by any director.
- (2) <u>Deposit and Disbursement of Money</u>. The chief financial officer shall deposit, or cause to be deposited, all moneys and other valuables in the name and to the credit of the corporation with such depositories as may be designated by the board of directors. He or she shall disburse the funds of the corporation as may be ordered by the board of directors, shall render to the president and directors, whenever they request it, an account of all of his transactions as chief financial officer and of the financial condition of the corporation, and shall have other powers and perform such other duties as may be prescribed by the board of directors or the bylaws. If so required by the board of directors, the chief financial officer shall give a bond for the faithful discharge of his or her duties in such sum and with such surety as the board of directors shall deem appropriate. The chief financial officer shall submit such annual reports to the board of directors as required by law or as directed by the board of directors.

ARTICLE VII INDEMNIFICATION OF DIRECTORS, OFFICERS AND OTHER AGENTS

. :

Section 1 <u>Right of Indemnity</u>. To the fullest extent permitted by law, the corporation shall indemnify its directors, officers, employees, and other persons described in Section 5238(a) of the California Corporations Code, including persons formerly occupying any such position, against all expenses, judgments, fines, settlements and other amounts actually and reasonably incurred by them in connection with any "proceeding," as that term is used in that Section, and including an action by or in the right of the corporation, by reason of the fact that the person is or was a person described in that section. "Expenses," as used in these bylaws, shall have the same meaning as in Section 5238(a) of the California Corporations Code.

Section 2 <u>Approval of Indemnity</u>. On written request to the board by any person seeking indemnification under Section 5238(b) or Section 5238(c) of the California Corporations Code, the board shall promptly determine under Section 5238(e) of the California Corporations Code whether the applicable standard of conduct set forth in Section 5238(b) or Section 5238(c) has been met and, if so, the board shall authorize indemnification.

Section 3 <u>Advancement of Expenses</u>. To the fullest extent permitted by law and except as otherwise determined by the board in a specific instance, expenses incurred by a person seeking indemnification under these bylaws in defending any proceeding covered by those Sections shall be advanced by the corporation before final disposition of the proceeding, on receipt by the corporation of an undertaking by or on behalf of that person that the advance will be repaid unless it is ultimately determined that the person is entitled to be indemnified by the corporation for those expenses.

Section 4 <u>Insurance</u>. The board shall have the right to authorize and direct the officers of the corporation to cause the corporation to purchase and maintain insurance to the full extent permitted by law on behalf of its officers, directors, employees, and other agents, against any liability asserted against or incurred by any officer, director, employee, or agent in such capacity or arising out of the officer's, director's employee's or agent's status as such.

ARTICLE VIII RECORDS AND REPORTS

Section 1 <u>Maintenance of Corporate Records</u>. The board shall cause the appropriate officers of the corporation to keep:

- (a) Adequate and correct books and records of account;
- (b) Written minutes of the proceedings of the board and committees of the board; and
- (c) A record of each director's name and address.

Section 2 <u>Maintenance and Inspection of Articles and Bylaws</u>. The secretary shall keep at the corporation's principal office the original or a copy of the articles of incorporation and bylaws as amended to date.

Section 3 <u>Annual Report</u>. The board shall cause an annual report to be sent to directors within 120 days after the end of the corporation's fiscal year. That report shall contain the following information, in appropriate detail, for the fiscal year:

- (a) The assets and liabilities, including the trust funds, of the corporation as of the end of the fiscal year;
- (b) The principal changes in assets and liabilities, including trust funds;
- (c) The revenue or receipts of the corporation, both unrestricted and restricted to particular purposes;
- (d) The expenses or disbursements of the corporation for both general and restricted purposes; and
- (e) Any other information required by these bylaws.

If the income statements and balance sheets referred to in this section have not been audited, they shall be accompanied by the report of any independent accountants engaged by the corporation or the certificate of an authorized officer of the corporation that such financial statements were prepared without audit from the books and records of the corporation.

This requirement of an annual report shall not apply if the corporation receives less than \$5,000 in gross receipts during the fiscal year, provided, however, that the information specified above for inclusion in an annual report must be furnished to any director who requests it in writing.

Section 4 <u>Annual Statement of Certain Transactions and Indemnifications</u>. As part of the annual report to all directors, or as a separate document if no annual report is issued, the board shall cause to be annually prepared and mailed or delivered to each director a statement of any transaction or indemnification of the following kind within 120 days after the end of the corporation's fiscal year:

- (a) Any transaction (i) in which the corporation or its parent or subsidiary was a party, (ii) in which an "interested person" has a direct or indirect material financial interest, and (iii) which involved more than \$10,000, or was one of a number of transactions with the same interested person involving, in the aggregate, more than \$10,000.
- (b) Any indemnifications or advances aggregating more than \$2,000 paid during the fiscal year to any officer or director of the corporation under Section VII of these bylaws, unless that indemnification has already been approved by the directors under Section 5238(e) of the California Corporations Code.

For this purpose, an "interested person" is any director or officer of the corporation, its parent or its subsidiary. The statement shall include a brief description of the transaction, the names of interested persons involved, their relationship to the corporation, the nature of their interest in the transaction and, if practicable, the amount of that interest; provided that if the transaction was with a partnership in which the interested person is a partner, only the interest of the partnership need be stated.

:

ARTICLE IX GENERAL CORPORATE MATTERS

Section 1 <u>Checks, Drafts, Evidences of Indebtedness</u>. All checks, drafts or other orders for payment of money, notes or other evidences of indebtedness issued in the name of or payable to the corporation shall be signed or endorsed by the chief financial officer and the president, or such other officers of the corporation, and in such manner, as shall be determined by resolution of the board of directors.

Section 2 <u>Contracts</u>. The board of directors, except as the bylaws otherwise provided, may authorize any officer or officers or agent or agents to enter into any contract or execute any instrument in the name of and on behalf of the corporation. Such authority may be general or confined to one or more specific matters. Unless so authorized or ratified by the board of directors or within the agency power of an officer, no officer, agent or employee shall have any power or authority to bind the corporation by any contract or engagement or to pledge its credit or to render it liable for any purpose or in any amount.

Section 3 <u>Loans and Borrowing</u>. The board of directors shall not cause the corporation to make any loan of money or property to or guarantee the obligation of any director or officer unless approved by the Attorney General. No loan shall be contracted on behalf of the corporation and no evidence of indebtedness shall be issued in its name unless authorized by a resolution of the board of directors.

Section 4 <u>Deposits</u>. All funds of the corporation shall be deposited from time to time to the credit of the corporation in such banks, trust companies, or other depositories as the board of directors may select.

Section 5 <u>Gifts</u>. The board of directors may at their discretion accept on behalf of the corporation any contribution, gift, bequest, or devise for the general purposes or for any specific purpose of the corporation.

ARTICLE X MISCELLANEOUS

Section 1 <u>Fiscal Year</u>. The fiscal year of the corporation shall end on the last day of June in each year unless otherwise determined by resolution of the board of directors.

Section 2 <u>Rules</u>. The board of directors may adopt, amend, or repeal rules not inconsistent with these bylaws for the management of the internal affairs of the corporation and the governance of its officers, agents, committees, and employees.

Section 3 <u>Corporate Seal</u>. The board of directors may provide a corporate seal, which shall be in the form of a circle and shall have inscribed thereon the name of the corporation, the date of its incorporation, and the word "*California*".

Section 4 <u>Waiver of Notice</u>. Whenever any notices are required to be given under the provisions of the Nonprofit Corporation Act of the state of California, or under the provisions of the articles of incorporation of the corporation, or these bylaws, a waiver thereof in writing signed by the persons entitled to such notice, whether dated before or after the time such notices are required to be given, to the extent permitted by law, shall be deemed equivalent to the giving of such notice.

:

ARTICLE XI AMENDMENT TO BYLAWS

Section 1 <u>Amendment to Bylaws</u>. These bylaws may be amended at any regular meeting of the board of directors by a majority vote of the board of directors; provided, however, that if any provision of these bylaws requires the vote of a larger proportion of the board than is otherwise required by law, that provision may not be altered, amended, or repealed except by that greater vote.

CERTIFICATE OF SECRETARY

I, the undersigned, do hereby certify that:

1. I am the duly elected and acting secretary of Center Endowment for Educational Excellence, a California nonprofit public benefit corporation.

2. The bylaws to which this certificate is attached, comprising 12 pages, constitute the bylaws of such corporation as duly adopted by the board of directors of this corporation at a meeting of such board on June 12, 2006.

I further declare under penalty of perjury under the laws of the State of California that the matters set forth in this certificate are true and correct of my own knowledge.

Dated: June 2, 2006

• ;

Wilson

Donald Wilson, Secretary

005484.00023/607981v2

13